

O20.715  
A434  
no. 6  
cop. 3

op. 3

THE ROLE OF CLASSIFICATION  
in the  
MODERN AMERICAN LIBRARY

Allerton Park Institute

LIBRARY U. OF I., URBANA-CHAMPAIGN





UNIVERSITY CLASSIFICATION

LIBRARY

Allerton Park Institute  
Number Six

UNIVERSITY OF  
TORONTO LIBRARY



THE ROLE OF CLASSIFICATION  
IN THE  
MODERN AMERICAN LIBRARY

Papers Presented at an Institute  
conducted by

The University of Illinois Graduate School of Library Science  
November 1-4, 1959

Distributed by  
The Illini Union Bookstore  
Champaign, Illinois

THE ROLE OF CLASSIFICATION

IN THE

LIBRARY

Copyright © 1959

by

The University of Illinois Graduate School of Library Science

Lithographed by

EDWARDS BROTHERS, INC.

Ann Arbor, Michigan

020.715  
A 434  
no. 6  
cap 3

## Foreword

The autumn institutes on professional librarianship, which are sponsored jointly by the University of Illinois Graduate School of Library Science and the University Extension Division, are held at Robert Allerton Park, a University-owned country estate near Monticello, Illinois, each year. This volume contains the papers presented at the sixth of these institutes, held November 1-4, 1959. The series was inaugurated in 1954 with an Institute on School Library Administration. In 1955, the subject of the institute was Developing the Library's Personnel Program; in 1956 The Nature and Development of the Library Collection was discussed; in 1957 the topic was The Library as a Community Information Center; in 1958 attention was focused on Library Service to Young Adults. The 1959 Institute was devoted to the Role of Classification in the Modern American Library.

In planning for an informal meeting of a small group it is sometimes more satisfactory if speakers will point their papers toward representatives of a certain kind of library, or a certain size of library, or towards service to a special group of library users. There seemed to be no way to mark off one group of classifiers from another; the interest in classification can exist in a librarian from any size or type of library. It was decided that this institute would be addressed to those librarians who have a deep interest in the whole field of classification and the program was planned to present a broad picture of classification today. That this is an interesting subject can be adduced from the registrants who came from many kinds of libraries—small public, large public, college and university, research, special libraries, and school libraries—to hear about and discuss the state of classification today. The majority of the registrants came from Illinois and nearby states, but there were others from distant points and more would have come if the accommodations at Allerton Park had been greater.

Planning the Institute was the work of a committee of the faculty of the Graduate School of Library Science, composed of Frances B. Jenkins, Donald E. Strout, and Thelma Eaton, chairman. Harold Lancour, who is an *ex officio* member of all institute committees was not in residence at the time of the meeting but he did take part in the planning during its early stages. Other members of the faculty who were present for as many meetings as their classes permitted helped in many ways to make the meeting go smoothly. Special thanks are due to Jo Ann Wiles, Library Science Librarian, for assembling the collection of classification schemes, and to Dewey Carroll for assuming the responsibility for that exhibit at Allerton House and taking over

any other small chores that needed doing. As always special thanks are due to the staff of the Extension Division and Allerton House for their cooperation and the many services most graciously rendered. And finally our sincere thanks to the speakers, who took time from their own busy schedules to come and share their knowledge and ideas with us, and to the registrants who by their interest made the institute a living thing.

THELMA EATON  
DONALD E. STROUT  
Editors

Urbana, Illinois  
February 1, 1960

## Table of Contents

	Page
Foreword . . . . .	v
The Administrator Looks at Classification <i>Robert B. Downs</i> . . . . .	1
The Development of Classification in America <i>Thelma Eaton</i> . . . . .	8
✓ Classification Today — Shadow or Substance <i>Mortimer Taube</i> . . . . .	31
The Classified Catalogue as an Aid to Research <i>Herman H. Henkle</i> . . . . .	42
✓ A Classification for the Reader <i>Ruth Rutzen</i> . . . . .	53
✓ The Enduring Qualities of Dewey <i>Heartwill H. Young</i> . . . . .	62
Library of Congress Classification for the Academic Library <i>Irene M. Doyle</i> . . . . .	76
One Mathematician Looks at the Classification of Mathematics <i>Robert G. Bartle</i> . . . . .	93
Classification in a Special Library <i>Isabel Howell</i> . . . . .	103
✓ What Lies Ahead in Classification <i>Jesse H. Shera</i> . . . . .	116
Summary <i>Donald E. Strout</i> . . . . .	129

