

- Index to Oral History Interview with Claudio Soto, University of Illinois Linguistics Professor
- Interviewer: Seth Eheart, Latin American and Caribbean Studies 395 and in conjunction with the Ethnography of the University Initiative, University of Illinois Champaign-Urbana
- Oral history project on Latin American immigrant stories and their connections to the University of Illinois

Date of Interview: April 30, 2010

Date of Notes: May 12, 2010

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Time (minutes)	Notes
0-1	leader and introductions, general professional background
1-3	area of origins in Peru, demographic or people, climate
3-6	first memories of a child, death of mother, family structure
6-7	fondness of early youth, friends and teachers during high school years
7-9	during college, “popular cooperation”, went to small villages for help indigenous people
9-12	education in young adult life, loss of mother lead to troubles in school, all public institutions, political problems with private university
12-15	transition to United States and University life, taught ESL, San Marcos to Indiana University, built institutional relationships, why Quechua is important to study
15-18	why coming to the US to study instead of Peru for graduate school, transition, other Universities and Latin American demographics and support
18-23	biggest differences between Peru and United States, informal communication between professors and students, availability of resources, currently educational structure in Peru, migration of best students from Latin America to the United States
23-28	connections to Peruvian universities, going back to Peru, pressures on returning or leaving Peru, leftist professor accused him of having imperialistic views having been educated in the United States, Sendero Luminoso (Shining Path), future of poor in Peru
28-30	thoughts about moving back to Peru, son studying here, wife would have to find job, miss most about Peru
30-31	what advice would you give Peruvians coming here, identification