

**Title:**  
**ENGL27407-07**

**Evoke**

**About the Ethnographer**

**Explore**

**Question**

I wanted to find details about the College of Education during the late 1920s so that I could have some insight on Erna's academic life. Also, I was hoping to find some type of social calendar for the college. Many colleges nowadays often hold social functions and I was wondering if such events played a role in her life.

**Plan**

At the archives, I searched through six boxes of various documents, hoping to find something relevant to Erna's life. These were documents concerning the College of Education from the early 1900s until about the 1970s. I kept an eye out for information that gave me information about the students' lives.

**Observe**

I found three useful pieces of research:

From Record Series Number 10/1/5

1. Box 16- May 23, 1932 Annual Report on the College of Education

This piece, a report to the State Supervisor of Industrial Education, gave me a list of courses that were taken in education and how many men and women took them

2. Box 14- A letter from a dean of the College of Education to the President, David Kinley (March 23, 1928)

This piece tells me how many students were enrolled in the College of Education, where classes were held, and it also recommends the development of an education building.

From Record Series 10/1/11

3. Box 3- A History of the Department of Education

This is a news article (December 1931) about the College of Education. Besides giving a brief history, it also has a list of the then current faculty.

There was a lot of information about educational policies and procedures and the development of the College of Education. It was difficult to find for much research directly related to the students. However, by going through annual reports, letters, and

articles, I found some important historic details, such as where classes were held, what courses were taken, and how many men and women took them.

## **Discuss**

Although I did not find much about the social aspect of the College of Education, my research helped me find some important historical details. Now, when writing the additional chapter, I will have specific details about where Erna had class, the male to female ratio (an important aspect of the novel), what classes she took, and I also have a list of professors she may have had. These details help create an accurate, vivid picture of Erna's academic life.

## **Reflect**

### **Link**

My final Ethnography paper, in which I discussed the major themes in the literature we read over the semester with two U of I students (my roommates). I wanted to see what themes are still relevant to students today and how they have evolved.

Files:

[English274.doc](#) (Mon 04/30/2007 16:41)

My Other Campus Map Reflection

Files:

[Othermap.rtf](#) (Tue 04/10/2007 17:33)

My Other Campus map

Files:

[campusmap.pdf](#) (Tue 04/10/2007 17:32)