line is that the academic boycott (such as it was) was more a nuisance than an effective agent for change in South Africa, in part because many of the restrictions were, in fact, quite easy to get around. (An exception was copies of dissertations, which UMI refused to supply.) A most interesting work. (SL)


The papers in this volume were presented at a two-day program designed to bring together librarians and computing professionals to talk about how to work collaboratively in new ways. The goal was to explore common interests and acknowledge the real differences of perspective. Clearly, the increasing interdependency of libraries and campus computing centers is uncomfortable for both sides. The resulting book is useful but very tentative—mostly affirmations of the importance (and difficulties) of collaboration with brief descriptions of nine specific collaborative projects underway at various campuses. Perhaps most useful is the more extended paper tracing the recent history of computing/library interaction at Rice University. (BW)

Contributed by Stephen Lehmann, Bob Walther, and Ethelene Whitmire.