magazines, on-line retrieval services, and information brokerage as examples of how the library might compete in the information marketplace despite concomitant problems.

Building this book upon Bell's "post-industrial society," the editor erected a specific type of well-interfaced edifice, not a library, reflecting the expertise of a variety of artisans. The introduction compares various parts of the building to librarianship, while the bibliography cites library literature related to each section. Starting with a different concept, one might well fabricate a totally different structure with quite different craftsmen, with as valid and beautiful results.

For many librarians who seek to involve professionals from other disciplines in their research and teaching, this compilation will have much appeal. Critical thinking on the concerns of librarianship will occur more readily as a result of such interdisciplinary findings.

This descriptive review was deliberate so that librarians will know that only one-fourth of the book deals directly with library and information services. Any librarian worthy of the appellative "professional" will peruse this book with delight, make applications to the field, develop methods of procedure, and organize activities that derive from the critical thinking necessary in this crucial age in order to save the library profession for its present clientele and extend it to others who have not as yet benefited from it.—Rev. Jovian Lang, Division of Library and Information Science, St. John's University, Jamaica, New York.


This is a textbook based on a course taught by the author at the International Graduate Summer School at the College of Librarianship in Aberystwyth, Wales. Because of either the nature of the course or for some other reason, the scope is extremely broad for a 200-page book. Within its covers it attempts to provide an introduction to computers, a discussion of computerized library systems, and a discussion of computerized information retrieval systems.

After an "overview" chapter, there are three on computers: one each on hardware and software, and one on "setting up." These are brief but fairly clear; they naturally use British terminology ("backing store" for off-line storage, for example), but this seldom presents a problem in understanding.

The next four chapters comprise the section on library applications of data processing, or, as Tedd continually refers to them, "housekeeping activities." The phrase is reminiscent of the 1950s when such applications were considered too trivial to deserve serious study, information retrieval being just around the corner and obviously destined to make traditional library operations (and libraries) obsolete in short order. Perhaps because of such a view, the coverage of some "housekeeping" applications is very slight—automated acquisition systems, for example, are covered in a little more than two pages. Circulation control receives twenty-three pages, reflecting the widespread interest in such systems in Britain, with the treatment of cataloging and serials control somewhere in between these extremes.

The discussion of MARC concentrates so heavily on the British viewpoint that the reader is left with the impression that the development of MARC has been a joint effort of the United Kingdom and the Library of Congress almost from the beginning. Some basic information about MARC is omitted: there is no mention, for example, of the languages, publication dates, or types of materials covered by either LC's MARC Distribution Service or the counterpart service offered by the British Library.

Computerized information retrieval systems are treated in three chapters: one on indexing, one on selective dissemination of information (SDI), and one on retrospective search systems. There is a fairly extensive discussion of the various types of KWIC (Key Word In Context) indexes, a description of PRECIS (the Preserved Context Index System), and brief mention of one or two others. The SDI chapter explains the concept and the most common variations, then lists some of the SDI services available commercially—without, however, describing them. In the chapter on retrospective search systems, the two dominant commercial ones (SDC's ORBIT

The late Ilse Bry viewed entries in a bibliography the way an archaeologist views shards—as material traces of an aspect of human activity, capable, like the pottery fragments, of yielding insights into the purposes, values, and daily practices of the culture that created and used them. Thus "in sociobibliography, bibliographic data are investigated for a variety of scientific purposes independent of users’ needs to consult the publications" (p.237). Generally the purpose is to shed light on the character of communication in scholarly disciplines and the roles played by a discipline’s literature in shaping the knowledge to which the field lays claim.

The Mental Health Book Review Index, issued from 1956 to 1972 by a committee of librarians headed by Ilse Bry, was a location tool for reviews of books in the behavioral sciences and also a vehicle for investigation and discussion of the use of bibliography as an analytic instrument. Editorials published with the index pointed out trends and relationships discernible in the index listings and considered how these might contribute to greater understanding both of the history and sociology of science, and of the requirements of scientific bibliography. These editorials, some of which have been reprinted previously in journals, are here collected in book form under the editorship of two of the principal collaborators on MHBRI.

The essays raise a number of interesting issues: the contrast in purpose and point of view between subject bibliography, as conceived by the academic community, and library cataloging (essay 1); the scholarly contribution of book reviews and distortion of their scientific function by evaluative perspectives imported from literary and art criticism (essay 4); ways in which conventional bibliographic styles and standards suppress scientifically valuable data about books (essay 7); the potential of bibliographic organization for shaping the character of a field of study (essay 8) and for illuminating trends in a subject’s development (essays 9, 10, 13).

Although the earliest pieces in the book were written nearly twenty years ago, the discussion remains fresh and provocative, characterized throughout by the author’s clear-sighted view of the contribution of bibliography to science and her wide-ranging historical and philosophical erudition. Indeed, Bry’s ideas may be said to have grown in interest and relevance now that the flowering of computers has so greatly multiplied bibliographic possibilities without contributing the knowledge needed for intelligent choices. Librarians curious to decipher meaning behind our daily tools, and concerned to make them more effective, will value this book.

One complaint: The final essay, which is the most comprehensive statement of the concept of sociobibliography, is included only in summary form. A fuller version may be found in Morris Gelfand, ed., Access to Knowledge and Information in the Social Sciences and Humanities (Queens College Press, 1974).—Thelma Freides, Swarthmore College Library, Swarthmore, Pennsylvania.