At the beginning of Kinesiology 199 I had very little knowledge as to what this course would entail and what exactly I would be doing in this class. After the first day of class I realized that this class would be even better and more rewarding the more that I put into it. Being a new student at the University of Illinois it was quite daunting trying to think of a research topic the first semester of my college career. After thinking about it for a couple of weeks I decided to look into something involving technology and how it has evolved on the Campus. This topic interested me because I thought that the type of play that goes on 3 the campus might have evolved because of technology. After a while I realized it might be hard to determine exactly how the technology has changed how people play so I slightly changed my topic to cover how technology has sort of shaped the learning and how you learn on campus. Now more than ever people do everything online including taking tests and doing homework. Blake and I decided that to do this we were going to look into two separate buildings on campus and see how they are utilized to teach students and how the students learn inside of these facilities. I was not exactly sure how this would turn out since it was the first time I was totally independent on doing research but I was very happy with my results. I observed the differences between the Siebel Center and Davenport Hall. These two buildings are used for two very different things; the Siebel Center is a Computer Science building whereas Davenport Hall is a Geology and Foreign Language building. After my observations I
realized that both buildings are utilized in the best way possible. In the Siebel Center you learn by being one with the building. While it is said to be one of the smartest buildings in the world, there is nothing freakishly futuristic about it. I believe it is built in the correct way in order to remain at the cutting edge of Computer Science, which allows for the professors to teach and remain almost ahead of what is currently happening. Davenport Hall is nowhere as technologically advanced as the Siebel Center but it is used to its fullest and it is good enough for what it is used for. I personally had a Spanish 122 class in the building and I thought it was fine. The building seems to be in good shape, which is good. There would be no need for Davenport Hall to even compare to the technology in the Siebel Center.

My conclusions are that the technology at the University of Illinois fits what is being used for. I believe that the use of technology is smart because there is no need for every single building to be nearly as technologically advanced as the Siebel Center. The use of the building should determine the amount of technology in the building. In further research I believe I would do more to interview students about how they use the technology in the buildings. It would also be interesting to look at all of the buildings on campus and see the differences in the technology inside of the buildings. I know right now they are wiring the Natural History Building for new network of some type. It would be interesting to chart all of this information and look ten years from now to see the change that happens on campus.