

Resources for Teaching in a Rapidly Changing Global Tech Services Environment

SIG Sponsor:

Technical Services Education SIG (Karen Snow, Dominican, USA; Heather Moulaison Sandy, University of Missouri, USA)

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ABSTRACT

The global information context is changing rapidly, and resources to support instruction relating to the evolving standards and practices in technical services are in high demand. What do we need and how robust are the resources that are available? What can and should Technical Services educators do to best prepare information professionals in the face of this evolving context, world-wide? This panel will address these and other questions related to materials used for teaching technical services courses, while also considering the audience for the materials, from three complementary perspectives.

Drawing from an analysis of existing courses offered by Master's programs in LIS, competencies developed by professional organizations, job descriptions, relevant literature, and feedback from students and instructors, the first panel presentation will take a look at the current state of information organization education, including resources used, topics covered, and training gaps. The second panel presentation will reflect on technical services instruction for school and public librarians in particular, exploring the relationship between theory and practice for cataloging instruction. The third panel presentation will address the topic of providing Open Educational Resources (OERs), highlighting the panelist's experiences on a university's OER task force and as a grant recipient. The results shared will consist of a perspective of graduate LIS faculty on institutional OER initiatives, which are usually focused on undergraduate education, particularly in the sciences, as well as a view of creating OERs for a graduate level LIS course on a technical services topic

The session will be co-moderated by the SIG sponsors. The moderators will introduce the topic, providing initial background and insight on the problem of the rapidly-changing field of technical services and the educational needs. Time at the end will be reserved for interaction with the audience.

TOPICS

cataloging; curriculum; pedagogy