Author: Paige-Helen McKenzie

Title: Reverse Racism via Favoritism

About the Author: My name is Paige-Helen McKenzie and I am a Freshmen here at the University. I am currently an undeclared major, in the College of the Division of General Studies. I find the topic of race and how different races intermingle so fascinating, probably because I am biracial. I chose to write about reverse racism because I feel it is an overlooked issue, that should not be taken lightly. From my research I have learned a lot in terms of minority relations, perceptions, and the false ideology of equality.

Keywords: Reverse Racism, Project 500, Favoritism

Abstract: The question I set out to answer was formulated around reverse racism and favoritism, specifically toward minority students. I feel, as a minority student myself, that the "minority advancement programs on campus" contribute to campus tension on campus amongst several races. Thereby creating a bit of resentment towards other races. This causes separation and separation takes away from unity. With the programs destroying "campus cultural unity" and no longer serve their initial purposes, its time for the programs to be terminated or discontinued, because they are just hurting students. The methods used to obtain research include: text analysis, interviews, and surveys. All this research points in one direction. That direction is the programs created for the advancement of minorities are no longer beneficial to students and need to be discontinued or reconstructed, to help contribute to more well rounded, globally knowledgeable students.

Initial Exercises:
**Question:** I attempted to answer several questions for my paper.

1. Do the programs offered by the University exhibit a form of reverse racism?
2. If found to do so, should these programs be discontinued or reconstructed?
3. Is there even a need for minority programs anymore?
4. How do students feel?