

Podcasts and Partnerships: Learning Through Listening and Content Creation

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ABSTRACT

Scholarly and practitioner interest in educational/pedagogical podcasts has been evident in many areas of educational praxis since 2007; however, we have seen relatively little attention to podcast pedagogy in LIS, despite the field's role as an early adopter of media-making pedagogies. We see podcasts as a means of extending learning beyond our immediate environs by connecting with others, either across the globe or from the reaches of the archives. We will offer a discussion of varied collaborative frameworks that can support podcasting as a pedagogical praxis. The panelists have done research and developed podcasts in multiple courses and grant-funded, open-source settings. This range of experiences and learning environments enables the panel to make recommendations to instructors who want to bring new media (and new voices) into their classrooms, giving attention to both risks and rewards. Our panel will discuss developing podcasts as open-source learning resources and as community engagement assignments that challenge students to develop technology- and listening- based skills. Based on interdisciplinary theories and experience, this panel identifies emergent best practices for using podcasting in conjunction with instruction and learning. During this panel, we envision time for information sharing and discussion.

ALISE RESEARCH TAXONOMY TOPICS

pedagogy; education of information professionals; community engagement; social media

AUTHOR KEYWORDS

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