

Users of Digital Collections Survey 2010

In order to put our results into a proper context, we want to get a sense of who is answering this survey. Any questions marked with an "*" require an answer before you can continue.

DEMOGRAPHICS

***1. At what type of institution do you teach or work? (Choose one)**

- A Technical, Vocational or Training College
- A Community, Two-Year, or Junior College
- A Four-Year, Baccalaureate or Liberal Arts College or University
- A Masters Granting University
- A Doctoral Granting University
- A High School
- A Middle School
- Other (please specify)

***2. Where is the institution that you teach or work located? (Choose one)**

- USA
- Canada
- Africa
- Australia
- Eastern Europe
- Mexico/ Latin America
- New Zealand
- Western Europe
- Asia
- Other (please specify)

3. What is your primary teaching appointment? (Choose one)

- Tenured or Tenure-track college or university professor
- Adjunct, Instructor, or Visiting professor at a college or university
- High School Teacher
- Middle School Teacher
- Administrator
- Librarian
- Retired
- Other (please specify)

Text Box

***4. How long have you been teaching in your field?**

Pull down menu

- less than 1 year
- 1-3 years
- 4-6 years
- 7-9
- 10-12
- 13-15



16-18
19-21
22-24
25-27
28-30
More than 30 years

5. In what academic field(s) do you primarily teach? (Choose one)

- Biological Sciences (including Agriculture)
- Business
- Chemistry
- Computer Science
- Education
- Engineering
- Geoscience
- Health Sciences
- Humanities/Arts
- Mathematics
- Physics
- Social Science
- I am not an instructor
- Other (please specify)

Text Box



DIGITAL RESOURCES DEFINED

Digital resources encompass a variety of online material which can be used or referenced in support of learning. The following questions will ask you about specific digital resources. For purposes of this research we have defined digital resources within six categories:

- (1) Still Images/ Photos: This includes drawings, photographs, art, posters, etc.
- (2) Simulations: Programs that are created to present a process or concept. May include user interaction (i.e. a user may input information, change parameters of variables, etc. Program responds to changes. May also include interactive maps .
- (3) Datasets: Online business, government or scientific datasets or data bases that may be used for educational purposes.
- (4) Learning Exercises: Materials found online that are used in instructing students (assignments, tutorials, lab manuals, problem sets, case studies, question banks, etc.)
- (5) Videos and Animations: These include videos, movies and animations that are not interactive.
- (6) Audio Recordings: This includes mp3's, podcasts, and other recorded material that does not include image capture.

6. Given the broad range of digital resources (as outlined above), what is your overall perception of the value of digital resources in your instruction of students? (Choose one)

	Of No Value to My Instruction						Essential to My Instruction	I do Not Instruct Students
	0	1	2	3	4	5		
Digital Resources								



The following questions will focus on the five digital resources separately

Still Images/ Photos:

This includes drawings, photographs, art, posters, etc.

7. In a typical year, how would you rate the frequency of your use of Still Images /Photos. (Choose one)

- I never use this digital resource. (if this option, skip to Q.9)
- I very rarely use this digital resource.
- I occasionally use this digital resource.
- I very frequently use this digital resource

Still Images/ Photos

This includes drawings, photographs, art, posters, etc.

8. Please indicate the likelihood of using *Still Images/ Photos* (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



Simulations:

Programs that are created to present a process or concept. May include user interaction (i.e. a user may input information, change parameters of variables, etc. Program responds to changes. May also include interactive maps.

9. In a typical year, how would you rate the frequency of your use of Simulations? (Choose one)

- I never use this digital resource. (if this option, skip to Q.11)
- I very rarely use this digital resource.
- I occasionally use this digital resource.
- I very frequently use this digital resource.

Simulations:

Programs that are created to present a process or concept. May include user interaction (i.e. a user may input information, change parameters of variables, etc. Program responds to changes. May also include interactive maps.

10. Please indicate the likelihood of using Simulations (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



Datasets:

Online business, government or scientific datasets or data bases that may be used for educational purposes.

***11. In a typical year, how would you rate the frequency of your use of Datasets?**

- I never use this digital resource (if this option, skip to Q.13)
- I very rarely use this digital resource
- I occasionally use this digital resource
- I very frequently use this digital resource

Datasets:

These include any online business, government or scientific datasets, or databases that may be used for educational purposes.

12. Please indicate the likelihood of using *Datasets* (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



Learning Exercises:

Materials found online that are used in instructing students (assignments, tutorials, lab manuals, problem sets, case studies, question banks, etc.).

***13. In a typical year, how would you rate the frequency of your use of Learning Exercises?**

- I never use this digital resource. (if this option, skip to Q.15)
- I very rarely use this digital resource.
- I occasionally use this digital resource.
- I very frequently use this digital resource

Learning Exercises:

Materials found online that are used in instructing students (assignments, tutorials, lab manuals, problem sets, case studies, question banks, etc.).

14. Please indicate the likelihood of using *Learning Exercises* (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



Videos and Animations

These include videos, movies and animations that are not interactive.

***15. In a typical year, how would you rate the frequency of your use of Videos and Animations?.**

- I never use this digital resource. (if this option, skip to Q.17)
- I very rarely use this digital resource.
- I occasionally use this digital resource.
- I very frequently use this digital resource

Videos and Animations

These include videos, movies and animations that are not interactive.

16. Please indicate the likelihood of using Videos and Animations (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



Audio Recordings:

This includes mp3's, podcasts, and other recorded material that does not include image capture.

***17. In a typical year, how would you rate the frequency of your use of Audio Recordings. (Choose one)**

- I never use this digital resource. (if this option, skip to Q.19)
- I very rarely use this digital resource.
- I occasionally use this digital resource.
- I very frequently use this digital resource

Audio Recordings:

This includes mp3's, podcasts, and other recorded material that does not include image capture.

18. Please indicate the likelihood of using *Audio Recordings* (defined above) in the specific situations listed on the left.

	Very Unlikely	Somewhat Unlikely	Somewhat Likely	Very Likely
I use them in lectures/ class.				
Students use them for review and/or study aid.				
I use them in my own professional development.				



CREATION OF DIGITAL RESOURCES

19. Please use the frequency scale to respond to statements at the left which describe processes for obtaining Digitized Resources in general for use in your instruction.

	Very Frequently (Typically)	Somewhat Frequently	Somewhat Infrequently	Very Infrequently (Rarely)
In my courses I typically develop the resources I use.				
In my courses I typically modify resources developed by others.				
In my courses I use digital resources by others with little or no modification.				
When I do modify or create a new digital resource, I post it online or to a digital collection.				



TECHNOLOGY USE

20. Many teachers, faculty and instructors teach themselves how to incorporate technology into their classes. What other sources of support were important in helping you incorporate technology into your teaching?(Check all that apply).

- Institutional/ faculty development program
- Other technology instruction/ class
- Learned from another teacher/colleague
- Learned from a TA or graduate student

21. If there was a specific workshop or training session you found particularly useful in helping you to integrate digital resources into your academic life, please describe that experience and why you found it particularly useful?

Text Box



TEACHING DEMOGRAPHICS

22. What is a key change that would allow you to incorporate more digital resources into your instruction?

Text Box



DIGITAL RESOURCE COLLECTION FEATURES

23. Please rate how important you consider the following features included in many digital resource collections.

	Essential							Not at all Important	Page 13
	(7)	6	5	4	3	2	1	(0)	
An online file cabinet to organize/share links to resources									
Recommendations/Ratings for teaching/learning resources from digital library editors									
Recommendations/Ratings for teaching/learning resources from other digital library users.									



DIGITAL RESOURCES (HEARD OF VERSUS USE)

24. Which of the following digital collections have you heard of? (check all that apply)

Insert names of up to 12 digital collections (see possible lists of digital collections in Survey Instructions Doc)

Other (please specify)

Text Box

25. Which of the following Digital collections have you actually used? (in the last 6 months)?

Insert the same list of other digital collections used in Q24

Other (please specify)

Text Box

26. What, if any, final comments would you like to make about your use of digital resources?

Text Box



FINAL DEMOGRAPHICS

***27. We plan to have this study data compiled by ----(insert date)---- and analyzed by ----(insert date)----. Would you be interested in receiving a copy of this report? (If so, we just need to collect some contact information). (Check one)**

- Yes
- No

(If no, skip to End/Thank You Page)

Contact info

Thank you! Your help is appreciated, and your feedback will ultimately provide valuable information for digital libraries. We are asking you for some basic information so that we can contact you with a copy of the final report. Any information you provide will be kept in strict confidence and will not be sold to any outside vendor.

28. What is your name?

29. What is your email address?

30. We may also be conducting a follow up to this survey. Can we contact you for any follow-up or clarification to this survey?

- Yes
- No

