

The Collaborative Commons: Collaboration and Leadership in the Academic Library Learning Commons

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ABSTRACT

Focusing on the academic library Learning Commons as an inter-organizational partnership, this study examines the role of collaboration and leadership among departments providing services in these spaces. The research utilizes a combination of group and individual interviews with librarians and service partners to explore the advantages, challenges, and opportunities of this working arrangement from the perspective of those involved in leading and providing these services. The results of this study include recommendations for deepening collaboration among Learning Commons partners and supporting the work of leadership within the Commons.

ALISE RESEARCH TAXONOMY TOPICS

academic libraries

AUTHOR KEYWORDS

collaboration; leadership; partners; teaching and learning