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Following the destruction and dislocation of libraries during World War II, the need for a catalog to the special collections in East and West Germany has become imperative. Hans Prasent’s *Die Bibliotheken (Deutsches Reich)* published in the Minerva Handbücher series in 1929 is, of course, out of date. Richard C. Lewanski’s *Subject Collections in European Libraries* (1965) covers 6,000 libraries and does not adequately describe any one collection. Walther Gebhardt’s work now fills the gap for the Federal Republic.

The 877 collections are arranged alphabetically by city. In addition to informing the reader about loan privileges and copying facilities, the compiler usually lists the approximate size of the collections and their significant features. Gebhardt cites articles and bibliographies when they are available. More than 200 pages are devoted to a concordance and an index. The concordance enables the researcher to scan subject headings, names, and concepts and thus easily find a particular field. For example, ninety subject headings and names appear under “military science.” Generous listings are available in other subject areas.

In spite of the losses resulting from the war, German libraries still contain vast resources. To cite only a sampling: The municipal library of Baden-Baden has 400 volumes on hot springs and baths. In Berlin the researcher may consult more than 5,000 concert programs from the Gewandhaus in Leipzig. One library lists an uncataloged collection dealing with the poet Wieland as weighing “3 Zentner” (i.e., 330.75 pounds).

In Munich, a former Gestapo library contains 10,000 volumes on Judaism, and an archive in Koblenz has 2,000 tape recordings from the Nazi period. There are still a dozen Judaica collections in West Germany. Several libraries have more than 10,000 funeral sermons each. One museum has 4,000 volumes devoted to the history of bread; another specializes in Till Eulenspiegel books and memorabilia. And even German libraries are now beginning to collect comic books.

One need hardly detail the superb collections in philology, philosophy, and the natural sciences, which made Germany the leader in *Wissenschaft* until 1933. Seminary and cloister libraries still contain numerous manuscripts and incunabula.

Gebhardt has not slighted the German researcher looking for foreign collections. Listed are depository collections of the RAND Corporation, U.S. government publications, and UN reports. Similarly, the compiler identifies libraries having microfilms of early American imprints and those listed in the catalogs of Pollard and Redgrave and Wing.

A few minor criticisms: the list of abbreviations is inadequate. The price of the volume puts it beyond the reach of researchers on a grant. One wonders about the publisher’s motive in issuing the volume with a German and an English title, when only the introduction is in English. Nevertheless, this volume is vital in any reference collection.—Kurt S. Maier, Leo Baeck Institute, New York.


Two recent additions to the literature of manuals on how to do oral history are testimonials to the growing professionalism of this relatively new technique, which preserves for the future the memories of
participant/observers of events of historical import.

Oral History from Tape to Type is the more inclusive of the two books. It is designed to be three things: (1) a textbook on oral history, (2) an operating manual, and (3) a workbook. As a textbook on oral history, it may be a bit thin. For instance, the disadvantages of doing a subject oriented rather than a biographical oral history are made clear, but advantages are left to the reader’s imagination. Moreover, a textbook should have some discussion of what, in fact, has been contributed by oral history to historiography. But it is an excellent manual, and it could be recommended without any serious qualifications to anyone wishing to begin or to improve an already established oral history program.

The discussion on interview technique is especially wise and perceptive as well as full of practical hints. This book will be particularly useful to those teaching a course on oral history. The exercises are designed to give the prospective oral historian realistic practice. This work is different from previous manuals in that it concentrates on retrieving, publishing, and publicizing oral history. For this reason, I think it will be particularly valued by librarians and those who are involved in the maintenance and preservation of oral history tapes and transcripts.

Transcribing and Editing is not intended as a complete manual. Rather it is a companion volume to the author’s first work Oral History for the Local Historical Society, an effort that has become recognized as the most valuable, if not essential, aid to the small oral history project. Transcribing and Editing begins at the moment the tape recorder has been turned off at the conclusion of a successful interview and covers every step from the form in which notes taken during the interview can be most useful to the transcriber to the ceremonial presentation of the finished product to the narrator.

Willa Baum has not chosen, however, to present a rigid explication of the one right way to process oral history tapes. Instead, she has set out various alternatives and rationales for deciding among these alternatives. Who would imagine that instructions to a transcriber could be a warm, sensitive human document, which evidences great respect for the interviewer, the interviewee, and indeed for the integrity of the project itself? But Willa Baum’s directions are, in fact, exactly that.

Perhaps the major weakness of this manual is that it suggests far more editing than would appear to be wise, either in terms of an accurate rendition of the interview or in terms of making funds stretch as far as possible. A great deal of editing is costly and time consuming and, finally and most importantly, presents the researcher with a document that is a far cry from the original. Before deciding on a program of editing, one could profitably consult the discussion by Davis, Back, and MacLean, which provides the rationale for editing merely in the interests of intelligibility and argues against massive rearrangements and structural changes.

Both of these books provide an excellent guide to any oral history project large or small and will make instructive reading for
all who either contemplate or are already heavily engaged in the stimulating but sometimes frustrating venture of attempting to preserve "history warm." — Alice M. Hoffman, Pennsylvania State University, King of Prussia Graduate Center.


As usual, the annual conference of the University of Chicago Graduate Library School results in a high-powered overview of the chosen topic. The title of the thirty-eighth conference should serve as a cautionary note: these proceedings should be read without delay, since the pace of change threatens to make much of the content passé in short order.

Three of the seven papers are largely factual, informative, and nonprovocative state-of-the-art presentations. "Technological Foundations for Bibliographic Control Systems," by Ronald L. Wigington and Charles N. Costakos, serves an important function for planners of bibliographic systems generally. The paper's scope—computer technology, communications technology, reprography, and software—along with its lucid exposition and predictions of future trends makes it one of the most relevant and valuable pieces this reviewer has read for some time. (Another reason to read it: most of the news is good!)

Elaine Svenonius and Helen F. Schmierer write perceptively on recent work in the area of subject control within a neatly organized framework encompassing universal schemes (LC and Dewey classification and LC subject headings), natural language indexing, indexing vocabulary convertibility,