

Global Learning: The School Library as an Exploration Hub

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School Library SIG (Elizabeth Burns, Old Dominion University, USA)

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Rita Soulen (East Carolina University, USA)

Jenna Kammer (University of Central Missouri, USA)

ABSTRACT

Researchers will share papers exploring the SIG theme, *The School Library as an Exploration Hub*. This interactive SIG session includes presentation of each research paper followed by open dialogue and Q&A regarding issues raised by the papers, implications for practice, and future areas for research. The following papers were selected for presentation:

School Librarians Making Global Connections: Conjecture Mappings and Researcher-Practitioner Partnerships - **Kimmel, Mardis, Schulz-Jones, & Wine**

How do school libraries impact learning outcomes? Conjecture mapping combined with Research Practitioner Partnerships (RPP) provides a design-based means to identify, explore, and document effective practices. Researchers share conjecture maps developed from compiled educational research to theorize school-based malleable factors to impact student learning.

Thinking Globally to Explore Dissemination of a Model of Mentoring and Collaboration for New Teachers - **Soulen**

The AASL Standards identify collaboration as best practice and recommend building a trusting relationship with colleagues. As a causal model, *A Continuum of Care: School Librarian Interventions for New Teacher Resilience* provided targeted interventions for first year teachers as a special population. This study explored the effect of mentoring toward collaboration by school librarians for new teachers to increase resilience, decrease burnout, and increase retention.

Transformative learning for pre-service school librarians: Understanding experiences that enhance self-awareness and global consciousness - **Kammer**

Transformative learning, an adult education theory, describes how a “disorienting dilemma” can significantly change one’s perspective. In this study, students in a school library program were asked to identify learning experiences that helped them transform or expand their self-awareness. Findings imply that students are impacted by the aesthetic dimension, where they actually saw different ways of doing things in the library they could connect to their own practice.

TOPICS

curriculum; data visualization; education; pedagogy; school libraries