ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.

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The computer and telecommunications services of the Southeastern Library Network (SOLINET) are specified in this introduction to the network. Since members of SOLINET may participate in the services of the Ohio College Library Center (OCLC), a description of these services is included. Membership requirements, fees and dues, and charges to SOLINET members for basic and optional services are enumerated. The report also contains a listing of the 140 academic, public, state, and special library members of SOLINET.


In recent decades, new pressures have been placed on library management, including inflation, the proliferation of published materials, diversification in the demand for library services, and changing library staff expectations. Management approaches to these fundamental issues can be grouped into such general categories as (1) management of human resources, (2) administrative systems and procedures, (3) research and development, and (4) organizational change. A definition is provided for each management category, possible applications are suggested, and an annotated bibliography is provided for each category.


Indexing and abstracting services in the social sciences are growing as primary sources. Results are that users become overwhelmed with the number of secondary services they use. Therefore, planning, coverage, and overlap are examined in this research report, with emphasis on reexamining secondary services and redefining users and users' needs. Overlap and coverage of secondary sources dealing with criminology and public administration are examined. Results show that adequate but insufficient services are provided. Recommendations of this study are that the decision must be made whether broad or narrow coverage is to occur. It suggests that an identification be made of the material and user evaluation of services.

Relationship Between Hard/Soft, Pure/Applied, and Life/Nonlife Disciplines and Subject Book Use in a University Library. By William E. McGrath, Univ. of Southwestern Louisiana. 1975. 52p. ED 132 982. MF—$0.83; HC—$3.50.

This paper hypothesizes (1) the softer the subject or (2) the purer the subject or (3) the more a subject can be characterized as life-oriented, the greater the number of books that will be charged. Interaction and higher order (polynomial) combinations between the three characteristics also are hypothesized. A scale value for each characteristic of sixty academic subjects is determined by a survey of faculty at the University of Southwestern Louisiana. Correlation and multiple regression are employed to assess the proportion of variance accounted for. Hypothesis 1 is weakly supported; hypothesis 2 is modestly supported, providing other variables are not held constant. Hypothesis 3 is not supported under any conditions tested nor are any of the hypothesized interactions or higher orders.


This three-phase library program was presented to some 200 students enrolled in sections of an English composition course taught at the State University of New York College at Brockport. Offered each fall and spring semester
since the spring of 1975, the library program has been incorporated into a nine-module, self-guided course, taught by graduate assistants in the college's English department. The program consists of (1) a self-guided, tape-recorded library tour, (2) a slide-sound presentation describing selected library facilities and materials, and (3) a brief workbook exercise requiring the use of biographical dictionaries, encyclopedias, and other reference sources. Evaluation data were obtained by means of questionnaires, a pretest, and posttest. To assist those interested in developing similar programs, copies of the tests, questionnaires, instructions to the course instructor, and workbook are appended.


This study was an investigation of salary differentials among State University of New York librarians representing university centers, state colleges, agricultural and technical colleges, and special and medical schools. Of institutions with active membership in the State University of New York Librarians' Association (SUNYLA), 337 librarians in 1973 and 421 in 1974 responded to mailed questionnaires; those not responding were contacted by telephone. They supplied information on salary, rank—assistant, associate, or full librarian—sex, education, and years of professional experience. Statistical analyses showed significant differences between salaries of men and women, all else being equal. The average earnings of women were lower than those of men and mean income level of all respondents. Men were found to move through the ranks faster than women; however, no pattern of salary distribution was detected between men and women within each rank. Rank was found to be the strongest predictor of salary, other significant predictors being years of professional experience and sex. Additional variables noted to consider in further analyses of sex differentials in salary are length of time within a rank, administrative function, age, and mobility for job advancement. Detailed data analyses are included. Appended are results of a multivariate analysis by type of institution.


This report describes the On-Line ERIC Project conducted jointly by the National Library of Australia and IBM Australia Ltd. between March and May 1976. The project involved a telecommunications network, with video terminals and printers linking the National Library, the Royal Melbourne Institute of Technology Central Library, and Macquarie University Library to an IBM computer in Canberra. Citations from two and a half years of the ERIC data base were available through the Storage and Information Retrieval System (STAIRS) software package for on-line searching for three hours per day for three days each week for three months. Users from various backgrounds responded favorably to the system's interactive searching capability as revealed in the survey results. Retrieval costs in manual, batch, and on-line processing mode were compared. An instructional package of how to use STAIRS is included in the appendix.


In response to the institutional change, a Management Review and Analysis Program (MRAP) was conducted at the University of Massachusetts at Amherst Library during 1974-1975. The first two chapters of the report describe the library, its institutional setting, missions, and goals. The other nine chapters discuss issues, problems, and recommendations in planning, policy formulation, budget, management information systems, organization, leadership and supervision, staff development, personnel, and general management. The report does not call for major changes but suggests improvements of the existing operations and administrative structure. Major recommendations pertain to goal formulation, systematic planning, consistent application of personnel policy, efficient leadership, and internal communication.


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Holmes Bobst Library and Study Center of New York University to collect specific data for resource planning after 2½ years of operation. A questionnaire given to a sample of students and faculty in each school provided data on library usage (how much and for what purpose), user satisfaction with resources, staff, services and hours, and suggestions for improvement. The results showed that the students were generally neutral in regard to the library. Faculty were less than neutral but offered few suggestions for improvement. The study does indicate that students share common needs, concerns, and attitudes, regardless of origin. The text of the report is supported by tables.


Researchers are constantly in need of statistical data to measure behavior, test theories, and quantify information. Since the U.S. Government produces a variety of data on all aspects of our society, a self-guided exercise to teach the use of two major government statistical sources, the “Monthly Catalog of U.S. Government Publications” and the “American Statistics Index,” was developed at the Colorado State University Libraries. Information relating to the use of the sources as well as tasks to be performed by the student as part of the learning process are included in the materials. The complete training exercise to be distributed following a general orientation and tour is appended.


Compiled for library staff who serve Spanish-speaking persons, this resource guide lists bibliographies and materials published from 1950—75 reflecting the character, history, and psychology of Spanish-speaking groups. It also provides information on services, institutions, and resources in the New York metropolitan area. The major sections of the guide concern (1) serving the Spanish-speaking people; (2) a sampling of resources and services, i.e., museums, television, libraries, guides, multimedia resources, organizations and services, theater, films, and bookstores; (3) Spanish courses; (4) model training guide to library use in Spanish and English; (5) basic Spanish phrases for library use; (6) Spanish translation of the Dewey Decimal Classification System; and (7) 269 titles of selected bibliographies, bibliographies of bibliographies, and Hispanic heritage publications in Spanish and English. Some annotations are provided.

**OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS**


An annotated bibliography to art reference books in the Eisenhower Library’s Art Reference Room.


Helps black Americans trace their ancestry by showing them ways to interview and how to organize and document their findings. A directory of research sources is given.


A quarterly directory which will provide “up-to-date information on a broad category of publishing houses which are not listed in traditional sources.”


Serves as a supplement to *Trade Names Dictionary.*

*Declassified Documents: Retrospective Collection. Part One: Catalog of Abstracts. Part*

The complete Declassified Documents Reference System, including both the 1975 and 1976 Annual Collections and the Retrospective Collection, is available for $2,765.00. The Declassified Documents: Retrospective Collection, comprising two volumes of abstracts, a combined cumulative subject index, and "approximately 1,000 microfiche containing The full text of the documents" costs $1,845.00.


Ethnic Studies Bibliography. Pittsburgh, Pa.: University Center for International Studies, Univ. of Pittsburgh, in conjunction with the Pennsylvania Ethnic Heritage Studies Center, 1975-. v.1- (Available from University Center for International Studies, Publications Section, G-6 Mervis Hall, University of Pittsburgh, Pittsburgh, PA 15260.) A yearly bibliography providing citations from 120 social and ethnic studies journals to articles in the field of ethnic studies literature.


Provides an overview of the changes in the copyright law. Also describes how to obtain permission to duplicate copyrighted materials.


"Chronicled selected events in the history of black people in America from slavery to the present time, and examines certain key factors which impeded or enhanced their struggle to acquire an education."


Goals and Objectives of the University Library. Long Beach, Calif.: California State Univ., Long Beach, 1977. 91p. Discusses the library's goals and objectives as well as the mission, goals, and objectives of each department within the library.


Contains more than 2,900 annotated references to "how-to" articles found in eighteen magazines.

Index to Mormonism in Periodical Literature. Salt Lake City, Utah: Historical Department,
Recent Publications / 451

The Church of Jesus Christ of Latter-day Saints, 1976. $3.00. (Available from: Historical Department-Public Services, 50 E. North Temple St., East Wing, Salt Lake City, UT 84150.)


Literary Writings in America: A Bibliography. Millwood, N.Y.: KTO Press, 1977. 8v. $870.00. LC 76-54619. ISBN 0-527-57450-3. Provides citations to works written by and about American authors between 1850 and 1940, "in more than 2,000 volumes of magazines, as well as in more than 600 volumes of literary history, criticism, and bibliography. Full names and dates of more than 600 authors are arranged in one alphabetical sequence." A photographic copy of the catalog cards from the five-year project (1938-42) of the Historical Records Survey program which have been housed since 1948 at the University of Pennsylvania.


National Association for Music Therapy. Music Therapy Index. An International Interdisciplinary Index to the Literature of the Psychology, Psychophysiology, Psychophysics and Sociology of Music. Lawrence, Kansas: National Association for Music Therapy, Inc., 1976—v.1—. Designed as a resource for those concerned with the influence of sound on behavior.

National Catalog of Films in Special Education. Compiled by the staff of the New York State Education Department, Area Learning Resource Center, and the National Center on Educational Media and Materials for the Handicapped. Columbus, Ohio: National Center on Educational Media and Materials for the Handicapped, 1977. 65p. $3.00. An annotated bibliography of 700 films about teaching handicapped learners.

Publisher Source Directory. 3d ed. Columbus, Ohio: National Center on Educational Media and Materials for the Handicapped, 1977. 136p. $4.00. (Available from Ohio State University Press, Publication Sales Division, 2070 Neil Ave., Columbus, OH 43210.)

Provides an alphabetical listing of where to buy or rent instructional materials and includes "more than 1,600 publishers and producers in the United States, Canada, and Europe."


Discusses the procedures adopted and the resulting system in automating the acquisitions, cataloging, and circulation functions of the Cantonal and University Library in Switzerland.


Devoted to newspaper columnists, this work covers the history of early columnists and syndicators and includes the names and addresses of several hundred present-day columnists.


Provides detailed information concerning special libraries and information centers in the U.S.

Young, Margaret Labash; Young, Harold Chester; and Kruzas, Anthony T., eds. New Special Libraries. Detroit: Gale, 1977. Issue no.1, June 1977. $60.00 for four issues. LC 76-48854. ISBN 0-8103-0281-0.

Serves as a supplement to the Directory of Special Libraries and Information Centers. It will be issued four times during the interim between editions of the basic work.

Editor’s Note: The American Library Association recently has published as volume 39 in the ACRL Publications in Librarianship series the thirteen articles from this journal’s centennial series in 1976. The volume also features the journal’s six cover illustrations from 1976, including W. L. Williamson’s notes on them, and contains an index to the individual contributions, prepared by Eldon W. Tamblyn. A citation for this new volume follows: