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PRODUCTION NOTE

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INTRODUCTION

This bibliography is an attempt to identify those programmed materials for library education created between 1960 and 1974. Originally, it was intended to be a list of programmed texts designed to instruct graduate students of librarianship in the basic subject matter of the profession: cataloging and classification, reference, administration. As the search progressed and correspondence with authors increased, it became apparent that the original scope of the bibliography was too narrow. Many programmed sequences have been created in the years 1960-74 to teach various levels of students about almost all aspects of the library. For example, there exist numerous slide/tape presentations which will orient college students to their libraries, programmed sequences to train clerical employees in library methods, a number of programmed materials to teach students how to catalog and classify, an on-line computer-assisted program to instruct librarians in the use of MEDLINE, a programmed
text to teach Russian to librarians, and a computer-assisted instructional pro-
gram to train elementary school students how to locate information in periodi-
cals. It seemed that librarians, teachers and students at all levels of the 
educational hierarchy should know about this wealth of material; therefore, 
the scope of the bibliography was enlarged to include as many aspects of li-
brarianship as there were programmed materials to teach it. The basic criter-
ion for inclusion was that the material be some kind of self-paced instructional 
sequence concerned with library education.

No titles were excluded because of their format. Materials listed include pro-
grammed texts, theses, slide/tape presentations, audiocassettes, computer pro-
grams and programs stored on computer tape, transparencies, filmstrips, and 
ocasionally journal articles. However, journal articles were cited only when 
they described a program of instruction not available for general distribution, 
or when it was difficult to cite the program in accepted bibliographic form. 
When this latter situation occurred, the article was cited because it generally 
described each program much more completely than a contrived bibliographic 
citation could. Films were not included in the bibliography because they are 
not self-paced sequences, and Irving Lieberman's A Working Bibliography of 
Commercially Available Audio-visual Materials for the Teaching of Library Sci-
ence seemed to cover the subject.

The number of citations produced by searching and correspondence with authors 
suggested that the list be classified so that it could be accessed easily by 
subject. The headings found in the annual directory issue of the Journal of 
Education for Librarianship were selectively utilized to classify the bibli-
ography because they defined teaching areas of contemporary librarianship.

I regret that the bibliography is not annotated. The main obstacle to full 
annotation was the fact that it was simply impossible to examine all of the 
material. However, if time permits, certain sections of the bibliography-- 
Cataloging and Classification, Indexing, and Reference, for example--may be 
annotated for future publication.

Finally, I wish to thank Hardy Carroll, School of Librarianship, Western 
Michigan University, and Richard Chapin, Director of Libraries, Michigan State 
University, for their interest and support in seeing this bibliography to a 
conclusion. I accept full responsibility for errors and omissions, but I 
would appreciate it if omissions were brought to my attention.

* Lieberman, Irving. A Working Bibliography of Commercially Available Audio-
visual Materials for the Teaching of Library Science (Occasional Paper No. 94). 
Champaign, University of Illinois Graduate School of Library Science, 1968.
BIBLIOGRAPHIES


"A Catalog which lists all materials useful in teaching patrons how to use libraries which came to the attention of the ALA Committee on Instruction in the Use of Libraries while planning the clinic."


"A Bibliography of organizations and activities, publications, research applications. No material included dating from before 1968."


* Educational Documents Reproduction Service.
Sandifur, J.Y. Bibliography of Materials for Library Instruction at the
Secondary and College Level: Classified, Annotated and Graded. Oxford,
University of Mississippi, 1967. (M.L.S. thesis.)

Schwarz, Philip J. The New Media in Academic Library Orientation: 1950-1972:
An Annotated Bibliography. Menomonie, University of Wisconsin-Stout
ED 071 682.

___________. "Use of the New Media in College Library Orientation: An
Annotated Bibliography," Mountain-Plains Library Quarterly 15:19-28,
Spring 1970.

Wheeler, Helen. "Introducing the Library through Film," Wilson Library

CATALOGING AND CLASSIFICATION

Atherton, Pauline. Development of a Computer Based Laboratory for Library
Science Students Using LC/MARC Tapes. Syracuse, N.Y., Syracuse University,

Batty, C.D. An Introduction to Colon Classification. Hamden, Conn., Linnet,
1966, 90p. $4.00.

___________. An Introduction to the Eighteenth Edition of the Dewey Decimal
Classification. Hamden, Conn., Linnet, 1971, 163p. $4.75.

___________. An Introduction to the Seventeenth Edition of the Dewey Decimal

Boll, John J. Introduction to Cataloging: Descriptive Cataloging and an Over-
view of Catalogs and Cataloging (Library Education Series, Vol. I). New

___________. Introduction to Cataloging: Entry Headings with Emphasis on the
Cataloging Process and on Personal Names (Library Education Series, Vol. II).

___________. Introduction to Cataloging: The Subject Approach (Library Education

Bradshaw, Charles I., et al. Using the Library: The Card Catalog. Provo, Utah,

Chester, Edward G. Library Skills: The Card Catalog. Tustin, Calif., Media
Masters Inc., 1966. 197 linear item programmed text $1.25 50-frame
color filmstrip $6.50. Undergraduate.


. Construction and Adoption of the Unit Card. Chicago, Educational Methods Inc., 1966, 22 cards. $4.95.


Perreault, Jean M. An Introduction to the Universal Decimal Classification. Hamden, Conn., Linnet, 1969, 111p. $4.50.


Wellisch, Hanan. The Universal Decimal Classification, A Programmed Instruction Course. College Park, School of Library and Information Services, University of Maryland, 1970, 195p. $3.50 FID 467.

Wendt, Paul R., and Rust, G.C. Use Your College Library Efficiently. Carbondale, Department of Instructional Materials, Southern Illinois University, 1963. $1.25. Undergraduate; deals primarily with the function and use of the card catalog.

INDEXING


INFORMATION SCIENCE


Axeen, Marina. Teaching Library Use to Undergraduates: Comparison of Computer Based Instruction and the Conventional Lecture. Urbana, University of Illinois, 1967, 113p. MF 50¢ HC $4.60. ED 014 316.


Caruso, Dorothy E.F. CARUSO (Conversational & Reactive User Oriented Search Operations). Pittsburgh, Department of Library and Information Science, University of Pittsburgh, 1969.


LIBRARY ADMINISTRATION


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**LIBRARY AUTOMATION AND DATA PROCESSING**


MATERIALS AND SERVICES FOR CHILDREN


Danes, Margaret F., and Koenig, Elizabeth. Stepping Stones to the Library: Library Learning Laboratory I. Bronx, N.Y., Fordham Publishing Company, c1970, 36p. $6.95. This is a guide and duplicating manual for instructing library skills in the grade schools.


MATERIALS AND SERVICES FOR JUNIOR HIGH SCHOOL THROUGH UNDERGRADUATE LEVELS


Bayer, B., and Eckardt, S. ALST 1. Columbus, Ohio State University. Programmed in COURSEWRITER III on IBM 360/50 with an IBM 2741 teletype as a terminal. This program trains student librarians in the use of the automated library system at Ohio State University.


Florida State University. Library Use in Undergraduate Study. Tallahassee, Fla., n.d., slide/tape, 1 hr. This thirteen-unit program concerns call numbers, biography, evaluation, and the approach to library search.


Larson, Dale M. A Systems Approach to Individualized Library Instruction. Fullerton, California State College, 1972, 48p. MF 65‡ HC $3.29. This study contains a 30-frame program for teaching periodical use in a college library.


Massachusetts Institute of Technology. NASA STAR. Cambridge, Mass., n.d., audiotape with sample pages, 5 minutes. "Discusses the scope and arrangement of STAR and its use as a current awareness tool and as a retrospective searching tool."

Massachusetts Institute of Technology. Science Citation Index. Cambridge, Mass., n.d., audiotape with sample pages, 5 minutes. Undergraduate.


Northern Illinois University. Swen Franklin Parson Library. How to Beat the System; or How to Use Your Library for Fun and Profit. Dekalb, Ill., n.d., film, 10 minutes.

Library Indexes in Subject Fields. Dekalb, Ill., n.d., slide/tape, 15 minutes.


Ohio State University Libraries. Orientation to the Card Catalog. Columbus, Ohio, n.d., CAI, 30 minutes.


Prince George's Community College. How to Use Microfilm Equipment. Largo, Md., n.d., super 8 film loop with cassette player, 10 minutes.


Library Tour. Largo, Md., n.d., cassette tape, 20 minutes.


. Drama Sources and the Art of Retrieval. Edwardsville, Ill., n.d., slide/tape, 35 minutes.


Wendt, Paul R., and Rust, G.C. Use Your College Library Efficiently. Carbondale, Department of Instructional Materials, Southern Illinois University, 1963. $1.25. Deals primarily with the function and use of the card catalog.

Williams, George L. An Automatic and Continuous Program of Education in the Use of Library Materials. Kent, Ohio, Kent State University, 1951. (M.A. thesis.)

REFERENCE


Carter, Robert R. Preparing a Bibliography. Tustin, Calif., Media Masters
Inc., n.d., transparencies and manual. $52.50. Intended primarily
for undergraduates and young adults.

Chester, Edward G. Library Skills: References, Periodicals and Pamphlets.
Tustin, Calif., Media Masters Inc., 1966, 286-linear-item programmed
text $1.25; 53-frame color filmstrip $6.50. Undergraduate and
young adults.

Chicago, Encyclopedia Britannica, 1969. A five-section program in 40
transparencies for teaching advanced library reference skills. One
section is devoted to the research paper. Teachers' guide included.

reference skills. Student resource book and teachers' guide included.
Through intermediate grade level.

Ervin, Sharon B. Everyman's Guide: An ERIC Search System for Social Studies
Teachers, Consultants and Librarians. Boulder, Colo., ERIC Clearing-
house for Social Studies/Social Science Education, 1971, 16p. MF 65¢
HC $3.29. ED 049 960.

Garman, Marcia B., and Mitchell, Kathleen. Doing a Literature Search in an
Information Center. San Mateo, Calif., San Mateo Junior College, 1972,
97p. MF 65¢ HC $3.29 ED 066 894.

Johnson, R. Library Skills; A Program of Self-Instruction. New York, McGraw-
Hill, 1971, 200p. $3.95. Undergraduate.

Katzel, Randall. Guide to Libraries and Reference Books; An Introduction to
the Organization of Libraries and an Annotated Guide to 463 Reference
Books with Questions Designed to Reveal Their Contents. Pittsburg, Ks.,
Norkan, Inc., 1971. $3.50. Undergraduate.

Kent, Ohio, School of Library Science, Kent State University, 1973, 49p.
$3.00. Undergraduate.

Meridith, Joseph C. Reference Search System (REFSEARCH) Users' Manual (Final
MF 65¢ HC $3.29. ED 060 918.

Institute of Library Research, 1970.

Midloc, M. Reference Skills: The Library. Vol. C-D. California Test


The following citations were produced by the Wallace research cited above:


RESEARCH METHODS IN LIBRARIANSHIP


**SPECIAL LITERATURES AND MATERIALS**


Bayer, B., and Eckardt, S. ALST I. Columbus, Ohio State University. Programmed in COURSEWRITER III on an IBM 360/50 with an IBM 2741 teletype as a terminal. This program trains student librarians in the use of the automated library system at Ohio State University.


Eaton, Elizabeth S. "Library Orientation Methods," *Medical Library Association Bulletin* 60:133-37, Jan. 1972. Describes two audiocassette programs; one is an orientation of a library and the other explains the use of Index Medicus.


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The following five citations were produced by the Wallace research cited above:


Designed for on-the-job training of non-professional library personnel.


TECHNICAL SERVICES

Bayer, B., and Eckardt, S. ALST 1. Columbus, Ohio State University. Programmed in COURSEWRITER III on an IBM 360/50 with an IBM 2741 teletype as a terminal. This program trains student librarians in the use of the automated library system at Ohio State University.


VITA

Henry M. Yaple has been a Librarian in the Michigan State University Libraries since January 1973. He has worked in Acquisitions as Order Librarian and now is engaged in collection development as a bibliographer. He received academic and professional training at Kalamazoo College, the University of Idaho, the University of Toronto and Western Michigan University. He was a Rotary Foundation Fellow to the Universite d'Aix-Marseille in 1965-66.

Mr. Yaple is interested in several aspects of librarianship: the history of books and printing, 18th-century bibliography, library education and the peculiarities of serials. This last concern has evolved as a result of his work as an editor of Title Varies, a newsletter devoted to serial problems.

Paper submitted April 1975
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