The Inquiry Page: A Collaboratory for Curricular Innovation

Full-day tutorial

Instructors

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Benefits

Learn about participatory design by engaging in an examination of the Inquiry Page; learn how to use it and related tools to support teaching and learning in diverse communities--schools, universities, libraries, museums, workplaces, and community settings; participants will come away with Inquiry Units they can use in applications of interest to them.

Origins

Based on development and implementation work the presenters have been doing over the last three years, and use of the Inquiry Page in diverse communities.

Features

- Developing a tool to support inquiry-based teaching and learning
- Understanding local knowledge
- Developing curricula through inquiry
- Inquiry-based process for designing/evaluating computer-supported cooperative learning tools
- Demos/critiques of units created in various K-12, university, community, or workplace learning settings
- Participants explore the Inquiry Page; create an inquiry unit valuable in their own work
- Presentation of inquiry units created by participants
- Discussion/reflection on settings, use of the tools, fit
- Discussion of tutorial as a design/evaluation process

Audience

Anyone with interests in curriculum development in K-12, university, community, or workplace settings, or interests in participatory design

Presentation

Some formal presentation; active discussion; creation of web-based inquiry units; participation in the Inquiry Page design process

Instructor background

Ann Bishop has extensive experience building community information systems and conducting user studies

of digital libraries. She is widely known for her work to bridge the digital divide. Bertram Bruce has worked on a variety of educational resources to support student learning in science, mathematics, reading, and writing. He has published extensively on new literacies and community-based learning. Both Bishop and Bruce are on the faculty in Library and Information Science. Jennifer Robins is a PhD student in Library and Information Science studying collaboratories and information structures.