Group 2 Annotated Bibliography


This website lists general information regarding the IACUC at UIUC. It is very useful due to its overview of the functions of the committee as well as describing exactly how it fulfills the requirements set forth by the Animal Welfare Act and the Public Health Service Policy. In addition, it specifically lists the requirements set forth by these governing organizations for such a committee to further prove that UIUC is indeed in compliance with all the rules. We intend to use this information to showcase the fact that UIUC is recognized as a research institution fully obedient to the rules established by outside governing organizations in regards to ethical practices in live subject research.


The Animal Welfare Act webpage sponsored by the United States Department of Agriculture and Plant Health Inspection Service gives useful information regarding the requirements and purposes of the Animal Welfare Act. We intend to use this source to define what the Animal Welfare Act and the Plant Health Inspection Service are and to discuss the history and relevance of the Animal Welfare Act on the University of Illinois’ live subject research departments.


The Beckman Institute homepage includes some good background information about the Institute and its uses. The website contains a generic description of the three research initiatives Which include Biological Intelligence, Human-Computer Intelligent Interaction, and Molecular and Electronic Nanostructures. The Beckman Institute houses several different programs, and parts of the psychology department are only a portion of them. The information and data presented here is directly related to our group subject. We plan to collaborate our sources to prepare a summary of the Psychology department at the University of Illinois, and the Beckman Institute homepage can compliment our other sources to increase the level of depth, understanding, and quality of our project.


This website includes an introduction to the neuroscience program here on campus. A history of the program and innovations to the program are also included as well as the different qualifications and requirements needed to study under in the program. This website is actually used to inform and attract prospective students to the Neuroscience program. The information is well written and is easily understood. The website is an important source for our group and we
plan to incorporate the given information into the brief history and overview of neuroscience and psychology research at UIUC.


The information supplied on this website lists and explains the different areas of neuroscience research that can be studied at the university. The website also states how many of these areas are related and how the relevant research can overlap. Finally, a list of professors, graduate students, and other knowledgeable contacts is provided under each area of specialized research. The information will be very useful because it supplies information regarding neuroscience research as well as the list of contacts that our group will use to acquire sources. We plan to use this information near the beginning of our paper, which will include a general overview of research on campus.


This text was found within the Education Reference section of main library at UIUC and includes information on how psychology experiments are conducted in the United Kingdom. Although the UK may not be directly related to our research, the handbook also includes a small portion of important information regarding ethical principles in psychology experimentation. This information also shows how ethical principles used during psychology experiments may differ between countries.


This text provides useful information as well as real life examples of ethical and legal issues affecting mental health professionals and the ethical and legal requirements they are required to uphold. This text also provides a source of information regarding ethics in research and the protection of human rights during experimentation. The specific examples and helpful information could allow the paper’s audience to better understand psychology, related experimentation, and the ethics surrounding it.


The meeting report from the forum entitled “Bioethics and the Use of Laboratory Animals: Ethics in Theory and Practice” as published online by the American Association for Laboratory Animal Science provided interesting information regarding this group’s examination of ethical issues surrounding various uses of animals in research. While most of the information was not directly relevant to our research, we did find that the forum came to the conclusion that animal
research will be necessary in the foreseeable future of research, which pertains to our argument regarding the usefulness and controversy regarding animal research in general.


This website sponsored by the National Institutes of Health Office of Extramural Research provides information regarding the Health Research Extension Act of 1985, a public law regarding animals in research. Our group intends to use information found on this website pertaining to the requirements of research institutions to establish animal care committees. We intend to discuss the function and requirements of this committee along with discussing the fact that they are required to provide documentation of all reviews made of research facilities.


This book contains good information and data regarding general experiments and ethical issues in psychology. We think that this information could be useful when discussing the history of ethics and experiments in psychology. We plan to incorporate the information during our introduction or near the start of the paper. The first segment of our paper will give an overview of experimentation and ethics, rather than specific examples.


This document is a real example of documentation used within live subject research dealing with animals at the University of Illinois. We will use this document to describe an example of internal documentation within a specific research division.


This source is one of our group’s most important sources. We have concluded to study the Biological division of the Psychology department. This website gives a general overview of the division itself, including program description, curriculum, facilities and resources, and a list of faculty professors. The faculty list has provided us with excellent contact information in the Biological division, including an Associate Professor (name changed due to privacy request). The professor list also gives a brief description of each professor’s psychology emphasis.


This website’s information is very forward and upfront. The information provided details how the department started and came to be what is to this day. Included are all of the significant
people that helped create and shape the department and its divisions, as well as any important dates over the department’s timeline. This website and its information will be important to the paper’s introduction by providing a background of the Psychology department here at the university.


This online document is an example of the type of documentation required by outside governing organizations pertaining to the review of research facilities to assure compliance with ethical codes. This is very useful because it is a true example of actual documentation used. We will use this resource to describe the type of documentation used in live subject research.


This book provides ethical and legal requirements written for use by school psychologists in a school setting. Chapters included in the book give introductions into ethical codes, education laws, and ethical or legal concerns. Also, the text introduces an ethical-legal decision making model. As with some of our other sources, this text will compliment our paper with more specific examples as well as general information regarding ethics in psychology to better our understanding of ethics in psychology.


This text gives a broad overview of ethics in various branches of psychology. Our group focused on the ethics employed in animal research and thus found very good information in that section of the book regarding how researchers should treat their live animal subjects and how ethicality of research is determined within the scientific research community. We will use this information to discuss what ethical procedures are expected within animal research and what determines whether an activity is indeed ethical or not.


This text was extremely useful by providing the American Psychological Association’s Principles for the Care and Use of Animals, and by describing the Animal Welfare Act’s regulations and functions as an ethics governing organization. We intend to use the information to discuss the AWA, the committees required of research facilities to ensure ethical procedures, and to discuss the APA’s code for ethically caring for animals in live subject research.

This online document is a true example of internal documentation within a division of live subject research. It is a useful document because it allows us to gain an insider’s perspective into one of the types of documentation required for successful live subject research. We will use this resource to describe different types of documents used within specific divisions of live subject research.


This aged text includes some good examples regarding the problems and characteristics of experimental psychology. This text was not written to teach experimental psychology, but rather to discuss the methodology of experimentation. Despite its age, the text does have the ability to contribute to our project and presentation. The information presented in this book, could compliment our other sources, thus improving the depth of our experimental psychology knowledge. The past, present, and future of experiments on live subjects will be a good portion our paper’s body.


This handbook includes all of the steps on how to conduct a comprehensive psychological evaluation. This book was written for practitioners and students, so that they may choose the best psychological test for their research. Our group chose this source since it was updated in 2003, while other sources are older and less accurate according to current-day procedures. This source can be used to gain information about the ethical principles and ethical practice of assessment. We plan to incorporate the given information within our paper so that it may compliment any other information regarding ethics and assessment of psychological experimentation.

University of Illinois at Urbana-Champaign Division of Animal Resources. Division of Animal Resources. Retrieved April 10, 2006, from [http://www.dar.uiuc.edu/registrations.htm](http://www.dar.uiuc.edu/registrations.htm)

This website sponsored by the Division of Animal Resources at the University of Illinois contains brief information on the UIUC registration with the Secretary of Agriculture pertaining to the Animal Welfare Act as well as registration with the Office of Laboratory Animal Welfare within the National Institutes of Health. It is useful in giving concrete proof that UIUC is indeed recognized by national governing institutions for their ethical practices regarding animal live subject research, and will be used as evidence of this fact within our paper.

The Urbana-Champaign Policy Governing the Use and Care of Animals in Research and Teaching source provides an excellent overview of the Institutional Animal Care and Use Committee (IACUC) at UIUC. This website also lists the different governing organizations with which UIUC must be in compliance in order to participate in or sponsor research activities. It also provides an excellent overview of the Division of Animal Resources (DAR) and Agricultural Animal Care and Use Program (AACUP) at UIUC. Our group intends to use this information to explain about the IACUC along with the DAR and AACUP. We will also be able to say for certain which ethical governing organizations UIUC complies with.

(not included in APA-style Annotated Bibliography, but important to note)
Personal communication with Dr. Harden, 2006

Daniel Harden (name changed upon request) has been a professor and researcher in the Biological Psychology department of Illinois for nearly thirteen years. Professor Harden conducts live subject research attempting to create more efficient neural models. He also teaches several 200 level or above Psychology courses. We intend to use the information given to us through personal communication to further exemplify the need for ethics within research and to give first-hand examples of related material pertaining to our research.