
SIG Convener(s):

Innovative Pedagogies SIG (Conveners Shari Lee, St. John’s University, USA and Renate Chancellor, Catholic University of America, USA)

Presenters:

Panel 1: Denise Agosto (Drexel University, USA), Alexander Poole, (Drexel University, USA); Panel 2: Jenny Bossaller (University of Missouri, USA), Denice Adkins (University of Missouri, USA), Jamie Kleinsorge, (University of Missouri, USA); Panel 3: Africa Hands (East Carolina University, USA); Virginia Tucker (San José State University, USA); Panel 4: Susan Alman (San Jose State University, USA), Debbie Faires (San Jose State University, USA); Panel 5: Bharat Mehra (University of Alabama, USA).

ABSTRACT

This SIG session features five panels that will share innovative ideas on teaching and learning in LIS. Each panel will showcase a novel approaches to pedagogy that attendees will find useful. Agosto and Poole discuss Community-Based Librarianship, a post-baccalaureate certificate program being developed at Drexel University. In Determining Community Needs with CARES, Bossaller, Adkins, and Kleinsorge demonstrate how the CARES Engagement Network, a free online resource, can be used in the LIS curriculum. Hands and Tucker discuss The 7-Slide Update: A Pedagogical Tool for Enriching Scholarly Communication, a guided approach that focuses on key dimensions of doctoral work. Alman and Faires provide an overview of the social media apps in use by iSchool faculty at San Jose State University in Extend Learning Beyond the Classroom with Social Media & Cloud-based Apps: Connecting, Communicating and Transforming LIS Education. In Social Justice Design and Implementation: Transforming LIS Education. Mehra discusses his critical pedagogies and reflective practices as an instructor of three graduate courses taught in LIS at the University of Alabama. Presentations will be followed by an interactive question and answer session.

ALISE RESEARCH TAXONOMY TOPICS

continuing education; pedagogy; online learning; social justice; information literacy

AUTHOR KEYWORDS

continuing education; critical pedagogy; social media apps; scholarly communication; community engagement; GIS; social justice