DILL : an European approach to digital librarian education

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DILL Digital Libraries Learning consortium

- Oslo University College (Norway)
- Tallinn University (Estonia)
- Parma University (Italy)

Purpose of international collaboration was to offer an innovative course, sharing best practices

- Erasmus Mundus scholarship for students and scholars was an incentive
Bologna process framework

• Validation/QA of the Master at national level in the three European countries

• Agreement on Assessment and common Examination criteria

• Recognition of the joint title and Diploma Supplement

• Use of ECTS for modules workload
Student Target

• Information professionals (including librarians, archivists, curators) who have completed a university degree in LIS or related subjects

• English language fluency
Learning objectives

• Primary mission of DILL Master program is the education of professional librarians to work in digital libraries

• It may provide alternative career paths to the graduates, such as knowledge managers, or other related information based research or professional activities
Curriculum Content: Knowledge creation and communication

DILL curriculum includes some discussion of:

- how knowledge is created: research procedures as well as creative and innovative insights
- how knowledge may be represented (in language and other forms) and how it may be recorded (in documents of all kinds)
- knowledge of various communities, and the discursive and communication activities of such communities
Curriculum content: IT integration

• Wider definition of the competencies of digital librarian for services using technologies, including:
  – information retrieval,
  – accessibility and usability issues,
  – information architecture
  – and with a focus on application and use of technologies to the information lifecycle management
Teaching and learning

• Students will understand the processes of research (which is connected to the creation of knowledge mentioned above), and should be able to evaluate and critique how knowledge is created and communicated.

• Students are encouraged to engage in a research project of some kind, so that they are more critical consumers of research.

• Students have an internship period to apply theories to practice.
Thanks of attention!

• DILL website: http://dill.hio.no

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