ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse on Information Resources, School of Education, Syracuse University.

Documents with an ED number here may be ordered in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service; P.O. Box 190, Arlington, VA 22210. Orders should include ED number, specify format desired, and include payment for document and postage.

Further information on ordering documents and on current postage charges may be obtained from a recent issue of Resources in Education.


This study was directed toward station occupancy, station use, and hours and days of use in learning resource centers (LRC) in California community colleges. Other factors measured were day-graded students, number of faculty, off-shelf use of materials, and student attendance at print, nonprint, and related instructional service areas. The study covered one full week in the spring semester. Conclusions indicate that: (1) occupancy was lower than anticipated; (2) occupancy is highest when classroom use is highest; (3) LRC facilities built for day-graded students are adequate to support evening patrons; (4) except at peak loads, student stations could be used for other LRC activities; (5) station use could be increased without adding more space and seating capacity; and (6) occupancy percentages vary between new colleges, which are expanding, and established colleges with developed collections. Data are summarized in charts and recommendations are presented.


This policy manual explains computer search services at the University of Massachusetts/Amherst, University Library. The service is available to anyone willing to assume the cost of the
services and able to schedule time for both the search strategy interview and the search itself. Requests for computer services are not accepted over the phone or by mail, and the actual search is rarely conducted without the requestor present. The policy manual describes the following: (1) responsibilities of the computer searcher, including scheduling appointments and interviewing, charging services to university accounts, conducting the search, attending workshops, and maintaining search aids; (2) responsibilities of the coordinator, who compiles statistics, reports to the head of reference, coordinates publicity, allocates funds, and updates data base information; and (3) responsibilities of the public services office, which include computing the cost of the searches, ordering supplies, approving publicity, and formulating new policies.


In 1976 Lawrence University of Wisconsin was a recipient of a Library Service Enhancement Program grant from the Council on Library Resources. This report describes the project librarian’s activities during the planning year and also provides an outline of the program of bibliographic instruction to be implemented at Lawrence. Included are descriptions of interviews with faculty, a questionnaire survey of the student body, work with a long-range planning committee, and student and faculty evaluation of bibliographic presentations to classes. Also included are a model library research guide and a copy of the project librarian’s final report to the faculty and administration.

Guidelines for the Acquisition, Control, and Handling of Microform and Other Non-print Materials in the University of Oklahoma Libraries. By Marvin C. Guilfoyle and others. 1977. 12p. ED 144 578. MF—$0.83; HC—$1.67.

Guidelines developed for the University of Oklahoma libraries with emphasis on the effective use and management of microform materials as well as the status of nonprint materials are presented. Following a statement of position regarding nonprint materials, guidelines cover: (1) acquisition—microforms and nonprint materials; (2) bibliographic control of nonprint materials—cataloging and classification and serials control; (3) physical control of nonprint materials and equipment—policy for collections, costs to patron for loss or damage of materials or equipment, and purchase of equipment.

Bibliographic Instruction. Comp. by Barbara Mertins. West Virginia Library Association. 1977. 52p. ED 144 582. MF—$0.83; HC—$3.50.

Current methods for library instruction in academic libraries include audiovisual materials, programmed learning, self-paced workbooks, and course-related instruction. This document consists of reports on instructional programs involving these methods at five college and university libraries. The Concord College library’s program, “A Librarian in the Classroom,” develops the curriculum of a course through cooperation between a librarian and the instructor with input by the students as the course progresses. An audiovisual orientation program at West Liberty State College (designed for students in freshman English) is a 35mm color slide presentation with live narration for large groups or a cassette tape for individual viewing. Bibliographic instruction at Glenville College is handled through the user services department. West Virginia University has developed a workbook for teaching library skills that provides students with hands-on library experience and is used as the basis for a one-credit-hour course, “Bibliographic Citation for Non-print Materials.” It was prepared by Fairmont State College to assist the researcher because current manuals neglect instructions for citing nonprint materials in research papers.


This paper discusses the rationale for faculty rank, status, and tenure for librarians at the College of Charleston. A brief historical overview of the profession of librarianship traces the evolution of the function of today’s librarian as a participant in the processes of teaching and research. Standards for academic status are given, as well as criteria for evaluation. Suggested criteria include: (1) professional competence and activity, (2) activities related to inquiry and research, (3) teaching or instructional effectiveness, (4) service to the institution, and (5) public service. It is suggested that only by acceptance of the standards presented can librarians be evaluated by their peers.

Survey of Users at the University of Oregon Map Library. By Carol Abbott and

The purpose of the directory is to publicize innovative library activities in postsecondary educational institutions. To compile the directory, a report form and cover letter were sent to 119 college libraries and 12 library schools. A total of 101 reports of individual programs was received with 75 libraries and 5 library schools responding to the letter. Programs are listed in alphabetical order by name of library; each entry gives the name of the institution, the name of the person or department responsible, the source of funding, the name of the innovative activity, its objectives, and a brief description. Subjects represented by seven or more program reports include bibliographic instruction, library cooperation, library orientation, computers, and OCLC. The survey letter and a sample report form are included, and an index provides subject access.


In March 1975, the University of Michigan regents and the Graduate Employees Organization signed a contract that included coverage for graduate student staff assistants employed by the library system there. This document relates the development of major issues that have surfaced in the debate regarding collective bargaining in the academic library world. Included are descriptions of compensation received, job security involved, the participation of the graduate assistants in decision making, and the possibility of faculty status for graduate assistants.


The purpose of this grant, funded by the Council on Library Resources, was to allow a librarian to put aside normal duties for an academic year to explore with faculty, students, and administrators ways of improving library services and to design methods of increasing library use by college students. A program was developed for orienting and instructing freshmen and upper level students in the use of the academic library. For instructional purposes, two forty-five-minute slide presentations, accompanied by instructional booklets and worksheets, were given to freshmen students. They are also expected to learn a basic search strategy to aid in completing course assignments. Upper level students received discipline-related library instruction; a number of bibliographic guides were developed to support this instruction. Appendices include: (1) results of student evaluation of the library orientation/instruction program; (2) student comments on the program; (3) results of the pre/post test questionnaire designed to measure freshmen students’ attitudes and skills in regard to the library; (4) faculty questionnaire designed to measure the attitudes and expectations of classroom instruction in regard to the academic library; (5) selected bibliographic guides; and (6) final reports made by the project librarian, director of libraries, and vice-president of the institution.

Cooperative Activities of the University of California Libraries. By Linda Beaupre. Univ. of California, Berkeley. 1976. ED 145 851. MF—$0.83; HC—$3.50.

The report documents current cooperation activities between University of California (UC) libraries and others. Information about programs, procedures, and agreements was gathered in the fall of 1976 from staff members at the nine UC campuses and from librarians at other California institutions. Information sharing between on-campus and off-campus users is accomplished through systemwide lists of library holdings, machine-readable data bases (currently being built), and availability of materials through direct borrowing or interlibrary loan. An intercampus bus system transports both students and materials between the many libraries daily. The library collection building program is a cooperative effort to
avoid duplication of costly and/or seldom used items. Automation projects and programs are coordinated through Universitywide Library Automation Program (ULAP). Several projects developed by UC campuses have been shared by non-UC campuses and medical center libraries in the state. Library planning and coordination are under the direction of the Library Council and its nine task forces with support by regional, interinstitutional, and professional groups such as the American Library Association, Medical Library Association, and Special Libraries Association.


The OCLC Interlibrary Loan (ILL) subsystem was designed to facilitate resource sharing among OCLC participating libraries, thereby enabling libraries to expand the range of library resources available to patrons. The final report describes design and functional uses of the ILL subsystem. A functional overview explains the file, searching, record creation, and ILL response. Descriptions of design and methodology in developing the subsystem, results of testing the subsystem, and prospective field testing are presented. A bibliography, list of system error messages, and reprint of an article on the subsystem are appended. (See also ERIC document ED 145 859 for a users manual and ED 145 860 for functional specifications for the system.)


Eighteen two-year junior and technical colleges, thirty-five four-year institutions, and twenty-seven undergraduate/graduate institutions in Ohio were surveyed on the extent of bibliographic instruction in their libraries. Libraries are listed in this directory alphabetically by name of institution. Entries include address and information on enrollment, type of institution, and person to contact. Responses to each survey question for each library are indicated through the use of a number code assigned to each library. It is hoped that the directory will facilitate communication among libraries with instructional programs, assist other libraries in developing such programs, and aid librarians in their research for such projects.

NEW • CATALOGING THEORY AND PRACTICE

On Equal Terms
A Thesaurus for Nonsexist Indexing and Cataloging
Compiled by Joan K. Marshall

Combats the exclusion of women and other groups generally ignored in Library of Congress subject descriptors. More than 7,500 alternative models for indexing and cataloging provide access to expanded subdivisions under such headings as divorce, education, employment, feminism, homosexuality, marriage, sexism, and women.

Developed under a grant from the Council on Library Resources.

A Neal-Schuman publication, distributed exclusively by ABC-Clio.


"A practical, truly authoritative, long-needed tool (and) an excellent model for unbiased indexing, providing comprehensive, multilevel cross-references . . . . A major contribution to subject cataloging theory and practice alike . . . . I'm delighted to commend it."

Sanford Berman, Editor
HCL cataloging bulletin

American Bibliographical Center — Clio Press
Riviera Campus, 2040 A.P.S., Box 4397
Santa Barbara, CA 93103
OTHER PUBLICATIONS OF INTEREST TO ACADEMIC LIBRARIANS


Provides information on how publishing works—from the time work is begun on the manuscript through the time it reaches the reader.


Number twelve in Beta Phi Mu’s series of chapbooks. Describes the personal library collected by George Washington. Also includes a discussion of the content and ownership of colonial libraries in general and the place of books in the culture of the time.


Comtois, M. E., and Miller, Lynn F., comps.


Hughes, Marija Matich. The Sexual Barrier: Le-

**A WORLD OF KNOWLEDGE**

de Gruyter

**INTERNATIONAL Handbook of Universities**


This established reference work contains the most comprehensive listing of university administrations, faculties and departments outside the USA and the British Commonwealth. It is an indispensable companion to the Commonweal th Universities Yearbook and American Universities and Colleges. Organized country by country the in-depth entries supply extensive notes on school histories, academic structures, admission requirements and international exchange programs, with further guides to fees, necessary languages, types of degrees and diplomas awarded and statistics on academic staff and student enrollment. An enormous amount of hard-to-find data consolidated into one convenient compendium.

**WORLD LIST of Universities**


The now standard World List includes brief outlines of the academic structures of universities and other centers of higher education throughout the world, supplemented by a compilation of the main international and regional organizations concerned with higher education and student affairs, including UNESCO commissions and programs, principal national academic agencies and bureaus, the IAU and its eight Associate members.

The only concise world-wide directory available covering all universities and other institutes of higher learning, this handy digest of useful facts and addresses has become the respected authority in its field, locating names and addresses in every nation on the globe.

Revised and enlarged edition of a bibliography originally published in 1970 with two supplements in 1971 and 1972. Includes more than 8,000 entries.


Revision of a work first published in 1943. Includes fifty-one new maps.


Provides a comprehensive bibliography on the history of handmade paper, from its earliest appearance to the manufacture of paper by machine.


Misticelli, Judith, and Roysdon, Christine. Beyond Technics: Humanistic Interactions with Technology; A Basic Collection Guide.
Humanities Perspectives on Technology Program. Bethlehem, Pa.: Lehigh Univ., 1978. 58p. $2. (Available from Humanities Perspectives on Technology, Maginnes Hall no.9, Lehigh Univ., Bethlehem, PA 18015.)


Provides information on the major types of online or real time newspaper equipment on the market or in the prototype stage. The flow of information through the newspaper plant is discussed.


Originally appeared as documents in the Public Papers of the President. Three indexes—subject, issue, and public figure—have been added.


Discusses problems and concerns of the non-traditional student in higher education.


Covers women writers of all literary forms from the Middle Ages to 1975. Cites works published between 1960 and 1975 in popular and scholarly periodicals.


Indexes 400 books on American art not indexed elsewhere. Sources included contain reproduced works by little-known artists and biographical material.


A "guide to the mechanics of scholarly writing, designed for use by anyone preparing a paper, a thesis, a dissertation, a scholarly book or article."


Annotated bibliography of the published literature about women physicians. International in scope.

More than 70,000 reviews from over 1,200 periodicals

Current Book Review Citations provides users with a guide to the latest reviews published in book reviewing periodicals and subject periodicals.

An effective reference and research tool

Current Book Review Citations aids professors, researchers, authors, and librarians in keeping up with the critical evaluation of books. It is a necessary reference tool in public and university libraries, research libraries and special libraries.

Book reviews from all disciplines

The periodicals indexed in Current Book Review Citations encompass all the major fields of intellectual and scientific pursuits. Fiction, nonfiction, foreign language books, and new editions of older works are included.

A wide range of evaluative material

Current Book Review Citations is a guide to critical appraisals of monographs by leading academicians in every field of interest. It is an up-to-date means of evaluating the works of leading scholars, and in the future, it will be useful as a retrospective tool to the contemporary evaluation of monographs.

Author and title access

Two avenues of approach facilitate fast and efficient use of Current Book Review Citations giving the researcher a listing of the recent reviews of a work. Full bibliographic data and the name of the reviewer, if known, is supplied in the Author Index. The Title Index leads the user to the main entry.

Subscription includes 11 monthly issues and an annual cumulation

Current Book Review Citations is published monthly except August. An annual subscription, including the eleven monthly issues and the permanent hardbound annual cumulation, is $75 in the U.S. and Canada; $85 in other countries.