

Technical Services Education: Transformation and Advocacy

SIG Convener(s):

Technical Services Education (Karen Snow, Dominican University, USA; Heather Moulaison Sandy, University of Missouri, USA; Brian Dobreski, University of Tennessee, Knoxville, USA)

Presenters:

Hyerim Cho (University of Missouri, USA), Keren Dali (University of Denver, USA), Brian Dobreski, (University of Tennessee, Knoxville, USA), Karen Snow (Dominican University, USA)

ABSTRACT

Though change has been constant in information settings for some time now, at the start of a new decade we are presented with an opportunity to review transformations in technical services education and how they may prepare professionals to deal with this continuous change. Education must consider not only how best to understand and serve end-users of systems (in order to anticipate their needs), but also how best to advocate for best practices in addressing needs, and how to implement best practices both ethically and with professionalism. This panel presents views on current and emerging issues concerning preparation and continuing education for technical services careers.

ALISE RESEARCH TAXONOMY TOPICS

cataloging; classification; metadata; education; continuing education; information ethics

AUTHOR KEYWORDS

technical services; advocacy; transformation; diversity; cataloging education