Acknowledgements

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Youth Community Informatics: How Young People Use New Media for Community Action and Personal Growth

Can young people learn how to use information and communication technologies (ICTs) for community building, thus becoming active sustainers of their own communities? In our Youth Community Informatics project (<http://yci.illinois.edu/>), university students and faculty work with diverse underserved communities to help young people learn about new technologies and develop academic potential through self expression and community building. Participants engage in inquiry units such as video documentaries, community journalism, oral history, multimedia and podcasting, GIS/GPS, protest songs, asset mapping, and setting up community technology center. The activities occur in schools, but also in after-school programs, boys and girls clubs, libraries, museums, and community centers. This presentation covers the background in pragmatism, the inquiry-based activities, the experiences to date, international partnerships, and what we've learned.
Youth...

• feel alienated from society

• see school as a waste of time

• engage in anti-social & self-destructive behavior
Communities...

- divides across race, religion, language, ...
- cannot “talk to strangers” (cf. Danielle Allen)
- problems of health, economy, education, environment,...
How can young people use new media for community action & personal growth?
How can we connect learning and life?
We always live at the time we live and not at some other time, and only by extracting at each present time the full meaning of each present experience are we prepared for doing the same thing in the future.

–John Dewey, Experience and Education
The school as social center (Jane Addams, John Dewey)–learning connected to life
Make the entire social organism democratic (Hull House)–move democracy beyond its political expression
Köy Enstitüleri (Village Institutes)?

- Integrating theory and practice
- Focus on the underserved
- Across institutions
- Systemic approach
Youth Community Informatics

- Information spaces in the community
- Community journalism
- Oral history
- Protest songs & wikis
- Online mapping
- Documentaries
- Community asset map
- Newspaper
- Technology center

Monday, November 1, 2010
Information science questions

- What is the value and the limitation of user-created content?

- How can people collaborate in knowledge creation, organization, access, & use, especially across boundaries of institutions, language, social class, age, ...?

- How can we integrate diverse perspectives on knowledge, e.g., PACHS and Newberry Library?
Youth Community Inquiry: Menu
YCI introduction
movie
Hundreds Participate in 1966 Division Street Riots Commemoration
page 2

BOB Organizes Paseo Boricua Sidewalk Sale
page 3

Free Bilingual Grats
page 5

UPCOMING EVENTS IN PUERTO RICAN CHICAGO
Join us in the Barrio!
25TH COCINEROS UNIDOS FESTIVAL
Enjoy Puerto Rican music, food, and culture!
Sunday, August 6
12pm - 9pm • Humboldt Park

The Puerto Rican Federal Affairs Administration (PRFAA) invites you to
5TH PRESENCIA PUERTORRIQUEÑA
Food, Puerto Rican Artisany, Culture and much more!
Mon., Aug. 24 through Fri., Sept. 1
Daisy Plaza • 9am – 5pm
For more info: 312-372-9377

FIRST TIME IN CHICAGO!
National Puerto Rican Coalition (NPRC)
2006 PUBLIC POLICY CONFERENCE
Wed., Aug. 30 – Fri., Sept. 1
The Hilton Chicago
For more info: visit www.batemann.org or call 888-749-6772 (toll-free) (SEE PAGE 11)

Humboldt Park Resident
la Estancia - Temporary Homes for the Paseo Boricua Community

Hundred Stand in Line for ‘La Estancia’ Community again proves desire to remain in Humboldt Park
Grabriela Reyes

As the story goes, three short years ago a developer bought the huge lot on the southeast corner of Division and California with plans to develop high-priced condominiums. Immediately, Alderman Billy Ocasio, an aggressive champion for the residents of the 26th Ward, along with various community groups and residents, fought to return ownership of the lot to the community.

Today construction is underway, yet what is being built is not a condo complex, but Bickerdike’s “La Estancia,” which will provide 57 beautiful, affordable rental units on three locations along Division Street. Instead of symbolizing displacement as the developer’s plans would have, “La Estancia” will become a symbol of hope and possibilities for longtime residents of Humboldt Park.

With anticipation about “La Estancia” circling El Barrio, residents began to form a line a day early in order to ensure they would receive a pre-application. On Friday, June 23, people began congregating on the corner of Rockwell Street and North Avenue, equipped with lawn chairs, water, and boomboxes. Those who stood in line, many from 1pm - 9am the following morning, were single mothers and fathers, seniors, citizens, and young couples.

New Mural Documents Boricua History in Chicago
Artist Martín Soto transforms corner of Division and Washburne
Xavier “Xavi” Luis Burgos

Through the warm rain and the blinding rays of the sun, the residents of Paseo Boricua walk daily past Division and Washburne to see what new shade has been added or what new image has been painted on a mural made to last the elements. As young children point at the luminous saint tree and fast-talking teenagers scan the colorful sketches of marching Boricua and a burning cop car, their history is reborn before their eyes.

The 40th Anniversary of the 1966 Division Street Riots passed this June 12 and among many commemorative activities, the Puerto Rican Cultural Center and Barrio Urbano, with support from Building Community through the Arts (BCA),

"MEFSNBO#JMMZ0DBTJP1VFSUP3JDBO$VMUVSBM$FOUFSUBTFP#PSJDVB'QNQN
4VOEBZ
4FQU
•#BOEFSBB#BOEFSB–
*#BOEFSBB#BOEFSB– "SUT$VMUVSF
Š”RVr7JWJNPT
"RVr-VDIBNPTZ"RVr/PT2VFEBNPT'4VQQPSU1BTFP#PSJDVB

Queridos Reyes Magos,

IPRAC... continued on page 2

13th FIESTA ‘Bondero a Bondero’ BORICUA
Sunday, Sept. 3
Paseo Boricua • 12pm - 7pm

¡Aquí Vivimos, Aquí Luchamos y Aquí Nos Quedamos! • Support Paseo Boricua!
Community asset mapping: Engaging & empowering youth

Monday, November 1, 2010
Map Masters study Onarga Cemetery

By WENDY DAVIS, Reporter
reporter@intraxic.com

The Iroquois West 4-H Map Masters took on the Onarga Cemetery as its most recent project.

Five students have taken part in the after school program since November. Their goal was to make a GPS mark for headstones within the cemetery.

Last year was the first year for the Map Masters. Last year’s project was mapping Iroquois County including railroads, waterways and school districts. The Extension Office’s Youth Coordinator Kim Rahn said she suggested this project because of it’s community interaction.

“This helps the kids know about where they come from. It’s another way to keep history alive and learn about different people,” she said.

Sixth-graders Nathan Robison and Nate Murphy and seventh-graders Angela Behrends, Halley Cummings and Sawyer Rahn each researched at least one name from the cemetery’s list.

The kids learned more about individuals such as Timothy Webster, William B. Babcock, Lucy C. Hicks, Sarah Test Clark and William Parker Pierson.

Please see MAP, page 5

Photo by Wendy Davis

Iroquois West Middle School students (from left) Nathan Robison, Nate Murphy, Halley Cummings and Angela Behrends presented the 4-H Map Masters Onarga Cemetery mapping project Tuesday night.
Community information spaces
Mi vida

- A mi me gusta el equipo cruz azul y también pachuca porque los dos equipos son de Hidalgo.
GK-12: Collaborative inquiry
In classrooms

Monday, November 1, 2010
International connections

- Nepal: participatory democracy
- Spain: community mapping
- China: education reform
Community information spaces
Ask: Community information

- How do community members obtain information?
- How can new technologies be used to investigate communities?
- What is inquiry-based learning?
Investigate

• Center for Children's Books
• Public libraries
• Independent Media Center
• coffee shops
• Native House
• Transit Plaza, Illini Terminal
• Illini Union
• bronze plaques
• Illinois newsroom library
• WILL Public Media

• Undergraduate Library
• That's Rentertainment
• Anita Purvis Nature Center
• special academic libraries
• grocery stores
• Staerkel Planetarium
Create

- Explore the space
- Make a video
- Determine geo-coordinates
- Make a GIS site
- Upload video, music, & text
- Podcast or slide show
Discuss
Reflect

- Community involvement
- Democratic engagement in design, implementation, & evaluation
- Professionals as mentors
- Active learning
Example videos

- Bus stop: https://www.youtube.com/watch?v=tjSYQIslu6I
- Student Union: https://www.youtube.com/watch?v=FcXkS4Q9muY
- Mortenson Associates: https://www.youtube.com/watch?v=V4GFfmDtmoY
- Rantoul (community action): https://www.youtube.com/watch?v=gzq01Qe_UPc
- Onarga Cemetery Mapping: https://www.youtube.com/watch?v=mNXnN6vLWYM
Community asset mapping:
Engaging & empowering youth

Monday, November 1, 2010
Youth → Adults

- Don't take youth seriously
- Don't take opinion until grown
- Hypocrite
- Think you'd have kids early
- No trust! (Adults don't trust kids)
- Not enough attention
- Good advice/trust (kids trust adults)
- Role models
- Too serious/Always lecturing kids
- Don't listen

Adults → Youth

- We complain too much
- They think we're childish
- They think we're ungrateful
- We need to grow up
- We need to be respectful
- We're self-centered
- We're lazy
- We're ghetto
- We're confused
- We're fast and grown
SUMMER 2009

 Teens Are Creating
 A Map of Your Neighborhood’s Assets.
 They’d Like Your Help!

 Empowering and Engaging Youth (E2Y) Project

Who We Are
Nine teens from Champaign-Urbana working with:
Champaign-Urbana Area Project (CUAP)
Illinois Public Media (WILL Radio, TV, Online)
Youth Community Informatics at the University of Illinois

We Welcome
Your Participation!

This summer a group of nine African-American teens in the E2Y Project will interview business owners, neighbors, community leaders and others to identify the assets in their own neighborhoods including job opportunities, summer activities, teen-friendly spaces, and informal and formal networks of support for teens. They’ll share their data with other teens and adults who work with teens. We hope that you will support their efforts. If you have or know any assets/opportunities for youth, please contact us!

Please Contact
Patricia Avery
Executive Director of CUAP
Email: cuapavery@juno.com
Telephone: 217-373-2827

Chris Rizzo
YCI Research Assistant
Email: chris.rizzo@gmail.com
Telephone: 217-370-5210
This is Minor Jackson and he is the director of Parkland College. Parkland is a value for teens grades 13-14 in order for them to do so they have to fill out an application and with them they have to bring a tax stub called I9 form and show birth certificate, ID, and social security just so they no you are who you say you are. If you need to contact anyone you have to ask for Mainor Jackson or Sandy Spincer for help or any questions.
Engaging & Empowering Youth (E2Y)

- Reflection
- Planning
- Fliers
- Interview protocol
- Video interviews of family members, friends, community leaders
- Narrative
- Metadata
- GPS mapping
- Dialogue
- Presentations
- Community action
iConference 2010 Workshops

Youth Community Informatics Workshop

8:00 AM - 5:00 PM Wednesday, February 3.
Cost: $50/student fee: $25 (Meals and materials included) Register [here](#).

Participants will engage in hands-on activities around the use of new media for community inquiry, including GIS/GPS, and digital video. They will learn about the Youth Community Informatics project and how to do similar work in other settings. A highlight is presentations and activities led by youth currently involved in YCI sites. Maximum of 20 participants.
Tap In!

Thinking On A New Perspective.
Puerto Rican Cultural Center

Monday, November 1, 2010
Paseo Boricua

- Neighborhood in Chicago
- Diverse in terms of language, country of origin, religion, political views
- Strong Puerto Rican influence
- Racism, gang violence, drug & alcohol abuse, school failure, poverty, poor housing, ...
History

• 1966, 1977 Division Street Riots

• 1972 Pedro Alibizu Campos High School

• 1973 Puerto Rican Cultural Center

• *La Voz* community newspaper, economic development center, community library, ...

• 2000: Graduate School of Library & Information Science connection
Monday, November 1, 2010

Café Teatro Batey Urbano

Café Teatro Batey Urbano
Barrio Arts, Culture, and Communication Academy (BACCA)

- *La Voz* community newspaper; Participatory Democracy Project

- Theater, e.g., The Spark/La Chispa, about the 1966 Division St. riots

- Community radio

- Sound studio

- Podcasts of oral histories
Connect with your food

Every SATURDAY
MAY 15 thru OCTOBER 30
9AM - 2PM

61st street
FARMERS MARKET

Located on 61st Street between Dorchester and Blackstone
WE ACCEPT LINK AND SENIOR COUPONS

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Rain or shine!
Community-based learning

- diabetes
- diet exercise
- hydroponic
- farmer’s market
- urban farming.
THIS IS THE REAL ME
Este Es Quien Yo Soy

2 out of 3 Humboldt Park teens don’t drink

This message was created by the Barrio, Arts, Culture, & Communication Academy (BACCA) and funded by the Illinois Dept. of Human Services and the Advocate Bethany Hospital Community Health Fund. Source data is from 2009 Illinois Youth Survey (443 students surveyed). For more information, please contact us at (773)342-8022 or visit http://prcc-chgo.org/bacca

2 de cada tres adolescentes de Humboldt Park no consuman alcohol
Student Curators Create Monumental Exhibit on Puerto Rican History at New Library

Students from the Dr. Pedro Albizu Campos Puerto Rican High School have been working as curators. They are helping to plan and organize the first-ever exhibit of Puerto Rican materials at the Newberry Library, an internationally known cultural institution and research library in Chicago. In March, the students from Saul Melendez's Puerto Rican Cultural and History class all received reader's cards and were given a behind-the-scenes tour of the climate-controlled building where the rare and valuable materials in the library are stored. Since then, the student curators have worked to research and select the final objects to be shown, grouping the objects into themes, and crafting the final exhibit descriptions. The students had access to the library's large collection of Puerto Rican materials including Spanish manuscripts from the 1600s, original rarely seen photographs, government documents, resources for tracing family histories, and maps from the Spanish-American War. "Few students get to handle things that are even a hundred years old, but we got to handle things that are four hundred years old," remarked Warren Elmoe, a student in Mr. Melendez's class.

This has been a special opportunity for both the students as well as for the Newberry, as it is the first time high school students have ever curated an exhibit at the research institution. The goal of the exhibit, entitled "Puerto Rican History through the Eyes of Others," was to allow students to learn how to do research using primary sources. It also provided students an opportunity to engage with history by speaking back to those who have tried to describe and define Puerto Rico over the centuries. The exhibit came out of an ongoing collaboration with the Puerto Rican Cultural Center and the University of Illinois at Urbana-Champaign's Community Informatics Initiative. Some of the student curators will also be participating in this year's "Community as Intellectual Space" conference hosted by the Puerto Rican Cultural Center in collaboration with the University of Illinois. A reception for "Puerto Rican History through the Eyes of Others" will take place on June 11, 2008 at the Newberry Library (60 W. Walton Street). All are invited to celebrate the opening of this exhibit, which will be open to the public through July 12.
Community as Intellectual Space
Community as curriculum

• learn about the world in a connected way
• learn how to act responsibly in the world
• learn how to transform the world—to give back to the community
What have we learned?
Information science issues

• Value (and limitations) of user-created content

• Collaboration in knowledge creation, organization, access, & use

• Integration of diverse perspectives, e.g., PACHS and Newberry Library
Theory

- Community as curriculum (practical)
- Inquiry cycle (provisional, pluralistic)
- Community inquiry (participatory)
Community as curriculum

• learn about the world in a connected way

• learn how to act responsibly in the world

• learn how to transform the world—to give back to the community
Inquiry cycle

Ask

Reflect

Discuss

Create

Investigate

Monday, November 1, 2010
Action & understanding

*Reflect:* Connect with lived experiences; spiral learning

*Investigate:* Learn about, through, & with multiple media; integrate learning

*Ask:* Responding to felt needs

*Create:* One step at a time (generativity); making a real difference

*Discuss:* Learn with supportive others; help others to learn; work across boundaries
Community inquiry

- of the community--perceived problems in health care, economic development, education, social order, participatory democracy

- by the community; community members set the agenda, determine methods, and evaluate progress

- for the community, concrete action to effect change & foster community building
References

• Ritzo, Chris; Nam, Chaebong; & Bruce, Bertram C. (2009, Summer). Building a strong web: Connecting information spaces across communities [Special issue on school media and Information science]. Library Trends, 58(1), 82–94.