A Partnership to Enhance Communication and Relations between Librarians in the U.S. & China

September 1, 2008—August 31, 2012

Final Report
Project Partners

University of Illinois at Urbana-Champaign Library and the Chinese Ministry of Culture and Library Society of China signed an official agreement for cooperative and cultural exchange between American and Chinese librarians. Under the agreement, the Asian Library and the Mortenson Center for International Library Programs from the University of Illinois Library led the “Think Globally, Act Globally, US-China Librarian Collaboration” project in partnership with:

Chinese Ministry of Culture
Library Society of China
Chinese American Librarians Association
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Summary

The “Think Globally, Act Globally” grant project had two goals: 1) encouraging mutual understanding between librarians in the U.S. and China and promoting awareness of diversity to overcome cultural barriers for U.S. librarians in serving user communities; 2) enhancing communication between U.S. and Chinese librarians with a view to developing and disseminating resources that can be of use to the library community in the U.S.

Both goals were met. The project carefully designed educational programs. Five different groups of Chinese librarians participated in the US programs learning about American libraries and services. Eight groups of US librarians travelled to China giving seminars on topics of library management and practice.

The project also explored communication models with two Chinese libraries through developing a web portal for Chinese resources. The pilot portal found good open source software to share the Chinese cultural and historical materials.
Introduction

Building on a June 2007 cultural accord, on November 16, 2008 the Institute of Museum and Library Services (IMLS), along with the National Endowment for the Arts (NEA) and the President’s Committee on Arts and Culture (PCAH) entered into a Partnership for Cultural Exchange with the Ministry of Culture of the People’s Republic of China to strengthen cultural cooperation between the two countries. A major portion of this agreement concerned libraries and museum professionals in both the United States and the People’s Republic. The agreement calls for sharing best practices in library services, including enhancement of public service and access to information in libraries, promotion of youth engagement, and applications of new technologies in libraries and museums to engage audiences and increase the availability of information online.

Under the auspices of the Laura Bush 21st Century Librarian Program, IMLS funded the University of Illinois at Urbana-Champaign Library, in partnership with the Library Society of China, and the Chinese American Library Association, to develop a partnership between librarians in the U.S. and China to enhance communication and relations between U.S. and Chinese librarians and to enrich the variety of information and services that U.S. librarians can offer their users. This is the first government cooperation project between the library community in China and the United States. The project is providing workshops for Chinese librarians and library educators, in both the U.S. and China, on American practices in library public services. Conversely, U.S. librarians are learning about Chinese resources that can be made available online. The project has developed a Web-based portal at www.library.illinois.edu/China.
The original grant project ran from September 2008 until August 2010, and was funded at $499,895.

In 2010, the project received additional fund of $250,000 to extend the project for another year. The supplement agreement was exchanged during the 5th China-North America Library Conference in Beijing. In 2011, there was an additional no-cost extension which ended August 31, 2012.

The project was stewarded by the Asian Library (now part of the International and Area Studies Library) and the Mortenson Center for International Library Programs of UIUC Library. The leadership of the project consisted of four members from UIUC Library: Shuyong Jiang, Principal Investigator (PI), Karen Wei (retired 2011), Barbara Ford and Susan Schnuer as Co-PI, along with representatives from CALA, Haipeng Li (2009-2011), Shali Zhang and Guoqing Li (2011-2012). The project’s Executive Committee carefully designed two major activities to achieve the goals set forth in this project:

**Part I. Educational and Professional Programs**

The IMLS grant to UIUC has funded workshops for Chinese librarians and library educators, in both the United States and China, on American practices in library public services. The target audience for these workshops include U.S. librarians with expertise in the study of China and the Chinese language, U.S. librarians responsible for providing service to Chinese-language communities, Chinese librarians with...
expertise and experience with publicly available Chinese-language resources, collections, and services, and Chinese librarians who may benefit from participation in a broad-based continuing professional education program focused on library management, public services, and digital library development.

The grant-supported professional development activities have occurred both in the United States and in China. U.S. experts in library management and services, language materials, and digital libraries travelled to China to present seminars, and leading Chinese librarians visited the United States to attend professional conferences, special continuing education events, and to visit a wide range of American libraries.

As of August 31, 2012, the project has included 44 cities in 31 provinces in China and 45 cities in 15 states and Washington, D.C. in the United States. More than 7000 U.S./Chinese librarians have directly participated in the professional development component of this project.

A typical United States visit for one of the Chinese librarian cohorts (usually numbering approximately 10-11 individuals) includes:

- one week at the UIUC campus to get an overview of the workings of American libraries;
- three days in Chicago to visit the American Library Association, the Chinatown Branch Library and the Chicago Public Library;
- four days at U.S. host libraries outside the Chicago area (for example, New York, Skokie and Washington, D.C.);
- one week at an American Library Association conference with a specially-planned agenda.

Attendees were typically directors or deputy directors of academic, provincial, or municipal libraries, although the Secretary General of the Library Society of China and the vice chief of the Social Culture Bureau of the Ministry of Culture have also participated.

Specific topics of interest to participants have included disaster preparedness, networking and resources sharing, digital library development, digital preservation, preservation and conservation of library materials, marketing and promotion of library services, service to teens and youth, policy, and general management and administration issues.

Participants have found the professional development opportunities to be quite valuable and the connections made between librarians of the two nations promise to continue the informal professional development long after the project ends. Users of public libraries in the United States, too, have benefitted as Chinese visitors made presentations at local library branches.
Five to seven US librarians travelled to China to give presentations to various 
Chinese counterparts. They usually went to three cities during the two-three week 
visit, each city hosting a three-day seminar. The remainder of the week included 
cultural visits. The majority of the attendees of the seminars were library directors, 
department heads, and librarians. The audiences also included teachers, library 
students, and government officials.

Presentation Topics:

1. Library laws, policies, and strategic plans of U.S. libraries
2. Library management and operational mechanisms
3. Public library services
4. Library assessment and librarians’ professional development, promotion 
   and evaluation system
5. Public relations activities and their values
6. Academic libraries, special libraries, library education, and professional 
   organizations in the U.S.

Part II. Access to Chinese Language Materials

The grant to UIUC also supported U.S. librarians in learning about Chinese resources 
that can be made available online to meet the growing demand for Chinese-language 
information about China. Suzhou Library and Northeastern Normal University 
Library (NENU) in Changchun, Jilin joined the partnership to help build a pilot Web-
based portal to share some institutionally-developed Chinese language materials 
concerning local history and culture, especially from Manchuria and the history of 
World War II. These materials include various types of academic resources in a 
variety of formats from text documents to images and a few audio-visual materials. 
The Chinese partner libraries have identified more than ten databases that may 
eventually be accessed through the developing portal, but for the pilot stage, the 
project selected two image databases to begin with. Metadata of a total of 2540 
digital materials were translated and added to the Web Portal.

The pilot web portal is an experiment to share web contents in different languages. In 
exploring new ways to communicate in developing digital contents, the project 
formed a special team in UIUC to help with the technology issues; the partner 
libraries in China did the same. The activities related to the web portal included the 
visit of UIUC’s IT team to site libraries in China; discussion and selection of target 
databases and applicable software with the intention of open-source tools; 
communicating during the process and assisting with technical issues. After the 
project was extended, a new program for IT teams from two site libraries was added. 
While the web contents are the ultimate outcome of the pilot, the process itself can 
also provide valuable experience in developing multi-language databases from 
libraries in different countries.
Two IT team visits to China site libraries were made, the first was made in the beginning of the project; the second was towards the end of the project. The web portal team from two Chinese site libraries also visited UIUC to share the development of the sites and to discuss issues.

The project Website may be found at [http://www.library.illinois.edu/China](http://www.library.illinois.edu/China)

The project’s pilot Web portal, the “Chinese Information Share Platform,” may be found at [http://xtf.grainger.illinois.edu:8080/china/search](http://xtf.grainger.illinois.edu:8080/china/search)
The portal search page

Snapshot of images of the portal
Project Accomplishments

The project designed educational programs in China and the United States to encourage mutual understanding between librarians in the U.S. and China and promote awareness of diversity to overcome cultural barriers for U.S. librarians in serving user communities.

Goal One had four objectives; three for US visits by Chinese librarians and one for visits to China. This section will compare the first three objectives and their successes.

Objective 1: Developing professional development programs for Chinese library leaders and library educators focusing on global information issues and a global approach to librarianship;
Objective 2: Placing Chinese librarians at U.S. institutions for a host visit so they can share information with their U.S. colleagues;
Objective 3: Having Chinese librarians attend a conference in the U.S. to present a session on resources available in China;

Inauguration of the Chinese program on May 18, 2009 in the National Library of China in Beijing
Liu Xiaojin from MOC, Tang Gensheng from LSC, Yan Xiangdong from NLC attended the program
A total of 51 librarians from China (including 3 observers), in five groups, had a total of 1515 encounters in meetings and tours over a four-year period. Most of these librarians were directors or deputy directors of public and provincial libraries. There were a few professors and government officials (librarians who work at the Library Society of China).

All of the objectives were met. Professional development programs were created and presented to the groups while they were at the UIUC campus. They all visited a host library and gave presentations there. They also attended the annual meeting of the American Library Association. At the ALA meeting in 2010, Wu Yue from the Library Society of China, Shuyong Jiang from the UIUC, and Kevin Cherry from IMLS gave a presentation about the project. In 2012, Shuyong Jiang presented at IRRT pre-conference session on collaboration and project activities.

Each of these groups was asked at the end of their three-weeks in the US to evaluate the visit. Based on their comments, we can conclude that we did a great job in providing opportunities answer their specific questions, such as library services to children and teens, preservation of materials, and library management.

One of the common complaints in each group was the lack of time to get in-depth knowledge of the libraries that they visited, particularly at their host sites. One group, in 2010, for example, visited 10 libraries in five days! After learning about this complaint, we attempted to find hosts who were able to give the guests the in-depth knowledge they desired. Skokie Public Library, which hosted twice, was a great example of this.
The first Chinese librarian group participated in the educational program at UIUC in 2009.

Chicago public library Chinatown branch is one of the most visited sites for the Chinese librarian. Four of the five Chinese delegations of the project visited this library and were impressed by the work and service the library offered to the Chinatown community in Chicago.
Susan Schnuer giving presentation on U.S. public libraries to the 2010 group

Members of the 2010 Team visited hosting library, Skokie Library—Skokie web news
2011 Chinese Group in UIUC

Discussion with presenter 2011

2011 Chinese group visited ALA Headquarters
The popular “Fish!” presentation always generates lots of interest (2012 group)
2012 Chinese group having a deep conversation with Paula Kaufman on library trends and challenges

Presentation of plaque, Paula & Huo Ruijuan

Gift exchange, Shuyong Jiang & Huo Ruijuan

Closing Ceremony, 2012
Objective 4: Developing a cadre of U.S. librarians who will provide professional development in China and also develop collaborative programs between institutions;

There have been 20 professional development seminars in China over the last four years. A total of forty-two individuals travelled to China. Forty-one presented at these seminars (five of these people, sometimes six, plus the evaluator, went multiple times as leaders of the groups). As the evaluator of the project stated: *All of the 41 team members have done an outstanding job with the highest professional standard and commitment to excellence. As a whole, they represented the U.S. well and, rightfully, with high pride for a job well done.*

The seminars in China were very popular; however, there were a few complaints. Among the issues were long lectures with very little question and answer time; not enough time to cover the material; not enough handouts for the audiences; and the inability to see the PowerPoint presentations from the back of a large hall. In some trips, the presenters also asked for more collaboration before the trip so there is no redundancy.
September 2009 Team in Xi’an, Shaanxi

November 2009 Team in Nanning, Guangxi
March 2010 Team in Chengdu, Sichuan

May 2010 Team in Tianjin
July 2010 Team in Changchun, Jilin

May 2011 Team in Changsha, Hunan
Oct./Nov. 2011 Team at LSC Annual Program Grant Project Session, Guiyang, Guizhou

Oct./Nov. 2011 Team held a one day seminar in Guiyang after attending the LSC annual conference

Oct./Nov. 2011 Team in Taiyuan, Shanxi
Goal Two was to enhance communication between U.S. and Chinese librarians with a view to developing and disseminating resources that can be of use to the library community in the U.S.

Objective 5:
- Promoting international standards and best practices related to digital content creation, description, dissemination, and preservation through training programs offered to Chinese librarians responsible for digital content development and digital libraries;
- Identifying and establishing a registry of digital library projects and/or significant digital assets housed at Chinese institutions relevant to the study of China;
- Establishing a pilot Web-based portal at two sites to be selected for Chinese-language information resources and services in order to facilitate access by non-Chinese-language speakers and enhance sharing resources and expertise related to China-related and Chinese information resources;

Several people were hired to work on the web portal, including setting up the portal platform and translating metadata of the digital materials from two libraries in China. In the last two years of the project, the project mainly worked on adding collections and contents. Designing and customizing the portal search and browse page and a full records displaying page. At the end of the project, the metadata of over 2500 images and related information from Northeast Normal University in Changchun, China and Suzhou Public Library, Suzhou, China, were translated into English. The pilot Web Portal website is found here: (http://xtf.grainger.illinois.edu:8080/china/search).

Two IT trips to China were made, one in 2009 and one in 2012. The initial trip consisted of Shuyong Jiang, project PI; Sarah Shreeves, UIUC IT team member; and Win Shih, a guest consultant started the conversation between the two site Chinese libraries and UIUC team. The team held intensive discussions with staff members of the two hosting sites and reviewed the hardware and software used for their digital collections during our visit. At the end, the partners agreed to limit the portal contents to local history and culture.

After looking into different web tools for the project, the Web Portal team decided to use the open source software eXtensible Text Framework (XTF) as the tool for the portal. The team selected this tool for the advantage of enabling easy access to the cultural and historical records from the E-photo Gallery of Northeast China Collection provided by Northeast Normal University in Changchun, China and the Old Suzhou City Collection provided by Suzhou Library in Suzhou, China.

In September 2011, four Chinese librarians from the two Chinese institutions visited the US. Most of the meetings with University of Illinois staff were to discuss the Web Portal. They also visited libraries in Chicago and New York City, as well as OCLC in Columbus, OH. When the group was on the UIUC campus, some samples of UIUC Library’s other digital projects were shared with them to give a sense of how the portal fits into the big picture. We also shared the XTF documentations with them. In
addition to demonstrating the XTF and how it works, we also identified some issues to discuss with the Chinese colleagues during their visit. These included:

- Metadata, including adding more elements; using controlled vocabulary in subject fields, and improving metadata schema.
- Display of the portal
- Translations
- Access restrictions

Their visit was successful. Suzhou Library has also found some other useful tools in developing their digital collection. Northeastern China Normal University Library is also more willing to sharing their collections that can be made Open Access and can be accessed around the world.

Beth Sandore and Shuyong Jiang visited two site libraries towards the end of the project in May 2012. Suzhou Library IT team shared the progress of the portal after they returned from their visit in 2011. They implemented not only the XTF with the portal contents, but also the MOD technology in their digital projects. The Northeastern China Normal University Library shared their digital collections and also their trial use of the new library system, Primo. Beth and Shuyong found a high degree of similarities in library operations between the two countries, at least in university libraries. In both Suzhou and Changchun, Beth gave presentations on topics including digitalization, library consortium, and also shared several UIUC’s digital projects. Shuyong gave presentations on U.S. public library service.

The portal had a slow start due to the time taken in selecting the right databases and suitable web tools. Translation was also a time-consuming task. The amount of the contents included in the portal is preliminary. While Chinese site libraries have developed their own platforms, the project portal site will need continuing technical and personnel support to sustain after the project.
Chinese IT Team visiting UIUC in September 2011
Left to right: Xiying Mi, Liang Gujia, Wang Xuelian, Barbara Ford, Helen Zhou, Susan Schnuer, Wang Jianman, Shuong Jiang, Zhou Li, Rebecca Bare

Touring UIUC Library
IT team, Shuyong Jiang, Sarah Shreeves and Win Shih discussing Institutional Repository (IR) with colleagues in Suzhou University Libraries in April 2009

Sarah Shreeves presenting UIUC IDEAL, April 2009
Beth and Shuyong visiting NENU Library, May 2012

Beth and Shuyong visiting Suzhou Library in May 2012
Looking at an ancient map of Suzhou City
Left to right: Shuyong Jiang, Sarah Shreeves, Win Shih, Qiu Guanhua, Bai Shengli, Xiang Xiaowei.

Looking at Chinese paintings at Cultural Center, Ji’an, Jilin, China, May 2012
Chronological Activities

2008

December

**Signing ceremony.** One component of the new partnership between IMLS and the Ministry of Culture of the People’s Republic of China is an agreement establishing a cooperative and cultural exchange between American and Chinese librarians, which was announced and formalized at the November 16 ceremony. Professor Paula Kaufman, University Librarian and Dean of Libraries at the University of Illinois at Urbana-Champaign, and Dr. Zhan Furui, Director of the National Library of China and President of the Library Society of China, signed the *Think Globally, Act Globally* agreement.

![Signing event in Library of Congress, November 2009](image)

2009

January

**ALA Midwinter Orientation.** The project team started up the programs with a session, “*Orientation for the IMLS Grant Project: Think Globally, Act Globally: China-U.S. Librarian Collaboration*” held on January 23, 2009, at ALA Midwinter meeting in Denver.

March

**Presentation at CEAL Annual Conference.** Project took an opportunity during the Council on East Asian Libraries Annual Conference to introduce the pilot web portal plan of the project to the East Asian Librarian Community. Shuyong Jiang

April

**U.S. Team Pre-trip Training.** The first group had a 3-day training to develop procedures, training model, and documentations from April 5-8 on UIUC campus. All five presenters and four UIUC project team members attended the training. Kathleen Weibel was the trainer. Three local advisors with extensive public library expertise are also invited to help to set the framework. The training developed travel policy, team responsibilities, and report forms.

**Web Portal Activities.** The Library Society of China identified two site libraries for the web portal, Suzhou Library and North-East China Normal University Libraries. A 3-member team lead by Shuyong Jiang visited two site libraries from April 13 through 23. The team held intensive discussions with members of MOC and LSC as well as staff members of the two hosting sites and reviewed the hardware and software used for their digital collections during our visit. The visit concluded with selection of web contents for the portal.

May

**The Inauguration of the Project.** The Inauguration of the educational and professional program was held in National Library of China on May 18, 2009 in Beijing. The event was broadcasted to four satellite locations including Jilin Provincial Library, Sichuan Provincial Library, Shandong Provincial Library and Jiangsu Suzhou Dushuhu Library and Shandong Library. Following the inauguration, two members of the team gave presentations to the participants of the events. The team held the first educational and professional (E&P) program in Nanjing. The program ran from May 18 through May 26.

June/July

**U.S. Programs.** The first US program focused on library management. It ran from June 28 through July 17. The 3-week program included UIUC educational programs, ALA participation and hosting library visits. 10 Library directors from China participated in the program. The group attended the ALA annual conference in Chicago then went to hosting libraries in smaller groups. Hosting libraries included the CALA-Northeast Chapter: Queens Borough (NY) Public Library; CALA-Southeast Chapter & Jacksonville State University and Georgia State University; CALA-Southern California Chapter & Los Angeles libraries; Kansas City (MO) Public Library; Lexington (KY) Public Library.

**Opening Ceremony.** The opening ceremony was held in UIUC on June 30. Joyce Ray from IMLS, Xiang Xiaowei from MOC, Xudong Jin from CALA, Barbara Wilson of UIUC, Paula Kaufman of UIUC Library along with the first group of Chinese library directors attended the ceremony.
ALA/CALA event. The project and CALA co-organized an open session on July 10, 2009 during the ALA annual conference in Chicago. The purpose of the event is to involve more CALA members. Several members who went to China for the professional program shared their experience.

August

IFLA Poster Presentation. A poster for IFLA was made and shown in various settings. The IFLA poster session was presented by all the partners including representatives from the University of Illinois, the Library Society of China, and CALA.

September

China Seminars. Second E&P program in China was held in Xi’an, Shaanxi and Lanzhou, Gansu, China from September 8 through 20. A five-member team led by Shuyong Jiang also participated in celebrations of the National Library 100th anniversary and Shaanxi Library 100th anniversary.

November

China Seminars. Another E&P program was held in Nanning, Guangxi from November 2 through November 9. A six-member team, led by Project representative Karen Wei and team leader Haipeng Li presented in the program. The group also attended the LSC 2009 annual conference, Nanning, China. The group attended the LSC annual conference from Nov. 3 through 4.

2010

March

PLA Conference Talk Table. Shuyong Jiang, along with Martha White of Lexington Public Library and Fred Gitner of Queens Library, attended the PLA Conference and shared the experience at the Talk Table event at the PLA conference held in March 26, 2010 in Portland, Oregon.

March/April

China Seminars. The E&P program was held in Chengdu, Chongqing, Guangzhou from March 20 through April 5, 2010. A six-member team was led by Barbara Ford, the project representative and Xudong Jin, the team leader. This team also presented on a special topic of disaster management in Chongqing. The Chongqing site had the largest audience among all the programs.

May

China Seminars. The E&P program was held in Tianjin, Yantai, and Shanghai from May 9 through 26, 2010. A five-member team was led by Karen Wei, the Co-PI of the project. UIUC Library Dean Paula Kaufman also joined the program in Tianjin. While in Shanghai, the group visited the Shanghai Expo.

June
**U.S. Programs.** The 2nd and 3rd groups of Chinese library directors participated in the U.S. program from June 14 through July 2. The two groups had different focuses. One focused on Library and professional education and the other on Library Technology. The program included UIUC programs, ALA participation and hosting library visits. 20 library directors and 2 LSC observers participated in the program. Hosting libraries for library education group included Dr. Martin Luther King, Jr. Library, San Jose, California; Library of Congress, College of Information and the Libraries at the University of North Texas, Denton, Texas. Hosting libraries for library technology included El Paso Public Library, Skokie Public Library, Queens Library, Jamaica, NY, and University of Albany Library.


**July-August**

**LSC Annual Conference Project Session.** A special session devoted to the grant project was held on July 27, as part of the LSC annual conference panels. 3 Chinese librarians participated in the US program and 2 U.S. librarians from the July team made a presentation on international collaboration.

**China Seminars.** The July/August E&P program was held in Changchun, Haerbin and Herfei from July 19 through August 7. Before the program, the team also participated in LSC annual program in Changchun. A six-member team was led by Project PI Shuyong Jiang and Team leader Guoqing Li. Shuyong Jiang and Hong Xu also made presentations at the panel in LSC annual conference.

**September**

**Ceremony of Supplemental Agreement.** On September 9, 2010, during the 5th China-North American Library Conference in Beijing, China, the partners of the project LSC and UIUC exchanged a signed supplemental agreement to extend the project to 2011.

**EChicago @ Dominican University Presentation.** Barbara Ford and Shuyong Jiang prepared a power point presentation, “Chinese and U.S. Librarians Think Globally and Act Globally to Build Strong Communities” for EChicago @ Dominican University, The Annual Community Informatics Symposium “Building Collaborations and Digital Communities in Chicago and Beyond”, River Forest, Sep. 9-10, 2010. Barbara Ford presented and recorded the presentation.

**2011**

May
China Seminars. The E&P program was held in Changsha and Fuzhou from May 16 through 29, 2010. A five-member team was led by Karen Wei, the Co-PI of the project.

June

US Programs. The fourth group of Chinese librarians participated in educational and professional programs with a focus on professional organizations and consortiums. The program ran from June 7 through 28. 10 members from provincial library professional organizations and library directors responsible for professional activities and MOC observer Yu Qun participated in UIUC programs, the ALA annual conference and also visited hosting libraries. The hosting sites included Cleveland Public Library, CALA Greater Mid-Atlantic Chapter, and University of Central Florida, South Lake Campus Library.

September

Web Portal Activities. IT groups from Suzhou Library and Northeastern China Normal University Libraries visited UIUC and participated in the programs specially designed for them from Sep. 6 through 27. During their visit, the UIUC team discussed issues of the portal with them. The guests also visited OCLC and Queens Library.

October/November

China seminars. This was the last trip to China for E&P programs. A five-member team led by Shuyong Jiang presented in the program in Guiyang, Wuhan and Taiyuan. Oct. 24 through Nov 11. Both Barbara Ford and Paula Kaufman joined the programs as special guests of the team. Paula presented in Guiyang and Wuhan. The team also attended the LSC annual program participation. Paula and Shuyong presented along with Chinese colleagues, Wen Defeng, Liu Wanguo, and Wang Jianman.

2012

March


May

Web Portal Activities. Beth Sandore, AUL for Information Technology Planning & Policy and Shuyong Jiang visited two site libraries. The Chinese libraries demonstrated their progress in developing the web portal, and other digital projects. Beth and Shuyong also made presentations on various topics with librarians from Suzhou and Changchun areas.
June

**US programs.** The last Chinese group attended professional programs from June 6 through 26. This group focused on library services. They had a regular 3-week program including a hosting visit and ALA participation. The group also attended the Closing Ceremony of the project. The hosting libraries include CALA Greater Mid-Atlantic Chapter, Queens Library, and Skokie Public Library.

**Closing Ceremony.** To celebrate the success of the four-year project, a closing ceremony was held in the new International & Area Studies Library at UIUC on June 10. Kevin Cherry from IMLS, Lisa Zhao from CALA, Barbara Wilson of UIUC, Paula Kaufman of UIUC Library, and the Chinese group attended the ceremony.

**IRRT Presentation.** Shuyong Jiang presented "Playing a leadership role in International Collaboration--Experiences from a Grant Project" at the ALA International Relation Round Table pre-conference event, “Innovative Practices: Developing Sustainable Programs, Mobilizing Support for Your Library!” on June 22 in Anaheim, CA.

**Poster Presentation.** A poster displaying the outcomes of the project was on display at the ALA poster session on Poster Presentation ALA Annual Conference, on June 24 in Anaheim, CA. The poster highlights the accomplishments of the project.
Significant Findings & Sustainable Outcomes

Thorough Preparation & Planning

For a project this big and complex, there are always unexpected issues that arise. Careful planning and good preparation can help us to stay efficient and flexible while carrying out the project goals and objectives. In the first year, the UIUC project team held monthly meetings to plan and review all the steps, lay out timelines for all tasks, and document procedures.

Before every trip, the project team gathered the presentation team together to have a pre-trip training session. We understood the first trip would set the tone, so a 3-day workshop was organized April 5-8, 2009 for the first team. During the training, the group discussed characteristics of American public libraries and exchanged ideas and methods for good presentations to engage the audience. The team members all agreed this was very helpful. As Susan Schnuer, the project Co-PI for the May group indicated: “Having the team come together before the trip was an excellent opportunity to bond as a group and to develop common themes.”

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<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Sunday 20 Jun 2009</td>
<td>Arrivals in Champaign</td>
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<tr>
<td>Monday 29 Jun 2009</td>
<td>2:00 pm Introduction: Paula Neufman, Mortenson Center and Aria Library</td>
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<td>3:00 pm Urbana Free Library tour</td>
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<td>Tuesday 30 Jun 2009</td>
<td>9:00 am Copyright: James Pitch</td>
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<td></td>
<td>1:00 pm Tour of campus &amp; libraries</td>
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<td>Wednesday 1 Jul 2009</td>
<td>9:00 am Law &amp; Policy: Leigh Eshleman</td>
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<td></td>
<td>2:00 pm Champaign Public Library tour</td>
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<td>Thursday 2 Jul 2009</td>
<td>9:00 am Management: Bob Burger</td>
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<td></td>
<td>2:00 pm Buildings: Tolinoo Public Library</td>
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<td></td>
<td>5:00 pm Krasner Slonemker</td>
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<td>Friday 3 Jul 2009</td>
<td>8:00 am Amish Interpretive Center</td>
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<tr>
<td></td>
<td>3:00 pm Arthur Public Library</td>
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The schedule for the first US program
The training session of the first team in 2009 at UIUC
Back left to right: Robert Fernekes, Kathleen Weibel, the trainer, Sha Li Zhang, Susan Schnuer, Mengxiong Liu, Win Shih
From left to right: Shuyong Jiang, Wenwen Zhang, Karen Wei, Lisa Zhao, Barbara Ford

Training session of May 2011 team
Communication
Communication is the key to successful collaborations. The communication model developed over the course of the project between Project Director Shuyong Jiang and her counterpart in the LSC continues to move smoothly and a good deal of trust has been built. This helped the project deal with many unexpected changes and fostered good partnership. During the U.S. Opening Ceremony, the UIUC team met with IMLS and MOC to openly discuss the issues in developing the web portal. There were also special meetings with the Library Directors Group. Beth Sandore gave an overview of the web portal project. The UIUC team and Chinese participants had good conversations about focusing on cultural and openly-available resources as critical to the web portal.

Publicity
The Project utilized many means to promote the project.

Web Presence
The project established a bi-lingual web site to provide basic information for the project, events, and calendars. It also provides a link to LSC site of the project. It is frequently updated and serves as a tool to publicize the project.
Conference Presentations
The project also made several presentations at conferences including the ALA annual conference, Library Society of China annual conferences; and poster presentations in IFLA and ALA.
Engaged Audience

The project had an amazing audience, either the Chinese librarian participants in Chinese programs or the American librarians participating in hosting or serving as presenters. In China, every seminar location we went, people came to express their desires for more projects like this. As Win Shih indicated after his trip to China, he was “impressed by Chinese librarians’ eagerness and willingness to work with and learn from U.S.” In E&P program in China, there were a lot of good interactions and discussions among US presenters and Chinese participants.
Largest audience of all programs, Chongqing

Role playing during a presentation
Chart I: Feedback of Chinese participants from all 19 educational programs in China. The total return is 58% from participants in China. In a five-point rating system with 5 as the most satisfactory, 4 as satisfactory, 3 as average, 2 as unsatisfactory, and 1 no opinion.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The overall design of the program</td>
<td>524</td>
<td>926</td>
<td>78</td>
<td>3</td>
<td>3</td>
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<tr>
<td>2. The selection of all the lectures</td>
<td>420</td>
<td>898</td>
<td>91</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>3. The selection of all speakers</td>
<td>638</td>
<td>689</td>
<td>40</td>
<td>1</td>
<td>7</td>
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<tr>
<td>4. The contents of all the lectures</td>
<td>520</td>
<td>868</td>
<td>99</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>5. The way the lectures were delivered</td>
<td>708</td>
<td>700</td>
<td>85</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>6. Interactions between speakers and participants</td>
<td>657</td>
<td>646</td>
<td>174</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>7. Course and reference materials provided</td>
<td>495</td>
<td>759</td>
<td>213</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>8. The facility where the program was held</td>
<td>480</td>
<td>755</td>
<td>209</td>
<td>18</td>
<td>18</td>
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<tr>
<td>9. Other arrangements made for the program</td>
<td>435</td>
<td>834</td>
<td>172</td>
<td>18</td>
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<tr>
<td>10. The usefulness of the program as a whole</td>
<td>364</td>
<td>593</td>
<td>48</td>
<td>2</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td>5241</td>
<td>7668</td>
<td>1209</td>
<td>70</td>
<td>70</td>
</tr>
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</table>

More activities generated

More forms of collaboration and professional development activities were generated by the project.

Invitations to speakers for professional events in China—several presenters were also invited to speak at other professional events outside of the project. Karen Wei and Clement Lau were invited to Tianjin in 2011; and Lina Ding and Angela Yang were to Foshan.

Turning presentations into papers—several presenters were also invited to publish their presentations on leading Chinese library journals. For example, Hung-yun Chang, Haiwang Yuan, Shuyong Jiang, Wenwen Zhang, and Lisa Zhao have turned their presentation into papers which were published in *Library & Information* (Lanzhou) in 2009 and 2010. Karen Wei, Xiaofang Han and Kuei Chiu had their papers published in *The Library Journal of Shangdong* in 2010.

More collaborative events—the project also generated other collaboration interests. For example, Li Yonghui, a member of 2010 Chinese group and a Chinese rare book
specialist, was invited to another grant event at the Freer Library to do a workshop on Chinese rare books.
Conclusions

The project offered an excellent opportunity for librarians from both countries to share, collaborate, and innovate. It opened more possibilities, drew interest, and set up examples for international collaboration. In Beijing the project was highlighted as one of the efforts for internationalization and globalization in librarianship by Qiang Zhu, the Director of Peking University Library, in his address at the conference for the 100th Anniversary of the National Library of China. In our networked information landscape, the world continues to become smaller and more connected. The project portal, leveraging digital technology and standards, will definitely contribute to the mutual understanding and trust of both countries in sharing information and resources.

In his final evaluation, Dr. Lee commented: “Based on the evaluation of all data collected on the project over the four-year period it is obvious that the TGAG Project as a whole has been most successfully implemented. There are many reasons for the successes. Perhaps the most important one is the outstanding leadership provided by the University of Illinois and the excellent support provided by the Chinese American Librarians Association. The UIUC leadership group, under the guidance of the U.S. Institute of Museum and Library Services, has worked well with its Chinese partner, the Library Society of China, under the guidance of the Chinese Ministry of Culture. Dr. Shuyong Jiang, the TGAG Project PI, has played a key role in the detailed implementation of the entire project and should be recognized for her extraordinary contributions.

As a direct result of the joint efforts between UIUC and LSC in both countries, both of the goals of the TGAG Project have to a large extent been met or perhaps exceeded.”

The success of this project would not have been possible without the help of many public and academic libraries in both China and the U.S. CALA played a particularly important role. Many of its members served as presenters in China and also hosted Chinese librarians in the U.S. We are confident collaboration between U.S. and Chinese libraries will likely continue in many different forms.
On the site of the New Hubei Provincial Library, Wuhan 2011

Visiting New Library Building at Wuhan University, 2011
APPENDIX
## List of US participants

The Leadership Team of the Project (in alphabetical order)

<table>
<thead>
<tr>
<th>Name</th>
<th>Role/Description</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Barbara J. Ford</strong></td>
<td>Project Co-PI. Project representative for March 2020 team and Oct./Nov. 2011</td>
<td>The director of the Mortenson Center for International Library Programs and Mortenson Distinguished Professor at the Library of the University of Illinois at Urbana-Champaign.</td>
</tr>
<tr>
<td><strong>Dr. Shuyong Jiang</strong></td>
<td>Project PI. Team leader of September 2009 and Oct./Nov. 2011 teams; Project representative of July 2010 team. Associate Professor, Chinese and Korean Studies Librarian at University of Illinois at Urbana-Champaign.</td>
<td></td>
</tr>
<tr>
<td><strong>Paula Kaufman</strong></td>
<td>Guest presenter in May 2010 and Oct./Nov. 2011 teams. The Juanita J. and Robert E. Simpson Dean of Libraries and University Librarian at the University of Illinois at Urbana-Champaign.</td>
<td></td>
</tr>
<tr>
<td><strong>Guoqing Li</strong></td>
<td>CALA Representative (2011-2012). Team leader of July 2010 team. Professor and Chinese/Korean Studies Librarian at Ohio State University.</td>
<td></td>
</tr>
<tr>
<td><strong>Haipeng Li</strong></td>
<td>CALA Representative (2009-2011). Team leader of 2010 team. University Librarian at Hong Kong Baptist University.</td>
<td></td>
</tr>
<tr>
<td><strong>Susan Schnuer</strong></td>
<td>Project Co-PI. Project representative of May 2009 team. Associate Director at the Mortenson Center for International Library Programs at the University of Illinois at Urbana-Champaign.</td>
<td></td>
</tr>
<tr>
<td><strong>Karen Wei</strong></td>
<td>Project Co-PI. Team leader of May 2010 and May 2011 teams, and project representative of November 2009 team. University of Illinois at Urbana-Champaign Library, Professor Emerita since 2011. (retired Aug. 2011)</td>
<td>The University of Illinois at Urbana-Champaign, Professor Emerita since 2011.</td>
</tr>
<tr>
<td><strong>Dr. Sha Li Zhang</strong></td>
<td>CALA Representative. Team leader of May 2009 team. Assistant Dean for Collections and Technical Services at the University of North Carolina at Greensboro.</td>
<td></td>
</tr>
</tbody>
</table>
List of presenters in E&P Programs in China (in alphabetical order):

<table>
<thead>
<tr>
<th>Name</th>
<th>Team</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>FuWaye Bender</td>
<td>May 2010</td>
<td>Member. Senior Segment Analyst at OCLC, Online Computer Library Center, Inc. She is now Marketing Program Administrator at improveit! 360.</td>
</tr>
<tr>
<td>Hung-yun Chang</td>
<td>September 2009</td>
<td>Member. Principal Librarian in charge of the Mid-Manhattan World Languages Collection, The New York Public Library.</td>
</tr>
<tr>
<td>Qi Chen</td>
<td>May 2011</td>
<td>Member. Area Library Director East, Argosy University.</td>
</tr>
<tr>
<td>Dr. Hong Cheng</td>
<td>Oct/Nov 2011</td>
<td>Member. Chinese Studies Librarian, University of California, Los Angeles.</td>
</tr>
<tr>
<td>Kuei Chiu</td>
<td>May 2010</td>
<td>Member. Asian Studies Librarian, Interim Head of Collection Development Department at University of California, Riverside Libraries.</td>
</tr>
<tr>
<td>Lina Ding</td>
<td>May 2010</td>
<td>Member. Library Information Supervisor, Brooklyn Public Library McKinley Park Branch.</td>
</tr>
<tr>
<td>Dr. Bob Fernekes</td>
<td>May 2009</td>
<td>Member. Information Services Librarian, Business Specialist, and Associate Professor (2007), Zach S. Henderson Library, Georgia Southern University in Statesboro.</td>
</tr>
<tr>
<td>Barbara J. Ford</td>
<td>Project Co-PI.</td>
<td>Project representative for March 2020 team and Oct./Nov. 2011 teams. The director of the Mortenson Center for International Library Programs and Mortenson Distinguished Professor at the Library of the University of Illinois at Urbana-Champaign.</td>
</tr>
<tr>
<td>Maria Fung</td>
<td>July 2010</td>
<td>Member. The World Language Materials Specialist at the Brooklyn Public Library.</td>
</tr>
<tr>
<td>Name</td>
<td>Role and Affiliation</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Xiaofang Han</strong></td>
<td>Member of May 2010 team. The Senior Subject Department Librarian/Assistant Manager of the Foreign Literature Department at the Cleveland Public Library.</td>
<td></td>
</tr>
<tr>
<td><strong>Dr. Michael Bailou Huang</strong></td>
<td>Member of November 2009 team. Associate Librarian at the Center for Healthcare Informatics Education, Health Sciences Library, Stony Brook University.</td>
<td></td>
</tr>
<tr>
<td><strong>Dr. Shuyong Jiang</strong></td>
<td>Project PI. Team leader of September 2009 and Oct/Nov. 2011 teams; Project representative of July 2010 team. Associate Professor, Chinese and Korean Studies Librarian at University of Illinois at Urbana-Champaign.</td>
<td></td>
</tr>
<tr>
<td><strong>Xudong Jin</strong></td>
<td>Team Leader of March 2010 team. Director, Pitt Community College Library. Greenville, NC.</td>
<td></td>
</tr>
<tr>
<td><strong>Paula Kaufman</strong></td>
<td>Guest presenter in May 2010 and Oct./Nov. 2011 teams. The Juanita J. and Robert E. Simpson Dean of Libraries and University Librarian at the University of Illinois at Urbana-Champaign.</td>
<td></td>
</tr>
<tr>
<td><strong>Diane Lai</strong></td>
<td>Member of March 2010 team. Head of Technical Services of San Jose Public Library.</td>
<td></td>
</tr>
<tr>
<td><strong>Chu Sing (Clement) Lau</strong></td>
<td>Member of May 2011 team. Assistant Director, University of Baltimore School of Law Library.</td>
<td></td>
</tr>
<tr>
<td><strong>Guoqing Li</strong></td>
<td>CALA Representative (2011-2012). Team leader of July 2010 team. Professor and Chinese/Korean Studies Librarian at Ohio State University.</td>
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</tr>
<tr>
<td><strong>Haipeng Li</strong></td>
<td>CALA Representative (2009-2011). Team leader of 2010 team. University Librarian at Hong Kong Baptist University.</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Dr. Mengxiong Liu</strong>, Member of May 2009 team. Professor and Engineering Librarian at San Jose State University (SJSU), San Jose, California.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Julia Martin</strong>, Member of July 2010 team. the Business and Economics Librarian and an Assistant Professor of Library Administration at the University of Toledo.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Paul Qiu</strong>, Assistant Library Manager, Flushing Library Queens Library.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Susan Schnuer</strong>, <em>Project Co-PI</em>. Project representative of May 2009 team. Associate Director at the Mortenson Center for International Library Programs at the University of Illinois at Urbana-Champaign.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Win Shih</strong>, Member of March 2010 team. Director, Integrated Library Systems at the University of Southern California.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sally C. Tseng</strong>, Member of March 2010 team. Retired. Before her retirement from UCI, she was the Head of Serials Cataloging at the UCI Libraries a cluster of branch libraries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maggie Wang</strong>, Member of November 2009 team.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Position and Team Details</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
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<td></td>
</tr>
<tr>
<td><strong>Scott Walter</strong></td>
<td>Guest of May 2011 team. Associate University Librarian for Services and Associate Dean of Libraries at the University of Illinois at Urbana-Champaign till 2011.</td>
<td></td>
</tr>
<tr>
<td><strong>Raymond Wang</strong></td>
<td>Member of July 2010 team. Instruction Coordinator of The James A. Newpher Library, Community College of Baltimore County.</td>
<td></td>
</tr>
<tr>
<td><strong>Karen Wei</strong></td>
<td><em>Project Co-PI.</em> Team leader of May 2010 and May 2011 teams, and project representative of November 2009 team. University of Illinois at Urbana-Champaign Library, Professor Emerita since 2011. (retired Aug. 2011)</td>
<td></td>
</tr>
<tr>
<td><strong>Jo Bell Whittlatch</strong></td>
<td>Member of May 2010 team. San Jose State University, Faculty Emeritus.</td>
<td></td>
</tr>
<tr>
<td><strong>Hong Xu</strong></td>
<td>Member of July 2010 team. Head of the East Asian Library at the University of Pittsburgh.</td>
<td></td>
</tr>
<tr>
<td><strong>Angela Yang</strong></td>
<td>Member of May 2011 team. Manager of Fremont Libraries (retired), Fremont Libraries, Alameda County Library system.</td>
<td></td>
</tr>
<tr>
<td><strong>Yuan Yao</strong></td>
<td>Member of September 2009 team. Head of Access Management Section, Congressional Research Service (CRS) of the Library of Congress</td>
<td></td>
</tr>
<tr>
<td><strong>Harriet Ying</strong></td>
<td>Member of November 2009 team. Retired in 2005. Her last position was branch manager of Surratts Clinton library overseeing a cluster of branch libraries.</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Position and Affiliation</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Haiwang Yuan</td>
<td>Member of September 2009 team. Special Assistant to the Dean for Web &amp; Emerging Technologies at Western Kentucky University Library.</td>
<td></td>
</tr>
<tr>
<td>Dr. Sha Li Zhang</td>
<td>CALA Representative. Team leader of May 2009 team. Assistant Dean for Collections and Technical Services at the University of North Carolina at Greensboro.</td>
<td></td>
</tr>
<tr>
<td>Wenwen Zhang</td>
<td>Member of May 2009 team.</td>
<td></td>
</tr>
<tr>
<td>Lisa Zhao</td>
<td>Member of May 2009 team. Assistant Catalog Librarian, University of Illinois at Chicago. President Elect of Chinese American Librarians Association.</td>
<td></td>
</tr>
<tr>
<td>Liana Zhou</td>
<td>Member of November 2009 team. Director of Library and Archives at the Kinsey Institute for Research in Sex, Gender and Reproduction, Bloomington, Indiana.</td>
<td></td>
</tr>
<tr>
<td>Tim Jiping Zou</td>
<td>Member of March 2010 team. Associate professor, Head of Access Services Department, and a member of Library Council at the University of Arkansas, Fayetteville in the U.S.</td>
<td></td>
</tr>
</tbody>
</table>
# List of Chinese participants

**Think Globally Act Globally, June 2009 (alphabetically by name)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zhuoma Danzeng</td>
<td>Tibet Autonomous Region Library</td>
<td><a href="mailto:drolma_drolma@yahoo.com.cn">drolma_drolma@yahoo.com.cn</a></td>
</tr>
<tr>
<td>Jiazhong Fang</td>
<td>Guangzhou Library</td>
<td><a href="mailto:gjfz@gzlib.gov.cn">gjfz@gzlib.gov.cn</a></td>
</tr>
<tr>
<td>Zhijun Jin</td>
<td>Hebei Province Library</td>
<td>jsj@dhbcenet</td>
</tr>
<tr>
<td>Dechao Kong</td>
<td>Henan Provincial Library</td>
<td><a href="mailto:k4022@sina.com">k4022@sina.com</a></td>
</tr>
<tr>
<td>Xiaoqing Liu</td>
<td>Zhejiang Provincial Library</td>
<td><a href="mailto:luxq@zjlib.cn">luxq@zjlib.cn</a></td>
</tr>
<tr>
<td>Jizhen Song</td>
<td>Chongqing Library</td>
<td><a href="mailto:song6501@163.com">song6501@163.com</a></td>
</tr>
<tr>
<td>Xiaowen Wang</td>
<td>Liaoning Provincial Library</td>
<td><a href="mailto:xwwang6@yahoo.com.cn">xwwang6@yahoo.com.cn</a></td>
</tr>
<tr>
<td>Shuiqiao Wang</td>
<td>Yunnan Provincial Library</td>
<td><a href="mailto:sqwang2002@163.com">sqwang2002@163.com</a></td>
</tr>
<tr>
<td>Huijun Wang</td>
<td>Foshan Library of Guangdong Province</td>
<td><a href="mailto:gdjh05@163.com">gdjh05@163.com</a></td>
</tr>
<tr>
<td>Jialing Wang</td>
<td>Sichuan Provincial Library</td>
<td><a href="mailto:ghcy77@163.com">ghcy77@163.com</a></td>
</tr>
<tr>
<td>Aiyun Wu</td>
<td>Jilin Provincial Library</td>
<td><a href="mailto:xccx13@163.com">xccx13@163.com</a></td>
</tr>
</tbody>
</table>
## 2010 Groups

<table>
<thead>
<tr>
<th>Group</th>
<th>Member</th>
<th>Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>Li Jun, Kelamayi Library of Xinjiang Autonomous Region</td>
<td>Lin Xudong</td>
<td>Anhui Provincial LiBray</td>
</tr>
<tr>
<td>Deng Juying, Capital Library Beijing, China</td>
<td>Cai Rongsheng</td>
<td>Jiangxi Provincial Library</td>
</tr>
<tr>
<td>Huang Yan</td>
<td>Fan Guangfeng</td>
<td>Shaanxi Provincial Library</td>
</tr>
<tr>
<td>Li Yonghui</td>
<td>Liu Zhongwei</td>
<td>Qinghai Provincial Library</td>
</tr>
<tr>
<td>Tang, Xuyan</td>
<td>Li Zhuo</td>
<td>Tianjin Library</td>
</tr>
<tr>
<td>Zhang Yong</td>
<td>Wu Zheng</td>
<td>Nanjing Library</td>
</tr>
<tr>
<td>Deng Fengying</td>
<td>Zhang Dayao</td>
<td>Heilongjiang Provincial Library</td>
</tr>
<tr>
<td>Fan Beingsi</td>
<td>Liu Wei</td>
<td>Shenzhen Library</td>
</tr>
<tr>
<td>Yang Yulin</td>
<td>Liu, Weiguang</td>
<td>Fujian Provincial Library</td>
</tr>
<tr>
<td>Hu Jingpo</td>
<td>Zhong Qiong</td>
<td>Guilin Library</td>
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</table>
2011 Group

<table>
<thead>
<tr>
<th>Ding Li</th>
<th>Xu Jianye</th>
</tr>
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<tr>
<td>Ningxia Library</td>
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<tr>
<th>Li Guoxin</th>
<th>Xu Xinlu</th>
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<tr>
<td>School of Information and Management</td>
<td>Guangxi Zhuang Autonomous Region Library</td>
</tr>
<tr>
<td>Peking University</td>
<td>Library</td>
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<th>Wang Kaixue</th>
<th>Zhang Bo</th>
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<td>Shanxi Provincial Library</td>
<td>Chongqing Library</td>
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<th>Wen Defeng</th>
<th>Yan Xiangdong</th>
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<td>Heilongjiang Provincial Library</td>
<td>Library Society of China</td>
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<th>Xu Daping</th>
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<tr>
<td>Shaanxi Provincial Library</td>
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### 2012 Group

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>Li Youren</td>
<td>Yunnan Provincial Library</td>
</tr>
<tr>
<td>Ji Xiaolin</td>
<td>Tianjin TEDA Library</td>
</tr>
<tr>
<td>Qiu Guanhua</td>
<td>Suzhou Library</td>
</tr>
<tr>
<td>Huo Ruijuan</td>
<td>Library Society of China</td>
</tr>
<tr>
<td>Zhong Haizheng</td>
<td>Guizhou Provincial Library</td>
</tr>
<tr>
<td>Li Xiaoqiu</td>
<td>Inner Mongolian Autonomous Region Library</td>
</tr>
<tr>
<td>Zou Xuming</td>
<td>Hunan Provincial Library</td>
</tr>
<tr>
<td>Liu Bohan</td>
<td>National Library of China</td>
</tr>
<tr>
<td>He Fanyu</td>
<td>Hainan Provincial Library</td>
</tr>
</tbody>
</table>
List of U.S. Libraries Participating in the Project

Libraries visited while at UIUC

Arthur Public Library
Beckman Institute
Champaign Public Library
CITES Help Desk and Servers
Grainger Engineering Library
GSLIS Library
Mahomet Public Library
Oak Street Facility and Digitization
Tolono Public Library
Urbana Public Library
UIUC Main Library
Undergrad Library

Libraries visited while in Chicago Area

ALISE
American Library Association
Art Institute Library
Chicago Public Libraries
Chinatown Public Library
Dominican University
Medical Library Association
Oak Park Library
University of Chicago Library

Libraries visited while at host sites

Albany Public Library,
U of Albany Libraries
Atlanta Public Library
Berkeley Public Library
Birmingham Public Library
Brooklyn Public Library
City College of San Francisco
Cleveland Public Library
Dr. Martin Luther King, Jr. Library or University Library San Jose State University
East Asian Library at University of California Berkeley
El Paso Public Library
Freer/Sackler Galleries Library
Florida Department of State, Division of Library & Information Services
Gallaudet University Main Library
Georgetown University Library
Hoover Institution on War Revolution and Peace Stanford University
Houston Cole Library
Jenna Welch and Laura Bush Community Library (El Paso)
John K. Mullen of Denver Memorial Library
Kansas City Public Library
Kent State University - School of Library and Information Science
Lake County Public Library System (FL)
Lake Sumter Community College Libraries (FL)
Lauinger Library
Lawndale Public Library
Library of Congress
Lexington Public Library
LA Public Library Chinatown
Monterey Park Bruggemeyer Library
Monterrey Park Public Library
New York Public Library
New York State Library
Northwestern U Libraries
OCLC
Ohio State University Library
Orange County Library System
Queens Public Library
Rockville Library
Rosenberg Library
Rutgers University
San Francisco Public Library
San Jose Public Library
Skokie Public Library
SUNY Library
The Catholic University of America
The Cerritos Library
The County of Los Angeles Public Library (CoLAPL)
The International Horse Park Library
The Martin Luther King, Jr. Memorial Library in Washington D.C.
The Mary Todd Lincoln House Library
The Los Angeles Public Library (LAPL)
University of Central Florida Libraries
University of Central Florida – Regional Campuses
University of North Texas
UCLA Library
UTEP Library

Museums and other Venues visited in the US
Border Book Festival (NM)
Centro de Salud Familiar La Fe
Cleveland City Hall
Consul General of Mexico
El Paso Museum of Art
El Paso Museum of History
El Paso Mission Trail Association (TX)
MWW Immigration Center (OH)
Pan American Health Organization
The Cleveland Museum of Art
Tribal Empowerment Program

**Libraries by states**

**Alabama**

Birmingham Public Library, Houston Cole Library (Jacksonville State U)

**California**

Berkeley Public Library
East Asian Library at University of California Berkeley
City College of San Francisco
Dr. Martin Luther King, Jr. Library or University Library San Jose State University
Hoover Institution on War Revolution and Peace Stanford University
John K. Mullen of Denver Memorial Library
Lawndale Public Library
LA Public Library Chinatown
Monterey Park Bruggemeyer Library
Monterrey Park Public Library
Rosenberg Library
San Jose Public Library, San Francisco Public Library
The Cerritos Library
The County of Los Angeles Public Library (CoLAPL)
The Los Angeles Public Library (LAPL)
UCLA Library

**Florida**

Division of Library & Information Services
Florida Department of State
Lake County Public Library System
Lake Sumter Community College Libraries
Orange County Library System
University of Central Florida Libraries
University of Central Florida – Regional Campuses
Georgia

Atlanta Public Library

Illinois
ALISE
Art Institute Library
Arthur Public Library
Beckman Institute, UIUC
Champaign Public Library
Chinatown Public Library
Chicago Public Libraries
CITES Help Desk and Servers, UIUC
Dominican University Library and School of Library and Information
Grainger Engineering Library, UIUC
Mahomet Public Library
Medical Library Association
Northwestern U Library
Oak Park Library
Oak Street Facility and Digitization, UIUC Library
Skokie Public Library
Tolono Public Library
UIUC Main Library
Urbana Free Library
Undergrad Libraries, UIUC
University of Chicago Library

Kentucky

Lexington Public Library
The International Horse Park Library
The Mary Todd Lincoln House Library

Missouri
Kansas City Public Library

New Jersey

Rutgers University Library

New York

Albany Public Library
Brooklyn Public Library
New York Public Library
New York State Library
Queens Public Library
SUNY Library
U of Albany Libraries

Ohio

Cleveland Public Library
Kent State University - School of Library and Information Science
OCLC
Ohio State University Library

Texas

El Paso Public Library
Jenna Welch and Laura Bush Community Library (El Paso)
University of North Texas
UTEP Library

Washington DC
Freer/Sackler Galleries Library
Gallaudet University Main Library
Georgetown University Library
Lauinger Library
Library of Congress
Rockville Library
The Catholic University of America
The Martin Luther King, Jr. Memorial Library in Washington D.C.
Sample of project flyers and posters

Open Session at ALA
July 10, Friday 8pm-10pm
Palmer House Salon II:

1. Introduction—Shuyong (5 minutes)
2. Selection report /How to make your case --Lisa Zhao and Karen Wei (15 minutes)
3. Team Members Sharing Experience
   a. April—Win Shih (15 minutes)
   b. May (45 minutes)
      i. LSC’s feedback -- Shuyong
      ii. Susan Schnuer for the opening and project observation
      iii. ShaLi Zhang for the team in Beijing and Nanjing
      iv. Team Members Sharing Experience—Lisa Zhao, Mengxiong Liu
4. Observation, Project Evaluator, Dr. Hwa-wei Li (10 minutes)
5. Chinese Library Director Group Sharing (10 minutes)
6. Q & A (20 minutes)
Opening Ceremony Program on June 30, 2009 at UIUC

Closing Ceremony

June 12 (Tuesday)
4:00-7:00 pm

International and Area Studies Library
321 Main Library

Closing Ceremony Flyer, 2012
FINAL EVALUATION REPORT

IMLS FUNDED UIUC-CALA CHINA PROJECT

August 31, 2012

THINK GLOBALLY, ACT GLOBALLY:

CHINA-U.S. LIBRARIAN COLLABORATION

This Seventh Interim and Final Evaluation Report covers the following activities which took place between September 1, 2011 and August 31, 2012 and the final evaluation of, with recommendation for, the entire project:

- Participation in the 2011 Annual Conference of the Library Society of China Held in Guiyang (October 25 to 27, 2011).
- The Sixteenth, Seventeenth, and Eighteenth Advanced Library Seminars Held in Guiyang, Wuhan, and Taiyuan (October 28 to November 9, 2011).
  2.1 Evaluation of the Guiyang Seminar
  2.2 Evaluation of the Wuhan Seminar
  2.3 Evaluation of the Taiyuan Seminar
  2.4 Evaluation by Team Members
- Evaluation of the Progress Made on the Pilot Project for Access to Chinese Cultural and Historical Digital Resources via Internet.
- The Fourth Professional Development Program in the U.S. for Chinese Library Leaders (June 6 to 26, 2012).
- Overall Evaluation of the China-U.S. Librarian Collaboration Project.
- Conclusions and Recommendations.


The U.S. Team for the Sixteenth, Seventeenth, and Eighteenth Advanced Library Seminars Held in Guiyang, Wuhan, and Taiyuan consisted of the following eight members:

Shuyong Jiang, TGAG Project PI, Team Leader, and Chinese Studies Librarian and Cataloging Coordinator, Asian Library, University of Illinois at Urbana-Champaign.
Hong Cheng, Chinese Studies Librarian, East Asian Library, University of California, Los Angeles.
Barbara Ford, Project Co-PI, and Director and Distinguished Professor at the Mortenson Center for International Library Programs, University of Illinois at Urbana-Champaign.
Paula Kaufman, Dean of Libraries, University of Illinois at Urbana-Champaign.
Jing Liu, Chinese Studies Librarian, Asian Library, University of British Columbia.
Haiying Qian, Digital Project Specialist, Library Development Division, Missouri State Library.
Paul Xinye Qiu, Principal Librarian II, Assistant Library Manager, Flushing Library, Queens Public Library.
Hwa-Wei Lee, TGAG Project Evaluator, Former Chief (Retired), Asian Division, Library of Congress.

For the first part of the assignment in China, all team members were invited to attend the 2011 Annual Conference of the Library Society of China held in Guiyang from October 25 to 27, 2011. They met in Beijing on October 24, after departing from U.S. and Canada, and then traveled together to Guiyang by air the next morning on October 25.

The 2011 Annual Conference of LSC had the forward-looking theme “Public Service, Creativity, and Development: Library Profession Preparing for the Twelfth 5-year Plan of China.” It was a well organized library conference with a record number of participants from all parts of China. The exhibit was much expanded also when compared to previous conferences. Many high ranking officials from the Chinese Ministry of Culture, the National Library of China, and the Provincial Government of Guizhou Province attended the conference.

As special guests, U.S. team members attended the opening ceremony and conveyed greetings from ALA and CALA. At the conference, there was a special session devoted to the Project, with the topic “Creation and Change: International Exchange and Library Development.” Dean Paula Kauffman spoke on “The Values and Significance of Participation by Illinois University in China-U.S. Library Cooperation.” Dr. Shuyong Jiang spoke on “Merging Multiple Cultures and Achieving Win-Win Situations through Cooperation.” Five other speakers from China also presented their papers. The session attracted a lot of attention and was well attended.

2. The Sixteenth, Seventeenth, and Eighteenth Advanced Library Seminars Held in Guiyang, Wuhan and Taiyuan (October 28 to November 9, 2011).

2.1 Evaluation of the Guiyang Seminar

After the conference, the team conducted a one-day seminar for librarians in Guizhou Province under the joint sponsorship of the Library Society of China and the Provincial Library Society of Guizhou. The Seminar, under the name: “Guizhou Symposium on Library Theory and Practice,” was held at Guizhou Provincial Library in Guiyang. An estimated 200 librarians, representing public, academic, and special libraries in Guizhou Province attended the seminar.

Because the special seminar was only for one day, each of the U.S. team members had only 40 minutes to give a lecture and 20 minutes to answer questions. They all had to cut short their pre-prepared full presentations.
The seven lectures presented were:

- Introduction to U.S. Public Libraries (Shuyong Jiang).
- U.S. State Library Agencies: Serve, Educate, Support, and Promote Library Services (Haiying Qian).
- Library Leadership and Management (Paula Kaufman).
- Public Library Services (Paul Xinye Qi).
- American Library’s Self Development System: From Assessment to Promotion (Hong Cheng).
- Library Public Relations (Jing Liu).
- Library Associations: Together We Are Stronger (Barbara Ford).

Because of the shortage of time this evaluator was unable to obtain written feedback from the participants at the end of the seminar. However, based on the conversations with many of the participants and hosts, everyone seemed to be very satisfied with the seminar and wished that it could be longer. All wanted to have it again or to repeat it every year if at all possible.
The auditorium of the Guizhou Provincial Library was totally filled.

2.2 Evaluation of the Wuhan Seminar

After Guiyang, the team flew to Wuhan on October 30 and conducted a three-day seminar at the Wuhan Library from October 31 to November 2, 2011. The seminar was jointly hosted by the Cultural Bureau of Wuhan City, the Library Society of Wuhan City, and Wuhan Library.

During the three-day seminar, U.S. team members lectured on the ten topics below:

- Introduction to U.S. Public Libraries (Shuyong Jiang)
- Public Library Services: Growing Together with the Community (Paul Xinye Qiu)
- Library Leadership and Management (Paula Kaufman)
- American Library’s Self Development System: From Assessment to Promotion (Hong Cheng)
- Information Freedom and Equality: The Library System and Organization in the United States (Hong Cheng)
- Library Associations: Together We Are Strong (Barbara Ford)
- Professional and Staff Development (Barbara Ford)
- Library Public Relations (Jing Liu)
- U.S. Library Agencies: Serve, Educate, Support, and Promote Library Services (Haiyin Qian)

We were told that a total of 230 library workers from all parts of Hubei Province attended the three-day seminar. But, at the end of the seminar, a total of 268 survey forms were filled out and returned which was 38 more than the official count. It was the second largest number of returns of all the seminars held in China under the IMLS China Project. The actual number of participants could be more than 300 based on the estimate of the evaluator.
Among all the 268 respondents, 211 were from public libraries, 51 from academic libraries, and 3 from special libraries. In terms of their gender, 173 of them were female and 90 of them, male. Regarding their library positions; 74 were either directors or deputy directors (including party secretaries), 71 were department heads, and 122 were librarians and staff members.

A very significant finding from the survey is the large number of participants who were public library workers coming from city, county, and district libraries. These were the librarians to whom the seminar intended to reach. Among the participants from academic libraries, many were from small colleges instead of large universities.

The table below shows their age groupings:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 30</td>
<td>33</td>
</tr>
<tr>
<td>31-40</td>
<td>75</td>
</tr>
<tr>
<td>41-50</td>
<td>128</td>
</tr>
<tr>
<td>51 and beyond</td>
<td>15</td>
</tr>
</tbody>
</table>
In a five-point rating system with 5 as the most satisfactory, 4 as satisfactory, 3 as average, 2 as unsatisfactory, and 1 as no opinion, the ratings for the 10 questions by the 268 respondents are shown in the table below.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The overall design of the program</td>
<td>111</td>
<td>141</td>
<td>8</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2. The selection of all the lectures</td>
<td>88</td>
<td>164</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. The selection of all speakers</td>
<td>120</td>
<td>124</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. The contents of all the lectures</td>
<td>103</td>
<td>148</td>
<td>10</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>5. The way the lectures were delivered</td>
<td>130</td>
<td>121</td>
<td>8</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>6. Interactions between speakers and participants</td>
<td>132</td>
<td>108</td>
<td>21</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Course and reference materials provided</td>
<td>94</td>
<td>132</td>
<td>31</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>8. The facility where the program was held</td>
<td>131</td>
<td>118</td>
<td>12</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Other arrangements made for the program</td>
<td>86</td>
<td>135</td>
<td>33</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>10. The usefulness of the program as a whole</td>
<td>103</td>
<td>150</td>
<td>6</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>1,098</td>
<td>1,341</td>
<td>138</td>
<td>7</td>
<td>6</td>
</tr>
</tbody>
</table>

From the ratings shown above, most of the respondents considered the program either most satisfactory or satisfactory. Three out of the ten questions were rated most satisfactory. They are “The way the lectures were delivered”, “Interactions between speakers and participants”, and “The facility where the program was held”. There were, however, 7 unsatisfactory ratings; three were for “Course and reference materials provided” and four for “Other arrangements made for the program”.

When asked about the most useful lectures, there were many suggestions. The most frequent ones were:

- Public Library Services (120)
- Library Public Relations (66)
- Library Leadership and Management (36)
• Library Assessment (9)
• Professional Education and Staff Development (4)

When asked about the **best speakers**, Paul Xinye Qiu, Jing Liu, and Paula Kaufman received the highest number of mentions. There were also a large number of respondents who thought that all the speakers were excellent.

In the space for **Comments and Suggestions**, a large numbers of respondents felt the seminar was very useful and would like to have more of such seminars in the future.

Many also wanted to have more time for discussions. Some expressed the desire to have more specific case studies in the lectures. Participants from academic libraries would like to have more coverage on academic libraries. There were also suggestions that it would have been more useful if the lectures could include comparisons between American libraries and Chinese libraries. Some also suggested that officials from the local governments, especially those who are responsible for cultural affairs, should attend the seminar.

In the space for **Outcome Assessment**, a majority of the respondents felt that they were very much impressed with the wide-range of services provided by American public libraries. They also found the topics on public relations, fundraising, leadership development, management, user-centered service concept, children and young adult services, special services to senior citizens, new immigrants, and physically handicapped population, interlibrary cooperation, resources sharing, document delivery, and staff development, etc. very useful to them.

Because Wuhan Library will begin fee-free service at the end of 2011, learning about the free library service in the U.S. and its long-term benefits was very well timed.

Many respondents were also very interested in knowing more about the well planned summer reading programs at American public libraries. They feel such a program will be equally beneficial to Chinese working parents during the summer months when they have no time to supervise their children in their reading during the daytime hours. The program will also cultivate the good habit of library use for children from an early age.

In addition to the inputs from survey returns, there were also 5 written comments posted on the LSC website (http://www.lsc.org.cn/CN/xmdt.html). These comments were submitted by librarians, one each from...
a city library, a county library, a district library, a university library, and a commercial college library. Their comments and outcome assessments echoed the general feedback from the majority of participants.

2.3 Evaluation of the Taiyuan Seminar

The Taiyuan Seminar, from October 7 to 9, 2011, was for librarians from the Shanxi Province. It was co-hosted by the Shanxi Provincial Library and the Library Society of Shanxi Province. A total of 221 library workers from all parts of Shanxi Province attended the three-day seminar which was held at the Shanxi Provincial Coal Industry Guest House in Taiyuan.

Out of the 221 participants of the Taiyuan Seminar, a total of 139 survey forms were filled out and returned by participants. It was of interest to note that among the respondents, 101 were from public libraries, 20 from academic libraries, 15 from special libraries and two from others. In terms of their gender, 76 of them were female and 59 of them, male. Regarding their library positions; 84 were either directors or deputy directors, 16 were department heads, and 38 were librarians.

Those participants who held positions of public library directors or deputy directors came from city, county, and district libraries throughout the entire province.

The table below shows their age groupings:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 30</td>
<td>13</td>
</tr>
</tbody>
</table>
In a five-point rating system with 5 as the most satisfactory, 4 as satisfactory, 3 as average, 2 as unsatisfactory, and 1 as no opinion, the ratings for the 10 questions by the 139 respondents are shown in the table below.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The overall design of the program</td>
<td>44</td>
<td>84</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. The selection of all the lectures</td>
<td>44</td>
<td>78</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. The selection of all speakers</td>
<td>64</td>
<td>61</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>4. The contents of all the lectures</td>
<td>55</td>
<td>71</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. The way the lectures were delivered</td>
<td>75</td>
<td>53</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Interactions between speakers and participants</td>
<td>92</td>
<td>42</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Course and reference materials provided</td>
<td>34</td>
<td>72</td>
<td>26</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8. The facility where the program was held</td>
<td>43</td>
<td>77</td>
<td>13</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>9. Other arrangements made for the program</td>
<td>40</td>
<td>78</td>
<td>16</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. The usefulness of the program as a whole</td>
<td>57</td>
<td>71</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>548</td>
<td>687</td>
<td>86</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

From the ratings shown above, most of the respondents considered the program either most satisfactory or satisfactory. Three out of ten questions were rated most satisfactory. They are “The selection of all speakers,” “The way the lectures were delivered,” and “Interactions between speakers and participants.” There were, however, 86 average ratings. They were for “Course and reference materials provided,” “The facility where the program was held,” “Other arrangements made for the program,” and “The contents of all the lectures,” etc. The one unsatisfactory rating was for “Course and reference materials provided.”
When asked about the **most useful lectures**, there were many suggestions. The most frequent ones were:

- Library Public Relations (34)
- Public Library Services (31)
- Library Leadership and Management (25)
- Library Assessment (18)
- Professional Education and Staff Development (16)

When asked about the **best speakers**, Jing Liu, Hong Cheng, Barbara Ford, Paul Xinye Qiu, and Shuyong Jiang received the highest number of mentions. (Because of her work at UIUC, Dean Paula Kaufman had to return to the U.S. after Guiyang. Her lecture was presented by Barbara Ford.)

In the space for **Comments and Suggestions**, a large number of respondents felt the seminar was very useful and were very impressed with the profound professional knowledge, strong dedication to library services, and lively ways of presentation by American team members. However, the common negative feeling for the seminar was about the printed course and lecture materials which were not available to some participants due to an insufficient number of printed copies and also about poor reproduction of the slide presentation. The sound system and the PPT projection in the auditorium could be improved also so that participants in the back rows of the auditorium could hear and see the presentations. There were suggestions also to have speakers from China to present the Chinese practice as a way of comparison with the American practice.

In the space for **Outcome Assessment**, most of the respondents felt that they were very much impressed with the service concept and methods of American public libraries. They also found the topics on public relations, fundraising, library assessment, management, user-centered services, the wide variety of programs, children and young adult services, professional qualifications of librarians, staff development, and the use of volunteers, etc. very useful to them and would like to try them in their libraries.

In addition to the inputs from survey returns, there were also two written summaries and one reflection posted on the **LSC website**. The first written summary was by Shanxi Provincial Library. The second written summary was by the Director of Shanxi Provincial Library. Both of these highlighted the successes of the seminar and expressed the appreciation of participants toward the U.S. team members and the organizers. The written reflection was prepared by the Assistant to the Taiyuan Library Director, Ms. Zheng Fenying, in her role.
as the representative of all participants. Ms. Zheng was also one of the Chinese team members who participated in the professional visit to the U.S. in June 2011. She praised the rich content of the seminar, the appropriateness of the lecture topics, and the close link of these topics to the library work of Chinese professionals. She pointed out that the most important understandings that participants gained from the seminar are:

1) The library services in the U.S. are highly developed and the relationship between main and branch libraries should be a good working model for Chinese libraries.
2) Chinese libraries can also learn from the advanced service concept, diversified service methods, and the variety of program activities from American libraries.
3) The application of library technologies in American libraries is in a leading edge.
4) Most library directors of American public libraries all have a strong marketing concept and know how to promote their libraries.

2.4 Evaluation by U.S. Team Members

The evaluation for all three seminars by American team members was very positive in terms of meeting the two key project objectives. One U.S. team member sums it up well in his report that the project “greatly promoted the mutual understanding between the librarians in the U.S. and China. All the attendees became aware of the cultural diversity, as well as common professional standards.” “The communication between U.S. and Chinese librarians ran very well, actually running better and better…”

Another team member also gave examples of such successful exchanges: “I shared information about how to serve rural and remote library population, for example, setting up a library center in a grocery store in remote areas. It was really inspiring for me to visit Da Yu Wan Village in Wuhan and see how a retired library director set up a library branch at his home to meet remote villagers’ library needs.” “I work for Missouri’s statewide digital library program. I got to know more about the National Library of China’s digital library development project and the mass digital resources available online through their continuing effort of digitizing culture resources through collaboration with provincial libraries. All these resources can be used for library communities in the US, too.”

It was observed by Barbara Ford that “The presentations provided opportunities to interact with Chinese colleagues. In addition to opportunities for questions and comments after each presentation, the seminars were structured so that the last afternoon was for questions, comments and interactions. There were many questions and lots of interest in how U.S. libraries work and serve users.”
As for comments and suggestions, many team members would like to begin the preparation earlier so that team members would have the opportunity to review each others’ PowerPoint slides weeks prior to the trip as this would allow necessary modification in presentation of contents to avoid duplication and overlaps and to facilitate mutual reinforcement on key points made by various presenters.

An excellent suggestion made by Dean Paula Kaufman is for future seminars to “be constructed more ‘on the fly,’ with some general presentations on the first day and suggestions from participants about what they’d like to hear about on days 2 & 3 – or presentations on the first two days with the third being more open and free-wheeling.”

Hong Cheng also commented that “The seminars ran successfully in general. It was great when presentations combined with role-play and visual images, meanwhile I don’t think long and too much detailed presentations ran very well. My recommendation is that we should leave some materials as reference for the Chinese librarians, which might be in the form of research papers, guides, etc.”

Most of the team members felt the make-up of the team was excellent. Each came from different library background with complementing experience and expertise. “The team members were very mindful to provide coverage for each other on any topic the speaker was giving, including answering questions and role playing. The spirit of cooperation and teamwork were high,” as was observed by Paul Xinye Qiu.

3 Evaluation of the Progress Made on the Pilot Project for Access to Chinese Cultural and Historical Digital Resources via Internet.

From May 6 to 15, 2012, the Library Society of China invited Ms. Beth Sandore, Associate University Librarian for Information Technology Planning, UIUC, and Dr. Shuyong Jiang to make another visit to China for further consultation on the pilot project. The two major stops of the visit, in addition to Beijing, were Suzhou and Changchun.

In Suzhou, under the joint sponsorship of the Library Society of China, Suzhou Library, and the Library Society of Suzhou City, a one-day conference on “Exchanges of Chinese and American Librarians” was held at Suzhou Library and was attended by 132 librarians from libraries in the Suzhou area. At the conference, Beth Sandore gave two presentations on the topics of “The Digitization of Printed and Photographic Materials at the University of Illinois” and “Support of Technology Innovation”. Shuyong Jiang gave a lecture on “Introduction of Public Libraries in the U.S.” There was active discussion and exchange of information after each of the presentations.
In Changchun, under the joint sponsorship of the Library Society of China, the Library Consortium of Jilin Province, and the Library of Northeast Normal University, a one-day “Seminar of the Library Consortium of Jilin Province” was held at the Northeast Normal University and was attended by over 100 library directors and senior staff from the 50 member libraries of the Consortium. Again, Beth Sandore gave two presentations one each on “The Home of Mortenson Center for International Library Programs and the Meeting Place of International Librarians – The University of Illinois at Urbana and Champaign” and “The Digitization of Printed and Photographic Materials at the University of Illinois.” Shuyong Jiang gave a presentation on “Introduction of Public Libraries in the U.S.” The topics of their presentation also covered such topics of particular interest to Chinese libraries as below:

- The implementation of digitizing information and documents at the University of Illinois Libraries.
- Library consortia in the U.S.
- Library management and service as well as resources sharing in American public libraries.

During the discussion session, topics on institutional repositories in the U.S., sustainable growth of data, resources duplication and overlap, application software for libraries, platforms for the building of databases, services to academic disciplines, space for sharing scholarly activities, guidelines for collection development, and copyright issues, etc. were extensively discussed.

The above information was reported in Chinese on the website of the Library Society of China. 
http://www.lsc.org.cn/CN/News/2012-05/EnableSite_ReadNews1425160161337270400.html

As for the progress of the Pilot Project since the last Interim Evaluation, there has been continuing refinement of the Chinese Information Resources Platform (http://xtf.grainger.illinois.edu:8080/china/search) and more translations done. Using eXtensible Text Framework (XTF) to build a web portal enables easy access to the cultural and historical records from the E-photo Gallery of Northeast China Collection provided by Northeast Normal University in Changchun, China and the Old Suzhou City Collection provided by Suzhou Library in Suzhou, China. The details of the latest status of the web portal are described in: http://www.library.illinois.edu/China/portalintro/index.html

4 The Fourth Professional Development Program in the U.S. for Chinese Library Leaders (June 6 to 26, 2012).

The visit of the fourth and final group of Chinese library professionals was successfully completed on June 26, 2012 after spending 20 days in the U.S. The 10 library professionals consisted of one key official from the Ministry of Culture (Vice Chief of the Library Division, Social Cultural Bureau), one key official from the Library Society of China (Deputy Secretary General), five provincial library
directors/deputy directors (Guizhou, Hainan, Hunan, Neimenggu, and Yunnan), two directors from major municipal libraries (Suzhou and Tainjin TEDA), and one Deputy Director of Collection and Reading (National Library of China). Among them six are male and four, female. One of them is below the age of 40, four are between the age of 41 and 50, and two are 51 and older. The stated interests of their visit to the U.S. are:

- **Public library management** (including library policies, laws and regulations, organization, personnel management, resources sharing and the management of main and branch libraries, library systems and relevant regulations, digital preservation, latest tools and methods used in managing preservation and utilization of rare books and books of minority culture, disaster preparation, etc.)
- **Public library services** (including services to children, teens, families, and people with disabilities, interlibrary services, parent-child reading, relationship and cooperation between public libraries and local schools, marketing and promotion of library services, etc.)
- **Policies on library collections and services** and the principles of setting up these policies.
- **Strategies used to improve public’s utilizing rate** of library resources and services.
- **Networking and resources sharing among libraries.**
- **Special library services.**

The group arrived at the campus of the University of Illinois at Urbana-Champaign on June 6 and began a 6-day (June 7-12) fully packed program combining lectures and library visits beginning on the second day.

From June 14 to 15 the group travelled to Chicago to visit the American Library Association, the Oak Park Public Library, and the Chicago Public Library (including its Chinatown Branch). The group also had a chance to meet and chat with some members of CALA MW Chapter.

From June 16 to 19, the group was divided into 3 teams and travelled separately to New York, Skokie, and Washington, D.C for a four-day library and cultural visit. These visits were mostly arranged by local chapters of the Chinese American Librarians Association. During their visit, many of the members gave presentations on their libraries or on other library topics to American library colleagues.

Finally, all 10 members reunited in Anaheim, California on June 20 for participation in the Annual Conference of the American Library Association before returning to China on June 26, 2012.

Throughout their 20-day fast-paced visit in the U.S., many members wrote their daily experiences and observations and posted these reports on the website of the Library Society of China.
These consist of 7 reports and one blog, all with beautiful photos. The Blog by Mr. Guanhua Qiu, Director of Suzhou Library, is very popular among librarians in China and has many fans. Mr. Qiu wrote altogether 16 reports for his visit to the U.S., almost one a day, and offered many interesting and thoughtful observations. (http://blog.sina.com.cn/szqgh)

3.1 Feedback Received from Members of the Chinese Delegations

In order to obtain feedback from the participants, a special survey form with 12 questions and space for “Comments and Suggestions” and “Outcome Assessment” was distributed to all 10 participants in the beginning of the program. Seven of these survey forms were filled out and returned at the end of the program.

A five-point rating system was used for the 12 questions with 5 as the most satisfactory, 4 as satisfactory, 3 as average, 2 as unsatisfactory, and 1 as no opinion.

The ratings for the 12 questions by the 7 participants are shown in the table below.

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The overall design of the program</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. The selection of all the lectures</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. The selection of all speakers</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. The way the lectures were delivered</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. Interactions between speakers and participants</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Course and reference materials provided</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. The facility where the program was held</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8. Experience at UIUC</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Experience at the ALA Conference</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
10. Experience at the host library

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>4</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
</table>
11. Other arrangements made for the program

<table>
<thead>
<tr>
<th></th>
<th>2</th>
<th>4</th>
<th>1</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
</table>
12. The usefulness of the program as a whole

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
</table>

From the ratings shown above, questions 1, 2, 3, 4, 5, 7, 8, and 12 seem to receive the highest ratings and questions 6, 9 and 11 seem to receive the second highest rating. Questions 2, 3, 9, and 11 also received one or two average ratings.

Among the Comments and Suggestions from the returned survey forms are:

- The program was well planned and implemented and has accomplished its overall goals.
- The schedule was a little too tight to include more and different types of libraries in the visit.
- Despite the overall success of the program, refinements can still be made in some areas such as the contents of some lectures, arrangements at ALA, etc.

As for the Outcome Assessment most members felt greatly impressed by many of the library practices they saw. One particular member listed the following 9 items as very useful for Chinese libraries:

- **Children services** – Such as summer reading activities, involving families, parents and children participating together.
- **Self services** – Using RFID technology to improve efficiency and make it easy for readers.
- **Marketing research** – Cited the case of Skokie Public Library which develops its services based on the study of community makeup and other important indicators.
- **Adult services** – In the case of Skokie Public Library, it lends camera, MP3. Sound recorder, etc. to its adult readers.
- **Preservation of history** – Chicago Public Library collects documents and artifacts of Hemingway and his family.
- **Library building design and layout** – Paying special attention to the needs of physically handicapped readers.
- **Artistic atmosphere** – Most American libraries are decorated by beautiful art work or have art galleries. It provides a strong aesthetic atmosphere.
- **Modern technology** – Most American libraries are equipped with new technologies such as self-checkout and return system, online catalog, automated book retrieval systems, etc. It greatly improves the efficiency of library operations.
- **Interlibrary cooperation** - The variety of library consortia among libraries of many types to facilitate resource sharing and interlibrary loans.
On June 25, while in Anaheim, this Evaluator had the pleasure of spending two hours in a group evaluation session with nine of the ten members. Dr. Shuyong Jiang and Prof. Karen Wei of UIUC also participated.

Most of the participants considered the program a great success in that it offered direct and close observation, in person, of the operations of American libraries of various types, sizes, and levels. A general feeling was that due to the limited time available some visits were far too brief and lacked of depth. However, it was the general consensus that such a well arranged visit did provide excellent opportunity for direct interaction with American library colleagues and contributed to better understanding of each others’ cultural, social, and political backgrounds, some very different and others very similar. Some participants also expressed that the limit of their English language ability prevented them from getting more out of this visit, such as attending some of the sessions of the ALA Conference.

Since most of the Chinese team members are from large provincial and municipal libraries, their interests were mainly in library organization and services of larger libraries. They were very much impressed by the reader-centered service, children and young adult services, educational and vocational service, and special services tailored to minorities, handicapped, senior citizens, and new immigrants, etc. in American libraries. One library director also mentioned the library’s role in advocacy and public relations.

Ms. Ruijuan Huo, Deputy Secretary General of the Library Society of China, described briefly her plan to start a “National Program for the Upgrading of Library Services to Young Adult Readers.” She hopes that such a program can be developed as a part of the future U.S.-China Library Collaboration Project. The contents of her plan would include the following topics:

- Theories and practices of library services to young adult readers
- Reading guidance and young adult psychology
- Library service for young adult and pedagogy.
- Library documents service for young adult readers
- Digital information service to young adult readers in the multi-media environment
- Promotion of young adult reading
- Program development for young adult reading and services

5 Overall Evaluation of the China-U.S. Librarian Collaboration Project.
Since the first signing of the official agreement for this pilot project by Professor Paula Kaufman, University Librarian and Dean of Libraries, University of Illinois, and Dr. Zhan Furui, Director of the National Library of China and President of the Library Society of China (LSC), on November 16, 2008, at the Members Room of the Library of Congress, the project has made tremendous progress throughout its entire duration, including the two initial years and its extension ending on August 31, 2012.

It has been a great privilege for this U.S. project evaluator to actively participate in many facets of the project and to witness much of its excitement and successes.

As stated in the UIUC website, [http://www.library.uiuc.edu/china/index.html](http://www.library.uiuc.edu/china/index.html), the U.S. partners of the project (UIUC and CALA, under the guidance of IMLS) and the Library Society of China (under the guidance of the Chinese Ministry of Culture) have set below the two goals of the project:

1. Encouraging mutual understanding between librarians in the U.S. and China and promoting awareness of diversity to overcome cultural barriers for U.S. librarians in serving user communities.

2. Enhancing communication between U.S. and Chinese librarians with a view to developing and disseminating resources that can be of use to the library community in the U.S.

The activities identified for the pilot project from its inception have included the following:

1. Developing professional development programs for Chinese library leaders and library educators focusing on global information issues and a global approach to librarianship.

2. Placing Chinese librarians at U.S. institutions for a host visit so that they can share information with their U.S. colleagues.

3. Having Chinese librarians attend a conference in the U.S. to present a session on resources available in China.

4. Developing a cadre of U.S. librarians who will provide professional development in China and also develop collaborative programs between institutions.

5. Promoting international standards and best practices related to digital content creation, description, dissemination, and preservation through training programs offered to Chinese librarians responsible for digital content development and digital libraries.

6. Identifying and establishing a registry of digital library projects and/or significant digital assets housed at Chinese institutions relevant to the study of China.
7. Establishing a pilot Web-based portal at two sites to be selected for Chinese-language information resources and services in order to facilitate access by non-Chinese-language speakers and enhance sharing resources and expertise related to China-related and Chinese information resources.

8. Hosting a workshop at the University of Illinois for U.S. librarians on resources available from the Web-based portal and from the registry of digital library projects.

The project launching ceremony at the National Library of China in Beijing on May 18, 2009

By reviewing the goals and activities of the project stated above, it is clear that most of the initially designed activities, with the exception of activities 6 and 8, have been successfully carried out.

Since the first advanced educational seminar held in Nanjing in May 2009 there have been 20 such seminars held in 14 provincial sites and 6 municipal sites in China. A total of 3,448 Chinese librarians from various types and sizes of libraries participated in these seminars.

The table below, compiled by the evaluator, shows the 20 seminars held in China and their participants:

<p>| Seminar | Seminar | Number of Survey | From | From | From | From |</p>
<table>
<thead>
<tr>
<th>No.</th>
<th>Locations</th>
<th>Participants</th>
<th>Form Returned</th>
<th>Public Libraries</th>
<th>Academic Libraries</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nanjing</td>
<td>55</td>
<td>35</td>
<td>22</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Lanzhou</td>
<td>160</td>
<td>100</td>
<td>18</td>
<td>55</td>
<td>22</td>
</tr>
<tr>
<td>3</td>
<td>Xian</td>
<td>150</td>
<td>99</td>
<td>18</td>
<td>62</td>
<td>13</td>
</tr>
<tr>
<td>4</td>
<td>Nanning</td>
<td>156</td>
<td>66</td>
<td>49</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Chengdu</td>
<td>230</td>
<td>101</td>
<td>51</td>
<td>49</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>Chongqing</td>
<td>310</td>
<td>305</td>
<td>154</td>
<td>146</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>Guangzhou</td>
<td>203</td>
<td>156</td>
<td>93</td>
<td>41</td>
<td>11</td>
</tr>
<tr>
<td>8</td>
<td>Tianjin</td>
<td>136</td>
<td>92</td>
<td>25</td>
<td>51</td>
<td>16</td>
</tr>
<tr>
<td>9</td>
<td>Yantai</td>
<td>114</td>
<td>37</td>
<td>30</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Shanghai</td>
<td>120</td>
<td>34</td>
<td>14</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>11</td>
<td>Changchun</td>
<td>160</td>
<td>63</td>
<td>38</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>12</td>
<td>Harbin</td>
<td>210</td>
<td>182</td>
<td>157</td>
<td>19</td>
<td>4</td>
</tr>
<tr>
<td>13</td>
<td>Hefei</td>
<td>178</td>
<td>47</td>
<td>25</td>
<td>19</td>
<td>2</td>
</tr>
<tr>
<td>14</td>
<td>Changsha</td>
<td>221</td>
<td>131</td>
<td>84</td>
<td>36</td>
<td>7</td>
</tr>
<tr>
<td>15</td>
<td>Fuzhou</td>
<td>162</td>
<td>79</td>
<td>58</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>Guizhou</td>
<td>200</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>17</td>
<td>Wuhan</td>
<td>230</td>
<td>268</td>
<td>211</td>
<td>51</td>
<td>3</td>
</tr>
<tr>
<td>18</td>
<td>Taiyuan</td>
<td>221</td>
<td>139</td>
<td>101</td>
<td>20</td>
<td>17</td>
</tr>
<tr>
<td>19</td>
<td>Suzhou</td>
<td>132</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>20</td>
<td>Changchun</td>
<td>100</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>3,448</strong></td>
<td><strong>1,934</strong></td>
<td><strong>1,148</strong></td>
<td><strong>638</strong></td>
<td><strong>111</strong></td>
</tr>
</tbody>
</table>
In order to teach at these seminars, a group of 41 U.S. library professionals in 8 teams have been selected from a variety of backgrounds and with necessary professional knowledge and expertise. Five of the 41 were project leaders from the UIUC who also served as team leaders. Some of them made multiple trips. The average number of members in each team was six. This evaluator also went for 6 of the 8 trips as an observer. All of the 41 team members have done an outstanding job with the highest professional standard and commitment to excellence. As a whole, they represented the U.S. well and, rightfully, with high pride for a job well done.

As for placing Chinese library leaders in the U.S. libraries, the table below shows the different make-up of all four groups of leading Chinese library professionals who visited the U.S. over the four-year period:

<table>
<thead>
<tr>
<th>Date</th>
<th>Provincial Library Dir/Deputy Director</th>
<th>Municipal Library Dir/Deputy Director</th>
<th>Ministry of Culture Official</th>
<th>Library Science Educator</th>
<th>Library Society of China Official</th>
<th>IT Manager</th>
<th>Nat’l Lib</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2009</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>June 2010</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>June 2011</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>June 2012</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>7</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>53</td>
</tr>
</tbody>
</table>

On June 12, 2012, after the completion of the final program at the University of Illinois at Urbana-Champaign for the fourth group of Chinese delegation who participated in the professional exchange in the U.S., a special conclusion ceremony was held. Representatives from both China and the U.S. expressed their satisfaction on the great accomplishments of the pilot project in terms of its breadth.
and depth as well as its far-reaching effects in furthering the exchange and cooperation between librarians and libraries in both countries.

6 Conclusions and Recommendations.

Based on the evaluation of all data collected on the project over the four-year period it is obvious that the TGAG Project as a whole has been most successfully implemented. There are many reasons for the successes. Perhaps the most important one is the outstanding leadership provided by the University of Illinois and the excellent support provided by the Chinese American Librarians Association. The UIUC leadership group, under the guidance of the U.S. Institute of Museum and Library Services, has worked well with its Chinese partner of the project, the Library Society of China, under the guidance of the Chinese Ministry of Culture. Dr. Shuyong Jiang, the TGAG Project PI, has played a key role in the detailed implementation of the entire project and should be recognized for her extraordinary contributions.

As a direct result of the joint efforts between UIUC and LSC in both countries, both of the goals of the TGAG Project have to a large extent been met or perhaps exceeded.
The two activities that are yet to be carried out are:

- Identifying and establishing a registry of digital library projects and/or significant digital assets housed at Chinese institutions relevant to the study of China.
- Hosting a workshop at the University of Illinois for U.S. librarians on resources available from the Web-based portal and from the registry of digital library projects

They can be handled as follow-ups by the University of Illinois in coming months.

For identifying and establishing a registry of digital library projects and/or significant digital assets housed at Chinese institutions relevant to the study of China, it is being done in China under the ambitious national programs below:

1) The National Cultural Information Resources Sharing Project (Administered by the Ministry of Culture)  
http://www.ndcnc.gov.cn/
2) China’s Rare Books Bibliography Navigation (Administered by the Rare Books and Special Collections Department, National Library of China)  
http://www.nlc.gov.cn/newen/cm/cmvsu/itnl/
3) Chinese Memory (Administered by the National Digital Library of China)  
http://www.nlc.gov.cn/newen/cm/
4) World Digital Library (Administered by the National Library of China in collaboration with the U.S. Library of Congress)  
http://www.wdl.org/en/

The most significant of these is the National Cultural Information Resources Sharing Project which was started as a key national project in 2002. After 10 years of operation, it has now a national center, 33 provincial centers, 2,867 county-level centers, 22,963 district-level centers, and 590,000 village-level service stations. Both the national and provincial centers are responsible in preserving and digitizing cultural resources and sharing them through a nationwide network. The digital culture resources accumulated thus far have exceeded 108 TB in size and are continuing to expand.

In addition to the four databases identified above, there are many other valuable resources available free from the Chinese government and other sources. They are:

1) The Central People’s Government of the People’s Republic of China
http://english.gov.cn/about/culture.htm (The best source to locate government websites – Chinese government pathfinder network)

http://www.stats.gov.cn/english/index.htm (The best source to find statistical information of all kinds in China)

3) The Chinese Reference to China/Chinese-related Web Sites
http://www.chinasite.com (The best source to find a variety of websites in China)

It is recommended that based on the excellent working relationship that has been established between the University of Illinois and the Ministry of Culture as well as the National Library of China, a special agreement can be made to make all their digitized cultural resources available and accessible to users in the U.S.

Once this is done, *University of Illinois can host a workshop for U.S. librarians on resources available from the Web-based portal and from the registry of digital library projects.*

According to a recent news release Secretary of State Hillary Clinton has signed a new agreement with China to extend culture exchange programs between the two countries for another two years. It will be an opportune time to make the sharing of digital resources one of the top priorities in the new agreement.

In conclusion, this project evaluator would like to express his profound gratitude once again for the opportunity to be associated with this historically significant project for the past four years.

Respectfully submitted by:

Hwa-Wei Lee, Ph.D., D.Letters (Hon)
Retired Chief, Asian Division, the Library of Congress
Former Visiting Distinguished Scholar, OCLC
Dean Emeritus, Ohio University Libraries