described in Stereotypes and Status: Librarians in the United States by Pauline Wilson (Westport, Conn.: Greenwood, 1982), which compares librarians' interests favorably with those of practitioners in “art, law/politics, music, public speaking, and writing” and other “verbally oriented occupations.” This is not such bad company to be in; perhaps the career changers would like to reconsider.—Laura Fuderer, Memorial Library, University of Notre Dame, Indiana.

ABSTRACTS

The following abstracts are based on those prepared by the ERIC Clearinghouse of Information Resources, School of Education, Syracuse University.

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A privately sponsored and privately funded committee was organized to identify and propose means by which governments at all levels might rid themselves of needless and wasteful records while ensuring the preservation of that fraction of the documents deserving to be kept. The committee concentrated on problems and solutions within the federal government, but the principles underlying the conclusions and recommendations can be adopted by individual states and localities. This report of the committee includes an introduction and sections on: “Development of Records Management”; “Records Management 1950-1984”; “Computer Generated Records”; “Special Characteristics of Electronic Records”; “Information Resource Management”; and “Importance of Leadership.” Five major conclusions and three detailed recommendations complete the report. A draft of a proposed executive order is attached as well as a list of participants and additional interviewees. Appendixes include overviews of the government records programs and conservation efforts, a technology assessment report of the National Archives and Records Service, and additional information, including significant related legislation and regulations; selected surveys and studies; elements of a comprehensive government records program; principles for state archival and records management agencies; National Archives and Records Service appraisal guidelines; and examples of federal government records schedules. An index is provided.


In mid-1985, researchers contacted librarians at twenty-three United States and Canadian universities to determine what end-user activities were taking place with the involvement and cooperation of the library. Although most of those contacted were members of the Association of Research Libraries (ARL), a few non-ARL libraries known to have active end-user programs were also called. This Systems and Procedures Exchange Center (SPEC) kit contains information on the SPEC telephone survey (questions asked and libraries contacted); one grant proposal (University of Illinois); five program descriptions (Cornell University, Memphis State University, Pennsylvania State University, Texas A&M University, and University of Pennsylvania); four examples of publicity (same libraries as above except for Pennsylvania State); nine sets of instructional aids and references tools (same libraries as program descriptions—two items from Pennsylvania State—plus Drexel University, Johns Hopkins University, and University of Ottawa); six evaluations/questionnaires (Cornell, Drexel, Memphis State, Pennsylvania State, Texas A&M Universities, and University of Ottawa); and a select bibliography. A brief introductory sum-
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These remarks suggest that, although the world's cultures—and the culture of books—may be defined by languages, by traditions, and by historical movements, they are not confined by national boundaries: all boundaries in the world of culture and ideas are artificial, and all are doomed to be dissolved. Since all culture belongs to all people, books and ideas create a boundless world, and librarians of the world are servants of an indivisible world. To keep that world indivisible is the most urgent and most difficult task for librarians. Political, economic, or military chauvinists who would like to make libraries narrowly national, and ideologues who try to sanitize the books that are published, are the enemies and saboteurs of the work of the world's librarians. The Library of Congress (LC) is attempting to serve an indivisible world of culture and books and ideas: only about one-quarter of the library's books are in English, while three-quarters are in the other languages of the world. In collecting and preserving other cultural objects—photographs, graphic art, motion pictures, music, and maps, LC tries to display the full spectrum of the cultures of mankind. Despite the cost and time-consuming nature of this effort, LC does not allow itself to be confined by the cultures of Europe and the West.
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