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The Newsletter of the Great Lakes Regional Pollution Prevention Roundtable (GLRPPR)

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## GLRPPR Steering Committee

Jack Annis  
University of Wisconsin—Stevens Point  
jack.annis@uwsp.edu

Lori Boughton  
PA DEP  
lboughton@state.pa.us

David Cera  
MN Office of Environmental Assistance  
david.cera@state.mn.us

Thomas Corbett  
New York Dept. of Environment and Conservation  
tacorbet@gw.dec.state.ny.us

Sheelagh Hysenaj  
Environment Canada—Ontario Region  
sheelagh.hysenaj@ec.gc.ca

Marth Beth Holley  
TechSolve, Inc.  
holley@techsolve.org

Marcia Horan  
Michigan Dept. of Environmental Quality  
horanm@michigan.gov

Debra Jacobson  
IL Waste Management & Research Center  
djacobso@wmrc.uiuc.edu

Phil Kaplan  
USEPA Region 5  
kaplan.phil@epa.gov

Becky Lockart  
Illinois EPA, Office of P2  
becky.lockhart@epa.state.il.us

Tom Markowitz  
Ontario Ministry of the Environment  
Tom.Markowitz@ene.gov.on.ca

Marta Panero  
New York Academy of Sciences  
mpanero@nyas.org

Laura Rauwerda  
Michigan Dept. of Environmental Quality  
rauwerdl@michigan.gov

Mary Rossi  
Erie County Dept. of Environment & Planning  
rossim@erie.gov

Edwin (Ted) Smith  
USEPA Great Lakes National Program Office  
smith.edwin@epa.gov

Karen Teliha  
Indiana Dept. of Environmental Management  
kteliha@idem.in.gov

Tom Ustanik  
Lansing Cleaners Inc.  
lcleaners@aol.com

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## A Note from the Executive Director

### GLRPPR Summer 2005 Meeting Recap

The Great Lakes Regional Pollution Prevention Roundtable (GLRPPR) conference was held August 25-26, 2005 in New York City at the New York Academy of Science.

GLRPPR members who were able to arrive early were able to take a boat tour hosted by the New York City Department of Environmental Protection of the New York Harbor region. Afterwards, a tour of the Solaire, a model green apartment building completed the morning activities. Photos of both tours can be found at [http://www.glrppr.org/meetings/newyork2005/pre\\_photos/](http://www.glrppr.org/meetings/newyork2005/pre_photos/).

The GLRPPR steering committee also met on the 24th to discuss the organization's future direction. The committee agreed that a strategic planning meeting was necessary and should be held in February 2006. Committee members also participated in a usability study of the P2Rx Web site.

Approximately 55 people attended the conference. Not only was the membership well represented, but individuals from a variety of organizations were in attendance including federal, state, and local governments, universities, businesses, and environmental groups.

The conference covered a wide range of topics. Participants learned about:

- sustainable transportation, in particular Zipcar Inc.'s shared car program;
- 'The Harbor Project' pollution prevention strategies for the New York/New Jersey Harbor;
- the environmental challenge for golf courses in regards to nutrient loss to groundwater;
- the 'Green Suppliers Network';
- how the pharmaceutical industry is integrating green engineering into its manufacturing;
- the benefits of idle reduction in all forms of transportation;
- the efficiency that a data exchange network will provide for agencies and individuals;
- the Great Lakes Restoration Initiative;
- the environmental, health, and economic benefits of dioxin emission reduction; and
- the Northeast's and the U.S. EPA's initiatives for electronic waste and manufacturing.

After the conference, participants had the opportunity to go on one of three

excursions: the St. George Ferry Terminal, the only known LEED certified municipal building in the country; the Brooklyn Botanical Garden, demonstrating the biodiversity of the city and the greening of the urban environment; or The Metropolitan Museum of Art.

A special thank you goes out to the New York conference planning committee. This meeting would not have been so informative, with great topics and speakers, without their hard work and dedication.

Debra Jacobson, GLRPPR Executive Director

## Featured Articles

### USEPA Region 5 Issues 2005 P2 Program Grants

Region 5 has awarded \$499,687 in Federal Fiscal Year 2005 P2 Grant Program funds to six agencies, one in each of the six Region 5 states. The grantees and project contacts are as follows:

- Illinois EPA—Illinois Sustainable Schools Project. Kevin Greene, [Kevin.Greene@epa.state.il.us](mailto:Kevin.Greene@epa.state.il.us)
- Indiana Dept. of Environmental Management—Maintaining and Improving IDEM's P2 Program through Regulatory Integration and P2 Outreach. Karen Teliha, [kteliha@idem.gov](mailto:kteliha@idem.gov)
- Michigan Dept. of Environmental Quality—Promoting Environmental Stewardship at Farms and Agribusiness. Robert Jackson, [jacksorc@michigan.gov](mailto:jacksorc@michigan.gov)
- Minnesota Pollution Control Agency—P2 Program to Promote Use of Prevention Tools to Meet Environmental and Regulatory Goals. Cindy Hilmoie, [cynthia.hilmoie@pca.state.mn.us](mailto:cynthia.hilmoie@pca.state.mn.us)
- University of Toledo—Coordinated Ohio State Environmental Network P2 Technical Assistance. Ashok Kumar, [akumar@utnet.utoledo.edu](mailto:akumar@utnet.utoledo.edu)
- University of Wisconsin Extension—Demonstrating P2 Impacts on Water Quality: 1) Business Stormwater Outreach; 2) Minimizing Dental Mercury Discharges. Steve Brachman, [brachman@uwm.edu](mailto:brachman@uwm.edu)

The Region 5 Project Officer for all of the grants is Phil Kaplan, 312-353-4669, [kaplan.phil@epa.gov](mailto:kaplan.phil@epa.gov). Complete descriptions of all grants will be available at <http://www.epa.gov/p2/grants/ppis/ppis.htm#summaries>. The Request for Proposals for the P2 Grant program for FY2006 is expected to be posted on the USEPA Web site this winter.

### Getting the Mercury out of New York Schools Workshops

In 2004, legislation was passed that mandates that no New York State primary or secondary school

may use or purchase elemental mercury, chemicals containing mercury compounds, or mercury-added measuring devices. With a grant funded by the United States Environmental Protection Agency (USEPA), the Department of Environmental Conservation (NYSDEC), in conjunction with the Northeast Waste Management Officials' Association (NEWMOA) is going to be conducting a series of half-day training workshops to promote the elimination of mercury in schools throughout New York State. Workshops will be held in Rochester, Syracuse, Albany, New York City, and Long Island beginning in early November.

The workshop topics will include a description of the risks associated with exposure to mercury, identification of the types of mercury equipment commonly found in schools, and a discussion about how to get a mercury clean-out program started. There also will be information about the replacement of mercury-containing equipment with non-mercury alternatives, options for hazardous waste disposal and recycling, and mercury spill cleanup guidance. Invited participants will include school superintendents and principals, health and safety officers, and science teachers.

For further information about these workshops, please contact Deborah Knight at the NYSDEC Pollution Prevention Unit at 518-402-9485, or by e-mail at [djknight@gw.dec.state.ny.us](mailto:djknight@gw.dec.state.ny.us).

### Illinois Greening Schools

Accidents in chemistry labs happen. Unlabeled chemicals are frequently mixed. Chemical spills happen due to improper storage and handling of toxic substances. Contaminations can occur either accidentally or maliciously as in the case of some recent mercury spills that shut down schools and increased insurance costs. These are in the news with frightening regularity.

Educators are aware of the dangers of working with chemicals, especially mercury, but remain unfamiliar with the risks associated with improper storage of chemicals. They think these are chemicals that could be used for something, sometime in the future.

These are just some of the concerns addressed by the Illinois Greening Schools project, a collaborative effort between the Illinois Waste Management and Research Center (WMRC) and Illinois EPA, which is funded through the U.S. EPA Region 5 Office of Pollution Prevention. Greening Schools was developed to help improve the physical environment in our schools, while also providing standards-based curriculum materials that introduce waste reduction and pollution prevention to students. Benefits to participating schools include reduced operating costs, increased safety and environmental health conditions for students and staff, improved learning conditions, support for introducing environmental concepts into the curriculum, and

assistance with making school facilities greener.

One of the most visible efforts for Greening Schools is the Safe Chemicals in Education Teacher Workshops. Teachers learn safer alternatives to hazardous chemicals used in science classes, procedures for storage of materials, and Green Chemistry principles. Teachers who participate in these workshops become eligible for free removal of educational chemical waste from their schools. A another benefit includes on-site reviews of school facilities that cover hazardous materials, energy use, indoor air quality, and pest management.

Many teachers and administrators use the [greeningschools.org](http://greeningschools.org) Web site for planning or instruction. They also have access to a help desk, listserv, free technical assistance, event/workshop calendar, and funding opportunities. For more information on the Illinois Greening Schools project (or similar projects in your region) contact Carol Knepp at [cknepp@wmrc.uiuc.edu](mailto:cknepp@wmrc.uiuc.edu) or 217-244-5637.

## EPA Funding Helps IN Schools Remove Hazardous Chemicals

Schools across Indiana are getting safer due to an ongoing partnership between the U.S. EPA and the Indiana Department of Environmental Management (IDEM) to remove, dispose, and prevent the future accumulation of dangerous chemicals from school laboratories. Over the next year, IDEM will use a total of \$100,000 (75% of funds from EPA, 25% of funds from IDEM) to help Indiana schools remove thousands of pounds of undesirable chemicals from school laboratories. IDEM has conducted this program for the past two consecutive years, which has resulted in the removal of thousands of pounds of hazardous chemicals from Indiana schools.

IDEM is carrying out the initiative as part of EPA's Resource Conservation Challenge Schools Chemical Cleanout Campaign. IDEM has built partnerships with schools in Indiana to help them remove and properly dispose of outdated and hazardous chemicals found in middle and high school laboratories. The program also requires schools to implement best practices to reduce chemical inventories and limit the future accumulation of dangerous chemicals.

Since late July, hundreds of chemicals at eight Indiana schools have been collected and sent to commercial facilities for proper disposal under the EPA grant. IDEM anticipates cleanouts for 30 or more schools this year, which is twice the amount completed in the first two rounds. Some examples of hazardous chemicals removed include strong oxidizers like white phosphorus, and toxic substances like mercury, arsenic, sodium cyanide, and potassium cyanide.

## Minnesota's Project to Establish Healthy & Sustainable Schools

Three Minnesota school districts have been selected to pilot new "Minnesota Healthy and Sustainable School" methods with the intent of cutting costs while improving the health and performance of students and reducing environmental impacts.

To date, the project's steering committee of affected agencies and organizations has helped select the three demonstration schools and guide the project. Site assessments and energy audits have been completed, and three school site coordinators have been hired to implement as many healthy school improvements as possible in the two-year project.

The main focus of this project is to provide information on how healthy and sustainable school practices can be implemented; what barriers exist and how can they be overcome; and what kind of person should be hired to accomplish this in a school district. The committee expects that such a staff person could be paid through cost savings to schools. Based on the results of these pilot schools and the experiences of other states, the program's steering committee will ultimately be able to formulate and introduce policy toward establishing healthy and sustainable school practices for all public schools in Minnesota.

## Ontario EcoSchools

Ontario EcoSchools has been designed to help school boards and schools play their part in responding to one of the great challenges of our time: the increasingly urgent need to live more sustainably. It is a comprehensive program that engages staff, students, and parents in taking leadership and action to help build a healthy and sustainable future.

The purposes of this project are to:

- provide teachers with climate change resource units for elementary and secondary grades based on the Ontario Curriculum,
- provide guides that promote taking individual action to reduce greenhouse gas emissions,
- align what is taught in classrooms with school operations (curriculum & facilities),
- save money and reduce the impact on the environment (e.g., conserve energy and minimize waste) at both the Board and individual school levels, and
- provide related opportunities for learning and action outside the classroom to reinforce classroom education.

The Ontario EcoSchools program consists of 14 guides and three multi-media presentations organized into four categories: Getting Started, Connecting to the

Elementary Curriculum, Connecting to the Secondary Curriculum, and Enriching your Program. The guides can be downloaded from the Web site at [www.yorku.ca/ecoschl/index.asp](http://www.yorku.ca/ecoschl/index.asp) or to order print copies contact: Toronto District School Board, Library and Learning Resources (Tel: 416-397-2595, Fax: 416-395-8357, E-mail: [curriculumdocs@tdsb.on.ca](mailto:curriculumdocs@tdsb.on.ca))

EcoSchools benefit schools both economically and environmentally. The program is streamlined to appeal to busy administrators and teachers who know the value of student involvement and parental support. It is designed for success, encouraging participants to prioritize actions based on the Board's and its schools' needs and resources: its hallmark is start small and do it well.

For additional information regarding Ontario EcoSchools please contact Catherine Mahler at [cmahler@yorku.ca](mailto:cmahler@yorku.ca).



### Wisconsin Green & Healthy Schools Program

The Wisconsin Department of Natural Resources and Department of Public Instruction Green and Healthy Schools program is a Web-based, voluntary program available to all elementary, middle, and high schools across Wisconsin. The program encourages teachers, staff, students, and parents to work together to use the school, its grounds and the community as learning tools to teach, promote, and apply healthy, safe, and environmentally sound practices. This is an integrated program addressing waste reduction and recycling, energy, water, transportation, chemicals, school site & facilities, indoor air quality, mercury, integrated pest management, and community involvement.

The process to become a Wisconsin Green & Healthy Schools starts with the formation of a Green and Healthy Team and the signing of a pledge identifying the school's commitment to becoming green and healthy. Schools then enter the "Discovery and Inventory" phase of the program where students and staff complete a series of self-assessments to help identify their current health, safety, and environmental practices. Using the completed assessments, schools enter the final phase of the program, "Action and Implementation." During this time they develop and implement action projects to meet the requirements of the program in each of the ten topic areas. Once all requirements have been met for each topic area, schools may apply for Green & Healthy School recognition. Schools that become official Green & Healthy Schools receive a Green & Healthy School flag and certificate to recognize their efforts.



As part of the waste reduction and recycling component of the program, schools must meet the following requirements: use local resources as part of their educational program, conduct at least one program or event to promote recycling/waste reduction, and include recycling/waste reduction in their curriculum.

Since the kickoff of the Wisconsin Green and Healthy Schools Program over 30 schools have joined the program. Five schools have recently completed the program and were recognized as official Wisconsin Green & Healthy Schools. To encourage more schools to become Green and Healthy Schools, a Green and Healthy Schools Grant program has been developed. Schools that have met the criteria for Green & Healthy School recognition and have submitted a completed Green and Healthy Schools Grant application prior to May 1, 2006 will be reimbursed for some of the expenditures they may have incurred in the first year of the implementation of the program. A total of \$20,000 will be available. The maximum a school could receive is \$1,000.

To find out more about the Wisconsin Green and Healthy Schools program, visit our Web site at [www.dnr.wi.gov/greenandhealthyschools](http://www.dnr.wi.gov/greenandhealthyschools) or contact Christal Campbell (608-264-8976; [christal.winter@dnr.state.wi.us](mailto:christal.winter@dnr.state.wi.us)) or Elizabeth Kane (608-266-2903; [elizabeth.kane@dpi.state.wi.us](mailto:elizabeth.kane@dpi.state.wi.us)).

### Turf IPM Project in WI School Districts

The Wisconsin Department of Agriculture, Trade & Consumer Protection (WDATCP), in cooperation with the University of Wisconsin (UW) Extension, is conducting an innovative Turf Integrated Pest Management (IPM) project for school districts.

School facilities managers often are asked to take a poorer quality playing field and raise it to a very high level, by reducing pests and soil compaction. When a school fails to achieve this transformation, it is often because the funding and steps needed to do this were not adequately considered. In fact, the cost of IPM to achieve a specific level of turf quality has not been scientifically assessed and is the basis of the project.

The WDATCP Turf IPM pollution prevention (P2) demonstration project, funded through the Environmental Protection Agency's P2 grant program, aims to show the correlation between turf care and the cost per acre to achieve a desired level of turf quality. Participating schools agree to segregate turf study areas and implement a menu of prescribed IPM measures. With oversight by UW faculty, the costs are tracked, along with corresponding changes in turf quality. Results will show what sort of financial commitment is needed to achieve a certain level of weed-free, healthy, resilient turf. The goal is to recruit more schools into using IPM to improve turf quality in a predictable way.

Facilities directors will be able to use the project's results to forecast to their stakeholders the sort of turf quality that can reasonably be expected based on the commitment the school administration is prepared to make. For information on the Wisconsin IPM program, call 608-224-4547 or go to:

[http://www.datcp.state.wi.us/arm/agriculture/pest-fert/pesticides/school\\_ipm.jsp](http://www.datcp.state.wi.us/arm/agriculture/pest-fert/pesticides/school_ipm.jsp)

## Ball State University Students Improving Quality of Life

Ball State University (BSU) located in Muncie, Indiana, is doing its part to make the City of Muncie a cleaner, healthier place to live. Several BSU students within the Department of Landscape Architecture have been selected to aid Muncie in its effort to become an Indiana CLEAN Community.

The Indiana CLEAN Community Challenge program provides Hoosier cities, towns, and counties public recognition and financial incentives in exchange for implementing environmentally beneficial actions and improving the quality of life for local residents. The program encourages local governments to create an environmental management system and implement pollution prevention activities that correspond with individual community goals. The Indiana Department of Environmental Management administers the Indiana CLEAN Community Challenge.

Muncie found the program to be the perfect opportunity to incorporate BSU into the City's developing quality of life plan. The selected BSU students will assist Muncie by turning academic knowledge into community solutions throughout the developmental, implementation, monitoring, and measuring stages, in order to achieve the City's pollution prevention objectives to be outlined in its quality of life plan. Additionally, Muncie's quality of life plan affords these students professional development through community service-based learning, participation in interdisciplinary teams, and contact with environmental management experts on campus and across the nation.

## Green Cleaning in the Chicago Public Schools

Many conventional cleaning chemicals used separately or in combination can adversely affect students, janitorial staff, and others who work in schools. Some of the problems resulting from use of highly toxic chemicals include leaving harmful residues, producing noxious odors and poisonous fumes as a result of improper mixing, and storage and disposal problems.

The Healthy Schools Campaign (HSC), with funding from US EPA's Pollution Prevention Program has been working with the Chicago Public Schools (CPS) to promote green

cleaning. HSC has been involved in advising CPS on green cleaning products and policies, implementing a pilot program, and training building engineers.

Together, CPS and Healthy Schools Campaign designed and implemented a Green Clean pilot program in ten Chicago public schools. The pilot was part of a larger effort to explore green cleaning within CPS.

"Because it's invisible, indoor air quality is often overlooked. Improving indoor air quality is important for students and for members of the janitorial staff," explains Tammy Dillard-Steels, Environmental Health Director for the Healthy Schools Campaign.

The CPS pilot program involved evaluating current cleaning methods and procedures and testing newer, more environmentally friendly alternatives. It also included testing new equipment that reduces the need for cleaning chemicals and new methods for cleaning rugs and other permanent surfaces. As a result of the pilot program, CPS has made Green Seal certified products available through its central purchasing program.

Training is another critical component of the Green Clean pilot program. The Healthy Schools Campaign coordinated a one-day session for 190 CPS building engineers covering topics such as children's environmental health concerns; the link between cleaning, good health, and learning; the benefits of green cleaning; and the most effective new products and equipment. The training also included breakout sessions on topics such as Integrated Pest Management, cleaning for health reasons, and creative financing for custodial equipment.

Custodial staff should be concerned about green cleaning as a means of safeguarding their own health, as well. "Our custodians, which include a number of young women of childbearing age, were quite impressed with the green cleaning products used during the pilot program with Chicago Public Schools," says Laura Garza, director of Local 1, Service Employees International Union. "While the products cleaned on a par with the previous cleaning chemicals, our custodians told me that the new products did not have offensive strong smells or cause them to cough as the previous products did. They are also happy to be using products that have a more positive impact on the health of the schoolchildren."

For more information on this program go to <http://www.healthyschoolscampaign.org/>.

## Coming Soon...Winter 2006 Edition

The winter 2006 edition of the LINK newsletter will focus on energy efficiency. The LINK article solicitation will be sent to GLRPPR members via e-mail on or about December 1, 2005; articles will be due January 3. Send article ideas or questions to Wayne Duke at [wduke@wmrc.uiuc.edu](mailto:wduke@wmrc.uiuc.edu).

## Items of Interest

### 2005 Illinois Governor's P2 Awards Given

The 19th annual Governor's Pollution Prevention Awards were presented to 15 Illinois companies and organizations for their significant achievements in protecting the environment and boosting the economy.

"These organizations are leading the way in finding and using new ways to reduce waste and protect the environment. They have made an ongoing commitment to prevent pollution that, in the long run, will make their employees and our communities healthier," said Gov. Rod Blagojevich.

The Pollution Prevention (P2) projects produced millions of dollars in savings in material and disposal costs. The award winners worked to prevent hundreds of tons of waste materials from being released into the environment and saved millions of gallons of wastewater from being sent to treatment facilities.

Applicants for the awards were judged in a statewide competition on criteria including technological innovation, environmental significance, economic benefits, and commitment to pollution prevention. Pollution prevention engineers from the Illinois Waste Management and Research Center reviewed the applications, while the Illinois Environmental Protection Agency determined company environmental compliance.

The 2005 award winners are:

#### First Time Winners

##### *Large Industry Category*

- Akzo Nobel Non-Sticking Coatings
- Cardinal Health
- Cintas Corporation

##### *Service Organization*

- Sarah Bush Lincoln Health System

#### Continuous Improvement Winners

##### *Vendor/Supplier*

- Solvent Systems International Inc.

##### *Large Industry Category*

- Cadbury Adams

- Caterpillar Inc. - CMO
  - Caterpillar Mossville Engine Center
  - Electro-Motive Diesel, Inc.
  - GE Healthcare
  - International Truck and Engine Corporation
  - Nalco Company
  - National Manufacturing
- Medium Company Category*
- ZF Sales and Service
- Small Business Category*
- Norco Cleaners

Information on the Governor's Pollution Prevention Awards program and technical assistance on pollution prevention are available from the Waste Management and Research Center, One Hazelwood Drive, Champaign, IL 61820, phone 217-333-8940, [www.wmrc.uiuc.edu](http://www.wmrc.uiuc.edu).

### MnTAP Celebrates 20 Years of Pollution Prevention

The Minnesota Technical Assistance Program (MnTAP) will celebrate 20 years of working with Minnesota businesses to prevent pollution, on November 15, 2005. Working with companies, MnTAP has documented nearly \$18 million in first year savings.

At the celebration event, a program will feature two industry representatives sharing their companies' perspectives on pollution prevention. Jim Kotsmith of the 3M Pollution Prevention Pays program will address the manufacturing perspective and Bob Stevens, president of Ridgeview Medical Center, will provide a health care perspective.

In its 20 years of service, MnTAP has provided technical assistance to countless Minnesota companies through site visits, telephone assistance, student intern projects, pollution prevention teams, presentations, workshops, and its Materials Exchange program. Companies receiving MnTAP assistance have documented reducing over:

- 13.1 million pounds of air emissions
- 325 million pounds of solid waste
- 9 million pounds of wastewater loading
- 307.8 million gallons of water conserved

To join MnTAP for this celebration, visit [mntap.umn.edu/20years](http://mntap.umn.edu/20years) or call 612-624-1300.

### MnTAP Wins MVP2 Award for Health Care Work

MnTAP received one of the National Pollution Prevention Roundtable's (NPPR) 9th Annual Most Valuable Pollution Prevention (MVP2) Awards for its work on Demonstrating Pollution Prevention (P2) at healthcare facilities using Hospitals for a Healthy Environment (H2E) Products.

As a result of MnTAP's work through this project, at

least 34 Minnesota healthcare facilities (22 percent of Minnesota hospitals) are engaged in documented pollution prevention efforts at some level. Thirteen facilities have signed on as H2E Partners and 29 have either eliminated 75 percent of their mercury or are working toward that goal. These facilities have eliminated 394 pounds of mercury, 1,751 gallons of hazardous chemicals, and 250,000 pounds of solid waste. They saved \$160,600. This number does not fully reflect savings due to decreased spill clean-up costs, hazardous waste disposal, decreased liability, or compliance costs. Additional reductions and savings are expected.

See the grant report at <http://www.mntap.umn.edu/health/hospitals/EPAreport7-04.htm>.

## New MnTAP Case Studies

The following MnTAP intern project summaries are available online:

- Endocardial Solutions, Inc.: Reduced costs associated with the use of non-value added materials in the manufacture of medical devices. <http://mntap.umn.edu/intern/projects/endocardial.htm>
- Hibbing Taconite Company: Reduced ore spills by making equipment and maintenance changes, saving \$250,000 annually. <http://mntap.umn.edu/intern/projects/hibtac.htm>



*MnTAP intern Kevin McGuire test-cleans a catheter in his redesigned solvent bath.*

## PAEP Merges with the Northeastern Pollution Prevention Roundtable

The Northeastern Pennsylvania Pollution Prevention Roundtable has merged with the Pennsylvania Association of Environmental Professionals (PAEP). This merger will enable the Roundtable to continue with additional resources to help further fulfill its Vision. Its new name will be the Pollution Prevention/Energy Efficiency (P2E2) Roundtable of PAEP.

This merger benefits both organizations by eliminating redundant and competing efforts, and by increasing overall membership diversity, resulting in:

- a wider variety of programming at routine sectional events and annual conferences.
- increased participation at routine sectional events and annual conferences.
- increased visibility within Pennsylvania's wider environmental community.

To further support this merger, all Roundtable members

are encouraged to become general members of PAEP. Information on how to join can be found at [www.paep.org/](http://www.paep.org/).

## PAEP

PAEP was established in 1985, and is a nonpolitical, interdisciplinary organization of individuals working in environmental management, planning, impact assessment, environmental protection, compliance, research, engineering, design, and education. PAEP regularly conducts, sponsors, and coordinates technical programs and activities for the benefit and continuing education of its members. PAEP publishes a quarterly newsletter and routinely communicates with its members about activities, job openings, and environmental legislative/regulatory affairs developments.

## Benefits of Participating in PAEP's P2E2 Roundtable

Through networking with peers, the Pollution Prevention Energy Efficiency (P2E2) Roundtable provides valuable information that can help to:

- increase your knowledge of P2E2 opportunities,
- increase your bottom-line,
- improve product quality,
- increase production and energy efficiencies, and
- reduce environmental risks and liabilities.

Regular P2E2 meetings include formal presentations and plant tours, as well as networking and informal information sharing among members. Business and industry provide the leadership for the P2E2 Roundtable meetings, and members decide topics of interest to be covered during the meetings.

The P2E2 Roundtable of PAEP will continue to be a dedicated group of individuals who are committed to each other's understanding of environmental and associated sustainable concerns. They are willing to assist and mentor others, to share their wealth of knowledge gained into something better and even more exciting to benefit Pennsylvania and the environment.

## Fine Print

LINK is a free quarterly publication of the Great Lakes Regional Pollution Prevention Roundtable. For subscription information, please contact the editor or see our Web site at [www.glrppr.org](http://www.glrppr.org).

**Debra Jacobson, GLRPPR Executive Director**, 1010 Jorie Blvd., Ste. 12, Oakbrook, IL 60523, 630-472-5019, 630-472-5023 (fax), [djacobso@wmrc.uiuc.edu](mailto:djacobso@wmrc.uiuc.edu)

**Wayne Duke, LINK Designer & Editor**, One Hazelwood Dr., Champaign, IL 61820, 217-333-5793, 217-333-8944 (fax), [wduke@wmrc.uiuc.edu](mailto:wduke@wmrc.uiuc.edu)