Appendix i

Survey Questions

****All of this questions except #1 are yes/no questions however, if you could elaborate on any of your answers it would be greatly appreciated.****

1. What is your race (If you are biracial please include both)?

2. With all the resources available to minority students (specifically Latinos and African American) do you feel a bit of resentment toward minorities? Or from other races?

3. If there is resentment, does this resentment caused you to distance yourself from certain minorities?

4. Do you believe these programs exhibit a form of racial favoritism?

5. Do you believe that this favoritism contributes to racial tensions on campus?

6. Any other comments??????
Appendix ii

Interview Questions

What year are you?
What is your race?
Being a member of the minority does being on the university campus make you feel like a minority?

What minority programs are you involved with here at the University?

What do you feel the purpose of these minority groups is?

Do you know what Project 500 is and other programs like it what they are and what they stand for?

Back in the 1960’s do you agree that there was a need for these types of programs?

Now, today do you still think that there is a need for these programs?

Do you still think that they severed the same purpose that they were created for all those years ago?

Do you think that these programs contribute to a sense of favoritism/ reverse racism?

Do you think these programs contribute to tensions amongst racial groups on campus?

What do you think should be done to remedy this?
Appendix iii
Office of Minority Student Affairs
Mission statement

The Office of Minority Student Affairs is responsible for providing leadership in developing, implementing and coordinating student support services and activities designed to assist underrepresented students’ personal development, academic achievement, and graduation. The department serves African American, Latino/a, and Native American undergraduates, as well as students from all backgrounds who are admitted through programs such as the Educational Opportunities Program, the President's Awards Program, and the Liberal Arts and Sciences' Transition/Bridge Program.

OMSA Goals

1. OMSA assists with students' adjustment to campus by coordinating guidance and counseling support among other campus units, such as Student Affairs departments, colleges, and the many academic departments.

2. OMSA assists campus units and student organizations with creating environments and programs that will support and bolster minority students' success and continuation at the University. Additionally, OMSA helps academic units monitor the progress of students and makes appropriate referrals to campus units, employers and graduate and professional schools.

3. OMSA promotes and develops educational opportunities and enrichment activities to help facilitate the educational and personal growth of student participants through organized activities and collaborative efforts with Student Affairs departments and other campus units.
Appendix iv

Special Educational Opportunities Program
Mission statement

(1) To provide an educational opportunity for students who may not otherwise have had the opportunity to attend college;

(2) to increase the number of minority students on the campus;

(3) to develop educational programs and practices to aid disadvantaged students in their academic careers;

(4) to expose non-SEOP students to the cultural and social experiences necessary in understanding different cultures;

(5) to develop information to deal successfully with educational and sociological problems affecting students from disadvantaged backgrounds.
Appendix V

University of Illinois
Mission statement

We serve the state, the nation, and the world by creating knowledge, preparing students for lives of impact, and addressing critical societal needs through the transfer and application of knowledge.
Work Cited


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