Transforming Learning: Challenges and Opportunities through School Libraries

SIG Convener(s):

School Library Media SIG (Maria Cahill, University of Kentucky, USA)
School Library Media SIG (Jennifer Luetkemeyer, Appalachian State University, USA)

Presenters:

Lesley S. J. Farmer (California State University Long Beach, USA), Pamela Harland (Plymouth State University, USA), Carl A. Harvey II (Longwood University, USA), Jen R. Spisak (Longwood University, USA), Karla B. Collins (Longwood University, USA), Audrey P. Church (Longwood University, USA), Jenna Spiering (University of South Carolina, USA), and Kate Lechtenberg (University of Iowa, USA)

ABSTRACT

Researchers will share papers exploring the SIG theme, Transforming Learning: Challenges and Opportunities through School Libraries. This interactive SIG session includes presentation of each research paper followed by open dialogue and Q&A regarding issues raised by the papers, implications for practice, and future areas for research. The following papers were selected for presentation: Teachers’ Perceptions of Students’ News Literacy (Lesley S. J. Farmer), Lead Like a Librarian (Pamela Harland), Challenges and Opportunities: Transforming Learning through Implementation of the 2018 National School Library Standards for Learners, School Librarians, and School Libraries (Carl A. Harvey II, Jen R. Spisak, Karla B. Collins, and Audrey P. Church), and Discourses of Adolescence/ts and Collection Development (Jenna Spiering and Kate Lechtenberg).

ALISE RESEARCH TAXONOMY TOPICS

information literacy; collections development; school libraries; education

AUTHOR KEYWORDS

school libraries; news literacy; leadership; standards implementation; collection development