Black Studies @ South Suburban Community College

Jonathan Hamilton, Editor

Illinois Documentary History of Black Studies, Volume 1
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Acknowledgments

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Many extended their assistance in archives and personal collections throughout this archival research project. I am particularly grateful to the library staff at South Suburban Community College for allowing me to have access in their archives. I also would like to thank Mariana Garcia Martinez for keeping me awake on the roads from my many voyages back and forth to Chicago and Champaign, Illinois and to the rest of my friends, classmates, and family for their support and company.

Finally, but most important, I extend my utmost appreciation to my ancestors and those who came before me who struggled, fought, and even died for the future to have such a program or department called Black Studies in the field of education. Above all, I thank God.
Preface

Research on the history of Black Studies is being taken to a new level of empirical investigation with this series of documentary case studies. We are proud to be launching this from the Department of African American Studies and the Graduate School of Library and Information Science at the University of Illinois. We will carry this work forward in the spirit of academic excellence and social responsibility.

Our first four volumes in this series are as follows:

1. Black Studies @ South Suburban Community College
   Jonathan Hamilton, editor

2. Black Studies @ Loyola University
   Ruth Hoffman, editor

3. Black Studies @ University of Illinois @ Springfield
   Tony Laing, editor

4. Black Studies @ Northwestern
   Marie-Edith LeNoble, editor

The general narrative of Black Studies over the last 40 years can be summed up in three historical experiences:

1. Black Studies as social movement

2. Black Studies as academic profession

3. Black Studies as knowledge network

These are over-lapping identities for Black Studies, and can be more or less important on any given campus depending on the circumstances. Racist attacks can provoke student mobilization and protest. All campus programs are official academic units and governed by campus rules and regulations as well as the standards developed by national professional organizations and journals. Further the information revolution is transforming higher education and that includes Black Studies as email and web sites have reinvented our communication, curriculum, and the research process. A full discussion of Black Studies will include all three of these historical experiences.

Each documentary volume covers an individual campus experience, basic primary documents from the original demands for Black Studies to a down load of the website at the time the data collection was developed. The main distribution will be through the web based archive at the University of Illinois called IDEALS (http://hdl.handle.net/2142/14913). In addition a bound volume will be deposited at the campus being documented, the Vivian Harsh Collection of the Chicago Public Library, and the University of Illinois (Urbana). We anticipate that each volume will only be a beginning and will lead to additional volumes on each campus by scholarship of students, faculty and researchers. The main objective is to be comprehensive and make this material available to everyone in the world.
Our goal is to reach out to every program in the country and establish a national data set in the spirit of how the slave narratives were developed, a collective effort to document a historical experience that will stand the test of time and provide a fertile field for research. Black Studies is one of the most important achievements of the Black Power movement. We have launched this series because of the significance of this historical practice that lives into the 21st century.

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Black Studies at South Suburban Community College

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Introduction
I began this archival research project on the Black/Urban Studies program at South Suburban Community College (SSCC hereafter) in the fall semester of 2009 in the course titled, *Core Problems in African American Studies* (Afro-500), taught by Dr. Abdul Alkalimat at the University of Illinois at Urbana-Champaign. Before beginning the project, I read the book, *From Black Power to Black Studies,* by Fabio Rojas, whom I had the luxury of having as a guest speaker in our class. I had the opportunity to ask questions and to gain further insight on how to conduct individual archival research project. Using Rojas's book, to help guide my steps in navigating the archives and collecting the right information was invaluable. However, actually going through the process of conducting an archival research project, while making some mistakes along the way, the countless road trips, and developing relationships with those that were behind the scenes in the creation of the Black/Urban Studies program at SSCC was an experience that a sound book could not provide.

I chose to conduct my archival research on South Suburban Community College's Black/Urban Studies program simply because I wanted to do something different than my colleagues. Most of them chose to do their projects on well-known four-year college/institution. I wanted to conduct my archival research project on a college/institution that was seemingly closer to the community. Often times, you rarely hear or see the struggles and progressiveness of community colleges and their impact on surrounding communities. Conducting my archival research on South Suburban Community College's Black/Urban Studies program allowed me to gain information about how an institution can fit a Black Studies program at an
institution that focuses on job training. It also became apparent to me some of the strengths and weakness of a community college compared to a four-year college/institution's willingness and demand to provide ethnic programs/departments and cultural centers for it's students and community members.

It is true that leaders are ordinary people who do extraordinary things that guide and inspire others to do the right thing; those that were apart of the creation of the Black/Urban Studies program at SSCC are no exception to this. It is evident from this archival research project that it only takes one person or a small group of people to start something that is righteous and justice for others, but it takes many to continue that legacy for the upcoming and future members of society. Those that helped in the process of creating and expanding the Black/Urban studies program at SSCC did a great deed that helped many people, but where is the continued effort to make sure that the Black/Urban Studies program lasted? I hope my efforts in conducting this archival research project will be a catalyst for the discussion to regain the Black/Urban Studies program and Culture Center at SSCC.

This archival research project is divided into fourteen sections that entail facts, history, leadership, and revolutionary thoughts, as well as other developments leading to the creation and downfall of the Black/Urban Studies program at SSCC.

In Section 2, the chronology lists key dates, and provides a historical analysis during the years 1969-1985 by using highlights from yearbooks and the school newspaper. These events, dates, a listing of faculty, staff, board of trustees,
administration reports, and campus maps help contextualize what the culture climate was like during that particular period of the creation and downfall of the Black/Urban Studies program at SSCC. I should also note that the majority of this information in this section was provided from the *Historical Analysis For Educational Review*, Volumes 1-3, which was prepared by William J. Hafer, former Dean of Human Resources.

**Section 3**, provides documents on course offerings and student organizations from SSCC's course catalogs and student handbook. This section needs more work because of partial documents.

**Section 4**, includes Wikipedia and other website downloads on Harvey, Illinois, South Suburban Community College and on other information that is pertinent in this archival research project.

**Section 5**, is the oral histories/digital interviews that I conducted on some of the key people that helped create the Black/Urban Studies program at SSCC. The DVD provided in this section will include narratives from Art Burton (former student in the Black/Urban Studies program and current faculty member at SSCC), Azeal Branch (former secretary from 1972-1975 in the Black/Urban Studies program at SSCC), and David N. Johnson (former and first Black mayor of Harvey, Illinois, and former Head of the Black/Urban Studies program at SSCC, he is also a current faculty member at SSCC). Please watch the DVDs.

**Section 6**, includes one of the main curricula that was used in the Black/Urban Studies program at SSCC.
Section 7, is a section dedicated to the student activism that was connected to the Black/Urban Studies Program. It includes highlights and editorials from yearbooks and school newspaper.

Section 8, is a collection of documents that breakdown the main events, programs, and student groups that came out of or was connected to the Black/Urban Studies program at SSCC.

Section 9, includes the finding aide from the archival room at SSCC's main library. The information provided on this finding aide was quite useful in helping me locate specific documents.

Section 10, is an important section that is dedicated to Mr. David N. Johnson. It highlights and includes important documents that trace his journey in becoming the first Black mayor of Harvey, Illinois. This section will entail writings, editorial, and programs developed by Mr. David N. Johnson.

Section 11, includes my autobiography, research interests and scholarship. It also provides personal information about me as a researcher.

Section 12, is the appendices section that includes summary, methods, and interview questions. I should also note that this section is very limited and needs further attention.

Section 13, is a bibliography of work cited within this archival research project.

Section 14, is a webliography that cites sources used for this archival research project from the internet.
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The First Fifty Years
Early Growth of Thornton Junior College

1. Thornton Junior College started in a few rooms (some from a remodeled boiler room) in the Thornton Township High School Building at 151st and Broadway in Harvey, Illinois, and gradually expanded to one building, 23,000 square feet, located on 103.7 acres at 15800 S. State Street, South Holland, Illinois.

2. T.J.C. grew from one township of 36 square miles, to parts of three townships encompassing to 94 square miles.

3. It began with 47 students, 15 full and part-time faculty (this included 3 of the administrators), 4 administrators, and by 1977, had increased to 9,701 students, 132 full-time and 179 part-time faculty, 8 division heads and 21 other administrators.

4. It changed from a small evening school carefully separated from the day school in the use of materials, to one operation of day and evening school with the same privileges for everyone.

5. Fifteen students received a degree in June, 1929, and 651 received a degree in June, 1977.

6. The library began in one small room. After ten years of existence it contained 8,000 books, employed 1 librarian, and posted hours of 8:30 a.m. to 4:00 p.m. By 1977, it expanded to three levels, with 30,000 books, audio-visual equipment, films and tapes, one dean, four professional staff members, hours from 7:45 a.m. to 9:00 p.m., and was renamed the Learning Resource Center.
7. It began as Thornton Junior College in 1927, and was renamed Thornton Community College in 1969.

On September 19, 1927, Thornton Junior College, under the jurisdiction of the Board of Education of Cook County High School District 205, opened its doors to 30 men and 17 women students, 15 faculty, and offered 9 curricula.

The previous spring, on May 12, 1927, the Board of Education met in a special session at 8:30 p.m. pursuant to the call of the chairman, Dr. Noble, to pass upon the matter of establishing a junior college:

It was moved by Mr. Gibson, seconded by Mr. Dickey the following "certificate of levy" be adopted: We hereby certify that we require the sum of two-hundred-forty thousand dollars to be levied as special tax for educational purposes, and the sum of eighty-five thousand dollars to be levied as a special tax for building purposes, on the equalized assessed value of the taxable property of our district, for the year 1927.

Signed this 12th day of May, 1927.

Thomas A. Noble, President
G. N. Burnett, Secretary, District 205, Cook County

Motion carried, all members voting "yes."

No further matters coming before the board on the motion of Mr. Waterman, seconded by Mr. McDougall, Board adjourned.

Board of Education Minutes, 1927

By 1927, however, the concept of offering education to those students beyond high school was not new. Joliet, generally considered the birthplace of the junior college, and a neighbor to Thornton, opened its school in 1901; but as far back as 1917, Thornton Township High School offered evening classes for everyone from "gray-haired men and women to young folks."

Fortunately, Dr. William McVey, superintendent of the high school, was a strong proponent of the junior college movement. In the beginning of the first college catalog, Dr. McVey stated the reasons for its establishment and his hopes for its future:
A very significant step in educational advancement was taken by Thornton Township when the junior college opened its doors on September 19, 1927. The growth of the junior college movement throughout the United States during the last two decades has been very rapid. In this short period of time, the number of junior colleges in the country has increased from thirty-five to more than three-hundred. It has always been the aim of those in charge of the educational work at Thornton Township High School that the educational advantages offered shall not be second to any in the land, and with this idea in mind, the junior college was organized.

The junior college offers two years of college courses that will be transferable to four-year colleges and universities. In this way, the College will serve those who expect to continue their education in higher institutions of learning. It will also serve the purpose of offering training to those who expect to enter the occupations, and will provide an opportunity for the rounding out of a general education. One significant advantage of the junior college in this township is the opportunity that is offered to continue home influences during the social immaturity of the child. A favorable situation is created in the College for the development of social and character independence which will not be easily overturned when the student must leave home to continue his education elsewhere. It is the belief of many that the home is broken too early when the child steps from the high school to a college environment which is removed from his local community.

And because this was written at the close of the first year, he could conclude the preface in the following optimistic words:

The results achieved thus far give every promise of even greater success than was expected when plans for the organization of the College began to take definite shape. The junior college has already become an integral part of the scheme of education provided for the young people of Thornton Township, and throughout the years to come it will prove of great benefit to those interested in an education beyond the regular four years of high school work.

Although Thornton Junior College was the 5th such college established in Illinois, there was not specific legal sanction for such a school/institution. In 1931, enabling legislation was enacted to ward off attacks by those who questioned the legality of the junior college in the public school system, but his legislation validated only the program of the Chicago Board of Education. In 1937, further legislation
validated existing junior colleges outside of Chicago and permitted the founding of others.

After World War II, the concept of junior colleges grew, extending into evening hours, developing curricula in vocational and technical fields, and expanding into guidance and adult education services. From these expansions came a need for further clarifying the legal status of the junior colleges in Illinois and achieving a firm financial support at the state level. Finally, in the closing days of the 1951 legislature, the General Assembly established the junior college as a part of the common school system.

Thornton Junior College continued as a part of the common school system through 1966. After legislative enactment in July 1965, the Illinois Public Community College System came into existence with Governor Kerner signing House Bill 1710 into law. This law created a junior college board to assume the functions formerly carried out by the Office of the State Superintendent of Public Instruction. Broader responsibilities in the occupational areas, general studies and community services were assigned to the junior colleges within The Master Plan for Higher Education.

In December of 1965, the College applied for class I status. This followed extensive local study and consideration by the college administration, faculty, lay advisory committees and the district 205 Board of Education. The separate tax rates of 10 cents per $100 assessed valuation of property for the educational fund and 5 cents per $100 for the building fund were established by resolution of district 205 board simultaneously. This resolution was known as “going into Class I by the back door.”
The new district, now known as junior college district 510, Cook County, consisted of three high school districts, Thornton, Bremen and Thornton Fractional. Following approval of the Class I application, an election was held to establish a separate junior college board. On June 11, 1966, a board of seven members was elected. This was followed by formal organization of the board on June 18. At this time, the length of the term of each board member was determined by drawing lots. The College was now known as Thornton Junior College District #510.

It takes money to attend college, and it takes money to run a college. During the past 50 years, the sum total needed to run and to attend a college has increased many times over. At least three conditions accounted for the increased costs of keeping the junior college functioning between 1927 and 1977: an increase in students, faculty and community services; a larger physical plant; and inflation. Regardless, it’s interesting to look at the simple budget adopted by the school board on October 17, 1927, for that first year. It totaled $27,496, in contrast to that of $6,994,289 for 1975-76.

The 1927-1928 budget was broken down into salaries of $11,300 for 15 full and part-time faculty; $1,200 for the library; $750 for the science department; and $500 for miscellaneous expenses. Expenses extraordinary for preparing the physical facilities for the new college amounted to $12,015.

The budget for 1928-1929 increased to $34,069, providing $22,479 for salaries; $3,800 for equipping science laboratories, making alterations on existing classrooms, and supplying furnishings; and $1,600 for purchasing library books. Until the College became a separate entity, the budget did not show building and maintenance costs.
If budgets were lower in those years, so were the costs of attending school. During the first nine years of operation, no tuition was charged to students residing in the district. In 1936, residents of the district had to pay a tuition fee of $50 each school year, $25 payable each semester. In 1938, this amount was raised to $75 a year, $37.50 payable each semester. Tuition stayed at this level until the junior college joined the state system as Junior College District #510 in 1967. At this time, the method of determining tuition costs was changed from a flat fee to a semester hourly charge of $6 per credit hour. In 1970 it was raised to $8 per credit hour, and in 1977 to $17 per credit hour.

Students from out-of-district have always had to pay higher tuition. Charges were raised from $100 per year in 1927 to $150 in 1936 and continued to be raised whenever in-district tuition increased. Out-of-district tuition in 1977 was $38 per credit hour.

There has always been a student fee. Initially, it was a student budget fee of $5 per semester for everyone. After two years, it was called an "enrollment fee" but was still $5 per semester for in-district and out-of-district students alike. From 1934 to 1944 in-district students paid $2.50 per semester while out-of-district students paid $5 per semester. Then the name of the fee was changed to an "activity fee," and all students were charged $3.00 each semester. After the College became junior college district #510, the student fee was changed to $1 per credit hour with a minimum of $5 and a maximum of $15. By 1976, this had been changed to a flat fee of $8 (called student services), and was required of all students taking ten or more hours. A schedule of incidental fees and special course fees, varying from year to year and course to course, has always existed.
When the College opened its doors in 1927, it was financed wholly by tuition, fees, and an allotment of local tax money collected by the Board of Education. While it still receives money from these sources, it is also financed by funds received from the state and federal governments.

During the late 60's and the 70's, the federal government provided money for numerous special projects. Usually this money was obtained from the writing of "proposals" outlining the need for and the projected use of the money. The College was fortunate in obtaining funds for library resources, reworking of courses, audio-tutorial projects, Afro-American curriculum, a shorthand laboratory and many others.

Twice in the history of the College, legislation provided funds for operating the institution. First, in 1955, state aid for operating costs was provided by the General Assembly, providing $100 per student each year. This amount was increased to $200 in 1957, and to $7.60 per credit hour of enrollment in 1959. Additionally, when the Illinois Master Plan became law in 1965, it provided an increase in state aid, state funds for site, site improvement and construction.

The financial burden of attending college has been eased for many students through the availability of numerous scholarships. The first one was offered by the College in 1934, and granted free tuition for two years to any student who graduated with first honors from any high school in Cook County. By 1938, the Harvey Woman's Club had established a loan fund for college students, and the Coed Alumnae Club offered $35 to the most deserving coed at the end of the first semester of her sophomore year. In 1944, two more scholarships were added: (1) an honor
scholarship to high school graduates who were in the upper 10 percent of their class, and (2) the first memorial scholarship, the Clara Cantrell Scholarship.

The Clara Cantrell Scholarship Guild was established as a Memorial to the late Mrs. Clara Cantrell by her daughter Carrie. This scholarship was co-sponsored by the Church of God in Christ; an organization dedicated to the promotion of education among African American youth. Each year, a scholarship was given to a worthy African American student from Thornton Township High School.

By 1977, the list of scholarships grew to 34, including several from the State of Illinois, those federally funded ones, and those established in memory of deceased faculty members - the Frederic W. Ring Annual Science Award, the James L. Beck Memorial, and the Dr. J. Albert Kindig Memorial.

Also, the Student Aid Foundation awarded some 30 scholarships each second semester to students who exhibited leadership qualities. These were in amounts of either $100 or $200, and were distributed to entering freshmen and to sophomores.

From 1927 to the fall of 1971 the college catalogs listed the location of the College as occupying:

a section of the Thornton Township High School Building located at 151st Street and Broadway in Harvey, Illinois. It is within four blocks of either the 147th Street or 154th Street stations of the Illinois Central suburban trains; in addition its location may be designated as one block west of Halsted Street on 150th Street.

During the college's residency in the high school complex, it occupied many different areas. The first budget had provided $12,015 for alterations in the building (converting a boiler room into classrooms, providing additional classrooms, etc.). The next year's budget provided $7,371 for completing the library, science, and music departments. Good sturdy furnishings, still in use when the college moved to South Holland, were purchased with $531 allotted in the first budget and a portion of the monies allotted in the second budget.
The College occupied its own classrooms in a separate section of the high school building. When an addition to the high school was built, the northwest door facing Broadway near 150th Street was designated the Junior College entrance, and almost all of the classrooms were on the third floor of that addition, including the library. The science labs were on the second floor directly underneath that area. The College shared gymnasium facilities with the high school in the old Buda Gym and in later years, the new gymnasium and field house. Also shared was the swimming pool, referred to in the first catalog as "the swimming tank."

Because of the increasing enrollment, including veterans from World War II returning to college, the United States government, in 1947, gave the Board of Education a one-story building, 50 x 96 feet, containing 6 furnished classrooms to be used exclusively for the Junior College. This building was popularly known as "The Barn" or "Building B." In 1955, the Board of Education erected a second building, 60 x 112 feet, with seven classrooms. This one became known as "Building C." To confuse the unwary in later years, there never was a "Building A."

The explosion of the student population in the 60's forced the purchase of still more buildings. The Nursing Department, opened in 1965, occupied a house on Morgan Street, known as Morgan Hall. The next year, three portable buildings were erected south of 150th Street on Broadway. Two of these provided additional classroom space and one housed a new student center and lecture hall. These buildings enabled the College to increase its enrollment by fifty percent. Next, two "relocatables" were added to the campus just south of the tennis courts. By the time the College moved to South Holland in 1971, it occupied various buildings on and
off the high school campus, including rooms in the American Legion Hall and a remodeled hardware store building on Broadway.

In 1971, the college campus was moved to South Holland, on the southwest corner of the 103 acres purchased for the new campus at the cost of $1,247,251. This move was into a 21 building interim complex with 120,000 square feet for classrooms, offices, laboratories, and the library. These interim buildings were brightly painted and faced Route 6, causing much comment from passersby. The land had been an onion farm, and the brick drying shed was retained to be used by the College for storage.

Ground had been broken for the permanent building on January 23, 1970, but construction was halted because of a court suit contesting the legality of the legislation establishing the junior college system. So, it was not until August, 1972, that Phase I was finished and occupied. Until the fall of 1976, both the new building and the interim buildings were in use. Finally, in the fall of 1976, the entire college community was housed in the permanent building. This new facility has 5 levels, covering 437,596 gross square feet. Also in 1975, with the use of local funds, a separate physical education facility which included both classrooms and a basketball court was completed.

The architectural firm, Fitch, Larocca, Carrington and Jones, received an award for their campus design from the "Progressive Architecture" magazine's 17th annual competition in 1970. Marvin Fitch, partner in charge of design, said: "We went for the prairie look, with bands of recessed windows accentuating the basic horizontal look of the concrete building."
The junior college has thus truly expanded physically in its 50 years of existence. No longer can the student complain that it's just like going to two more years of high school.

The original purpose in founding the junior college was to offer two years of college work acceptable to colleges and universities. Although mention was made of occupational training and opportunities to complement a general education, the first courses were directed to the basic purpose of preparing the student for a successful transfer to a senior college. Requirements for admission to Thornton Junior College were the same as those for admission to the University of Illinois, and the curricula paralleled those of the University. The 1932 catalog stated that: "They [the curricula] are virtually reprinted from the University catalog with the idea that students may be able to transfer to the State University without the inconvenience or loss of credit."

This objective, that the student should not lose credit in transferring, has remained effective. But it was not until 1967, when the College joined the newly established state system, that attempts were made to meet the course requirements of other four-year institutions. At that time, the first articulation conference was held. In 1977, the College wrote compacts with many of the state schools, guaranteeing the acceptance of the graduates of the community college as juniors. The counselors make a great effort to guide all students into taking courses acceptable to the senior college or university of their choice.

The first catalog listed nine curricula: pre-commerce, pre-dental, pre-education, pre-engineering, pre-legal, literature and arts, pre-medical, music, and science. The following year, music and pre-education were dropped. By 1938, the
number of offerings were still seven, but music had been reinstated and science had been combined with literature and arts.

The first terminal courses were adopted in 1942: "since the liberal arts and pre-professional curricula are, in several respects, not well adapted to meet the needs of some students who have immediate objectives." Medical-secretarial and secretarial curricula were the first two terminal curricula offered. Since these were not transferable to senior institutions, students were warned: "because of the practical approach, the next stop following graduation from either of these terminal curricula is employment." By 1977 the number of terminal curricula offerings had increased from the original two to twenty-one, with the field of business curriculum alone offering instruction in twelve different fields.

One course, offered only during World War II and mentioned only in the 1942 catalog, was the civil pilot training program established under the Civil Aeronautics Administration. Thornton Junior College, one of 900 schools offering the training program, was selected because of its proximity to Rubikam Airport. Ground school training was started October 1, 1939, and a week later the flight training began. In the first class, nine men and one woman successfully completed the course and received their private licenses. On February 1, a second class was started, and these ten students also successfully completed the course. Women were then dropped from the course "because of the national emergency now existent." The entire course was dropped when the need for pilots increased, making it necessary to use other sources for training. Since 1970, course work in aviation has again been offered by the College, but the student must seek his own flight training.
Seventy-five courses were offered when the College opened, plus an additional 31 in music. There is no record as to how many of these courses were actually taught, but since the total enrollment was only 47, it couldn’t have been many.

These course offerings, for the most part determined by the requirements of the University of Illinois for junior status, remained the same for the first ten years. Then additional language courses in French and German were offered, as well as new courses in U.S. History, Trigonometry and Shakespeare. The first time the psychology course was offered in 1940, not enough students enrolled; and it was dropped. This deletion prompted an editorial in THE COURIER. The psychology course continued to be offered, whether or not as a result of the editorial, there’s no way of knowing. Spanish was first taught in 1944, but by 1977 it had outstripped both German and French in enrollment. By a few years after the end of World War II, 122 courses were listed in the catalog to accommodate the growing enrollment.

The first technical programs were taught in 1964, with classes in electronic technology, mechanical technology, machine drafting, technical mathematics and physics. When the degree nursing program was added in 1965, it immediately became popular.

But not until 1967, when the College became part of the state system, did the number of course offerings really expand. This listing, including both the academic degree and vocational terminal programs, exploded to 485 offerings, although not all were taught. New fields of study, such as urban studies and general studies programs, acknowledged the changing nature of the student body.
The general studies program attracted students who did not have the background and skills to profit from the college level courses. The five courses in this program (natural science, social science, English, business survey and developmental reading) were designed to assist in preparing students for college work.

In 1977, there were approximately 30 curricula from which a student could receive a career-oriented associate's degree, and approximately 17 from which he could receive an associate's degree. There were also eight programs granting certificates.

Although the College had already started to add technical and vocational courses long before the Master Plan came into effect, these offerings were increased by the mandate of the Master Plan; consequently, the statement in the first catalog was far more true in 1977 than it was in 1927.

The College will serve to great advantage those who expect to continue their education in higher institutions of learning. It will also serve the purpose of offering occupational training to those who expect to enter the occupations and will provide an opportunity for the rounding out of a general education.

Students, in entering college, have always needed some guidance and advice concerning their course selections. Before 1968, the Dean of Men and the Dean of Women, along with faculty advisors, guided the students in their course selections and in personal counseling. Early issues of THE COURIER make very clear the close personal relationships that developed between faculty and students, demonstrating ample guidance in conduct as well as in academic affairs. The first mention of counseling and guidance as such is in the 1942-44 college catalog.
A counseling system which is designed to help students in their curricular and outside problems is administered by the Deans of men and women. Particular attention is given students whose academic work does not meet required standards. Consultations at regular times are held when necessary in order to check progress. Help is also given students as to vocations and places in advanced education. Of great assistance in counseling is the administering of psychological and comprehensive examinations at the beginning of the school year.

Faculty members acted as advisors, and were assigned the duty of assisting students in selecting the appropriate courses for chosen curricula. Efforts were made to assign students to faculty members with backgrounds in the students’ major field of study.

These catalogs of the 40’s also informed a student that he was expected to “do quality work commensurate with his natural capacities and previously acquired abilities.” Since some knowledge about students was acquired from the testing program, the statement continued with this admonition: “if the student fails to measure up to this expectation, he will be encouraged and assisted in overcoming his difficulties.” This policy of assistance still prevailed in the 70’s - implemented both by faculty and counselors.

Counseling as a special service was organized when, in the fall of 1967, three members were added to the staff and designated as counselors. At that time, there were only ten counselors in the junior colleges in Illinois, and Thornton had three of them! During the next years, additional personnel were hired until in 1977 there were eleven on the counseling staff, headed by a dean.

The current catalog describes the counselor’s duties as:

- serving the academic, vocational and personal needs of the students...
- assists the student in determining career choices and planning a program designed to reach his educational goals. Opportunities are given students to talk with employers in the area and senior college representatives. Through
individual and group counseling, the student may develop a greater self-awareness and insight into the problem solving procedure.

The counseling office was open for both day and evening students so that a majority of students profited from these services. Faculty assisted with academic advising during periods of registration.

Although some testing for academic placement and for psychological help was done intermittently through the years in 1967, a new emphasis was developed when a pilot testing program in reading was conducted. This proved to be a real asset in diagnosing students’ needs and in placing them correctly. From this small beginning, grew a comprehensive testing and placement program.

Placement in jobs - either full or part-time - was another service offered to the student. The first Placement Bureau was established in 1940 by the Dean of Men, to find students part-time work, “thus assisting them to continue their education.” A few full-time positions were located for graduates and students who would have been forced by a lack of finances to leave school. Placement involved working with local industries that were “very cooperative.” Therefore, some form of job placement had been available at the College for more than 35 years; furthermore, the College provided work opportunities on the campus for students needing additional income. The Placement Bureau employed a full-time staff member who provided services to students, faculty, business, and industry. It assisted students in finding jobs, and equipped them with the skills necessary for the process of seeking employment. These services were available to both the student body and to the residents of district #510.

Among the many interesting projects of this bureau was the conducting of seminars to prepare women for return to the work force.
When the College was small, the Dean of Men and the Dean of Women would provide information concerning financial aid, but as enrollment increased, a Financial Aid Office was created to assist students with learning what sources are available, filling out forms, and administering the various forms of financial assistance available, including grants and loans.

College life has always included social activities, and since the beginning of Thornton, interest in providing social activities has been high. In the first years of the College, the student body was divided into two general groups: The Co-ed Club for women, and the College Club for men. The dues for these clubs were provided for from the student budget fee, and registration in the College was the only prerequisite to membership. Professional clubs existed to promote the interests of the students enrolled in the various curricula. It was customary for the sophomore class to entertain the new students each fall at the time of Halloween with a fall frolic. The Co-ed Club and the College Club gave several functions throughout the year. The professional clubs held regular meetings of a social and professional nature.

At first, both the men and women had their separate club rooms for lounging between classes. The women worked hard to earn money and had their rooms "beautifully appointed" much before the men. In those first years, as a holdover from high school, the terms "boys" and "girls" were used. These were soon changed to "men" and "women" who were addressed in classes as Mr. and Miss.

By 1931, there were nine clubs: Debate, Co-ed, College Club, The Masquers, the 13 Club (to promote school spirit), the Swimming Tank, L'Alliance Francaise, Choral Club, Women’s Athletics, and the German Club. This program must have
been much too ambitious for a college with an enrollment of about 100 students, because the Masquers, the 13 Club, the Swimming Tank, and the Choral Club were dropped for the next year, but later reestablished. Not until 1946, was the Masquers revived as the Drama Club; however, in the intervening years plays were produced annually.

Until about 1966, the two major clubs were the Co-ed Club and the College Club, later called The Men’s Club. All the women in the College were assigned by lot to small divisions of the Co-ed Club. Each group took turns in serving teas to the faculty and the male students, holding parties, giving luncheons and dinners, sponsoring dances and raising money for various projects. During World War II, the women entered into relief activities such as selling war stamps, providing entertainment for soldiers, and collecting clothing for war relief. The Men’s Club also sponsored dances and mixers, and held a father-son banquet yearly. Occasionally, an editorial in THE COURIER chided the men for a lack of participation in activities.

From the beginning, the prom was an important social event of the college year. It was held in either a local country club or a large Chicago hotel, according to the choice of the students. But, it wasn’t until January 20, 1950, that the school board made such choice official by passing the following resolution:

That all junior college functions can be held either on the school premises or such other place as the person or persons in charge of the function so determines. The Board feels that this branch of the institution should have the rights and privileges accorded to college students.

Frequently, the complaint was made that junior college was too similar to high school; same building, same events, and sometimes same teachers.
Judging from reports in THE COURIER, the language clubs were very active, as was the Women’s Athletic Association. In 1977, the language clubs were still very active socially, especially the Spanish Club.

There was a great contrast between the social life of the College when the enrollment was smaller and the students knew each other individually, compared to when the enrollment reached the thousands. The catalog in 1977 made no attempt to list the various organizations, only stating that students were urged to join the clubs, organizations and associations which were functioning on the campus.

The Co-ed Club and the Men’s Club disappeared in the 60’s when women lost interest in learning to serve a formal tea, and men no longer cared to plan a father-son banquet.

In 1956, however, interest arose in student government. At that time, a Student Council was established, later called the Student Senate. The membership of this group was composed of the presidents of the Co-ed Club and the Men’s Club, and representatives of the two classes. This Senate was given the responsibility of distributing the student activity fees, expressing the needs of the student body, coordinating student activities, and cooperating with the faculty and administration in every policy of advancement for the College. The aims stayed the same when the name was changed to Student Government Association. Although there were frequent differences of opinion, the organization remained an active one.

The complaint of “a lack of school spirit” was not a new one on the Thornton campus, or any campus. The reasons for it varied. In 1934, an editorial accused the College of having “too many intellectual lillies” to give adequate support to the
athletic teams. Dr. Mina Jewel, a biology instructor, answered that it was the honor roll students who were attending the games. She continued by stating a truth which has been echoed every year.

In any college, you will find some students who have no college spirit and don’t want any. They go to a college just as they would to a grocery store; to purchase definite articles of information or “credit” and not with thought of becoming part of the institution.

Ending her article with a plea for good attendance at the upcoming track meet, Dr. Jewel stated:

Those who have come to our college as to a shop to buy $25 worth of chemistry and $15 worth of English, will, as usual, ignore the request, but those who regard themselves as an integral part of our College will be looking for leadership and a chance to show their loyalty and interest.

Thus, on a practical note, Dr. Jewel offered home-made fudge to all who would attend the next athletic function!

While this lack of school spirit still prevailed fifty years later, it was also true that the preponderance of evening students over day students along with the great number of all students working from part to full-time, left fewer and fewer students to carry on “the school spirit.” The college-wide picnics which were held intermittently throughout the years in the spring or the fall, were usually successful as an all-school activity.

Although not exactly a social activity, the banquet held by Lambda Epsilon, the local junior college honor society, was always a big event. The society had been founded in 1938 for the purpose of encouraging scholarship by according recognition to those whose scholastic achievement was of high order, and by bringing together those interested in scholarship so that each might profit from such an association. Gold keys were awarded to students who continued to maintain a scholastic average.
of 3.5 or higher for two semesters. Even during World War II, banquets were held and alumni returned with enthusiasm. Lambda Epsilon provided the nearest organization the college had toward an active alumni association. Numerous alumni consistently returned to the initiation banquet when they were in the area.

As the College expanded and more and more non-academic courses were added, some felt that Lambda Epsilon had served its purpose and scholarship would be better rewarded by membership in a national junior college scholastic association; consequently, Lambda Epsilon was dropped, and the College took out membership in Phi Theta Kappa, National Junior College Honor Society. The chapter honors excellence in scholarship, and all full-time students are eligible by earning a grade point average of 3.5 in any given semester and maintaining at least a 3.0 average during the full two-year term. An initiation ceremony is held, followed by a reception.

Information concerning varsity athletic programs for the first years of the College is not available, but by the fall of 1933, when the first issue of the college paper THE COURIER was issued, there were reports about the varsity teams in golf, basketball, tennis and track. These teams were wearing the school colors of orange and black, and calling themselves the Bulldogs. Intramural programs for both men and women were among the offerings as were coed hockey and a male ping-pong tournament. By 1936, the two varsity sports were golf and basketball, with Wright, Wilson, LaSalle, Joliet, and LaGrange junior colleges offering competition.

However, on February 6, 1940, the following announcement appeared in THE COURIER:

From the office of the Athletic supervisor, it has been announced that the T.J.C. has withdrawn from intercollegiate competition, and has canceled all
remaining basketball games on the 1939-1940 schedule. This move, made because of insufficient interest of the student body, will be in effect for a period lasting until September 1, 1942. In its place, a program of intramural sports will be offered, providing there is sufficient backing for the effort from the men of the student body.

Two years later, in November of 1942, the COURIER reported on a football game with Morgan Park, but decried the lack of equipment, complaining that “football is not sponsored by the athletic department.” The next year, the sports writer commented that injuries and the draft threatened the existence of men’s sports because the enrollment of men dropped very low.

Varsity basketball was revived for the 1945-46 season, but no attempt was made to revive football until the fall of 1947. This was unsuccessful as the board minutes report:

Moved by Mr. Haines, seconded by Mr. McDougall, that due to the short notice for junior college football for 1947, it should be delayed until the next session when sufficient preparations for games could be arranged. Motion carried.

In 1950, the men of the College had successfully persuaded the administration to implement a real athletic program that included basketball, track, football, cross country, golf, wrestling, baseball, tennis, and swimming. Because this program proved to be too expensive, in 1951 it was cut back to football, golf, basketball, baseball, tennis, and track.

Golf and tennis were active sports throughout the first 50 years, while football, basketball, and baseball were active only during the second 25 years. The popularity of individual sports changed throughout the years. For instance, football gained ascendancy when the team won the football conference championship in 1955; the first of seven conference championships. In 1964 and 1965, basketball was
strong. Baseball has, however, been strong in intermittent years, but has always been a strong sport.

Women's varsity sports came into being in 1975. By 1977, the women competed in volley ball, tennis, basketball, and softball. In 1976, TCC had its first woman qualifying for the national tennis tournament.

The College joined the N4C Conference in 1971 as one of 8 schools participating in at least six different sports. Previously, it belonged to the Northern Junior College Conference.

College students and faculty turn to the college newspaper for information, news, and editorial opinion. In the beginning of the College, there was no college newspaper, only a corner in the bi-weekly high school paper, THE THORNTONITE, in which articles were printed about the College “both serious and jocund.”

Volume I, number I of the College’s own newspaper was dated October 2, 1933, and an early issue cost 2 cents. It was a mimeographed sheet with no title, and carried the announcement that one year’s free subscription would be given for the best name submitted to the staff and chosen for the paper. The second issued carried the name THE JUNK COURIER. The sixth issue, November 7, 1933, was simply THORNTON COLLEGE COURIER and in parentheses under that title, the phrase (Junk be junked). No explanation was given. Then, the seventh issue was called the THORNTON COURIER, and this title was on the masthead until volume XIII, No. 1, October 4, 1946, which was published under the title of THE COURIER, and so it has remained.

The paper was mimeographed, usually 4 to 6 pages, until 1937 when it was printed, taking on a more professional appearance. The early issues reported club
activities in detail, listed names and addresses of faculty and students, and included
gossip columns with titles like “Through the keyhole.” Obviously the College was
small enough for everyone to understand the cryptic references in the gossip
columns, and almost essaylike comments on the world and on the college scene.

By 1977, THE COURIER was the only campus publication written entirely by
students. It was published each Friday, was free, and was distributed over the entire
campus. It served primarily as a bulletin board for events, a review of sports, and a
forum of “letters to the editor” wherein students expressed their opinions.
Occasionally there was an article on the value of scholarship, but there was none of
the “sermonizing” or “moralizing” about education and life that appeared in the
early editions. However, all things did not change, for both in 1927 and in 1977, the
editors complained about a lack of school spirit.

During the first years of the College’s existence, it had no yearbook of its own.
One section of the high school yearbook was devoted entirely to a review of the
college year’s activities; all in pictures. Then there was a headline in THE
THORNTON COURIER dated May 9, 1941, reading, “Exciting news; Junior College
to have Annual.” This publication was called THE SKETCHBOOK, published in
June, 1941, cost $1.00, and consisted of 32 pages of pictures and comments and 6
pages of advertisements.

In 1952, THE CALDRON, the first official yearbook of the College was
published. Its title was meant to imply a “boiling down” of the year’s activities in
pictures and prose. This yearbook was published by the students in journalism class
under the supervision of the instructor. Other students in the College could join
the staff if they so desired. This staff policy continued until 1971, when the editing
and publishing of the yearbook was removed from under the supervision of the journalism class. A yearbook staff was formed consisting of any student who desired to work on the publication under the direction of an advisor. There has been no CALDRON since the spring of 1973, and that issue, like THE SKETCHBOOK of 1941, consists primarily of pictures.

In 1969, the first issue of SPliT, A FINE ARTS MAGAZINE, was published under the auspices of the English and Fine Arts Department. Its purpose was to display the better original art and writing of the students. Six annual issues were published, the last one in 1974.

By 1977, the only student publication was THE COURIER. This paper was sponsored by the Publications Board, established in 1971. The board's primary responsibility was the allocation of funds to the paper.

While the present educational philosophy for community colleges mandates a reaching out to the adults and to the communities served by the College, this is not an entirely new concept. In 1917, the high school was offering night classes attended by “gray haired men and women and young folks.”

Initially, the junior college program was aimed primarily at preparing students for transfer to four-year institutions. After World War II, with the return of veterans to school on the G.I. Bill, attention was given to adults who wanted to return to school. However, no special provisions at the College were made for them until the 1967-1968 catalog published the first statement concerning the Adult Education Division:

Adult education classes are organized in any area where sufficient interest develops. College credit courses are offered both for employed adults and full-time students. Many of the courses in the day program are also scheduled in the evenings.
Previously, night classes had been held in a few college credit courses. College facilities, other than the classroom, were not available to these night students. The library was open only one night a week. In the fall of 1965, library facilities were open every school night, and a few years later, counseling began to have night hours. From these very small beginnings, the adult education program exploded into a major area of the College. In 1977, the aim of the College was to provide opportunity for lifelong continuing education, courses, and programs which facilitate adjustment to, or re-employment or advancement in the work environment. Courses and programs were all offered either on the college campus or in one of the high schools in the district.

As well as welcoming adults into all the classes offered, the College organized the adult continuing education courses into a new General Studies Program approved for institutional credit and applicable to a certificate in one of the General Studies curricula. Not all studies were of a serious nature; hobbies, recreation and leisure activities were also provided such as tennis, yoga, children’s folk guitar, self-defense and the ever popular cake decorating.

Community Services offered non-traditional courses and seminars, meeting the following objectives: (1) to become a center of community life by encouraging the community to use the services and facilities of the College (2) to conduct seminars, workshops, conferences, and one-time courses for all age levels (3) to offer leadership and direction in community planning and problem solving (4) to promote the cultural, intellectual, and social life of the community. To reach these objectives, the College held lecture series, presented special seminars on such topics as parenting, banking, being a single parent, and sponsored a film festival.
The College also sponsored, in a special area of instruction, three adult education centers for persons who had not completed either elementary or high school educations. These centers were located throughout the district in Calumet City, Harvey, and Midlothian. The College also sponsored a very successful English as a Second Language program.

One program which involved both the college credit and the community groups was the Madrigal Conference held in the summer which drew participants from all over the United States. This conference was an outgrowth of the first Madrigal Dinner held in 1969 in a local church.

All of these diverse activities were a great advancement over the first tentative offerings of night school courses, and were a truly effective way of serving the community.
1968

THORNTON
JUNIOR COLLEGE

HISTORICAL ANALYSIS FOR EDUCATIONAL REVIEW
1968

POSTAL RATES WENT FROM 5 CENTS TO 6 CENTS
U.S. BREAD SOLD FROM 22 CENTS TO 25 CENTS PER 1# LOAF -- AND --
HERSHEY BARS WENT FROM A NICKEL TO A DIME

IT WAS THE YEAR THAT ---
LYNDON JOHNSON DECIDED NOT TO RUN AGAIN
U.S.S. PUEBLO WAS SEIZED
THE ASSASSINATION OF ROBERT KENNEDY AND MARTIN LUTHER KING
THE YEAR "TRUTH IN LENDING" LAWS WERE ENACTED
VIETNAM WAR BECAME THE LONGEST IN U.S. HISTORY
THE YEAR JACKIE KENNEDY MARRIED ARISTOTLE ONASISS

WE LISTENED TO ---
BOTH SIDES NOW BY JONI MITCHELL
MRS. ROBINSON BY SIMON & GARFUNKEL
GALVESTON - SPINNING WHEEL -- HEY JUDE
LITTLE GREEN APPLES AND WINDMILLS OF YOUR MIND

THE U.S. POPULATION PASSED 200 MILLION (IT DOUBLED IN 50 YRS)

GREENBAY WON THE SUPERBOWL.
1968

GRAMMIES WENT TO --

BEST RECORD -- UP UP AND AWAY
BEST GROUP -- 5TH DIMENSION
MALE VOCALIST - GLEN CAMPBELL - BY THE TIME I GET TO PHOENIX
FEMALE VOCALIST - BOBBY GENTRY - ODE TO BILLY JOE

BEST MOVIE WENT TO -- IN THE HEAT OF THE NIGHT

ACTOR - ROD STIEGER FOR THE SAME MOVIE
KATHRYN HEPBURN FOR GUESS WHO'S COMING TO DINNER

25 YEARS AGO --
JUDITH ANN FORD OF ILLINOIS WAS MISS AMERICAN
BOBBY UNSON WON THE INDY 500
JIM CATFISH HUNTER - PITCHED THE AMERICAN LEAGUE FIRST PERFECT GAME SINCE 1922 - AND -- IT WAS THE YEAR THE BIG MAC WAS BORN ---
At age 29, Ralph Lauren (né Lifshitz) founds what will become a fashion empire.

An overwhelming North Vietnamese attack on South Vietnamese cities called the Tet Offensive is a turning point in the war. In the South Vietnam village of My Lai, American soldiers kill over 300 men, women, and children. Thus far, the United States has lost over 10,000 planes over Vietnam.

Democratic Senator Robert F. Kennedy is assassinated in Los Angeles by Jordanian-American Sirhan Bishara Sirhan after making a bid for the presidency.

Civil Rights leader Martin Luther King, Jr., is assassinated in Memphis, Tennessee, by James Earl Ray, an ex-convict from the Mississippi Penitentiary.

Civil rights riots increase, with police receiving orders to "shoot to kill." The Federal Bureau of Investigation (FBI) mounts a Counter-Intelligence Program against black nationalist hate groups.

The Beatles try to save Pepperland from the Blue Meanies in the movie Yellow Submarine. Other Hollywood releases include Zeffirelli's Romeo and Juliet, Kubrick's 2001: A Space Odyssey, and Night of the Living Dead.

Fearing revolution, Moscow bulks up its Soviet occupation of Czechoslovakia to 650,000 troops and sends instructions to Prague to ban all political clubs and introduce a censorship system.

Japan becomes the world's second strongest economic power after the United States when its Gross National Product (GNP) exceeds $140 billion.

The Poor People's March on Washington protests the hunger problem in the United States. The Department of Agriculture loosens restrictions on its Food Stamp Program.

The first cash dispensing machine is installed by First Philadelphia Bank, with Chemical Bank in New York following one year later.

Inspired by members of the Students for a Democratic Society, Columbia University students stage a sit-in, closing down the
THORNTON JUNIOR COLLEGE

ANNOUNCEMENTS
1968-1969
The Administration

JUNIOR COLLEGE BOARD

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Mr. Arnold Labahn, Mr. Homer M. Lefler, Mr. Walter F. Schoen

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   Eastern State College, B. Ed.
   University of Illinois, M.A.

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   University of Illinois, M. Ed. Adm.

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   Northwestern University, M.A.

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   Dean of Summer Session
   Western Illinois University, B.S.
   Ball State Teachers College, M.A.

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   Ball State Teachers College, B.S.
   Ball State Teachers College, M.A.

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   University of Minnesota, M.A.

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   Western Theological Seminary, B.D.
   Michigan State University, M.A.

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   Michigan State University, M.A.

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   Northern Illinois University, B.S.
   Northern Illinois University, M.S.
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Northern Illinois University, M.S.

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University of Illinois, M.A.

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Northern Illinois University, M.A.

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University of Delaware, M.Ed.

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Illinois State University, M.S.

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Illinois State University, M.S.Ed.

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University of Illinois, M.S.

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Northwestern University, M.S.

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Roosevelt University, M.A.
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Northwestern University, M.A.

WILLIAM FINK ........................................ Physical Education
Blackburn College, A.A.
North Central College, B.S.
Washington State University, M.A.

JAMES FLYNN .......................................... English
St. Procopius College, B.A.
DePaul University, M.A.

WILLIAM J. FRANCIS ................................ Physical Education
Notre Dame University, B.S.
West Virginia University, M.S.

CAROLYN FRASER, R.N. ................................ Nursing
DePaul University, B.S.N.
DePaul University, M.S.

HARRIET MORGAN FYLER ................................ Science
Utah State University, B.S.
Utah State University, M.S.
Cornell University, Ph.D.

WILLIAM GEARY, C.P.A. ................................ Business
University of Illinois, B.S.
University of Illinois, M.A.S.

ANNA L. GEBHARD ....................................... English
Hiram College, B.A.
Winona State College, M.A.

EVE K. GELPERIN, R.N. ................................ Nursing
Drake University, B.S.

JOHN GIFFORD ........................................... Science
Syracuse University, A.B.
Oklahoma University, M.S.

MILTON GILMORE ....................................... Sabbatical
Sterling College, B.S.
Illinois Institute of Technology, M.S.

PAUL S. GODWIN ........................................ Mathematics, Science
DePauw University, B.A.
University of Illinois, M.S.

WILLIAM J. HAVER ...................................... Business
Northern Illinois University, B.S.
Northern Illinois University, M.S.

BASIL HALKIDES ....................................... Science
Michigan State University, B.S.
Michigan State University, M.S.

DALE HELGESEN ........................................ English
University of Minnesota, B.A.
University of Minnesota, B.S.
University of Minnesota, M.A.

NADINE HILL ............................................ English
Southwest Missouri State College, B.S.
Northwestern University, M.A.
<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
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<tr>
<td>JEANNETTE HILLS</td>
<td>German</td>
<td>University of Illinois, B.A.</td>
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<td>RELDA J. JOHNSON</td>
<td>Social Service</td>
<td>College of Wooster, B.A.</td>
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<td>McCormick Seminary, M.A.</td>
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<td>J. ALBERT KINDIG</td>
<td>Music</td>
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<td>Ball State Teachers College, M.A.</td>
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<td>DOROTHY ANN KOLLMEEIER</td>
<td>Speech</td>
<td>Doane College, B.A.</td>
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<td>EDITH LEBED</td>
<td>English</td>
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<td>University of Chicago, M.A.</td>
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<td>CHARLES E. LEDBETTER</td>
<td>Speech, Philosophy</td>
<td>University of Houston, B.A.</td>
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<td>University of Minnesota, M.A.</td>
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<td>DOROTHY LIEB</td>
<td>School Nurse</td>
<td>North Dakota State College, B.S.</td>
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<td>University of Minnesota, R.N.</td>
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<td>GEORGE LOWRY</td>
<td>Art</td>
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<td>BETTY LUSHA</td>
<td>Music</td>
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<td>American Conservatory of Music, M.M.</td>
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<td>BAILEY MAGRUDER</td>
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<td>GEORGE MATTSEY</td>
<td>Business</td>
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<td>FRANCIS J. MILLER</td>
<td>Engineering</td>
<td>Chicago Teachers College, B.E.</td>
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<td>SHARON L. Mc DONNELL, R.N.</td>
<td>Nursing</td>
<td>Northwestern University, B.S.N.</td>
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<td>TIMOTHY B. NEWITT</td>
<td>German, French</td>
<td>Wheaton College, A.B.</td>
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<td>University of Illinois, A.M.</td>
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<td>MARCEL PACATTE</td>
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<td>Northwestern University, M.S.</td>
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<td>THOMAS C. PAVLIK</td>
<td>Business</td>
<td>Indiana University, B.A.</td>
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<td>CHARLES PENNINGTON</td>
<td>Biology</td>
<td>University of Arkansas, B.S.</td>
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<td>VIRGIL O. PETTY</td>
<td>Social Science</td>
<td>Illinois State Normal University, B.Ed.</td>
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<td>DANIEL PURDY</td>
<td>Engineering</td>
<td>Iowa State University, B.S.</td>
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<td>JAMES RANKIN</td>
<td>Data Processing</td>
<td>University of Western Ontario, B.A.</td>
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<td>CAROL RIEKE</td>
<td>Mathematics</td>
<td>Northwestern University, B.A.</td>
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<td>FRED RING</td>
<td>Science</td>
<td>University of Chattanooga, B.S.</td>
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<td>HARMON ROBERTS</td>
<td>Engineering</td>
<td>University of Illinois, B.S.</td>
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<td>TAMMER SALIBA</td>
<td>Behavioral Science</td>
<td>Taylor University, B.S.</td>
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<td>EDITHA SANCHEZ, R.N.</td>
<td>Nursing</td>
<td>Philippine Women's University, B.S.N.</td>
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<td>DONALD A. SATHER</td>
<td>Biology</td>
<td>University of North Dakota, B.S.</td>
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<td>PETER SCHLOSS</td>
<td>Physical Education</td>
<td>Bemidji State Teachers College, B.S.</td>
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<td>JEAN L. SEDLACK</td>
<td>English</td>
<td>Chicago Teachers College, B.E.</td>
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<td>IRVIN SEELYE</td>
<td>Behavioral Science</td>
<td>Illinois State University, B.S.</td>
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<td>JOSEPH SELBKA</td>
<td>Science</td>
<td>Lewis College, B.S.</td>
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<tr>
<td>RAY C. SHERMAN</td>
<td>Business</td>
<td>Northern Illinois University, B.S.</td>
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Rosalie E. Sherman ............................. School Nurse
St. Joseph’s Hospital, School of Nursing, R.N.

Willard Siville ............................... Engineering, Technical
University of Illinois, B.S.
University of Illinois, M.Ed.

Esther Skye ...................................... Mathematics
University of Michigan, B.A.
University of Michigan, M.A.

Mary Alice Smith ............................... Library
Monmouth College, A.B.
University of Illinois, B.S. in L.S.
University of Illinois, M.A.

Frank F. Stanicek .............................. Behavioral Science
Knox College, A.B.
University of Chicago, M.A.

James Steimle .................................. Data Processing
Illinois State University, B.S.

Roy Swanberg .................................... English
Augustana College, B.A.
State University of Iowa, M.A.

William Tabel .................................. Social Science
Northern Illinois University, B.S.
Northern Illinois University, M.A.

Dorothea Thiel .................................. Art
The School of the Art Institute of Chicago, B.A.E.
Columbia University, M.A.

Joseph Thornton ............................... English
University of Illinois, A.B.
University of Illinois, M.S.
Southern Illinois University, M.A.

Lottie T. Tylka, R.N. ............................. Nursing
Loyola University, B.S.N.
DePaul University, M.S.

Sarah Walter .................................... English
College of St. Theresa, B.A.
University of Wisconsin, M.A.
University of Paris, Certificat de la Langue Francaise

Marie D. Weis ................................. Social Science
University of Chicago, Ph.B.
University of Chicago, M.A.
John Marshall Law School, J.D.

Eugene M. Wensel ............................. Leave of Absence
Carthage College, B.A.
University of Cincinnati, M.S.

Paul Wessel ...................................... Business
Illinois State University, B.S.E.
Illinois State University, M.S.E.

Martha Wetzel .................................. Physical Education
Northern Illinois State Teachers College, B.Ed.
State University of Iowa, M.A.
DONALD WILLIAMS ............................................. Counselor
Joliet Junior College, A.A.
Colorado State University, A.B.
Purdue University, M.S.

LaVELL C. WILSON ............................................. Counselor
Southern Illinois University, B.S.
Chicago Teachers College, M.Ed.

VALERIE WOJCIK ............................................. Business
Northwestern University, B.S.
Northwestern University, M.A.

VICTOR WOODEN ............................................. Behavioral Science
Illinois Wesleyan University, B.S.
Southern Illinois University, M.S.

FLORENCE WUNDERLICH ................................. French, Spanish
University of Chicago, Ph.B.
Middlebury College, M.A. in French
Middlebury College, M.A. in Spanish
University of Paris, Certificat d'études francaises
University of Grenoble
Your Creator...
Circle K once again sponsored Thornton Junior College’s annual Miss T.J.C. Pageant and dance to find the prettiest girl at Thornton Junior College. Any girl sponsored by a school club, fraternity, or sorority and having a C average was eligible for the contest.

A panel of judges from the Harvey Kiwanis Club selected five finalists and then Miss T.J.C. on the basis of poise, posture, grooming, general appearance, and responses to questions.

Karen Gordon was crowned Miss T.J.C. by Diane Wachala who thus ended her year’s reign.

On Karen’s court were Arlene Orcutt, first runner-up; Holly Hybert, second runner-up; Pam Willett, third runner-up; and Laurie Tokarz, fourth runner-up.

The Disciples of Mayhem were featured for musical entertainment.
Dr. James D. Logsdon, president
Mr. Lee E. Dulgar,
deian of Thornton Junior College

Mr. Wayne Willard,
deian of instruction
BOARD OF EDUCATION

SEATED, left to right: Dr. James D. Logsdon, Herbert Greiner, board president; Mrs. Naomi Dunker, Allyn Franke, college attorney. STANDING: Homer Letter, Walter Schoen, James Ard, Henry Koopman, Arnold Labahn.

FACULTY ASSOCIATION

LEFT TO RIGHT: Charles Ledbetter, Marie Weis, George Mattsey, treasurer; Marcel Pacatte, president; Dr. Carol Rieke, vice-president; Eugene Wenzel, Nadine Hill, secretary.

All life is an experiment... Oliver Wendell Holmes

Marie Weis, Department Chairman.

Irvin Seelye, Assistant Chairman.

SECRETARIES

CO-OPERATIVE MERCHANDISING

Co-operative merchandising, under the direction of Bill Hafer, guides merchandising students in the how's and why's of business. Class learning and discussion is boosted by part-time jobs held by students. Pictured, are displays constructed by the group during the school year.
But we left her
And she was sad...

But proud
GRADUATES

William Stanton Hall
*Raymond Lawrence Hammer
Josephine Theresa Hawrylcz
Phyllis R. Hart
Linda Jane Hilchreth
*Penny Lee Holly
Melinda Faye Hussey
David Allen Ignotwski
Carol J. Jablonski
Curtis Charles Jaynes
John Raymond Jenkins
Joanne Lucy Jerome
Linda C. Johnson
Elaine Marilyn Kaiser
Terri Lee Kammermann
Denise Sue Karstich
*Linda Sue Kauffman
*Cynthia Anne Kermo
Susanne Harriet Ketchum
James R. Kletter
Conrad Carl Kissel
Kathryn Elaine Klees
Paul Mabia Koinange
Chester Darol Kolodziej
Helen Monica Konetzki
*Christine Agnes Koppitz
Terrence G. Kosinski
Kathleen Marie Kowalczynsky
Judith Kurth
James John Kyuuras
Gerard William Lamoureux
*Catherine Margaret Lawless
Myra Jean Leitis
Judith Victoria Lewis
Ray Calvin Livesty
Alfreda Livington
John Eugene Lorenzi
Susan Jane Lucas
*Barbara Ann Macander
Sandra Marie Mack
Henrietta Marion
Rebecca Gail Martens
Anne Mastick
Margaret Ann Mendors
David Flrinan Medley
Anthony Michael Mennella
John Anthony Mikenas
Karen Rose Monacchino
*Kenneth Donald Morgan
Adrian Joseph Mrozek
Robert David McCabe
Thomas Earl McCutlin
Michael Dennis McDonald
Margaret Lucille Nelson
Rosalie Marie Nelson
Janice Lynn Netti
Terrance James Noe
Susan Roberta Oakley
Patricia Anne Olson
Sandra Jean Palm
Anthony Franklin Panozzo
Shirley Ann Parth
Judy Lynn Patrick
Alberta Joyce Pearson
Bruce Marshall Peters
Bruce Dennis Peterson
Thomas Walter Pfiff
*Gail Alice Pohlen
Philip Edward Poninski
Suzyanne Marie Powell
Frank A. Raums
Paul Louis Reichert
Robert Gerald Rietveld
Christine Marie Riedaran
Susan Maureen Rittner
Sandra Ann Rockrohr
Nancy Joan Rooper
Douglas Paul Rooney
Ted Alan Rosolowski
*Susan Marie Reab
Malcolm Saffron
Wallace Francis Salaburu
*William James Satter
*Henry John Schindler
Violet Roberts Schindler
Olivia Dee Shutter
Peggy Rae Siffer
Bobby L. Siller
Nathan Eugene Sims
*Arthur Larry Sisk
Linda Marie Small
Audrey Carl Smith, Jr.
*Margaret Ann Smolen
Sally Ann Smolinski
Anne Elizabeth Schale
Mary Catherine Starkey
Christella Starks
Sandra Sue Stavro
Elizabeth Lynn Stocker
Arthur Glenn Stone
Jaclyn Lydia Sweeney
Robert Bruce Svymenburg
*Constance Anne Tavaratzky
Albert Edward Truett
Paul Wayne Van Kley
Jerry W. Vrak
Janet Jo Marie Wall
Nicole Villers Walsh
Anthony Alan Weber
Robert Avin Welch
Michael Stephen White
William Edward Wilson, Jr.
Lorenz Caren Wisniski
*Patricia Ann Wirth
Robert Louis Wiss
Kenneth Joseph Westor
Keith Edward Wright
Henry William Wronszinski
Ramona Christine Young
Larry Edward Youngberg
Margaret Jean Zeinets
Susan Terese Zikmund

*Wearing gold honor cords and signet tassels,
members of Lambda Epsilon, the Junior College Scholastic Honor Society
BOARD OF JUNIOR COLLEGE DISTRICT NO. 510

Mr. Herbert Greiner, Chairman
Mr. Robert W. Anderson
Mrs. Anthony Dunker
Mr. Henry R. Koopman
Mr. Arnold Labahn
Mr. Homer M. Lefler
Mr. Walter F. Schoen

MARSHALS .................................. Cheryl Hawk and Susan Verhoeven

USHERS
Alice Barkley
Jose Casas
David Dudiak
Michael Fister
Richard Hillstrom

Margaret Klecha
Karin Newmann
Mathew Plochl
Larry Saliba
Betty Sandberg

Paulette Sergott
Michele Verdun
Nancy Vrshek
Darlene Wasielewski
Rita Zaleta

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CLASS OFFICERS

PRESIDENT .................................. Jerry Vrshek
VICE-PRESIDENT .............................. Lynda Daley
SECRETARY-TREASURER ...................... Rosemarie Galvin

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PROGRAM

Tuesday, June 4, 1968, at 8:15 p.m.

PROCESSIONAL—"War March of the Priests" from Athalia
The Symphonic Band ........................ Mendelssohn

INVOCATION ................................. Rev. Clarence W. Helmich
Pastor, Trinity Lutheran Church, Harvey
"Lift Thine Eyes" ............................ Mendelssohn
"He Watching Over Israel" .................... Mendelssohn
The Concert Choir

INTRODUCTION OF SPEAKER ................. Mr. Herbert Greiner
Chairman of the College Board

ADDRESS—"Now Is The Time" ............... Dr. James D. Logsdon
President of the College
"English Folk Song Suite" .................. Vaughan Williams
The Symphonic Band

PRESENTATION OF CLASS ..................... Mr. Lee E. Dulgar
Dean of the College

PRESENTATION OF DIPLOMAS ................. Mr. Herbert Greiner
Chairman of the College Board

BENEDICTION ............................... Rev. Clarence W. Helmich
Pastor, Trinity Lutheran Church, Harvey

RECESSIONAL—"Pomp and Circumstance" .... Elgar
The Symphonic Band

Music under the direction of Mr. J. Albert Kindig
The audience will stand during the processional and the recessional

Reception for graduates and friends will be held in the Garden Room of the cafeteria
at the close of the program
1969

THORNTON COMMUNITY COLLEGE

HISTORICAL ANALYSIS FOR EDUCATIONAL REVIEW
The average U.S. automobile wholesaled for $2,280!!!

Baseball's two major leagues split into Eastern & Western divisions, and added two teams to each league.

The last regular issue of "The Saturday Evening Post" was published.

Mickey Mantle retired, after 18 years with the Yankees.

Apollo 11 landed on the moon on July 20th.

The Woodstock Music & Art Fair attracted almost 400,000 people.

The trial of the 'Chicago 8' began on September 24th.

Hurricane Camille struck with winds of 190mph, leaving 248 dead and 200,000 homeless.

Willie Mays hit his 600th home run.

"Sesame Street" debuted in November.

The Concorde SST made its first flight.

Ted Kennedy drove off the bridge on Chappaquiddick Island.

The My Lai massacre was first reported.

Charles Manson and several cult members were indicted for murdering Sharon Tate and four others in her home.

'Tiny Tim' and 'Miss Vicky' wed on the Tonight Show, on December 10th.

Songs we were singing included: "Raindrops Keep Fallin' on My Head," "Come Saturday Morning," "Light My Fire", "Do You Know the Way to San Jose?"

Grammys went to Simon & Garfunkel for "Mrs. Robinson"; and Glen Campbell for "By the Time I Get to Phoenix".

Oscars were awarded to "Oliver", Cliff Robertson ("Charly"), Barbra Streisand ("Funny Girl") and Katherine Hepburn ("A Lion in Winter"). This was the first tie in Oscar's history.

Other movies that year included: "True Grit", "Easy Rider", "Butch Cassidy and the Sundance Kid" and "Midnight Cowboy".

1969
Board of Trustees of
Junior College District 510

Mr. Homer M. Lefler, Chairman
Mr. Henry R. Koopman, Vice-Chairman
Mr. Robert W. Anderson
Mr. Ronald W. DeYoung
Mrs. Anthony Dunker
Mr. Robert A. Frazier (Elected April, 1970)
Mr. Arnold Labahn
Mr. Charles E. Mosley (Elected April, 1970)
Mr. Walter F. Schoen
Mr. George W. Clark, Secretary of the Board
Mr. Allyn J. Franke, Attorney for the Board

N. Franklin Hurt, Editor
A Message from the President

It is again a pleasure to report to the taxpayers and residents of District 510 who are interested in Thornton Community College. Public instruction is a public trust; and we in education hope that the progress described in our annual report will continue to merit the confidence and support of the community.

The predominant theme of the 1969-70 academic year was growth—growth in facilities, programs and enrollments. Certainly the most conspicuous growth was in facilities. An event of singular importance was initiating construction of the new campus on its 103 acre site in South Holland. Meanwhile, additional interim facilities were acquired with an installation in Riverdale and an off-campus center at the American Legion Hall in Harvey. Plant expansion, however, is only a means to an end. Our paramount objective, of course, is the highest quality educational programs possible for the district served by Thornton Community College.

Our proudest achievement of the year was in continued program development and improvement. The college inaugurated a number of new curriculums in the rapidly growing occupational area — radiologic technology, occupational therapy assistant, and building construction technology — to mention a few that are detailed further in this report. In 1969-70, over 50% of Thornton's students enrolled in one or more occupational courses and approximately 40% of them pursued an occupational curriculum as a major field of concentration. These programs are valuable in training semi-professional technicians for the economy, and enable the individual to achieve a vital skill in a relatively short period of time. The community college, however, is a comprehensive institution. The majority of its students continue to pursue the traditional baccalaureate oriented curriculums.

In this era of campus unrest that is sweeping across our land, perhaps a comment should be made about our position. There has been very little difficulty in the college. Perhaps this is because Thornton has always welcomed ideas of rational, meaningful change. Thornton was among the first community colleges in the state to launch broad scope occupational programs, establish community service programs and institute minorities studies.

Moreover, the channels of communication are open. The door of the president's office and that of every administrative and faculty office is always open to a student who has a complaint or a suggestion. There is an active student government. Students are heard and listened to, and whenever feasible and possible, their advice is heeded. In the final analysis, however, it is the Board of Trustees, the administration and faculty that are legally assigned with the decision making process. Most of our students recognize and understand this, and their right to pursue an education without disruption will be preserved.

May I take this opportunity to say farewell to my many friends and acquaintances in District 510. As many of you know, I announced my retirement during the past year. It has been my pleasure to be associated with the college in its years of growth and development from an appendage of the high school to one of the major community colleges in the state of Illinois. I wish to thank the residents of District 510, the Board of Trustees, the students, faculty, and administrative staff for their support and wish all concerned the best of success for the future.

Lee E. Dulgar
LEE E. DULGAR, President
An aspiration began to form into a reality on January 23, 1970, with the groundbreaking for construction of the new Thornton Community College campus. A symbolic shovel and earth ceremony was conducted on the site at the junction of U.S. Route 6 and State Street in South Holland. It was followed by an indoors ceremony at the Thornton Township Town Hall where the keynote speaker was Mr. Gerald W. Smith, Executive Secretary of the Illinois Junior College Board. Dr. James D. Logsdon, first president of Thornton Community College and a friend to many in the area, returned to act as master of ceremonies for the event. Attended by over 250 people, the event marked the beginning of a new era in the history of the college.

The facility itself will be built in three phases. Phase I will comprise approximately 40% of the total construction and should be completed by mid 1972. It will include numerous classrooms, the library, laboratories, faculty offices, the computer center, and the counseling services area. Five levels of the building will be constructed in this phase which will cost $8.7 million. The second phase will consist of additional classrooms, labs, the student center, cafeteria, fieldhouse and administrative offices, and will cost approximately $10 million. Its construction will run almost concurrently with that of Phase I, and will comprise 50% of the total building. Phase III costing approximately $3 million will round out the facility.

The new $21 million campus is a jointly funded project. Approximately three-fourths of the funds will be provided by the state of Illinois and one-fourth by the taxpayers of the local district. An additional $1 million has been supplied by the federal government.

We are confident that design and construction of the building are in good hands. During the past year, a major architectural design award for the new college structure was presented by the trade journal PROGRESSIVE ARCHITECTURE, to the firm of Fitch, Larocca, Carrington, Jones, Inc., which has planned the building since its authorization. After competitive bidding, the construction contract was awarded to Mayfair Construction Company, Chicago, Illinois.
Additional temporary facilities are a necessity until the new building is completed. In order to accommodate expanding programs and components, two more off-campus installations were opened in 1969-70. The added services and educational opportunities provided by these facilities more than counterbalance their decentralizing aspects.

The Riverdale Center at 138th and Stewart formerly housed a supermarket and was renovated during the summer of 1969. It opened for classes in September, and provides 10 additional classrooms, an audio-visual-tutorial lab for the Nursing Department, a shorthand lab, a business machines audio-visual-tutorial lab, a typing room, and four additional office areas. This center provides capacity for approximately 800 more students. As a leased property, it is receiving maximum use with day, evening, and summer classes.

The American Legion Hall at 153rd and Broadway in Harvey was rented to accommodate the Music Department. It provides a rehearsal-recital hall, an electronic keyboard lab, a general classroom, two studio offices, two practice rooms, a percussion practice-storage room, an instrument storage room, and an office-laboratory with an adjoining listening lab. This additional space has made it possible for the Music Department to expand its program offerings.
Historical Sketch

Thornton Junior College was established on September 19, 1927. It was a part of Thornton Township High School District 205 until June, 1966, when it became a distinct entity as Junior College District 510. As can be seen by the adjoining table, enrollment growth was modest during the college's first 25 years. Thereafter, enrollments grew at an almost mercurial pace, nearly doubling between 1950 and 1960 and increasing more than four-fold in the decade of the 1960's.

The College's programs have also multiplied over the years. Originally, the junior college was solely a credit-transfer institution to provide the first two years of a liberal arts program for students who intended to pursue a baccalaureate degree at a university. During the late 1940's and early 1950's, however, it began to assume responsibility for technical, vocational and adult education. Correspondingly, its enrollments increased. Still, however, the junior college was an appendage of the high school. This was changed in 1965.

In that year, the Illinois General Assembly passed legislation which permitted junior colleges to establish themselves as separate entities. Now, these institutions could have their own districts, boards of trustees, buildings, faculties and administrative staffs. Moreover, broader responsibilities in the occupational area, general studies, and community service fields were assigned to the junior colleges in the 1965 legislation. Thus, these schools were meant to be far more comprehensive in the future.

Thornton has changed dramatically since this landmark legislation. In June, 1966, it was organized as junior college district 510 with boundaries co-terminous with Thornton Township. In the following year, voters in Bremen and Thornton Fractional Townships approved by referendum annexation to the junior college district.

The first board of trustees was elected in 1966 and the college began to function as an autonomous educational unit for the first time in its existence. It seemed logical, therefore, in 1969 that the name of the college be changed to describe its comprehensive scope more accurately. Thus, it is now Thornton Community College.

### Growth in Enrollments and Graduates

(Figures below represent full-time students)

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1927-28</td>
<td>30</td>
<td>17</td>
<td>47</td>
<td>0</td>
</tr>
<tr>
<td>1930-31</td>
<td>95</td>
<td>56</td>
<td>151</td>
<td>23</td>
</tr>
<tr>
<td>1935-36</td>
<td>81</td>
<td>52</td>
<td>133</td>
<td>44</td>
</tr>
<tr>
<td>1940-41</td>
<td>111</td>
<td>64</td>
<td>175</td>
<td>39</td>
</tr>
<tr>
<td>1945-46</td>
<td>109</td>
<td>89</td>
<td>198</td>
<td>40</td>
</tr>
<tr>
<td>1950-51</td>
<td>237</td>
<td>78</td>
<td>315</td>
<td>75</td>
</tr>
<tr>
<td>1955-56</td>
<td>361</td>
<td>103</td>
<td>464</td>
<td>88</td>
</tr>
<tr>
<td>1960-61</td>
<td>400</td>
<td>157</td>
<td>557</td>
<td>104</td>
</tr>
<tr>
<td>1965-66</td>
<td>673</td>
<td>354</td>
<td>1,027</td>
<td>121</td>
</tr>
<tr>
<td>1969-70</td>
<td>1,469</td>
<td>853</td>
<td>2,322</td>
<td>283†11 certificates</td>
</tr>
</tbody>
</table>
The Arts and Sciences

Thornton conducted 22 baccalaureate oriented curriculums in 1969-70. These are the curriculums traditionally termed the arts and sciences. Most students pursuing them plan to continue towards a baccalaureate degree at a four year institution upon completing their work at the community college level.

The accompanying breakdown shows the distribution of enrollments in baccalaureate oriented curriculums in the fall semester, 1969.

There was considerable innovation within these curriculums during the past year. Student involvement in the learning process is the keynote of recent changes. The lecture method is rapidly being replaced by techniques that place students in an active role. In the Behavioral Science Department, for example, formal training in psychology and sociology was supplemented by voluntary student work with local social agencies. Approximately 10,000 hours of voluntary assistance were contributed by TCC students to such agencies in the south suburban area. Increasingly, the baccalaureate oriented programs are emphasizing field experience and relevant work in the community.

Several departments in the arts and sciences area broadened their programs to serve a wider segment of the community's population. The Music Department, for instance, offered coordinated courses ranging from the regular college credit courses to special interest and community service courses. In the latter category, children's piano and violin classes were introduced during the past year. Moreover, a music vocations conference for high school students is planned for fall, 1970, and a two-week workshop on music education in the elementary school is being planned for summer, 1971. The English Department introduced a course in Black Literature, and the Mathematics Department has increased its offerings in general type programs as opposed to academic sequence courses. These are but a few of the innovations in the arts and sciences during the past year, and indicate the program development occurring at Thornton.

Enrollment Distribution in Baccalaureate Oriented Curriculums, Fall, 1969.

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Enrollment</th>
<th>Percent of Total, Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Art</td>
<td>68</td>
<td>2.9%</td>
</tr>
<tr>
<td>*2. General</td>
<td>438</td>
<td>18.7%</td>
</tr>
<tr>
<td>3. Business Administration</td>
<td>213</td>
<td>9.1%</td>
</tr>
<tr>
<td>4. Engineering</td>
<td>81</td>
<td>3.5%</td>
</tr>
<tr>
<td>5. Industrial Administration</td>
<td>9</td>
<td>0.4%</td>
</tr>
<tr>
<td>6. Vocational &amp; Industrial Teaching</td>
<td>12</td>
<td>0.5%</td>
</tr>
<tr>
<td>7. Journalism</td>
<td>22</td>
<td>0.9%</td>
</tr>
<tr>
<td>8. Teacher Prep — Elementary</td>
<td>148</td>
<td>6.3%</td>
</tr>
<tr>
<td>9. Teacher Prep — Secondary — BA</td>
<td>72</td>
<td>3.1%</td>
</tr>
<tr>
<td>10. Teacher Prep — Secondary — BS</td>
<td>61</td>
<td>2.6%</td>
</tr>
<tr>
<td>11. Liberal Arts</td>
<td>144</td>
<td>6.1%</td>
</tr>
<tr>
<td>12. Life Sciences</td>
<td>8</td>
<td>0.3%</td>
</tr>
<tr>
<td>13. Dental</td>
<td>13</td>
<td>0.6%</td>
</tr>
<tr>
<td>14. Medical</td>
<td>19</td>
<td>0.8%</td>
</tr>
<tr>
<td>15. Medical Technology</td>
<td>8</td>
<td>0.3%</td>
</tr>
<tr>
<td>16. Veterinary</td>
<td>11</td>
<td>0.5%</td>
</tr>
<tr>
<td>17. Music</td>
<td>44</td>
<td>1.9%</td>
</tr>
<tr>
<td>18. Nursing — Transfer</td>
<td>9</td>
<td>0.4%</td>
</tr>
<tr>
<td>19. Physical Education</td>
<td>52</td>
<td>2.2%</td>
</tr>
<tr>
<td>20. Chemistry &amp; Chemical Engineering</td>
<td>18</td>
<td>0.8%</td>
</tr>
<tr>
<td>21. Pharmacy</td>
<td>12</td>
<td>0.5%</td>
</tr>
<tr>
<td>22. Legal</td>
<td>35</td>
<td>1.5%</td>
</tr>
<tr>
<td></td>
<td>1,497</td>
<td>58.5%</td>
</tr>
</tbody>
</table>

*The General Curriculum includes students who have not decided yet on a special curriculum, but who will probably pursue a baccalaureate degree. It is not to be confused with the General Studies Program described on Page 6.
Growth in Programs

The General Studies Program and Reading Clinic

The general studies program (GSP) is a portal to achievement in the standard curriculums. It is relatively new at Thornton having been introduced in 1968, but it has grown in proportion to its importance. And it is extremely important. The GSP is a one semester program designed to assist freshmen who need remedial or additional preparation before entering one of the specialized curriculums. It is an essential part of any community college which honors a commitment to an "open door" admissions policy for all students entering with a high school diploma.

The GSP broadened its enrollment and activities during the year. It had 88 students in the fall of 1969 as compared to 37 the previous fall. The program is very student oriented. Classes are small and regular course work is supplemented with services to assist students through vocational and personal counseling and cultural enrichment activities. An individual tutorial program was introduced to benefit students needing additional assistance. The GSP has proven so successful that future plans include offering it through the evening program so that it can reach many of the adult students through the various attendance centers served by the continuing education program.

The Reading Clinic is a very important ancillary service to the GSP and the college generally. This was the second year of its operation also. It works directly with the GSP, the English Department, and the Nursing Department, but it is open to every student who wishes to make use of it. Teachers as well as students benefit by its services. During the year, reading workshops were held for TCC teachers and for elementary and high school teachers within District 510 who were interested in reading problems and skills. The clinic also pioneered a course in listening skills. It now has two service areas in the college itself, and plans are to extend its programs into off-campus centers in the future.

Thus, the GSP and the Reading Clinic have become two extraordinarily important support services to the main line curriculums, and have brought Thornton closer to the ideal of maximum educational opportunity for the entire community.
Education for Occupations

Occupational training is the most rapidly growing part of Thornton’s academic program. This is not surprising as occupational curriculums are closely coordinated with the needs of the economy. They are designed to develop skills within a relatively short period of time. Moreover, a student has options in the programs. He can pursue an associate in arts degree through two years of training that will give him proficiency to function as a sub-professional. Or, he can pursue a one year certificate program that will provide a moderate degree of proficiency but a high degree of employability. Hence, the rapid expansion in this area.

Growth in programs and enrollments were quite outstanding. In 1969-70, six new occupational curriculums were developed — building construction technology, educational media technology, graphic arts technology, occupational therapy assistant, insurance, and radiological technology (x-ray). This brought to 22 the number of curriculums in this area, and five more will be added next year, viz., licensed practical nursing, medical records technology, medical secretary, aviation careers, and advertising: art and design. More than 50% of the total enrollment was involved in one or more occupational courses, and approximately 40% of the students have selected an occupational curriculum as a major field of concentration. Most of this growth has occurred in the last five years.

Growth will characterize the future of these programs. During the 1970-71 academic year Thornton will have curriculums in 27 career areas. There will be 25 associate degree programs and 20 certificate programs. The college utilizes the services of 22 occupational advisory committees made up of public spirited community people to help develop and update these curriculums. We are especially appreciative of the time and effort these people devote to this work. We also would like to give a special thanks and draw attention to those individuals, firms and agencies listed on pages 10-11 which have been good enough to open their facilities to TCC students for internships and practicum training.
# Enrollment Analysis of Occupational Programs, 1969-70

<table>
<thead>
<tr>
<th>Business</th>
<th>*Classified Enrollment</th>
<th>Full and Part Time Enrollment</th>
<th>Indiv. Enrollments In Single Courses</th>
<th>Total Cr. Hrs. of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FALL</td>
<td>SPRING</td>
<td>FALL</td>
<td>SPRING</td>
</tr>
<tr>
<td>Accounting</td>
<td>61</td>
<td>46</td>
<td>100</td>
<td>106</td>
</tr>
<tr>
<td>Business Management</td>
<td>13</td>
<td>2</td>
<td>23</td>
<td>53</td>
</tr>
<tr>
<td>Insurance</td>
<td>9</td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Marketing Management</td>
<td>57</td>
<td>52</td>
<td>98</td>
<td>105</td>
</tr>
<tr>
<td>Administrative Office Assistant</td>
<td>3</td>
<td>2</td>
<td>9</td>
<td>27</td>
</tr>
<tr>
<td>Executive Secretary</td>
<td>42</td>
<td>37</td>
<td>60</td>
<td>63</td>
</tr>
<tr>
<td>General Office Assistant</td>
<td>8</td>
<td>7</td>
<td>56</td>
<td>57</td>
</tr>
<tr>
<td>Real Estate</td>
<td>2</td>
<td>2</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td>Data Processing</td>
<td>119</td>
<td>98</td>
<td>250</td>
<td>239</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>132</td>
<td>142</td>
<td>117</td>
<td>153</td>
</tr>
<tr>
<td>Radiological Technology</td>
<td>26</td>
<td>26</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Occupational Therapy Assistant</td>
<td>3</td>
<td>5</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Public Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>22</td>
<td>23</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Mental Health Associate</td>
<td>10</td>
<td>15</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Social Work Associate</td>
<td>31</td>
<td>27</td>
<td>26</td>
<td>30</td>
</tr>
<tr>
<td>Teacher Aide</td>
<td>39</td>
<td>47</td>
<td>71</td>
<td>60</td>
</tr>
<tr>
<td>Technical</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Construction Technology</td>
<td>24</td>
<td>20</td>
<td>24</td>
<td>36</td>
</tr>
<tr>
<td>Educational Media Technology</td>
<td>5</td>
<td>5</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Electronic Technology</td>
<td>26</td>
<td>24</td>
<td>70</td>
<td>110</td>
</tr>
<tr>
<td>Graphic Arts Technology</td>
<td>9</td>
<td>3</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>Mechanical Design Technology</td>
<td>28</td>
<td>30</td>
<td>57</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade Extension</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Summer Session</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>669</td>
<td>613</td>
<td>1106</td>
<td>1305</td>
</tr>
</tbody>
</table>

* Classified Enrollment: means students enrolled in a formal curriculum.
Acknowledgments to Cooperating Agencies

Thornton Community College expresses its appreciation and gratitude to the firms, agencies, and individuals listed below who have provided their facilities and time to assist in the training of students pursuing occupational curriculums. The assistance offered by these benefactors has contributed substantially to the success of Thornton’s occupational programs.

Cooperative Office Education
Dynamic Screw, Riverdale
Financial Clearing, Harvey
First National Bank in Harvey, Harvey
First State Bank, Harvey
Harris Hub, Harvey
Model Finance, Harvey
Polk Brothers, Harvey
Sears Catalog and Appliance Store, Harvey
Speed Special Education, Homewood
Tinley Park Mental Health Center, Tinley Park
Topps Department Store, Markham
Zayre Department Store, Markham

Data Processing
Illinois Bell Telephone Company, Harvey
Interlake Steel Corporation, Riverdale
Perfection-American Corporation, Harvey
Republic Steel Corporation, Chicago
Verson All Steel Press Company, Chicago
Whiting Corporation, Harvey
Wisconsin Steel, Chicago
Wyman-Gordon, Division of Ingalls Sheppard Corp., Harvey

Educational Media Technology
Eastman Kodak, Oak Brook
International Harvester, Hinsdale
Midwest Visual Equipment Company, Chicago
Munster Public High School, Munster, Indiana
Thorndridge High School, Dolton
Thornton Township High School, Harvey

Marketing Management
A C Press, Riverdale
Allied Radio, Calumet City
Baker’s Shoes, Calumet City
Benson-Rixon, Calumet City
Beverly Woods Restaurant, Chicago
Bodelle Company, Riverdale
Buckley’s Plantation, Markham
Burt’s Shoes, Harvey
Firestone Tire, Harvey
Florsheim Shoe Company, Calumet City
Groban Supply Company, Chicago
The Home Store, Chicago
J. C. Penney Company, Harvey
Jewel Food Company, Chicago & Midlothian
John Tienstra’s State Farm Insurance, Harvey
Marks Toggey, Harvey
Montgomery Wards, Harvey & Munster, Indiana
Osco Drugs, South Holland
Scott’s Variety Store, Harvey
Sears Roebuck & Co., Installation Center, Harvey
Spencer Shoe Corp., Chicago
Wieboldt’s, Chicago
F. W. Woolworth, Chicago

Nursing
American Red Cross, Harvey
Bowman Nursing Home, Inc., Midlothian
Dr. Benjamin Braun, Park Forest
Christ Community Hospital, Oak Lawn
Colonial Convalescent Home, South Holland
Dr. David Goldberg, Park Forest
Dr. M. Goodman, Dolton
Heather Manor Convalescent Center, Inc., Harvey
Infant Welfare League, Chicago Heights
Ingalls Memorial Hospital, Harvey
Dr. Edward Jung, Dolton
Dr. Raymond Lesser, Park Forest
Little Company of Mary Hospital, Evergreen Park
Dr. Alex Kaz, Harvey
Dr. A. Milius, Harvey
Oak Forest Hospital, Oak Forest
Orchard Hill Farm Kindergarten, Tinley Park
Dr. Marjorie Prombo, Homewood
Dr. John Schuetz, Blue Island
South Cook County Physical Therapy Center, Homewood
St. Francis Hospital, Blue Island
The Suburban Cook County Tuberculosis Sanitarium District, Harvey
Dr. Frank Sutkus, Harvey
Thornton Township High School, Harvey
A) Health Office Nurse
B) PILOT Program
C) TMH Program
Tinley Park Mental Health Center, Tinley Park
A Wee Care Day Nursery School, Harvey

Radiologic Technology
Ingalls Memorial Hospital, Harvey
St. Francis Hospital, Blue Island
St. James Hospital, Chicago Heights
Social Work Associate
Cook County Department of Public Aid, Harvey
Cook County Family Court, Chicago
Cook County Office of Economic Opportunity, Chicago
Human Services Institute, Chicago City College, Chicago
Illinois State Division of Vocational Rehabilitation, Chicago Heights
Jane Adams Graduate School of Social Work, Univ. of Illinois, Chicago
Jones Memorial Community Center, Chicago Heights
Little Company of Mary Hospital, Evergreen Park
Oak Forest Hospital, Oak Forest
The Salvation Army, Chicago
School District No. 147, Harvey
South Suburban Council on Alcoholism, Harvey
Tinley Park Mental Health Center, Tinley Park
Welfare Council of Metropolitan Chicago, Chicago
Y.M.C.A., Harvey

Teacher Aide
Ascension School, Harvey
Bryant School, District 152, Harvey
Canterbury School, District 144, Markham
Caroline Sibley School, District 149, Dolton
Childs School, District 143½, Robbins
Diekman School, District 149, Dolton
Field School, District 152, Harvey
Foster School, District 142, Oak Forest
Highland School, District 144, Hazel Crest
Hillcrest High School, District 228, Country Club Hills
Holmes School, District 152, Harvey
Martin Luther King Junior High School, Dixmoor
Kolmar School, District 143, Midlothian
Lincoln School, District 148, Dolton
McKinley Junior High School, District 150, South Holland
Memorial Junior High School, District 158, Lansing
Oak Glen School, District 158, Lansing
Warren Palm School, District 152½, Hazel Crest
Patton School, District 133, Riverdale
Posen School, District 143½, Posen
Roosevelt School, District 151, South Holland
Thornton Township High School, Harvey
Vandenberg School, District 149, Dolton
Waterman School, District 149, South Holland

Technical Education
Interlake Steel Corporation, Riverdale
Northern Illinois Gas Company, Engineering Department, Harvey
Wyman-Gordon, Division of Ingalls Sheppard Corp., Harvey
Adult Education and Community Services

Thornton has always been a leader in adult education and community service programs. It takes pride in being one of the first community colleges in the state to take its diverse courses to the people through neighborhood schools and other community centers. The adult education program now operates in 14 attendance centers — 7 in high school buildings and 7 in other service locations throughout District 510. As can be seen by the accompanying map, these attendance centers are geographically situated so that they are easily accessible to district residents. Most of the courses are conducted in local high schools. However, special classes are placed in hospitals, churches, day care centers or wherever there is a special educational need.

In this connection, a particular source of pride is the program conducted for patients in Oak Forest Hospital. Two years ago, GED and elementary school completion classes were introduced there. They have grown in popularity among the patients. During the past year, the program at Oak Forest was filmed as part of a television documentary prepared by the Office of the Cook County Superintendent of Schools. Moreover, upon completing their work this spring, a number of the patients were bussed to the main campus to participate in graduation exercises. It was the high point in a happy experience. This is community service in its truest sense.

The range of course offerings in adult education is extraordinary. There virtually is a course to meet every adult's educational need from the level of elementary school completion through the sophomore year of college! There is, for example, an eighth grade equivalency program for the adult who wishes to complete his elementary education; there is a high school completion program either through a diploma or a GED certificate; and there are even university extension graduate courses available for those who have already achieved a baccalaureate degree. Or, if the adult student is interested in personal satisfaction, he can select from an extraordinary broad scope of non-credit, special interest courses. Such courses are almost inexhaustible and they bring pleasure and a sense of personal fulfillment to thousands of adult residents of District 510 each year.

Community service workshops and forums are the newest area in Thornton's adult education program. Ten of them were developed in 1969-70. They are highly flexible and therefore can meet the needs of many groups. They are characterized by intensive training, brief duration, and focus on a specific topic. They are usually non-credit programs, and are conducted on a non-fee or nominal fee basis. Organized as seminars or workshops, they are highly useful in refreshing or improving skills or imparting new information in a trade or profession. Slightly different are the public forums which focus on topics of more general concern and emphasize dissemination of information. The thrust of all these programs is towards the concept of continuing education.
ADULT EDUCATION ENROLLMENT DISTRIBUTION
BY CATEGORY, 1969-70

<table>
<thead>
<tr>
<th>Program</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Credit</td>
<td>2,466</td>
<td>2,102</td>
<td>4,568</td>
</tr>
<tr>
<td>Special Interest</td>
<td>3,582</td>
<td>3,960</td>
<td>7,542</td>
</tr>
<tr>
<td>High School Credit</td>
<td>374</td>
<td>842</td>
<td>1,216</td>
</tr>
<tr>
<td>GED Preparatory</td>
<td>158</td>
<td>154</td>
<td>312</td>
</tr>
<tr>
<td>Elementary Completion</td>
<td>127</td>
<td>133</td>
<td>260</td>
</tr>
<tr>
<td>University Extension</td>
<td>284</td>
<td>385</td>
<td>669</td>
</tr>
<tr>
<td>Americanization</td>
<td>31</td>
<td>55</td>
<td>86</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,022</strong></td>
<td><strong>7,631</strong></td>
<td><strong>14,653</strong></td>
</tr>
</tbody>
</table>

COMMUNITY SERVICE ENROLLMENTS, 1969-70

<table>
<thead>
<tr>
<th>Program</th>
<th>No. of Sessions</th>
<th>Enrollment or Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Secretaries Workshop</td>
<td>1</td>
<td>95/10</td>
</tr>
<tr>
<td>Free School of Bus. Management No. 1</td>
<td>16</td>
<td>69/21</td>
</tr>
<tr>
<td>Air &amp; Water Pollution Forum</td>
<td>1</td>
<td>75/4</td>
</tr>
<tr>
<td>Management Seminar*</td>
<td>6</td>
<td>14/1</td>
</tr>
<tr>
<td>Industrial Hydraulics*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workshop and Seminar</td>
<td>4</td>
<td>22/1</td>
</tr>
<tr>
<td>Narcotics and Dangerous Drugs Forum</td>
<td>1</td>
<td>125/4</td>
</tr>
<tr>
<td>Industrial Safety Seminar*</td>
<td>6</td>
<td>21/5</td>
</tr>
<tr>
<td>Free School of Bus. Management No. 2</td>
<td>16</td>
<td>75/22</td>
</tr>
<tr>
<td>Listening Skills Workshop*</td>
<td>4</td>
<td>8/1</td>
</tr>
<tr>
<td>American Institute of Banking*</td>
<td>10</td>
<td>175/5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,022</strong></td>
<td><strong>7,631</strong></td>
</tr>
</tbody>
</table>

* Fee Charged

ADULT EDUCATION ENROLLMENTS BY ATTENDANCE CENTERS

1. Thornton Township High School       | 3,278 | 3,560 | 6,838 |
2. Riverdale Center                     |      |      |      |
   (included in TTHS total)             |      |      |      |
3. Thornridge High School               | 1,244 | 1,509 | 2,753 |
4. Bremen High School                   | 635   | 633   | 1,268 |
5. Hillcrest High School                | 382   | 437   | 819   |
6. Tinley Park High School              | 423   | 441   | 864   |
7. Thornton Fractional North            | 408   | 425   | 833   |
8. Thornton Fractional South            | 538   | 516   | 1,054 |
9. Oak Forest Hospital                  | 25    | 25    | 50    |
10. Christ Temple Community             | 16    | 16    | 32    |
   Baptist Church                        |      |      |      |
11. Robbins Head Start Center           | 42    | 19    | 61    |
12. Robbins Senior Citizens Home        | 14    | 14    | 28    |
13. Washington School, Harvey          | 15    | 12    | 27    |
14. Garfield School, Harvey            | 16    | 24    | 40    |
**Total**                               | **7,022** | **7,631** | **14,653** |

Numbers on the map correspond to attendance centers listed above.

Total number of enrollees in non-fee programs: 439
Total number of enrollees in fee programs: 240
Total number of participants: 679
Total number of instructors: 74
Student Profile

Achievement is a salient feature in a profile of the student body at Thornton. In 1969-70, between 15-20% of the full-time students achieved honor roll status each semester. Two types of academic achievement are recognized: 1) high academic honors are awarded to those who achieve a 4.00-3.50 grade average (A-B+), and 2) academic honors are granted to those who earn a 3.49-3.00 grade average (B+). Thornton is proud of the students who achieved these standards, and their distribution was as follows:

HONOR ROLL, 1969-70

<table>
<thead>
<tr>
<th></th>
<th>High Academic Honors</th>
<th>Academic Honors</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall, 1969</td>
<td>100</td>
<td>257</td>
<td>357</td>
</tr>
<tr>
<td>Spring, 1970</td>
<td>156</td>
<td>288</td>
<td>444</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>256</strong></td>
<td><strong>545</strong></td>
<td><strong>801</strong></td>
</tr>
</tbody>
</table>

Achievement of course is based upon ability. A study of the freshman class entering Thornton Community College in fall, 1969, indicated a considerable degree of ability. Scores from the American College Test (ACT) are a standard index of academic ability. The figures below indicate that students entering TCC in fall, 1969 compared very favorably with state and national ACT performances.

ACT COMPOSITE STANDARD SCORES IN PERCENT FOR FRESHMEN, 1969

<table>
<thead>
<tr>
<th>Scores</th>
<th>TCC</th>
<th>2 Yr. Colleges</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-36</td>
<td>7%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>21-25</td>
<td>34%</td>
<td>26%</td>
<td>33%</td>
</tr>
<tr>
<td>16-20</td>
<td>38%</td>
<td>41%</td>
<td>32%</td>
</tr>
<tr>
<td>1-15</td>
<td>21%</td>
<td>28%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>MEAN</strong></td>
<td><strong>19.3%</strong></td>
<td><strong>18.2%</strong></td>
<td><strong>19.7%</strong></td>
</tr>
</tbody>
</table>

Equally significant is the breakdown of 1969 freshmen according to rank in their high school graduating class. The analysis shows that the academic quality of Thornton's incoming students compares quite well with freshmen entering other community colleges in the state.

Rank of 1969 Freshmen in High School Graduating Class in Percent:

<table>
<thead>
<tr>
<th>Rank</th>
<th>TCC</th>
<th>2 Yr. Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top Quarter</td>
<td>19%</td>
<td>15.7%</td>
</tr>
<tr>
<td>2nd Quarter</td>
<td>27%</td>
<td>28.1%</td>
</tr>
</tbody>
</table>

Student achievement, ability and financial need are recognized in Thornton's extensive financial aid program. Last year slightly over 30% of the student body received financial assistance through either scholarships, loans, or the work-study or work-opportunity programs. The college constantly endeavors to expand and diversify its financial aids to assist deserving students. In 1969-70, 708 students received $140,726 in the following forms.

FINANCIAL AID FOR STUDENTS, 1969-70

<table>
<thead>
<tr>
<th>Grant</th>
<th>Recipients</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois State Grant</td>
<td>115</td>
<td>$20,390</td>
</tr>
<tr>
<td>Illinois State Scholarship</td>
<td>25</td>
<td>5,750</td>
</tr>
<tr>
<td>Veteran's Scholarship</td>
<td>247</td>
<td>35,355</td>
</tr>
<tr>
<td>Disabled Veteran Scholarship</td>
<td>2</td>
<td>460</td>
</tr>
<tr>
<td>Honors Entrance Scholarship</td>
<td>49</td>
<td>9,408</td>
</tr>
<tr>
<td>Music Scholarship</td>
<td>14</td>
<td>2,688</td>
</tr>
<tr>
<td>Athletic Scholarship</td>
<td>44</td>
<td>7,932</td>
</tr>
<tr>
<td>Nursing and Allied Health Scholarships</td>
<td>22</td>
<td>4,774</td>
</tr>
<tr>
<td>Ingall's Scholarship (Nursing)</td>
<td>17</td>
<td>3,910</td>
</tr>
<tr>
<td>Mental Health Scholarship (Social Work)</td>
<td>1</td>
<td>184</td>
</tr>
<tr>
<td>St. Francis Hospital Scholarship (Nursing)</td>
<td>1</td>
<td>250</td>
</tr>
<tr>
<td>Weiss Clinic Scholarship (Nursing)</td>
<td>2</td>
<td>230</td>
</tr>
<tr>
<td>Ivanhoe Woman's Club Scholarship (Nursing)</td>
<td>1</td>
<td>200</td>
</tr>
<tr>
<td>Law Enforcement Scholarship</td>
<td>9</td>
<td>1,608</td>
</tr>
<tr>
<td>Economic Opportunity Grant</td>
<td>8</td>
<td>1,600</td>
</tr>
<tr>
<td>PTA Scholarship</td>
<td>4</td>
<td>500</td>
</tr>
<tr>
<td>Hope Kirk Scholarship (Business)</td>
<td>2</td>
<td>384</td>
</tr>
<tr>
<td>DVR Scholarship (Disability)</td>
<td>4</td>
<td>920</td>
</tr>
<tr>
<td>James L. Beck Scholarship (Teacher Training)</td>
<td>1</td>
<td>207</td>
</tr>
<tr>
<td>Clara Cantrell Scholarship</td>
<td>1</td>
<td>192</td>
</tr>
<tr>
<td>(Worthy Black Graduate of TTHS)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>A. L. Andrew Foundation Scholarship</td>
<td>1</td>
<td>500</td>
</tr>
<tr>
<td>Dolton-Riverdale Jaycee Scholarship</td>
<td>1</td>
<td>192</td>
</tr>
<tr>
<td>Work-Opportunity Program</td>
<td>115</td>
<td>20,880</td>
</tr>
<tr>
<td>Illinois Guaranteed Loans</td>
<td>19</td>
<td>14,287</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>708</strong></td>
<td><strong>$140,726</strong></td>
</tr>
</tbody>
</table>
Vocational guidance and placement are closely allied to student financial aid. Thornton's Placement Office has extensive contacts with business and industry to help students. During the past year, over 3,600 students utilized its services, and 522 were placed in part-time jobs and 238 in full-time positions. Over 300 firms and agencies absorbed these job seekers. Company recruiters are welcome to the campus, and a regular schedule of interviews is arranged for them with students by the Placement Office. "An Evening of Career Opportunities" was also presented by company representatives in April for adult education students. This was another "first" that will become a standard offering.

The student body also receives considerable assistance from the counseling staff. Thornton's counselors have developed a variety of approaches to help students through individual and group counseling. Moreover, the counseling staff maintains close articulation with the high schools in District 510 and with senior colleges to assist students in their transition to and from Thornton. Extensive work was done this past year also to provide students in the adult education program with counseling services.

Thus, Thornton's student body is characterized by achievement and ability, but wherever assistance is needed it is served by diversified programs and professional personnel of the highest quality.
Faculty Profile

The faculty at Thornton is distinguished by quality. Its academic preparation is outstanding and the student body is receiving instruction of the highest caliber. In a community college major emphasis is placed upon teaching. Faculty members can concentrate exclusively on keeping their knowledge and materials current and working closely with their students. The following analysis indicates the preparation of the total professional staff both full and part-time, including adult education faculty.

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holding Earned Doctor's Degree</td>
<td>5</td>
<td>1.1%</td>
</tr>
<tr>
<td>Holding Master's Degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>plus 30 or more semester hours</td>
<td>71</td>
<td>15.4%</td>
</tr>
<tr>
<td>Holding Master's Degree</td>
<td>210</td>
<td>45.4%</td>
</tr>
<tr>
<td>Holding Bachelor's Degree</td>
<td>116</td>
<td>25.1%</td>
</tr>
<tr>
<td>Holding Associate's Degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2 years of college or more)</td>
<td>28</td>
<td>6.1%</td>
</tr>
<tr>
<td>Holding less than Associate Degree</td>
<td>32</td>
<td>6.9%</td>
</tr>
<tr>
<td>(Under 2 years of college)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>462</td>
<td>100%</td>
</tr>
</tbody>
</table>

An outstanding faculty also contributes a great deal of time to helping students outside the classroom. Every full-time student is assigned to a faculty member who serves as his curriculum advisor and helps with schedule planning or changing. Perhaps the most valuable assistance, however, comes through the untotaled hours of informal discussion between instructors and students. This is a distinct advantage of a community college.

Faculty achievements were quite significant during the past year. As dedicated professional educators, Thornton's instructors are constantly trying to improve their knowledge and proficiency. Most of them participate in a professional organization related to their specialty. Moreover, during the past year, three faculty members had articles published in professional journals, four served on North Central Association or Illinois Junior College evaluation teams, and five acted as speakers or consultants on eight state or national programs. Thus, Thornton's faculty served their institution and profession well.
**Financial Information**

The following data is presented to give residents and taxpayers of District 510 a clear picture of the college's sources of income and its financial requirements.

<table>
<thead>
<tr>
<th>Sources of Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Apportionment</td>
<td>41.3%</td>
</tr>
<tr>
<td>Local Taxes</td>
<td>27.5%</td>
</tr>
<tr>
<td>Federal Programs</td>
<td>6.1%</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>19.9%</td>
</tr>
<tr>
<td>Organized Activities</td>
<td>1%</td>
</tr>
<tr>
<td>Vocational Reimbursement</td>
<td>6.6%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Operating Expenditures</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Programs</td>
<td>71.5%</td>
</tr>
<tr>
<td>Plant Operation</td>
<td>14.1%</td>
</tr>
<tr>
<td>General Administration</td>
<td>7.7%</td>
</tr>
<tr>
<td>Equipment &amp; Building Improvement</td>
<td>3.2%</td>
</tr>
<tr>
<td>Library</td>
<td>1.5%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>1.4%</td>
</tr>
<tr>
<td>Auxiliary Services</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

**Significant Information for Property Owners in District 510**

<table>
<thead>
<tr>
<th>Market Value of Home</th>
<th>Approximate Assessed Value</th>
<th>TCC Tax Levy @ 22c* per $100 of Assessed Valuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50,000</td>
<td>$20,000</td>
<td>$44.00</td>
</tr>
<tr>
<td>$45,000</td>
<td>$18,000</td>
<td>$39.60</td>
</tr>
<tr>
<td>$40,000</td>
<td>$16,000</td>
<td>$35.20</td>
</tr>
<tr>
<td>$35,000</td>
<td>$14,000</td>
<td>$30.80</td>
</tr>
<tr>
<td>$30,000</td>
<td>$12,000</td>
<td>$26.40</td>
</tr>
<tr>
<td>$25,000</td>
<td>$10,000</td>
<td>$22.00</td>
</tr>
<tr>
<td>$20,000</td>
<td>$8,000</td>
<td>$17.60</td>
</tr>
<tr>
<td>$15,000</td>
<td>$6,000</td>
<td>$13.20</td>
</tr>
</tbody>
</table>

*Breakdown of TCC Tax Levy

- .10c = Educational Fund (Instructional Programs)
- .05c = Building Fund (Plant Operation and Maintenance)
- .07c = Bond and Interest Fund for New Campus
- .22c per $100 of assessed valuation
## Financial Statement for 1969-70 Fiscal Year

### RECEIPTS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Taxes:</strong></td>
<td></td>
</tr>
<tr>
<td>Current and Back Taxes</td>
<td>$ 941,713.02</td>
</tr>
<tr>
<td><strong>Governmental Divisions:</strong></td>
<td></td>
</tr>
<tr>
<td>State Junior College Aid</td>
<td>$1,410,741.00</td>
</tr>
<tr>
<td>Driver Education</td>
<td>4,982.70</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>183,391.00</td>
</tr>
<tr>
<td>Federal Title Programs</td>
<td>140,313.88</td>
</tr>
<tr>
<td>Adult Education</td>
<td>36,581.56</td>
</tr>
<tr>
<td><strong>Total Governmental Divisions:</strong></td>
<td>1,776,010.14</td>
</tr>
<tr>
<td><strong>Tuition:</strong></td>
<td></td>
</tr>
<tr>
<td>Day School</td>
<td>$ 457,425.28</td>
</tr>
<tr>
<td>Evening School</td>
<td>223,256.65</td>
</tr>
<tr>
<td>Other Junior College Districts</td>
<td>1,072.00</td>
</tr>
<tr>
<td>Interest on Investments</td>
<td>6,623.17</td>
</tr>
<tr>
<td><strong>Other Revenue:</strong></td>
<td></td>
</tr>
<tr>
<td>Sale of Equipment</td>
<td>$ 225.00</td>
</tr>
<tr>
<td>Athletic Admissions</td>
<td>2,687.50</td>
</tr>
<tr>
<td>Site Rental</td>
<td>7,195.65</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>948.30</td>
</tr>
<tr>
<td><strong>Total Revenue:</strong></td>
<td>$3,417,156.71</td>
</tr>
</tbody>
</table>

### DISBURSEMENTS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administration:</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$ 218,566.87</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>26,975.34</td>
</tr>
<tr>
<td>Supplies</td>
<td>26,145.52</td>
</tr>
<tr>
<td>Travel</td>
<td>6,885.34</td>
</tr>
<tr>
<td>Other</td>
<td>26,792.22</td>
</tr>
<tr>
<td><strong>Total Administration:</strong></td>
<td>$ 305,365.29</td>
</tr>
<tr>
<td><strong>Instructional:</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$ 2,129,137.38</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>7,463.77</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>63,557.56</td>
</tr>
<tr>
<td>Travel</td>
<td>18,005.68</td>
</tr>
<tr>
<td>Tuition to other Junior Colleges</td>
<td>9,301.18</td>
</tr>
<tr>
<td>Other</td>
<td>1,278.97</td>
</tr>
<tr>
<td><strong>Total Instructional:</strong></td>
<td>2,228,744.54</td>
</tr>
<tr>
<td><strong>Operation and Maintenance:</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$ 11,117.05</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>30,743.38</td>
</tr>
<tr>
<td>Utilities</td>
<td>28,551.60</td>
</tr>
<tr>
<td>Supplies and Repairs</td>
<td>14,825.00</td>
</tr>
<tr>
<td><strong>Total Operation and Maintenance:</strong></td>
<td>85,237.03</td>
</tr>
<tr>
<td><strong>Fixed Charges:</strong></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>$ 10,103.46</td>
</tr>
<tr>
<td>Rental</td>
<td>500,475.35</td>
</tr>
<tr>
<td>Interest on T.A.W.</td>
<td>19,451.39</td>
</tr>
<tr>
<td><strong>Total Fixed Charges:</strong></td>
<td>530,030.20</td>
</tr>
</tbody>
</table>
Adult Education:

Salaries ........................................ $ 563,156.40
Contractual Services ......................... 16,556.21
Supplies and Travel ......................... 3,892.78
Publicity and Printing, etc. .......... 21,401.46 $ 605,006.85

Summer School:

Salaries ........................................ 58,340.30

Athletic Program:

Salaries ........................................ $ 6,610.00
Contractual Services ......................... 1,012.07
Material and Supplies ....................... 5,389.71
Travel ............................................. 6,331.00
Other ............................................ 5,104.01 24,446.79

Economic Opportunity Project:

Salaries ......................................... $ 15,071.69
Other ............................................. 1,130.00 16,201.69

Capital Outlay:

Additional Equipment ....................... 128,444.93
Other Student-Community Services .......... 324.39

TOTAL DISBURSEMENTS — ................. $3,982,142.01

RECAPITULATION

Fund balance July 1, 1969 ................. ($ 58,178.59)
Receipts ........................................ $3,417,156.71
Disbursements ................................ 3,982,142.01
Excess of Disbursements over Receipts ... ($ 564,985.30)
*Fund Balance June 30, 1970 ............... ($623,163.89)

*1969 taxes received in June 1970 are deferred to the budgeted income available for the 1970-71 school year.

CASH FLOW ANALYSIS

Receipts:
Cash Balance July 1, 1969 ................. $196,250.25
Inter-fund Receivables ..................... 15,000.00
T.A.W. Issued ................................ 685,000.00
Revenue .......................................... 3,417,156.71
Deferred Income Tax receipts 
  to be applied 1970-71 school year .... 619,798.97
Total Receipts ................................ 2,906.72
Net increase in cash withheld for annuity 
  contracts and tax withholdings of employees
  Total Cash Available ....................... $4,936,112.65

Disbursements:
T.A.W. Paid ..................................... $850,000.00
Budget Expenditures ....................... 3,982,142.01
Total Disbursements ....................... 4,832,142.01
Cash Balance June 30, 1970 ............... $103,970.64
Thornton
Community
College

1969-1970 ANNOUNCEMENTS
Administration

Thornton Community College Board

Mr. Herbert G. Greiner, Chairman

Mr. Homer M. Leffler, Vice Chairman
Mr. Robert W. Anderson
Mr. Ronald W. DeYoung

Mr. Arnold Labahn
Mr. Henry R. Koopman
Mr. Walter F. Schoen

LEE E. DULGAR .................................................................President
Eastern State College, B.Ed.
University of Illinois, M.A.

WAYNE E. WILLARD ....................................................Dean of Instruction
Illinois College, B.A.
University of Illinois, M.Ed. Adm.

ADELAIDE CHILDS ....................................................Dean of Students
Northwestern University, B.A.
Northwestern University, M.A.

BYRON E. KEE ...............................................................Administrative Assistant
Western Illinois University, B.S.
Ball State Teachers College, M.A.
(Sabbatical)

GEORGE W. CLARK ....................................................Dean of Business Affairs
Ball State Teachers College, B.S.
Ball State Teachers College, M.A.

IRWIN DAHL ...............................................................Director of Institutional Development
University of Minnesota, B.A.
University of Minnesota, M.A.

ROBERT E. JOHNSON ....................................................Dean of Adult Education
Ohio State University, B.A.
Western Theological Seminary, B.C.
Michigan State University, M.A.
Michigan State University, Ph.D.

N. FRANKLIN HURT ....................................................Assistant Dean of Adult Education
Indiana University, B.A.
Michigan State University, M.A.

FRANK J. PRIST ...............................................................Registrar
Northern Illinois University, B.A.
Northern Illinois University, M.S.

JOSEPH GUTENSON ....................................................Assistant Dean of Instruction
Northern Illinois University, B.S.
Chicago State College, M.E.
Purdue University, M.S.
University of Illinois, Advanced Certificate

JAMES SIDWELL ...............................................................Assistant Dean of Students
University of Missouri, B.S.
University of Missouri, M.A.
Faculty

JOSEPH ADAMEK ............................................................................................................ Business
Northern Illinois University, B.S.
Northern Illinois University, M.S.

HAROLD E. ADAMS ................................................................................................ Mathematics
Southern Illinois University, B.Ed.
University of Illinois, M.A.

DAVID ANDERSON ................................................................................................ Social Science
Northern Illinois University, B.S.
Northern Illinois University, M.A.

NORMAN AULABAUGH .................................................................................. Data Processing
Northern Illinois University, B.S.
Northern Illinois University, M.S.

SARAH BARMORE ..................................................................................................... Social Science
University of Chicago, M.A.

DAVID C. BARTLETT .......................................................................................... Social Science
Illinois State University, B.S.
Illinois State University, M.S.

LEILA BASHAW ................................................................................................................ Nursing
University of Minnesota, B.S.

EDMUND BONCZYK .................................................................................. Physical Education
Illinois State University, B.S.
Illinois State University, M.S.Ed.

TOD BOOTH ........................................................................................................................ Speech
Augustana College, B.A.

WILLIAM BOURLAND ........................................................................ Research Coordinator
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Illinois State University, B.S.
Illinois State University, M.S.
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree 1</th>
<th>Degree 2</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>DALE C. CHAPMAN</td>
<td>Richmond College, B.A.</td>
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<td>Social Science</td>
</tr>
<tr>
<td>LOIS CHAPMAN</td>
<td>University of Kentucky, B.A.</td>
<td>Northwestern University, M.A.</td>
<td>English</td>
</tr>
<tr>
<td>THEDA CHILDS</td>
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<td>Northwestern University, M.A.</td>
<td>English</td>
</tr>
<tr>
<td>HARRY CHO</td>
<td>Berea College, B.A.</td>
<td>University of Tennessee, M.A.</td>
<td>Behavioral Science</td>
</tr>
<tr>
<td>DIMPNA CLARIN</td>
<td>University of Santo Tomas, B.Mus.</td>
<td>American Conservatory of Music, M.M.</td>
<td>Music</td>
</tr>
<tr>
<td>KATHRYN CLAUSON</td>
<td>Northern Illinois University, B.S.</td>
<td>Indiana University, M.S.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>MARY COMEGYS</td>
<td>College of St. Francis, A.B.</td>
<td>University of Illinois, M.A.</td>
<td>Social Science</td>
</tr>
<tr>
<td>KARL CORLEY</td>
<td>Northwestern University, B.S.</td>
<td>Northwestern University, M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>VICTOR CORSETTI</td>
<td>University of Illinois, B.S.</td>
<td>University of Illinois, M.S.</td>
<td>Engineering, Technical</td>
</tr>
<tr>
<td>WILLIAM D. CURRAN</td>
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<td>Science, Social Science</td>
</tr>
<tr>
<td>PHYLLIS DAVIS</td>
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<td>Director of Counseling</td>
</tr>
<tr>
<td>EARL DeGROOT</td>
<td>Hope College, A.B.</td>
<td>University of Illinois, M.S.</td>
<td>Mathematics</td>
</tr>
<tr>
<td>JAMES DENLER</td>
<td>North Dakota State Teachers College, B.S.</td>
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<td>Biology</td>
</tr>
<tr>
<td>MARTHA DIETRICH</td>
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<td>Columbia University Teachers College, M.A.</td>
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</tr>
<tr>
<td>VIOLET M. DODD, R.N.</td>
<td>DePaul University, B.S.</td>
<td>DePaul University, M.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>DANIEL J. DURIAN</td>
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<td>Illinois State University, M.S.</td>
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</tr>
<tr>
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<td>Roosevelt University, M.A.</td>
<td>Spanish</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Field</th>
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<tr>
<td>GEORGE LOWRY</td>
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<tr>
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<tr>
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<td>JAMES MASSICK</td>
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<td>GEORGE MATTSEY</td>
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<td>Business</td>
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<tr>
<td>SALLY MENSING</td>
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<tr>
<td>DeVAUGHN MILLER</td>
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</tr>
<tr>
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<tr>
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<tr>
<td>JANE MORRISON</td>
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<tr>
<td>CHARLES MOSLEY</td>
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<tr>
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<td>Leave</td>
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<tr>
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<td>CLETUS O'DROBINAK</td>
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<td>English</td>
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</table>
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<th>Name</th>
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<td>JOSEPH SELBKA</td>
<td>Lewis College, B.S. Loyola University, M.S.</td>
<td>Science</td>
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<td>Data Processing</td>
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<td>RAY C. SHERMAN</td>
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<td>ROSALIE E. SHERMAN</td>
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<td>WILLARD SIVILLE</td>
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<td>Engineering, Technical</td>
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<td>ESTHER SKYE</td>
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<td>Mathematics</td>
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<td>MARY ALICE SMITH</td>
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<td>Library</td>
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<td>FRANK F. STANICEK</td>
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<td>Behavioral Science</td>
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<td>JAMES STEIMLE</td>
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<td>Data Processing</td>
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<td>ROY SWANBERG</td>
<td>Augustana College, B.A. State University of Iowa, M.A.</td>
<td>English</td>
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<td>WILLIAM TABEL</td>
<td>Northern Illinois University, B.S. Northern Illinois University, M.A.</td>
<td>Social Science</td>
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<tr>
<td>DIANE TESAR</td>
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<tr>
<td>DOROTHEA THIEL</td>
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<tr>
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<td>DOUGLAS TWEETEN</td>
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<td>Science</td>
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<tr>
<td>LOTTIE T. TYLKA, R.N.</td>
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<td>Nursing</td>
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<tr>
<td>DANIEL VALOSEK</td>
<td>Northern Illinois University, B.S.</td>
<td>Data Processing</td>
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</table>
MARIE D. WEIS ........................................................................................................ Social Science
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Middlebury College, M.A. in French
Middlebury College, M.A. in Spanish
University of Paris, Certificat d'etudes francaises
University of Grenoble
Stu Vogel and Donna Reed
King and Queen

Homecoming '68
Mike Bambrick, photographer, is on the receiving end this time.

CALDRON

Jack St. Aubin, Tom DiFilippo and Carl Bethmann, sports editor, reflect on their work on the sports section.

Friendly Tom DiFilippo consoles Carolyn Aducci, editor, after an editorial meeting.

While turning through these pages, the scenes of athletics, students enjoying themselves, and people working together are the creation of The Caldron, a dedicated group of individuals who have recreated your school year in pictures.

Dale Buckels, Gladys Guinn and Sharon Selby work on the activities and organizations section.
Co-op Merchandising
The purpose of this organization is to promote leadership in the field of data processing and to expand the students' knowledge of data processing through educational seminars. Mr. James Steimle is the sponsor.
Jacquelin Woods

Sandy Thompson

Mari Ellen Quirk

Vets Club
The Technical department of Thornton Junior College is designed to train young men for qualification as Mechanical or Electrical Technicians in today's modern industry.

The curriculum provided a wide variety of technical course work which is closely coordinated with area industrial firms. This couples theory with practical application. Mr. Harmon Roberts works with various advisory committees from industry to keep programs updated.
With the closing of the wrestling season at Thornton, the matmen can look back over a very successful season. The matmen finished with a record of nine wins, four losses and one tie. Considering that two of those losses were to two of the top junior college teams in the nation, our team has nothing to feel sorry for.

The bright spot on the squad seemed to be in the 145 lb. position. Walter Orr racked up an outstanding record of ten wins, two losses, and one tie. This does not mean, however, that the rest of the squad was not in there fighting. Dave Mazias racked up a record of 7-5. Jim Pranger ended up with a fine 5-2-1 record and Ed Berschinski put together a fine 8-4 record. Mike Duffy came up with a 7-3 record and Rudy Fernandez finished with an 8-5 record. Greg Freehauf ended the season with a 9-4 record and “big” Mike Lariccia racked up a very respectable 8-1-2.

Each member of the squad gave his all, win or lose, to the school and to the team. It was each man’s determination that he was going to win that gave the squad the respectable standing that it has. Determination, pride and the belief that you are the best is what gives you a winning team. The wrestlers this year lacked nothing.
KEE, BYRON
B.S., M.A.
Administrative Assistant
Dean Summer Session

MOSLEY, CHARLES
B.A., M.A.
Director Developmental Program

HURT, N. FRANKLIN
B.A., M.A.
Assistant to Dean of Adult Education

ROBERTS, HARMON
B.S., M.S.
Director Technical Education

JOHNSON, ROBERT
B.A., B.D., M.A., Ph.D.
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FLYNN, JAMES—B.A., M.A.
English

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Physical Education

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*FRANCIS, WILLIAM—B.S., M.S.
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MORRISON, JANE - B.A., M.A.  
Mathematics

MCCARTHY, ERIKA -  
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McDONNELL, SHARON - R.N., B.S.N.  
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*MOODY, JAMES - B.S., M.A.  
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MILLER, FRANCIS - B.E., M.S.  
Engineering, Technical  
Registered Professional Engineer
SEELYE, IRVIN—B.S., M.S.
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*SALIBA, TAMMER—B.S., A.B., M.A.
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*SATHER, DONALD—B.S., M.S.
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SCHLOSS, PETER—B.S., M.S.
Physical Education

SANCHEZ, EDITHA—R.N., B.S.N., M.Ed.
Nursing

SEDLACK, JEAN—B.E., M.A.
English
"A politician should have three hats. One for throwing in the ring, one for talking through, and one for pulling rabbits out of if he's elected."

-Walter Trohan

1968—A time for change in the students' eyes and the nation's. The political hopefuls offered—an 86¢ a plate political dinner, a revolutionary idea, and peace through the same promises.
GRADUATES

Evelyn Fern Abbott
Pamela Sue Agler
Tibeth Jean Antonovic
*Donna Louise Belfer
David Charles Belveder
Allen Ann Bemlow
Ev.lyn F.rn Abbott
Richard Dale Hillstrom
Jerry Michael Peck
Pamela Sue Agler
Edwin DeVaughn Horrell, Jr.
Roy William Pedersen
Donald Leo Pesavento
*Donna Louise Bailey
James Richa.d Householder
Ruth Lorraine Pelta
David Chari .. Baldwin
William Gerald Jacob
Matthew John Plochl, Jr.
Alice Ann Barkley
Susan Marie Jeru.en
George Frank Polivka
David Alan Baron
Robin Philip Je ..
Richard Earl PoltS
Elizabeth Shirley Barh
Frankie Juanita Johns
Jacqueline Lee Powell
Maryellen Prince
Forrest Danny Bennet
Dianne Lynn Johnson
*Donna Kay Johnson
·Carol Elaine Prokup
Lawrence Raymond Johruon
•••Linda Puckett
•••Mary Margaret Kreger
Carl Herman Laib
Mary Margaret Seymour
Earl.an Cobbi
*Jose Manuel Caas
Harry Eugene Cherry
*Kathleen Cichy
Norita Isabelle Clark
Earlano Cadin
Barbara Jo Col.
Louise Charles Conello
Carl David Corriasal
John L. Cass
*Dayle Murilll Connol
Herbert William Craig
Caroll Mar.rn Cross
Patricia Ann DAmokw
James William Dilseno
David Palmi Dutkos
Michael George Duffy
Joan Patricia Dunn
Paul Edward Dierian
William Christian Dwyer
Gerald Wayne Dugan
Thelda Marie Erger
Cathy Lee Engel
*Katherine Lynn Feltner
*Marilyn Joseph Filer
Lucille Grace Funstone
Karen Frances Fleming
Perry Bruce Fisch
Katherine Mary Frigo
Nicholas Anthony Geraci
Greer Paul Gist
John Joseph Giurri
Elizabeth Marie Glade
Dennis Lindley Gooch
Douglas Rudolph Godin
Paul Edward Gore
*Anne Marie Giorgini
Thomas Joseph Giurri, Jr.
Randall Jon Fihn
Mary Louise Harris
Olen D. Harvey
Harold Edward Hawkinson
Tyrene Haymore
*Richard Delle Hiltiimmer
Edwin DeVaughn Horrell, Jr.
Thomas Lee Hunter
James Richard Houleholder
William Gerald Johnson
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Diana Lynn Johnsen
Dorothy Kay Johnson
Laverne Raymond Johnson
Nancy Louise Johnson
Ann Maria Kecmark
Roxanne Theresa Kusna
Cathy Jean Keifer
*Elizabeth Ann Keifer
David Knoll King
Linda Marie Kien
Donald Kline
Robert Stuart Knight II
*Deborah Marie Kolten
Patricia Ann Konrath
James Louis Kostubsk
Elevena Kamisky
*Diane Carol Kowars
Mary Margaret Koger
Charles Frank Kusnicken
Carl Henry Lea
Frederick Robert Lancerberg
Leon John La Piez
Jean Virginia Lauter
Norman Joseph LeCain
Alan Eugene Leives
Kean Sue Lindberg
Shirley Ann Locks
Michael William Love
Eileen Lubienieki
Kathleen Helen Lyrnun
Charles Franklin Malhot
James Dennis Martin
Donald Michael Matlock
Norman Joseph Matthews
Michaelis Mazurin
Donald William Meller
Shirley Mac Miggins
Carol Ann Miller
James Richard Mues
Veronica A. J. Morris
Robert E. Morath
Richard Alexander McCabe
Andrew McCandlem
Jean Bertha McGregor
Patricia Ann McGrail
*Anita Louise McNeal
Patricia Clara McNeez
Joseph John McNeese
Lina Elaine Nelson
Johnny Nelz,W, Jr.
Sommy Curtis Newton
David W. Norling
Lanci L. Nowak
Thomas Charles Oraun
Richard Frederick Peat
Wilma L. Pansy
Barbara Marie Paperci
Kenneth James Parker

*Wearing gold honor cords and signet seals,
members of Lambda Epsilon, the Junior College Scholastic Honor Society

The Forty-first Annual
Commencement
of
THORNTON JUNIOR COLLEGE

1969
BOARD OF JUNIOR COLLEGE DISTRICT NO. 510

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PROGRAM
Tuesday, June 10, 1969, at 8:15 p.m.

PROCессIONAL—"War March of the Priests"
from Athalia ................................ Mendelssohn
The Symphonic Band

INVOCATION ................................ Rev. James F. Campbell
Pastor, Wesley Memorial United Methodist Church, Harvey

"A Jubilant Song" ................................ Dello Joio
The Concert Choir

"My God Is a Rock" ................................. Spiritual Arr. by Shaw

INTRODUCTION OF SPEAKER .............. Mr. Lee E. Dulgar
President of the College

ADDRESS ...................................... Dr. James B. Holderman
Vice Chancellor, University of Illinois, Chicago

"Mannin Veen" ................................ Haydn Wood
The Symphonic Band

PRESENTATION OF CLASS ................. Mr. Wayne E. Willard
Dean of Instruction

PRESENTATION OF DIPLOMAS ............. Mr. Homer M. Lefler
Vice-Chairman of the College Board

BENEDICTION ................................. Rev. James F. Campbell

RECESSSIONAL—"Pomp and Circumstance" .......... Elgar
The Symphonic Band

Music under the direction of Mr. J. Albert Kindig
Mrs. Frieda Reynolds, Accompanist

The audience will stand during the procession and the recessional

Reception for graduates and friends will be held in the Garden Room of the cafeteria
at the close of the program.
1970

THORNTON COMMUNITY COLLEGE

HISTORICAL ANALYSIS FOR EDUCATIONAL REVIEW
1970

1970: "ALL IN THE FAMILY" DEBUTS IN JANUARY. 

MAY 4TH: KENT STATE UNIVERSITY (OHIO) RALLY AT NOON TO PROTEST THE WIDENING OF THE WAR. NATIONAL GUARDSMEN OPEN FIRE ON 1,000 STUDENTS – 4 FALL DEAD, 8 ARE WOUNDED. 

GOLD PRICES IN THE WORLD MARKET FALL BELOW THE OFFICIAL U.S. PRICE OF $35 AN OUNCE!

AMTRAK IS CREATED TO IMPROVE RAIL TRAVEL. 

SURVEY REPORTS THAT RAIL TRAVEL IS 2.5 TIMES SAFER THAN AIR TRAVEL, 1.5 SAFER THAN THE BUS AND 23 TIMES SAFER THAN DRIVING. 

BOEING 747 GOES INTO TRANS-ATLANTIC SERVICE (1/21). 

TWO ARMED MEN HIJACK A PAN AM BOEING 747 ENROUTE FROM AMSTERDAM TO NY, REROUTE IT TO BEIRUT, EVACUATE ALL PASSENGERS AND BLOW IT UP 2 MINUTES LATER. 

PALESTINIAN MILITANTS HIJACK TWA 707, SWISSAIR DC-8 (9/6) AND A BOAC VC-10 (9/9), FORCE THEM ALL TO LAND IN JORDAN, REMOVE PASSENGERS AND BLOW UP ALL THREE PLANES, HOLDING PASSENGERS HOSTAGE FOR SEVERAL WEEKS. 

"GRAY PANTHERS" BEGINS FIGHTING FOR THE RIGHTS OF RETIRED AMERICANS. 

EGYPTIAN PRESIDENT GAMAL ABDUL NASSER DIES 9/28, AND IS SUCCEEDED BY ANWAR AL-SADAT ON OCT. 14TH. 

LIBYAN MILITARY COL. LEADER MU’AMMAR KHADDAFY, AGE 27, ASSUMES POWER AS PREMIER. 

THE WEATHERMEN UNDERGROUND MOVEMENT IS INVOLVED WITH BLOWING UP A NYC TOWNHOUSE AND A LABORATORY AT THE U. OF WIS. 

U.S. POST OFFICE DEPARTMENT BECOMES THE U.S. POSTAL SERVICE. 

EPA IS CREATED BY CONGRESS. 

OCCUPATIONAL SAFETY & HEALTH ACT IS SIGNED. 

POISON PREVENTION PACKAGING ACT IS PASSED. 

HURRICANE CELIA, WITH WINDS OF UP TO 145 MPH, DESTROYS 90% OF DOWNTOWN CORPUS CHRISTI, TX.
MOST DESTRUCTIVE EARTHQUAKE IN THE HISTORY OF THE WESTERN HEMISPHERE STRIKES PERU (5/31). 50 MILLION CU. YDS. OF ICE AND ROCK BREAK LOOSE FROM MT. HUASCARAN AND BURY THE TOWN OF YUNGAY 20 FT. DEEP. PERU'S DEATH TOLL REACHES 70,000, WITH 50,000 INJURED.

MOVIES: "PATTON", "M*A*S*H", "FIVE EASY PIECES", "LOVE STORY"

SONGS: "BRIDGE OVER TROUBLED WATERS," "LET IT BE," "I'LL NEVER FALL IN LOVE AGAIN."

BOOKS: FUTURE SHOCK, THE GREENING OF AMERICA, LOVE STORY, JONATHAN LIVINGSTON SEAGULL, UP THE ORGANIZATION.

JIMI HENDRIX AND JANIS JOPLIN BOTH DIE OF DRUGS AND ALCOHOL AT AGE 27 - HE IN SEPT., SHE IN OCT.

UNITED AUTO WORKERS STRIKE GM PLANTS IN NOV., AND STAY OUT 67 DAYS.

OSCARS: "PATTON" - ACTOR: GEORGE C. SCOTT
ACTRESS: GLENDA JACKSON ("WOMEN IN LOVE")

APOLLO 13 CREW RETURNS TO EARTH AFTER AN EXPLOSION ABOARD THEIR COMMAND MODULE.

THE ASWAN HIGH DAM IS COMPLETED IN EGYPT.

THE BEATLES DISBAND.

WORLD POPULATION: 3.63 BILLION
U.S.: 205 MILLION (57.4 PER SQ. MILE)
CHINA: 760 MILLION (305 PER SQ. MILE)
INDIA: 550 MILLION (655 PER SQ. MILE)

HOWEVER, IN TERMS OF USING NATURAL AND IRREPLACEABLE RESOURCES AND OF CONTAMINATING AIR AND WATER WITH CHEMICAL WASTE, 1 AMERICAN IS COMPARABLE TO AT LEAST 25 CHINESE OR INDIANS. IN THAT LIGHT, THE U.S. POPULATION IS, BY SOME MEASURES, EFFECTIVELY 4 BILLION.

U.S. HOSPITAL COSTS: AVERAGE $81 PER PATIENT PER DAY!!
$664.28 PER AVERAGE PATIENT STAY!!

DEATHS: CHARLES DEGAULLE (80), BILLIE BURKE (84), GYPSY ROSE LEE (56), ERLE STANLEY GARDNER (81), CARDINAL RICHARD CUSHING (75), BERTRAND RUSSELL (98), RUBE GOLDBERG (87), FRANCES PARKINSON KEYES (85), MARIE DIONNE (36); CHESTER MORRIS (69).
Cambodia's Prince Norodom Sihanouk is overthrown and defense minister Lon Nol begins a reign of terror in the newly proclaimed Khmer Republic. American and South Vietnamese forces move into Cambodia.

Central Intelligence Agency (CIA) activity in Laos is exposed. Senator J. William Fulbright accuses the CIA of "an undeclared and undisclosed war in Laos."

Jimi Hendrix and Janis Joplin both die this year; the music of the '70s is ushered in with the eponymous Led Zeppelin III, Let It Be (The Beatles) and Déjà vu (Crosby, Stills, Nash and Young).

At Kent State University in Ohio, a student protest to end the expanding war in Southeast Asia ends in bloodshed when National Guardsmen open fire, killing four and injuring eight.

126 runners show up for the first New York Marathon and run around Central Park four times.

In Libya, Colonel Muammar Qaddafi assumes power as premier after more than a year in power, despite attempts to overthrow him.

Books in print now include Saul Bellow's Mr. Sammler's Planet, James Dickey's Deliverance, and Love Story, by classics professor-turned-writer Erich Segal.

Five Arab nations meet in Cairo, Egypt, and resolve to continue to fight for Israeli-occupied territory. Many question the nature of U.S.-Middle East relations with respect to Israel.

Egyptian President Gamal Abdal Nasser, who later dies in September, accepts an American Peace Proposal for the Middle East. Despite a cease-fire, other states embark on intermittent guerilla violence, and deliberate efforts begin at the United Nations to settle the dispute.

Crossing Australia from one end to the other, the Indian-Pacific Express railway begins running twice a week. It travels over 2,000 miles between Sydney and Perth.

The Environmental Protection Agency (EPA) is created by Congress to control air and water pollution.
THE BOARD OF TRUSTEES
ANNOUNCES
THE APPOINTMENT OF
J PHILIP DALBY
AS
PRESIDENT
AND
THE RETIREMENT OF
LEE E. DULGAR
AS PRESIDENT OF
THORNTON COMMUNITY COLLEGE
EFFECTIVE SEPTEMBER 1, 1970
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Mrs. Naomi Dunker

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THORNTON COMMUNITY COLLEGE
Harvey, Illinois 60426
312-331-8820

Established September 19, 1927
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(Sabbatical)

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<thead>
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<th>Education Details</th>
</tr>
</thead>
</table>
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After waiting for what seemed like an eternity, the new Thornton Community College campus got its first break. After three years of careful planning, the TCC dignitaries got down to earth. With shovels in hand, they were evidently digging the idea of a new campus. After turning over their spades of earth, they posed for photographs and returned to the Thornton Township hall for the bulk of the festivities.

There was a small reception after the program where a small model of the new campus was shown by the architects Fitch, Larocca, Carrington, and Jones. Completion is expected in the fall of 1972.
Moratorium

"Fighting For Peace is Like Fornicating For Virginity"

Jim Skilbeck
What is a Homecoming without a bonfire, cheering the football team on with cheers led by the cheerleaders, the football team being introduced by Coach Ed Bonczyk and the preverbal dummy being thrown into the blazing fire.

The Homecoming festivities lacked nothing this year at TCC. In fact they gained something new as for the first time in TCC history a black King and Queen were named to preside over the weekend activities.

William Jones and Mattie Gordon were named King and Queen at the semi-formal dance held at the Chicago Water Tower Hyatt House, with the crowning of the king and queen highlighting the dance.

The Homecoming court consisted of King William Jones, Queen Mattie Gordon, and attendants, Bill Haracz, Carol Cull, Theodore Golat, David Smith, Charles Yaska, Betty MacKenzie, Patricia O'Block, and Beverly Strom.
STYLES

"Unfortunately, adult America seems increasingly baffled by its young—by their hair styles, their clothing, their loud music, their willingness to take grievances into the streets, their refusal to be wedged into social roles they don't believe in."

U.S. Senator George McGovern
DRAMA CLUB
"We are here to open minds, not re-enforce the values of the "New Left or "Old Right."

Vol. XXIX — No. 24 Thornton Community College, Harvey, Illinois Fri., April 17, 1970

Jim Skilbeck, Editor

Tom Crescenzi, News Editor

John Harvey, Assistant Editor

Betty Sailor
TO THE STUDENTS OF THORNTON COMMUNITY COLLEGE

The young adults of college age today face a future filled with more challenges than possibly any other generation before. The many changes developed by our highly complex technological advancements have been made more rapidly than our adjustment to them. Society today is faced with a long list of problems ranging from pollution of our natural resources, over-population of the world, the threat of nuclear wars, to social injustices. The students are keenly aware of the problems and challenges of the age; I am proud that you are. I have a firm conviction that the youth of today will help solve the problems of today—not only help solve them but in the process, create a much better world.

I have experienced much personal satisfaction and many pleasures during my years of association with the college. Since I became dean of the college in 1957, we have experienced a soaring enrollment, expansion of temporary facilities, and broader educational offerings bringing new dimensions to the lives of the students who have attended the college. The intention of the college has always been to provide opportunities as comprehensive as circumstances will permit and with our new campus facilities now under construction, the realization of our plans and hopes are coming true. You, as students of the college, have helped to create and have shared in the growth and progress of Thornton Community College, and I feel that the college warrants your continued interest and support in maintaining its position in the higher education system.

I have chosen to retire this summer. Retirement may seem a very permanent term to you, but perhaps after a period of rest, travel, and relocation in a milder climate, I may return to what has always been my “first love”—that of classroom teaching. In the past several years of administrative responsibilities I have missed the close association I had with students in the classroom and in other activities of the college.

I am pleased and proud that the students at Thornton Community College have developed a high standard of achievement and that they take interest in their fellow man as well as in the scholastic aspect of college life. Thornton Community College will continue to be a large part of my life, wherever I am. I hope that my small part of its history contributed as it continues to develop as one of the best community colleges in the nation.

Lee E. Dulgare, President
Board of Trustees: left to right, STANDING: Arnold Labahn, Walter Schoen, Robert Anderson, Ron DeYoung. Left to right, SITTING: Naomi Dunker, Homer Lefler, Henry Koopman.
William Hafer

Vern Hoerman

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CLERICAL STAFF

Ida Bessinger

Jacqueline Borgwardt

Elaine Brozek

Robert Burgess
Within the past year three men who helped to form this institution passed away. Herbert Griener was Chairman of the Board of Trustees until his death in 1969. James Beck was dean of Instruction from 1929 to 1957. With his retirement in 1957 Lee Dulgarg took over his duties until his being named as the President of the College. Frederic Ring was Chairman of the Chemistry department and a very able teacher for many years. The loss of these men will be felt by many.
1971

THORNTON
COMMUNITY COLLEGE

HISTORICAL ANALYSIS FOR EDUCATIONAL REVIEW
Are you ready for a little more time travel? The year is 1971, and the Baltimore Colts just beat Dallas 16-13 in the last five seconds of Super Bowl V.

Joe Frazier beat Muhammed Ali to remain heavyweight champ and Al Unser won the Indy 500 with an average speed of 158 MPH. In baseball, the Washington Senators departed for the lone star state to become the Texas Rangers.

Charles Manson and four companions were sentenced to death for the 1969 murders of Sharon Tate and 6 others. The Capitol Building was bombed by the radical Underground Weathermen. The US Postal Service replaced the old Post Office Department, Amtrak began operation and President Nixon lifted the trade embargo with Red China, which has lasted more than 20 years.

Academy Awards went to “Patton” and George C. Scott for his role in it. “Fiddler on the Roof” became the longest-running Broadway musical and “Look” magazine ceased publication.
The 26th Amendment lowers the United States' voting age from 21 to 18.

South Vietnamese forces begin an offensive in Cambodia with American support, but are repulsed after six weeks; the United States reduces its troops in Vietnam to about 200,000.

Chinese defense minister Lin Pao attempts a failed coup against Mao Zedong and is killed in a plane crash. China is officially seated in the United Nations and launches its first space satellite. Masterpiece Theater, All in the Family, and The Electric Company premiere on television.

Soviet dissident Andrei Solzhenitsyn receives the Nobel Prize for Literature.

The Supreme Court upholds a measure to bus children in order to enforce integration in schools; a bussing plan imposed in Austin, Texas, draws the criticism of Alabama Governor George Wallace, who had previously urged southern senators to defy integration.

Soft contact lenses (invented in 1962) receive FDA approval.

Cigarette sales top $540 billion despite a partial ban on cigarette advertising. A report from British experts likens the mortality rates from cigarette smoking to that of virulent cholera or typhoid epidemics.

Concerned about inflation, President Richard Nixon announces a "New Economic Policy" that includes a 90-day wage freeze, the imposition of a 10% import surcharge, and a freeze on the conversion of dollars to gold. Despite a record one-day jump of almost 33 points in the Dow, the uncooperative AFL-CIO has "absolutely no faith" in the measure.

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Thornton Community College  
Established September 19, 1927
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<th>Education Details</th>
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Kansas State Teachers College, M.M.
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<tr>
<th>Name</th>
<th>Department</th>
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</tr>
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<tbody>
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<td>LARRY LARVICK</td>
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<td>GEORGE LaVAQUE</td>
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<td>BALEY MAGRUDER</td>
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University of Illinois, M.S.

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Illinois Wesleyan University, B.S.
Southern Illinois University, M.S.

ARLENE ZBLEWSKI, R.N. ............................. A. D. Nursing
St. Xavier College, B.S.N.
St. Xavier College, M.S.
People Will Progress
Walk Right
In
Don't Let The People Scare You
Homecoming
Fall
1970
STUDENT GOVERNMENT ASSOCIATION
MARKETING MANAGEMENT
BASKETBALL TEAM
Claudette Bobay  
Art

Edmund Bonczyk  
Physical Education

Tod Booth  
Speech

Bill Bourland  
Research Coordinator
James Hellrung
Physical Education

Jeanette Hills
Foreign Language

Vern Hoerman
Counselor

Bonnie Henry
Dir. of Student Development

Nadine Hill
English
Susan MacFarland
Secretary

Bailey Magruder
Social Science

Gertrude Makowski
Secretary

Robert Marshal
Counselor
Dir. of Intramurals

James Massick
Physical Education
James McCaleb
Dean of Student Affairs

Mrs. Marilyn McGee
Secretary

Francis Miller
Engineering and Technical

Jim Moody
English

DeVaughn Miller
General Studies
Mr. Marcel Pacatte: Cunning, Inspirational, Virile, Chugger of Coffee, and last but not least, a man of fantastic Journalistic qualities.

English-Journalism
Dan Valosek
Data Processing

Marie Weis
Business-Law

Joan Weller
Foreign Language

Jean Wensel
Biology

Larry Wehner
Art

Katherine Wessel
Business
Mr. Leo V. Bowers, passed away on the date of October 23, 1970 in his home. He was chairman of the Business Dept. at the college and has been a resident in Harvey since 1957. He received his A.B. at Bowling Green University and his M.A. at Colorado State in Greeley. He also taught at Colorado State and Evansville College before coming to Thornton in 1951. Mr. Bowers was also a member of the Illinois Education Association.
1972

IN JANUARY, SUPER BOWL VI SAW DALLAS BEAT MIAMI, 24 - 3.

FEB 3-13: SAPPORO, JAPAN HOSTED THE WINTER OLYMPICS.

FEB 21-28: NIXON'S HISTORIC VISIT TO CHINA

MAY 15TH: GEORGE WALLACE WAS SHOT AND PARALYZED WHILE CAMPAIGNING FOR THE PRESIDENCY.

MAY 18TH: "GRAY PANTHERS" FORMED TO COMBAT DISCRIMINATION AGAINST THE ELDERLY.

MAY 22-30: NIXON BECAME THE FIRST PRESIDENT TO VISIT MOSCOW.

JUNE 17TH: WATERGATE BEGAN -- FIRST ARRESTS MADE

JUNE 19-23: HURRICANE AGNES HIT THE EAST COAST -- 127 DEAD; OVER $1 BILLION IN DAMAGES.

JULY 10-14: DEMOCRATS NOMINATED GEORGE MCGOVERN AND THOS. EAGLETON. EAGLETON WITHDREW ON JULY 31ST.

AUG. 8TH: R. SARGEANT SHRIVER SUCCEEDED EAGLETON.

AUG. 12TH: THE LAST U.S. GROUND FORCES WERE WITHDRAWN FROM VIETNAM.

AUG. 21-23: REPUBLICANS NOMINATED NIXON AND AGNEW.

NOV. 7TH: NIXON & AGNEW WON IN THE GREATEST GOP LANDSLIDE EVER.

DEC. 31ST: NEAR-TOTAL BAN ON DDT

OTHER NEWS: "MS" MAGAZINE WAS LAUNCHED.

WORLD SERIES: OAKLAND OVER CINCINNATI IN 7 GAMES

OSCARS: BEST PICTURE - "FRENCH CONNECTION"
BEST ACTRESS - JANE FONDA ("KLUTE")
BEST ACTOR - GENE HACKMAN ("FRENCH CONNECTION")

DEATHS: J. EDGAR HOOVER (77); MAHALIA JACKSON (60); WALTER WINCHESTER (74); JACKIE ROBINSON (53); ROBERTO CLEMENTE (38)
1972

United States President Richard Nixon has an unprecedented state visit with Chairman Mao Zedong in Beijing. Nixon takes advantage of the Sino-Soviet split to ease decades-old American hostilities towards China.

Offerings in popular culture include *M*A*S*H*, *The Godfather*, Don McLean's "American Pie" and books such as *Watership Down*. In musical theater, *Cabaret*, *Pippin* and *Grease* hit the boards.

United States President Richard Nixon makes an historic visit to the USSR. In the Strategic Arms Limitation Talks (SALT) I, Nixon and Brezhnev negotiate reductions in their nuclear arsenals. The talks mark a warming in the Cold War and usher in the era of détente.

Richard Leakey and Glynn Isaac find a skull in Kenya which potentially dates the first humans to 2.5 million B.C. Richard's father Louis, a famed archaeologist, dies this year.

Bobby Fischer defeats Boris Spassky to become the first American to hold the world chess title.

Sporadic violence in Northern Ireland takes off on "Bloody Sunday" when 13 Roman-Catholics are shot by British troops during a riot. Two months later, Britain assumes direct control of the North Irish government, dissolving the Ulster Parliament.

Frederick Smith, age 27, founds Federal Express with $72 million in venture capital. It carries 16 packages on its inaugural night, not yet a challenge to the U.S. postal service.

The United States resumes bombing on the North Vietnam cities Hanoi and Haiphong, leading to arguments in the Senate.

The Dow Jones Industrial Average crosses the 1000-point mark for the first time in history.

Three years after Philippine President Ferdinand Marcos is elected, he declares martial law to combat terrorism and a supposed Communist rebellion; thousands are killed as the government imposes order.

The Senate approves the Equal Rights Amendment, guaranteeing equality for women. The amendment will not become the law of the land, however, as it fails to be ratified by the required number of states.
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Mr. George M. Marovich, Chairman
Mr. Robert Anderson, Vice Chairman
Mr. Raymond C. Dohmeyer
Mr. Robert Frazier
Mrs. Dorothy Howell
Mr. James D. Livingstone
Mr. Charles Mosley

Thornton Community College

Established September 19, 1927
Administrative Personnel

President's Office

J. PHILIP DALBY ........................................... President
San Diego State College, A.B.
University of Utah, M.S.
University of Oregon, Ed.D.

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Western Illinois University, B.S.
Ball State University, M.A.
Ball State University, Ed.D.

IRWIN DAHL .......................... Director Institutional Research and Development
University of Minnesota, B.A.
University of Minnesota, M.A.

GOLDENE SHAW ......................... Director Public Information
University of Chicago, B.A.

Academic Affairs

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Illinois College, B.A.
University of Illinois, M.Ed.

JOSEPH GUTENSON ......................... Dean Career Education
Northern Illinois University, B.S.
Chicago State College, M.E.
Purdue University, M.S.
University of Illinois, Advanced Certificate

Administrative Services

SIDNEY NOBLE .......................... Vice President Administration
Weber Junior College A.A.
Brigham Young University, B.A.
Cleveland State University, M.Ed

ALAN DONOHUE .............................. Controller & Treasurer
University of Washington, M.B.A.
Northern Illinois University, B.S., M.S.

GEORGE CLARK ............................. Director Purchasing and Auxiliary Services
Ball State University, B.S.
Ball State University, M.A.
JAMES P. STEIMLE ......................... Director Data Processing
Illinois State University, B.S.
Northern Illinois University, M.S.

K. J. McCALEB ................................. Acting Superintendent,
Buildings and Grounds
Illinois State University, B.S. Ed.
Illinois State University, M.S. Ed.

WILLIAM E. MOZELLE .......................... Director Security

Community Services

ROBERT L. JACK ......................... Vice President Community Services
Pinney Woods Jr. College, A.A.
Southern Illinois University, Ed.B.
University of Chicago, M.A.
Indiana University, Ed.D.

Student Services

LA VELL C. WILSON ..................... Vice President Student Affairs
Southern Illinois University, B.S.
Chicago Teachers College, M.Ed.

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University of Missouri, B.S.
University of Missouri, M.A.

WILLIAM J. HAFER ..................... Director Student Financial Aid
and Placement
Northern Illinois University, B.S.
Northern Illinois University, M.S.
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Roosevelt University, M.A.

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Illinois State University, M.S.

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Butler University, M.S.

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Southern Illinois University, M.S.
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State University of Iowa, B.A.
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University of Illinois, C.A.S.

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University of Illinois, M.S.

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Illinois State University, M.S.

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University of Chicago, M.A.

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University of Kentucky, B.A.
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Northwestern University, M.A.

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American Conservatory of Music, M.M.

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Indiana University, M.S.

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University of Illinois, M.A.

WILLIAM D. CURRAN ................................. Science, Social Science
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Northern Illinois University, B.S.
Northern Illinois University, M.S.

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Northwestern University, M.A.
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Columbia University Teachers College, M.A.

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DePaul University, M.S.
University of Chicago, M.S.

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University of Illinois, M.Ed.

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DePaul University, M.B.E.

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Illinois State University, M.S.

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Central Bible College, B.A.
Bradley University, M.A.

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North Central College, B.S.
Washington State University, M.A.

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Illinois State Normal University, M.S.

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St. Procopius College, B.A.
DePaul University, M.A.
WILLIAM J. FRANCIS ..................................... Physical Education
   Notre Dame University, B.S.
   West Virginia University, M.S.

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   DePaul University, B.S.N.
   DePaul University, M.S.

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   Eastern Illinois University, M.S.

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   Pestalozzi Froebel Teachers College, B.Ed.
   Roosevelt University, M.A.

JILL GIDDINGS ...................................... General Studies
   Bradley University, B.S.
   Northern Illinois University, M.S.

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   Syracuse University, A.B.
   Oklahoma University, M.S.

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   Indiana University, B.S.
   Indiana University, M.S.

MILTON GILMORE ........................................... Science
   Sterling College, B.S.
   Illinois Institute of Technology, M.S.
   Wayne State University, Ph.D.

DIANE GLOGOWSKI ..................................... Counseling
   Thornton Community College, A.A.
   Western Michigan University, B.A.
   Indiana University, M.S.

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   Michigan State University, B.S.
   Michigan State University, M.S.

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   Chicago State College, M.S.

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   Northern Illinois University, B.S.
   Northern Illinois University, M.M.
   University of Illinois, M.M.

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   University of Illinois, M.A.
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Union College, M.S.

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University of Denver, M.S.W.

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Illinois Teachers College, M.S.

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Brigham Young University, M.A.

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Radcliffe College, Ph.D.

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American Conservatory, M.M.E.

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University of Illinois, M.A.

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Indiana University, A.M.

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(Leave)

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        St. Xavier College, M.S.
Thornton Community College District 510
ADMINISTRATION

Opposite: (top to bottom)
J. PHILIP DALBY; President
LAVELL WILSON; Vice President
WILLIAM MOZELLE; Director of Security
BRYON KEE; Provost

This page: (top to bottom)
ROBERT JACK; Deputy Vice President
WILLIAM HAVER; Financial Aid & Placement Director
LESTER GAINES; Director of Student Affairs
CHARLES FITZGIBBON; Student Center Director
JAMES MC CALEB; Superintendent of Buildings & Grounds
WAYNE WILLARD; Vice President
WILLIAM SCHIPPER; Treasurer
SOCIAL SCIENCE

Opposite: (top to bottom)
DAVID ANDERSON
DALE CHAPMAN
FRANK STANICEK
MARY COMEGYS
CORINNE BRANDENBERG
TAMMER SALIBA
DAVID BARTLETT
WILLIAM CURRAN

This page:
MARIE WEIS; Director
WALLACE WIRTH
1973

THORNTON COMMUNITY COLLEGE

HISTORICAL ANALYSIS FOR EDUCATIONAL REVIEW
1973

IT WAS THE YEAR OF ---

WATERGATE
LONG GAS LINES - OIL EMBARGO - ENERGY CRISIS
V.P. AGNEW'S RESIGNATION
THE END OF THE MILITARY DRAFT
VIETNAM PEACE AGREEMENT

WE WERE LISTENING TO AWARD WINNERS --

BEST RECORD - THE FIRST TIME I EVER SAW YOUR FACE
MOVIE -- THE GODFATHER
ACTOR -- MARLON BRANDO (HE REFUSED IT)
ACTRESS -- LISA MINNELLI - CABARET

WE WATCHED THE WALTONS ON T.V. AND LISTENED TO -- JIM CROCE SING
BAD BAD LEROY BROWN AND STEVIE WONDER SING YOU ARE THE SUNSHINE
OF MY LIFE

SOME PASSAGES INCLUDED --- L.B.J. (64) -- BETTY GRABLE (67)
GENE KRUPA (64) AND EDWARD G. ROBINSON (79)
MIAMI BEAT WASHINGTON FOR THE SUPERBOWL
GEORGE FOREMAN BEAT JOE FRAZIER
SECRETARIELT WON THE TRIPLE CROWN
GORDON JOHNCOCK WON THE INDY 500
JOHN CAPPELLETTIE WON THE HEISMAN TROPHY
JACK NICKLAUS BECAME THE 1ST PRO GOLFER TO WIN A
CAREER $2 MILLION --- AND
WILLIE MAYS RETIRED AFTER 22 YEARS IN THE MAJORS AND
660 HOME RUNS
Direct American involvement in Vietnam ends with the January declaration of a ceasefire. Bombing of Cambodia continues in an effort to retrieve POWs.

U.S. Vice-President Spiro Agnew resigns for tax evasion and is replaced by Senate Minority Leader Gerald Ford. National Security Advisor Henry Kissinger becomes secretary of state.

Fierce fighting surrounds the beginning of the Arab-Israeli Yom Kippur War. The United States supplies Israel with military equipment to offset Soviet support of Arab forces. A United Nations resolution sponsored by the U.S. and U.S.S.R. calls for a ceasefire, finally effected in late October.

In Roe v. Wade, the Supreme Court rules that women have the unrestricted right to abortion in the first trimester of pregnancy, after which the state has some interest in protecting the fetus.

Both East and West Germany are admitted to the United Nations.

The tennis match was billed as the "battle of the sexes"; Billie Jean King, an outspoken proponent of female equality, triumphs over former Wimbledon champ Bobby Riggs in 3 straight sets.

Chile's Marxist President Salvador Allende Gossens is overthrown and dies under suspicious circumstances; he is replaced by right-wing dictator General Augusto Pinochet Ugarto.

A global energy crisis emerges, and President Nixon encourages conservation of energy, pointing out that the U.S. has 6% of the population but consumes one-third of the world's energy. Arab nations exacerbate the energy crunch, cutting back oil production for political reasons.

The towering World Trade Center becomes New York City's latest calling card. The structure briefly reigns as the tallest in the world; the Sears Tower tops it the next year.

Considered by some to be the greatest artist of the century, Pablo Picasso dies at age 91.

Erica Jong publishes the startling Fear of Flying. Also new this year is Gravity's Rainbow, one of Thomas Pynchon's best-known works and The Castle of Crossed Destinies, by maestro of magic realism Italo Calvino.

Heavyweight boxer George Foreman goes the world
INTERIM CAMPUS 50 W. 162 STREET
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The Miami Dolphins beat the Vikings 24-7, in Super Bowl VIII.
Patty Hearst was kidnapped by members of the SLA on February 12th.
The Watergate tapes were released, proving Richard Nixon's involvement in the plan.
Tornadoes struck on April 3rd & 4th, from Georgia to Ontario, killing 350, injuring over 1200 and causing over $1 billion in damage.
The Arab oil embargo was lifted on March 18th.
Patty Hearst declared on tape that she was voluntarily joining the SLA; then, on April 15th, she participated in a bank robbery; on June 12th, she was indicted.
Nixon resigned the Presidency on August 9th, and was succeeded by Gerald Ford.
On August 20th, Ford nominated Nelson Rockefeller for Vice-President.
Nixon was pardoned by Ford on September 8th.
Muhammed Ali beat George Foreman in 8 rounds, to regain the World Heavyweight Championship.
Little League opened its membership to girls on June 12th.
A 41 year ban on private possession of gold was lifted on December 31st.
The first night baseball game to last longer than seven hours was played in New York City between the Cards and the Mets.
Oakland beat the Dodgers in the World Series, four games to one.
Grammy awards went to: Roberta Flack for "Killing Me Softly."
                  Stevie Wonder for "You Are the Sunshine of My Life."
Oscars:  "The Sting"; Jack Lemmon for "Save the Tiger;" Glenda Jackson for "A Touch of Class."
Emmys:  Telly Savalas for "Kojak;" Michael Learned for "The Waltons."
Deaths:   Jack Benny (80); Bud Abbott (78); Duke Ellington (75); Cass Elliot (33); Sam Goldwyn (91); Chet Huntley (62); Ed Sullivan (73); Adele Davis (70); "Dizzy" Dean (63).
Richard Nixon becomes the first United States president to resign office. Nixon sought to avoid an impeachment trial stemming from lurid Watergate discoveries. Vice-President Gerald Ford is sworn in and grants Nixon a full pardon.

Dreyfus offers the first money-market fund for small individual investors. Within six years, there will be over 100 such funds available.

Primitive word processors begin to populate offices. The machines resemble typewriters and permit basic text-editing.

Congress approves the Election Reform Act, limiting contributions to presidential campaigns and capping the presidential candidate's budget. The act encourages the growth of political action committees (PACs).

French President Georges Pompidou dies of cancer; former minister of finance Valery Giscard d'Estaing assumes office and continues Gaullist independent foreign policy.

EMI Records, flush from sales of The Beatles' records, develops the CAT scanner which is found in broad use this year and enhances the diagnostic process.

Inflation is climbing around the world; the Dow Jones' low of 570.01 is half of its high (1036.27) of two years ago.

Turkish forces invade Cyprus, spurring Greece to mobilize troops. Former Premier Constantine Karamanlis returns from exile to head the Greek government after the military junta resigns.

India successfully detonates an atomic bomb and becomes the fifth nuclear power in the world.

OPEC jacks up oil prices, and President Nixon signs an act limiting highway speeds to 55 MPH which successfully conserves fuel.

Dr. Henry Heimlich describes the Heimlich Maneuver, a technique to help prevent people from choking to death, in a medical journal.

Americans Jimmy Connors and Chris Evert win the men's and women's singles respectively at the Wimbledon tennis
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Saturday
In the Park

BOULDERINO
THORNTON JUNIOR COLLEGE
1958 - SOPHS
1959 - FROSH
1960 - FROSH
1961 - SOPHS
1962 - FROSH
1963 - SOPHS
Building 21 is a theatre in disguise! The productions that were held this year were: "BUS STOP" by William Inge, and "LILIOM" by Ferenc Molnar. "OLIVER" by Lionel Bart, was held at Thornton High School.
TCC's Gladiators
Of The Gridiron

TCC

12  Kennedy-King  12
13  Rock Valley    35
14  College of DuPage  21
  0  Wright        34
14  Illinois Valley 16
25  Morton        14
20  Triton        34
  0  Joliet       28
Places, meant to be for those who need their help. Tapsa, bookstore, library, studying.
The future T.C.C.
is almost here!
College life—being with people, enjoying food, music, cards.
For class or just fun, there's always time for some sports.
Interim—here today and maybe tomorrow