Questions
(Noreida)

Subject 1

1. Tell me a bit about yourself, for example, what is your ethnicity, what is your major or what are you studying, and/or what course(s) are you teaching?

2. Tell me more about your classes; are there international students in any of your classes?

3. Do you or your students experience any kind of language barriers?

4. How do language barriers affect your teaching, if applicable?

5. What have you done to try to minimize language barriers in your classroom either from occurring or from continuing?

6. What are your main concerns as an international TA? If you are not an international TA, what would you say are your international co-workers and fellow TA’s main concerns?

7. What would you like to improve in your classes, if you had more flexibility and/or more resources?

8. What can the university do to help all students and/or international TA’s, in regards to language barriers?

9. What can students do to help with language barriers encountered in the classroom?

Subject 2

1. Tell me a bit about yourself, for example, what is your ethnicity, what is your major or what are you studying, and/or what course(s) are you teaching?

2. Tell me more about your classes; are there international students in any of your classes?

3. Do you or your students experience any kind of language barriers?

4. What are your main concerns as an international TA? If you are not an international TA, what would you say are your international co-workers and fellow TA’s main concerns?

5. What do you think attracts international students to the University of Illinois at Urbana Champaign?

6. Are language barriers a problem at the University?

7. What can the university do to help all students and/or international TA’s, in regards to language barriers?
ISSS advisor (Josephine)

1. What are the services currently offered by ISSS to help international students fit in?
2. Are there any workshops for students to get acquainted with the culture?
3. Has the response been good? If yes, which ones in particular? If no, what do you think is wrong with your approach?
4. What kind of problems, if any, do international students report to have faced during their first 2 years on campus?
5. What does ISSS do to help them?
6. Does it work?
7. Have there been any cases where students have complained that lack of communication has resulted in poor academic work? If yes, what services, if any, does ISSS provide to solve this problem?
8. In your knowledge, would you say that international students tend to group up with their ‘own kind’?
9. If yes, do you offer any programs to encourage appreciation of multiculturalism?
10. Does ISSS offer any English language learning classes? If yes, is the turnout good?