Elsewhere drywood [sic] termites are described as living only in wood. It is very unlikely that the clothbound, publisher's binding shown in the plate has wooden boards.

Careless editing further serves to detract from the worth of this book. The index refers the reader to the section of plates in the center of the book by listing the plate by number. However, the plates themselves are not numbered, so one must count from the beginning of the section of plates to locate the correct one. At least one entry in the index is duplicated.

Hickin refers several times to the threat that certain types of insects pose to books, yet the specifics of how they damage them are meager. In his introduction to the genus Anthrenus (which contains several of the carpet beetles commonly found in book and archival collections) he says that it is "a most important one for those concerned with conservation of books." And yet, when the two most common of these beetles are described there is no mention of how they damage library collections other than "old leather-bound books may be damaged." The implication is that newly bound leather books are not attacked. Does this also mean that collections that do not contain any leather will not be attacked by carpet beetles? This is not my experience.

Overall, Bookworms gives good, detailed physical descriptions of insects and provides a great deal of useful information about them. It also contains some excellent illustrations and photographs with which to identify adults and larvae (but not always both). However, I found that the information was scattered in a way that made it inconvenient to use the book as a reference tool. Furthermore, mistakes, ambiguities, and omissions have the potential for producing frustration and erroneous conclusions. Less emphasis on entomology and more on the practicality of dealing with insects in book collections would make this work more useful for library staff (and probably, book collectors).—Bonnie Jo Cullison, Newbery Library, Chicago.

**ABSTRACTS**

The following abstracts are based on those prepared by the ERIC Clearinghouse of Information Resources, School of Education, Syracuse University.

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**Accreditation: A Way Ahead.** "To Explore Procedures and Guidelines for Participation of a Variety of Associations in the Accreditation of Programs of Library and Information Science Education."

By the Committee on Accreditation, American Library Association, Chicago. 1986. 97p. ED 272 201. MF—0.75; PC—$7.20.

To involve other professional and educational groups in the accreditation process of educational programs in the field of library and information science, for which the American Library Association has current responsibility, this project developed specific recommendations with respect to the following needs: (1) to effect procedures and interorganizational arrangements that will provide the basis for participation of multiple societies; (2) to establish guidelines by which the specific interests and concerns of each participating society will be recognized in the accreditation process; and (3) to revise as necessary the 1972 Standards for Accreditation, which provide the current basis for evaluation of programs. The report consists of eight chapters and four appendices. The first chapter is an executive summary, intended to serve not only as an introduction but also as a freestanding document, suitable for communication of the results to a large audience. The second chapter is a background paper describing the current accreditation process and the role of
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the ALA Committee on Accreditation. Chapters 3 and 4 are concerned with procedural issues related to organizing and financing the accreditation process in the context of the involvement of multiple professional societies. Chapters 5 through 8 are concerned with substantive issues involved in the evaluation of educational programs in the field, with emphasis on the interests of participating societies. The appendixes contain the 1972 accreditation standards, a table showing accredited programs from 1925 to March 1986, a bibliography of relevant documents, and listings of participating societies and individuals that donated their energies to this project.

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