Completing the research cycle, Part 2: 
Perceptions of library support from campus undergraduate research coordinators

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DEFINITION OF UNDERGRADUATE RESEARCH
Council on Undergraduate Research (CUR) as, “An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.”

ABOUT THE STUDY
The study examines the perceptions and perceived needs for library support (e.g., instruction, collections, space, reference collections, and publication infrastructure) for formal undergraduate research programs through the lens of the campus coordinators. The goal of this study is to identify ways in which libraries can better support the last phase of the research process, the publication and dissemination of scholarly work. The researchers are working to identify benchmarks for the current state of library services for undergraduate research programs while informing conversations between librarians, faculty, and campus administrators around support of undergraduate research programs. Next steps in this study include completing an analysis of the data and publishing results. The next phase of the research will be to compare the responses here with the first phase of our research, a benchmark study of library support for undergraduate research programs.

METHODOLOGY
We identified the administrator in charge of undergraduate research programs, or an appropriate substitute, at institutions that were members of the CUR, the Association of Research Libraries, the Oberlin Group, and/or NITLE (n=764). A survey was sent to each of these administrators or faculty members directly. The response rate was 39.8% (n=304). This poster presents very preliminary findings from this survey.

87.3% of respondents whose library offers services in support of undergraduate research programs (n=158) agreed or strongly agreed that the library is important to the success of the program.