neither to authors or their publishers. This is a book that should have been left to the journals; they wear their vast confused beauty much more becomingly.—Norman Hoyle, School of Library and Information Science, State University of New York at Albany.


A well-planned, delightfully written guide to research strategy in the field of religion and theology. One might question whether the student who has reached his junior or senior year in college without feeling the need to acquire many of the basic library skills will suddenly be impelled to exert himself to study such a complete manual in order to write one term paper. However, hope springs eternal in the breast of every reference librarian, and Pierian Press is to be congratulated on instituting such a potentially helpful series of research guides. Since many graduate students are woefully lacking in library skills, this guide should serve as a valuable tool for them as well.

Mr. Kennedy's easy style is appropriate for the level of library maturity which he anticipates in his readers, and at the same time he approaches his task with serious intent and obvious competence. The guide is well organized, and individual chapters such as those on the card catalog and on evaluating books would be equally useful applied to other disciplines. The summary diagram on search strategy is eye-catching and thoughtfully designed.

The appendixes are valuable inclusions, though one might wonder whether Appendix 1 (the catalog pretest) would serve well if placed at the beginning of the book, since the preface recommends its early use. The excellent bibliography is strengthened by the use of symbols indicating sources which are mentioned in the text and titles recognized as predominantly Roman Catholic or evangelical/conservative viewpoint.

The paperbound copy which was used by this reviewer is attractive as to size and type, but the first few pages are already cracking away from the spine. It is to be hoped that the guide will hold up through repeated use, since it is questionable whether a student would pay more than twice as much for a hardbound copy.—Margaret Umberger, Head Reference Librarian, James M. Milne Library, State University College, Oneonta, New York.

**OTHER BOOKS OF INTEREST TO ACADEMIC LIBRARIANS**


