Contents

Welcome 3
Plenary Speaker 4-5
Chairs 6-7
Sponsors 8
Program Committee 9
Doctoral Dissertation Award 10
Local Attractions 11
Schedule 12-18
Location Plan 20-21
Poster Sessions 22-25
About the iSchools 26
Creativity Thread 27
Social Media Expo 28
iConference 2015 Preview 29
Reviewers 30
Awards 31
Welcome to iConference 2014 in Berlin!

We are delighted to see so many joining us at the first iConference held outside of North America. It shows how international the iSchools have become in recent years.

A successful conference depends on three factors: the program, the place, and the people. Berlin is a great city to have the iConference and Humboldt-Universität zu Berlin is a great place. The original University of Berlin served as a model for research universities worldwide. Famous people who taught and researched here include Max Planck and Albert Einstein in the natural sciences, G.W.F. Hegel in philosophy, and Leopold von Ranke in history. The unity of teaching and research has been a leitmotiv here for over 200 years, and cutting edge research in the classrooms distinguishes the iSchools from other information science schools.

The program theme, breaking down walls, was chosen to emphasize the cross-disciplinary research which is a hallmark of the iSchools, and we were glad to see so many submissions took the conference theme up. This year’s program is exceptionally broad and unafraid of controversy. A new generation of researchers has put its stamp on the program, along with the active support and involvement of 20 track chairs, 48 program committee members and over 200 reviewers. The program represents iSchool cooperation at all levels.

People are of course the key ingredient in making a successful conference. Staff and students from Berlin and Copenhagen will be available to help attendees navigate the conference spaces, but it is you, the attendees, who will ultimately shape the conference experience. You come from all parts of the world, speak a range of languages and represent a diversity of cultures. What you have in common is a commitment to research in the field of information. Here you have a chance to think, talk, explore and argue about the important issues in our field. Take advantage of it all and enjoy the conference!

We also wish to give our heartfelt thanks to our sponsors, without whom this conference would not be possible. This includes long-time Presenting Sponsor Microsoft Research. We wish also to thank Elke Greifeneder (University of Copenhagen) for developing the program and Maria Gäde and Peggy Beßler (Berlin) for the site management.

We wish you a wonderful time in Berlin!
Per Hasle (Copenhagen) and Michael Seadle (Berlin)
Plenary Speaker

Tony Hey

As Vice President of Microsoft Research Connections, a division of Microsoft Research, Tony Hey is responsible for the worldwide external research and technical computing strategy across Microsoft Corporation. He leads the company’s efforts to build long-term public-private partnerships with global scientific and engineering communities, spanning broad reach and in-depth engagements with academic and research institutions, related government agencies and industry partners. His responsibilities also include working with internal Microsoft groups to build future technologies and products that will transform computing for scientific and engineering research. Hey also oversees Microsoft Research’s efforts to enhance the quality of higher education around the world.

Before joining Microsoft, Hey served as director of the U.K.’s e-Science Initiative, managing the government’s efforts to provide scientists and researchers with access to key computing technologies. Before leading this initiative, Hey worked as Head of the School of Electronics and Computer Science; and, Dean of Engineering and Applied Science at the University of Southampton, where he helped build the department into one of the most respected computer science research institutions in England.

His research interests focus on parallel programming for parallel systems built from mainstream commodity components. With Jack Dongarra, Rolf Hempel and David Walker, he wrote the first draft of a specification for a new message-passing standard called MPI. This initiated the process that led to the successful MPI standard of today.

Hey is a fellow of the U.K.’s Royal Academy of Engineering. He also has served on several national committees in the U.K., including committees of the U.K. Department of Trade and Industry and the Office of Science and Technology. He was a member of the British Computer Society, the Institute of Engineering and Technology, and the Institute of Physics.

Hey also has a passionate interest in communicating the excitement of science to young people. He has written popular books on quantum mechanics and on relativity. He is a graduate of Oxford University, with both an undergraduate degree in physics and a doctorate in theoretical physics.

Keynote Abstract:
“The late Jim Gray, legendary pioneer in database processing and ACM Turing Award Winner, envisioned a world where all research literature and all research data were online and interoperable, which would increase “information velocity” and improve the scientific productivity of researchers. The last decade has seen significant progress in the move to open access to scholarly research publications, removing barriers to access and re-use. But barrier-free access to the literature alone only scratches the surface of what the revolution of data intensive science promises. More recently, in the US, the White House has called for federal agencies to make all research outputs (publications and data) openly available. But in order to make this effort effective, researchers need better tools to capture and curate their data, and iSchools have the opportunity and obligation role to cultivate the next regeneration of professionals who can help define, build, manage, and preserve the necessary data infrastructure. This talk will cover some of the recent progress made in open access and open data, and will discuss some of the opportunities ahead.”
Melissa Terras is Professor of Digital Humanities in the Department of Information Studies at University College London (UCL), where she teaches Digitisation and supervises a range of Masters and Ph.D. students. Terras is also Director of the UCL Centre for Digital Humanities. Terras’s research interests involve applying computational technologies to Humanities problems, to allow research that would otherwise be impossible. She is interested and involved in a variety of research areas that span many areas of Digital Humanities. Current projects include QRator, Transcribe Bentham, Transcriptorium, The Great Parchment Book and Textal. Previous projects include Log Analysis of Internet Resources in the Arts and Humanities, Virtual Environments for Research in Archaeology, eScience and Ancient Documents, and Researching eScience Analysis of Census Holdings.

Terras is general editor of Digital Humanities Quarterly, is current Secretary of the European Association for Digital Humanities and also serves on the executive committee of the Alliance of Digital Humanities Organizations.

Keynote Abstract:
“The Arts, Humanities, and Heritage sectors have often been early adopters of available computing technologies, even though undertaking interdisciplinary digital projects requires great understanding and acceptance of different working practices, habits, vocabularies, and expectations. In this lecture, Professor Terras highlights areas of flash points when building interdisciplinary digital projects for the culture and heritage sector, giving examples from her experience in working with programmers, technologists, information providers, curators, librarians, Humanities academics, and end users. How can we best plan for success in a changing, converging, and often diverging cultural information environment?”

Melissa Terras's address will take place Thursday 6 March, at 9:00AM in the Audimax (Main University Building)
Conference Chairs:
Michael Seadle, Director of the School and Dean of the Faculty of Arts, Berlin School of Library and Information Science, Berlin; Per Hasle, Rector, Royal School of Library and Information Science, University of Copenhagen

Program Chairs:
Elke Greifeneder, Assistant Professor, Royal School of Library and Information Science, University of Copenhagen with Program Co-Chairs Jack Anderson, Associate Professor, Royal School of Library and Information Science, University of Copenhagen; Beth Juncker, Professor, Royal School of Library and Information Science, University of Copenhagen

Paper and Notes Chairs:
Diane H. Sonnenwald, Professor, UCD School of Information & Library Studies, Dublin; Dietmar Wolfram, Professor, School of Information Studies University of Wisconsin-Milwaukee

Poster Chairs:
Toine Bogers, Assistant Professor, Department of Communication, Aalborg University Copenhagen; Paul D. Clough, Reader, Information School of Social Science, University of Sheffield

Early Career Colloquium Chairs:
Vivien Petras, Professor, Berlin School of Library and Information Science, Berlin

Doctoral Colloquium Chairs:
Karen E. Fisher, Professor, The Information School, University of Washington; Jens-Erik Mai, Professor, Royal School of Library and Information Science, University of Copenhagen; Gloria Mark, Professor, Department of Informatics, University of California, Irvine

Workshops and Sessions for Interaction and Engagement:
Lynn Silipigni Connaway, Senior Research Scientist, OCLC Research User Behavior Studies & Synthesis; Soo Young Rieh, Associate Professor, School of Information, University of Michigan

Proceedings Chair:
Maxi Kindling, Lecturer, Berlin School of Library and Information Science, Berlin
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Windows Azure for Research

Windows Azure is transforming the way we think about research by providing researchers with the power and scalability of cloud computing for collaboration, computation, and big-data-intensive processing.

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Chairs

Social Media Expo Organizing Committee:
Shelly D. Farnham, Researcher, FUSELabs, Microsoft Research; Andres Monroy-Hernandez, Researcher, FUSELabs, Microsoft Research; Robert Mason, Professor, Information School, University of Washington; Lai Ma, Lecturer, School of Information and Library Studies, University College Dublin

Doctoral Dissertation Award Organizing Committee:
Howard Rosenbaum, School of Informatics and Computing, Indiana University; Yunan Chen, Donald Bren School of Information and Computer Sciences, University of California, Irvine

Creativity Chair:
Theresa Anderson, Senior Lecturer, Centre for Creative Practice and Cultural Economy, University of Technology Sydney

Social Media Chair:
Juliane Stiller, Researcher, Berlin School of Library and Information Science, Berlin

Conference Coordinator:
Clark Heideger, iCaucus

Local Arrangements Committee Chair:
Maria Gäde, Lecturer, Berlin School of Library and Information Science, Berlin

Graphic Design:
Violetta Sekulovic, Student, Berlin School of Library and Information Science, Berlin
Founded in 1991, Microsoft Research is dedicated to conducting both basic and applied research in computer science and software engineering. More than 850 Ph.D. researchers focus on more than 55 areas of computing and openly collaborate with leading academic, government, and industry researchers to advance the state of the art of computing, help fuel the long-term growth of Microsoft and its products, and solve some of the world’s toughest problems through technological innovation.

Microsoft Research has expanded over the years to seven countries worldwide and brings together the best minds in computer science to advance a research agenda based on an array of unique talents and interests. Microsoft Research operates in Redmond, Wash.; Cambridge, Mass.; New York City; Mountain View, Calif.; Cambridge, U.K.; Beijing; and Bangalore, India; and conducts research at Advanced Technology Labs Cairo; Advanced Technology Labs Europe in Aachen, Germany; Advanced Technology Labs Israel; FUSE Labs in Redmond and Cambridge, U.K.; the eXtreme Computing Group in Redmond; and Station Q in Santa Barbara, Calif. More information can be found at: http://research.microsoft.com

The iConference Doctoral Colloquium is made possible in part by a generous grant from the National Science Foundation. The conference organizers and colloquium participants, as well as mentors and colleagues who profit indirectly, are all grateful to NSF for its ongoing support of the information field. http://www.nsf.gov

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Robert Villa, University of Sheffield
David Wainwright, Northumbria University

Volunteers
Ines Achinger
Esther Marie Asef
Anna Bernhard
Margrethe Bedahl
Näoline Dohn Lauridsen
Hazel Engelsman
Heinz-Alexander Füttler
Anja Gamsjäger Nielsen
Maxi Grubert
Rieke Hartwich
Christina Hartz
Anna Constanze Henrich
Vera Hillebrand
Judith Jurczok
Antonia König
Caroline Linde
Monika Machnik
Dana Noack
Michael Palisgaard
Oleve Pohle
Benjamin Ruf
Florian Schwalsenberg
Lucia Söhmen
Stephanie van de Sandt
Miriam Wildermuth
On behalf of the iCaucus and the iSchools organization, the iSchools Doctoral Dissertation Competition Committee is pleased to announce the honorees in the 2014 iSchools Doctoral Dissertation Award Competition. The committee has selected two winners and one runner-up from the pool of 17 dissertations that were submitted for consideration. These recipients will be honored during the iConference 2014 Opening Keynote Address on Wednesday, March 5, 2014.

Jennifer Lynn Douglas, Ph.D.
University of Toronto Faculty of Information
Archiving Authors: Rethinking the Analysis and Representation of Personal Archives
Biography: Since completing her Ph.D., Jennifer Douglas has been teaching courses in archival theory and management at the University of British Columbia and the University of Victoria. Her current research focuses on the creation and functions of community archives in online grief communities, looking specifically at online archives created by parents of stillborn babies. In addition to her Ph.D., Jennifer holds a Masters in Archival Studies from the University of British Columbia and a Master of Arts, English Literature from the University of Victoria. She has published articles on the principles of provenance and original order, on the nature and treatment of writers’ archives, on medieval women’s letter writing and on archival description as genre (forthcoming).

Runner Up
Parmit K. Chilana, Ph.D.
University of Washington Information School
Supporting Users After Software Deployment through through Selection-Based Crowdsourced Contextual Help
Biography: Parmit Chilana is an Assistant Professor in Management Sciences at the University of Waterloo, specializing in human-computer interaction and information systems. She received her Ph.D. from the iSchool at the University of Washington in June 2013. For her dissertation, Parmit invented LemonAid, a new selection-based crowdsourced software help retrieval approach for web applications and carried out a multi-site deployment study to evaluate LemonAid in the field. Parmit also co-founded Qazzow, a venture-funded startup company that is commercializing LemonAid’s help approach for e-commerce applications. Parmit has previously been recognized with Facebook’s inaugural Ph.D. Fellowship and Canada’s SSHRC Doctoral Award. She received her Masters degree from the iSchool at the University of Illinois at Urbana-Champaign and BSc in Computing Science from Simon Fraser University.
Local Attractions

Please ask one of our volunteers for additional sightseeing information or visit:

- **Deutscher Bundestag/Reichstag**
  Platz der Republik 1
  11011 Berlin

- **Berlin Television Tower**
  Panoramastraße 1A,
  10178 Berlin

- **Museum Island**
  Including:
  - Altes Museum (Old Museum)
  - the Neues Museum (New Museum)
  - the Bode Museum
  - the Pergamon Museum and
  - the Alte Nationalgalerie
    (Old National Gallery)
  Bodestraße 1-3
  10178 Berlin

- **Checkpoint Charlie**
  Friedrichstraße 44
  10969 Berlin

- **Brandenburg Gate**
  Pariser Platz
  10117 Berlin

- **East Side Gallery**
  Mühlenstraße
  10243 Berlin

- **Restaurants next to the conference venue**
  - **Restaurant zur Nolle**
    Georgenstr. 203, 10117 Berlin
  - **Via Nova**
    Universitätsstr. 2, 10117 Berlin
  - **12 Apostel**
    Georgenstraße 2, 10117 Berlin
  - **Deponie Nr. 3**
    Georgenstr. 5, 10117 Berlin
Schedule Overview

The complete iConference 2014 program schedule is contained in the following pages. Here are some tips for using this schedule.

**Session Locations**
The iConference will take place in two buildings on the Humboldt-Universität zu Berlin campus: the Hegelplatz (where the Registration Desk is located) and the Main University Building. These buildings are just across the street from each other.

All breakout sessions (papers, notes, SIEs) will take place in Hegelplatz. The schedule indicates the corresponding room number: for example, 1.201 indicates Hegelplatz room #201.

The Plenary Session and Poster Sessions all take place in the Main University Building’s Audimax theater. This is also the site of our Social Media Expo. The Opening Welcome Reception will be held in the Main University Building’s Senatsaal room.

**Meals and Breaks**
Lunch and coffee breaks will be provided in Hegelplatz on the ground floor (next to Registration) and the 1st floor above.

**Session Chairs**
Each session will be managed by a Session Chair. The names of the Session Chair are listed in the schedule immediately under the session title.

**Creativity Thread**
This year, the iConference is presenting a new program called the creativity thread. Its organizers have combed through the schedule to identify sessions with “particular engagement with creativity.” These sessions are indicated in the schedule with the 🎨 symbol.

The Creativity thread also offers an iPause space, which is a room set aside for quiet contemplation and activities, and also a Professional Development Seminar that takes place on Friday. More information on the Creativity Thread can be found on page 27.

**Special Meetings**
There are a number of special meeting listed in the schedule, including the Doctoral Colloquium, Early Career Colloquium, Communications Meeting and iDeans Meeting. Some of these meetings are open to everyone, some of these meetings are by invitation only. Before attending, please check the schedule to confirm whether a special meeting is open or closed to you.

**Farewell Lunch**
We hope everyone will join us for the special farewell lunch on Friday to mark the conclusion of another successful iConference!
9:30AM – 5:30PM

1.403 – Workshop 1
Breaking Down and Building Up: Accelerating Sociotech Scholarship in the iSchool Community
Ingrid Erickson, Warren Allen, Payal Arora, Sean Goggins, Kalpana Shankar, Jude Yew

1.401 – Workshop 2
Researchers as Makers: Exploring the Role of Making in Academic Research
Stephanie Santoso, Katie DeVries Hassman, Steven Jackson, Daniela Rosner, Ingrid Erickson, Matt Ratto

1.405 – Workshop 3
Changing Publishing Practices in iSchools
Megan Finn, Ryan Shaw, Shawn Walker

1.406 – Workshop 4
Digital Collection Contexts: Intellectual and Organizational Functions at Scale
Carole L. Palmer, Antoine Isaac, Karen Wickett

1.103 – Workshop 5
Interdisciplinary Practices in iSchools
Dorte Madsen, Shuyuan Mary Ho

1.404 – Workshop 6
Beyond Single-shot Text Queries: Bridging the Gap(s) between Research Communities
Udo Kruschwitz, Frank Hopfgartner, Cathal Gurrin

1.102 – Workshop 7
Exploring the Social Studies of Information
Thomas Haigh, Nadine Kozak

1.201 – Workshop 8
What Can the Study of Information Do to Genre Studies?
Jack Andersen, Laura Skouvig, Pam McKenzie, Bonnie Mak, Heather MacNeill, Fiorella Foscarini

1.201 – Workshop 11
The Discipline of Organizing in iSchools – Collaborative and Digitally Enhanced Teaching of a Core Subject
Robert J. Glushko, Vivien Petras, Ryan Shaw

1.204 – Workshop 9
Advances in Spatial Information Science
Stephen Hirtle, Kai-Florian Richter

12:30PM - 2:00PM
LUNCH

2:00PM – 5:30PM

1.205 – Workshop 10
Digital Youth: Towards a New Multidisciplinary Research Network

Explore Berlin!
Your registration includes a public transport ticket valid from March 4-7.
Please be aware that the ticket includes zones A and B!

Welcome Reception
Senatssaal
(Main University Building)

See the program for the last up to date schedule:
9:00AM – 10:30AM

Audimax (Main University Building)
Plenary Session 1
Beyond Open Access, to Open Data
Michael Seadle, Humboldt-Universität zu Berlin
Conference Welcome
Michael Seadle
Beyond Open Access, to Open Data
(Todo)
Tony Hey
Lee Dirks Best Paper Award
Tony Hey
Dissertation Award Ceremony
Howard Rosenbaum

10:30AM – 11:00AM
COFFEE BREAK

11:00AM – 12:30PM

1.401 – Session 1
Culture – Between and across cultural perspectives
Perla Innocenti, University of Glasgow
Inter-cultural Awareness: Cultural and Relational Effects on Awareness
Information Gathering Behavior (Paper)
Nanyi Bi, Jeremy Birnholtz, Susan Fussell
Cross-cultural Similarities and Differences in Music Mood Perception
(Paper)
Jin Ha Lee, Xiao Hu
Cultural Event Information: Early Research Into Measuring Culture On the
Ground (Note)
Susan Chun, Yvonne Bomnae Lee, Kate Haley Goldman

1.402 – Session 2
Blocking Information Access
Kristin Eschenfelder, University of Wisconsin-Madison
Information Access Rights at Guantanamo Bay Detention Camp as
Compared to United States’ Supermax and Military Prisons (Paper)
Fiona Jardine
Something to Hide: Individual Strategies for Personal Data Privacy Practices (Note)
Courtney Loder
The Geography of Censorship: Communities, Challengers, and Harry Potter (Note)
Emily Knox

1.403 – Session 3
Research Data Management
Gobinda Chowdhury, Northumbria University
Collaboration or Competition? Responses to Research Data Management in
UK Higher Education by Librarians, IT Professionals, and Research Administrators
(Paper)
Verbaan Eddy, Andrew M. Cox
The Disciplinary Shaping of Research Data Management Practices (Note)
Winnie Tam, Jenny Fry, Steve Proberts
Unveiling Research Data Stocks: A Case of Humboldt-Universität zu Berlin (Note)
Elena Simukovic, Maxi Kindling, Peter Schirmbacher

1.404 – Session 4
Seeking – Managing – Avoiding Information
Soo Young Rieh, University of Michigan
How Do People Re-find Files, Emails and Web Pages? (Paper)
William Paul Jones, Abe Wenning, Harry Bruce
Pushback: The Growth of Expressions of Resistance to Constant Online
Connectivity (Paper)
Stacey Morrison, Ricardo Gomez
Study of Asian Immigrants’ Information Behaviour in South Australia:
Preliminary Results (Note)
Safirrot Khoir, Jia Tina Du, Andy Koronios

1.405 – SIE 1
Bridging Social Informatics and Sociotechnical Research: In honor of Rob Kling
Safirrot Khoir, Jia Tina Du, Andy Koronios

1.406 – SIE 2
Implementing Entrepreneurial Thinking into School Curriculum
Michael René Kristiansson, Theresa Dirndorfer Anderson

1.607, 12:30PM – 2:00PM
Doctoral Colloquium Lunch
--- by invitation only ---
Karen Fischer
All participants of the Doctoral Colloquium are invited to meet the chairs and
mentors. Please do not forget to pick up your lunch bag and go to room 1.607.

12:30PM – 2:00PM
LUNCH

1:30PM – 10:30PM

iPause Space

The iPause space is open every day of the conference and designed to
allow you to experience a short break, with suggestions offered for
brief activities oriented towards playful engagement (play) or contemplation
(pause).

Emerald: Meet the Editors
Room 1.307, 12:30PM – 2:00PM
Emerald invites you to an author workshop on “Connecting with a global audience”.
Come along to an informal session, held over lunch on Wednesday 5 March in Room 1.307, 3rd Floor
at 12:30PM – 2:00PM, to pose any
questions you have to our Editors about
getting your research published.

Guest speakers include:
Michael Seadle (Library Hi Tech),
Kevin Crowston (Information Technology & People),
Julie McLeod (Records Management Journal),
Dirk Lewandowski (Aslib Journal of Information Management) and Kay
Cassell (Collection Building).

Introductory Tour of iPause Space
Room 1.308
A guided tour of what is on offer in the
iPause space. The iPause space is open
each and every day of the conference and
designed to allow you to experience a short
break, with suggestions offered for
brief activities oriented towards playful
engagement (play) or contemplation
(pause).

Artful play
Room 1.308
15 minutes of creative play to kickoff
your creativity.

Guided Mediation
Room 1.308
An opportunity for a contemplative
break in the midst of a busy conference
day.

Visit Jacob-und-Wilhelm-Grimm-Zentrum
12:45PM – 1:45PM
(meet at the Registration Area)
See the online Schedule for more
information and registration!

Breaking down walls (3rd Floor)
Your presentation did not go smoothly,
you attended a boring session or
something else went wrong? Join us
at the Play and Pause floor and let off
steam!
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 6: Theoretical Perspectives on Information</th>
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<tr>
<td>1.402 PM</td>
<td>Nils Pharo, Oslo and Akershus University College of Applied Sciences</td>
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<td></td>
<td>Indexing it all: The Modern Documentary Subsuming of the Subject and its Mediation of the Real (Paper)</td>
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<td>Ronald Eugene Day</td>
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<td>Speculative Activist Technologies (Paper)</td>
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<td>Mariam Asad, Christopher A. Le Dantec, Sarah Fox</td>
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<td></td>
<td>What Happens to Tweets? Descriptions of Temporality in Twitter’s Organizational Rhetoric (Paper)</td>
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<td>Nicholas John Proferes</td>
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<th>Time</th>
<th>Session 7: Citizen Science</th>
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<tr>
<td>1.403 PM</td>
<td>Ryan Benjamin Shaw, University of North Carolina at Chapel Hill</td>
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<td></td>
<td>Motivations Affecting Initial and Long-Term Participation in Citizen Science Projects in Three Countries (Paper)</td>
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<td>Dana Rotman, Jen Hammock, Jenny Preece, Derek Hansen, Carol Boston, Anne Bowser, Yurong He</td>
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<td></td>
<td>Smart Governance: A Roadmap for Research and Practice (Paper)</td>
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<td>Hans Jochen Scholl, Margit Scholl</td>
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<td>Information as Performance: Mobile Technology, City Streets and the Anti-Tourist (Note)</td>
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<td>Jessa Lingel</td>
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<th>Time</th>
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<tr>
<td>1.404 PM</td>
<td>Information and Marginality: Ethical Issues</td>
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<td></td>
<td>Ivette Bayo Urban, Juanita Budd, Nadia Caidi, Nadine Changfoot, Antonio Diaz Andrade, Bryan Dosono, Ricardo Gomez, Anabel Quan-Haase, Martin Wolske</td>
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<tr>
<td>1.405 PM</td>
<td>What price privacy in a data-intensive world?</td>
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<td></td>
<td>Gabrielle Gardiner, Theresa Dirndorfer Anderson</td>
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<tr>
<td>1.406 PM</td>
<td>Prototyping a Cross-Planet iSchool Community</td>
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<td>Brian Beaton, Ingrid Erickson</td>
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Social Dinner at Naturkunde-Museum Berlin!

The Social Dinner at iConference2014 will take place at the Museum for Naturkunde in the famous dinosaur hall. Visit the registration desk for details.

It is real, not plastic! Join us for this years Social Dinner at Naturkundemuseum. For more information visit our travel page: http://ischools.org/the-iconference/venue/travel/

facebook.com/IConference

Up to date! See the online program for more details and the latest updates: https://www.conftool.com/iConference2014/sessions.php

Professional Meetings

Poster Session 1
Audimax (Main University Building) see page 22-25

Social Media Expo
Audimax (Main University Building) see page 28

1.601, 3:30PM – 4:30PM
NSF Funding Meeting
Kevin Crowston
This meeting on funding opportunities from the U.S. National Science Foundation is open to anyone who wishes to attend.
Thursday, March 6

9:00AM – 12:30PM
Audimax (Main University Building)
Plenary – Session 2
Culture Computing Clash: Building Successful Digital Projects in Humanities and Heritage
Per Hasle, University of Copenhagen
Culture Computing Clash: Building Successful Digital Projects in Humanities and Heritage (Keynote)
Melissa M. Terras
Best Note Award
Dietmar Wolfram
iConference 2015 Preview
Gary Olson
Exceptional Reviewer Award
Elke Greifeneder

10:30AM - 11:00PM
COFFEE BREAK

11:00AM – 12:30PM
1.401 – Session 8
Surveillance
Robert J. Glushko, University of California
NSA Surveillance: Exploring the Geographies of Internet Interception (Paper)
Andrew Clement
Me, My Metadata and the NSA: Privacy and Government Metadata Surveillance Programs (Paper)
Bryce Clayton Newell, Joseph T. Tennis
The Panoptic Librarian: The Role of Video Surveillance in the Modern Public Library (Paper)
David P. Randall, Bryce Clayton Newell

1.402 – Session 9
Digital Youth
Marianne Martens, Kent State University
Teach Me and Trust Me: Creating an Empowered Online Community of Tweens and Parents (Paper)
Mega Subramaniam, Claire Suzanne Valdivia, Anthony Pellicone, Zach Neigh
Using Machinima as Cultural Probes to Study Communication in Children’s Virtual Worlds: An Exploratory Approach (Note)
Eric Meyers
Cultivating Cultural Competence: Context, Culture, and Technology of a Global Reading Challenge (Note)
Eliza T Dresang, Beth Patin, Bowie Kotrla

1.403 – Session 10
Culture Studies & Digital Challenges
Joacim Hansson, Linnaeus University
Lost in Translation: Contexts, Computing, Disputing on Wikipedia (Paper)
Pasko Bilic, Luka Bulian
Cultural Values, Information Sources, and Perceptions of Security (Note)
Robert M. Mason, Marc J. Dupuis
Culture and Context in the Mandated Implementation of Digital Textbooks in Florida and South Korea (Note)
Ji-Hei Kang, Nancy Everhart

1.404 – Session 11
Discussing Data Quality
Heather Lea Moulaison, iSchool at the University of Missouri
A Crowdsourcing Approach for Finding Misidentifications of Bibliographic Records (Paper)
Atsuyuki Morishima, Shiori Tomita, Takanori Kawashima, Takashi Harada, Norihiko Uda, Sho Sato, Yukihiko Abematsu
Computational Assessment of the Impact of Social Justice Documentaries (Paper)
Jana Diesner, Susie Pak, Jinseok Kim, Kiumars Soltani, Amirhossein Aleyasen
Challenges and Opportunities in Virtual Worlds: Informed Consent and Data Collection (Note)
Natascha A. Karlova, John L. Marino, Peyi Lin, Michael B. Eisenberg

1.405 – SIE 6
Connecting Fields, Connecting Scholars: Breaking Down the Walls between Learning and Information Sciences
Theresa Dirndorfer Anderson, Fredrik Åström, Helena Francke, Jenna Hartel, Theresa Dirndorfer Anderson, Fredrik Åström

1.406 – SIE 7
Grind-ning Down the Walls between Physical and Virtual: Location-Based Social Enablers
Mark Handel, Jeremy Birnholtz, Irina Shklovski

12:30PM – 2:00PM
LUNCH

1:30PM – 2:00PM
Time to Play and Pause
Tour of iPause Space (Room 1.308)
Guided Mediation (Room 1.308)
Mobile Phone Scavenger Hunt (Room 1.308)
Visit the Staatsbibliothek zu Berlin
12:45PM – 1:45PM, meet at the Registration Area (See the online Schedule for more information and registration.
Building up walls (3rd Floor)
Visit the iPause space and build up walls together playfully!

2:00PM – 5:30PM
1.401 – Session 12
Information Behavior
Dietmar Wolfram, University of Wisconsin-Milwaukee
Developing Design Interventions for Cyberbullying: A Narrative-Based Participatory Approach (Paper)
Leanne Bowler, Eleanor Mattern, Cory Knobel
How ‘Social’ are Social News Sites? Exploring the Motivations for Using Reddit.com (Paper)
Toine Bogers, Rasmus Nordenhoff
The Uncanny Valley Effect in Behavioral Targeting and Information Processing of Peripheral Cues (Note)
Donghee Yvette Wohn, Chandan Sarkar

1.402 – Session 13
The Role of Archives, Libraries and Museums in the Contemporary Society
Lynn Silipigni Connaway, OCLC Archives Libraries and Museums in the Contemporary Society: Perspectives of the Professionals (Paper)
Isto Huvila
Does Twitter Help Museums Engage with Visitors? (Paper)
Lesley Langa
Information Behavior in the Social Web: An Overview of the German Educational Domain (Paper)
Joachim Griesbaum, Nadine Mahrolz, Jens Bertram, Nadine Pietras, Marc Rittberger

1.403 – Session 14
Information Retrieval and Seeking
P. Borlund, University of Copenhagen
A Machine Learning Approach for Rating the Quality of Depression Treatment Web Pages (Paper)
Yanjun Zhang, Hong Cui, Jacquelyn Burkell, Robert E. Mercer
When “Everything” Is Information: Irish Traditional Music and Information Retrieval (Paper)
Lynsey Karin Weissenberger
Visually Exploring Books Along Their Subject Headings (Note)
Cody Coljee-Gray, Marian Dörk, Sheelagh Carpendale

1.601
iCaucus Meeting
10:30AM – 4:30PM
Michael Seadle

1.608
Communicators Meeting
2:00PM – 3:00PM
John David Ross
1.404 – Session 15
Information Sharing
Eileen Abels, Simmons College
Chain of Command: Information Sharing, Law Enforcement and Community Participation (Note)
Kris Unsworth
The Role of Team’s Communication Practices in Between-Team Decision Making Activities (Note)
Lu Xiao, Jennifer Martin, Olga Buchel
Dongyan Huang
Wiki As A Platform – Turning Dissemination into Collaboration (Note)
Craig Stephen Evans

1.404 – SIE 8
From “Effects” to “Entanglements”: A Fishbowl Discussion on Sociomateriality
Mohammad Hossein Jarrahi, Jaime Snyder, David Askay, Heather Wiltse, Arvind Karunanaran

1.405 – SIE 10
Are you being Evaluated? Need for New Approaches in Evaluation Practices
Judit Bar-Ilan, Frank Hartmann, Frank Havemann, Birger Larsen, Dana Mietzner, Andrea Scharnhorst, Clifford C Tatum

1.406 – SIE 11
What to Do with all those Traces People Leave Behind: Computing, Culture, and (Bits of) Context?
Carsten Oesterlund, Steve Sawyer, David Ribes, Kalpana Shankar, Stuart Geiger

The Digital Archives Project: Working with Marginalized Communities to Build Anti-Violence Archives (Note)
Danielle Allard, Shawna Ferris

1.403 – Session 18
Virtual and Real Rooms
Martin Weiss, University of Pittsburgh
A Room of One’s Own: The Virtual Study Room as Information Services Delivery Model (Paper)
John L. Marino, Natascha A. Karlova, Michael B. Eisenberg, Peyina Lin
Heat Map Visualizations of Seating Patterns in an Academic Library (Note)
Michael Khoo, Catherine Hall, Lily Rozaklis, Diana Kusunoki, Michael Rehrig
Teaching and Learning Online: Contextualizing the Distance Education Classroom as a ‘Safe Space’ for learning LIS cultural competency (Note)
Vanessa Irvin Morris

1.406 – SIE 12
The Analogue Internet: A Post Intervention
Rebecca Noone

4:00PM – 5:30PM

1.401 – Session 16
Information Behavior 2
Nicholas Belkin, Rutgers University
A Clickstream Data Analysis of Users’ Information Seeking Modes in Social Tagging Systems (Paper)
Tingting Jiang
The Effect of Undergraduate Library Users’ Dyadic Diversity Attributes on Interactive Tabletop Collaboration, Performance, and Perception (Paper)
Rong Tang, Elizabeth QuigleyRumors
False Flags, and Digital Vigilantes: Misinformation on Twitter after the 2013 Boston Marathon Bombing (Note)
Kate Starbird, Jim Maddock, Mania Orand, Peg Achterman, Robert M. Mason

1.402 – Session 17
Improving Inclusion
Jon Gant, University of Illinois, Urbana-Champaign
Digital Inclusion for Migrant Millennials: Improving the ICT Landscape of Yakima Valley Schools (Paper)
Bryan Dosono
A Multi-Setting Study on ICT Practices within a Voluntary Swimming Sector (Note)
Ali Eshraghi

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Carsten Oesterlund, Steve Sawyer, David Ribes, Kalpana Shankar, Stuart Geiger

1.406 – SIE 12
The Analogue Internet: A Post Intervention
Rebecca Noone

7:00PM – 7:30PM
iCaucus Dinner
This year’s iCaucus Dinner will be held at the Fernsehturm (Berlin Television Tower). It is by invitation only.

Poster Session II
5:45PM – 7:30PM
Audimax (Main University Building) see page 24

Explores Berlin!
Your registration includes a public transport ticket valid from March 4-7. Please be aware that the ticket includes zones A and B.
9:00AM – 10:30PM

1.401 – Session 19
Perspectives of Information Analysis
Lai Ma, University College Dublin
Adopting a Sarcasm Appearance Perspective for the Analysis of Digital Public Spheres (Note)
Kay Mathiesen

Facets of Access: A Conceptual and Standard Threats Analysis (Note)
Kay Mathiesen

A Functional Analysis of Disinformation (Note)
Don Thomas Fallis

1.402 – Session 20
Walls of Privacy - Ensuring Privacy
Stephen M. Griffin, University of Pittsburgh

Perceptions of Walls: An Exploration of Trait Affect and Personality in a Cross Cultural Study of Perception of Risks Related to the Edward Snowden Case (Paper)
Marc J. Dupuis, Amanda M. Menking, Robert M. Mason

Applying Visual Analytics to Enhance Visibility of Financial Systemic Risk: The Multivariate Density Estimator (Note)
Victoria Louise Lemieux

United Nations Peacekeeping Missions: A Data Extract Project (Note)
Debbie Rabina, Julian Todd

1.403 – Session 21
Digital Reference
Pnina Fichman, Indiana University Perceptions

Comparing IPL2 and Yahoo! Answers: A case study of digital reference and community based question answering (Note)
Dan Wu, Daqing He

Answers from the Crowd: How Credible are Strangers in Social Q&A? (Note)
Grace Young Joo Jeon, Soo Young Rieh

Pervasive Myth or Pop Culture relic? College Students’ Experience of the Librarian Stereotype (Note)
Anmol Kalsi

1.404 – Session 22
Education Policies
Kay Ann Cassell, Rutgers University

Coherence of “Open” Initiatives in Higher Education and Research: Framing a Policy Agenda (Paper)
Sheila Corrall, Stephen Pinfield

Informing Policy: Mapping Information Literacy Research To Education Policy (Paper)
David Willer, John L. Marino, Michael B. Eisenberg

Pilot-testing an Online Credibility Evaluating Learning Tool (Paper)
Christopher Leeder

1.405 – SIE 13
History in the iSchools
Bonnie Mak, Dan Schiller, Alistair Black

1.406 – SIE 14
In Information’s Shadow: Considering Failure as Noise, Misinformation, Error and Breakdown
Patrick Keilty, Lilly Nguyen Nguyen, Leah Lievrouw, Collin Doty

9:30AM – 4:30PM

1.201 – Doctoral Colloquium
Participation in the Doctoral Colloquium is restricted to students who have applied for and been accepted into the Colloquium. The Colloquium is not be open to observers.

10:30AM – 11:00PM
COFFEE BREAK

11:00AM – 12:30PM

1.401 – Session 23
Designing Systems
Juliane Stiller, Humboldt-Universität zu Berlin

Judging Technology, Judging Intent: The Doubling of Need in Design (Paper)
Michael Marcinowski, Frederico Fonseca

Jared S Bauer, Mark W Newman, Julie A Kientz

Exploring the Promises and Potentials of Visual Interaction Interfaces (Note)
Ko-le Chen, Marian Dörk, Martyn Dade-Robertson

1.402 – Session 24
Designing Systems
Boryung Ju, Louisiana State University

Occupied with Place: Exploring Twitter Resistance Networks (Paper)
Jeff Hemmleby, Josef Eckert

The Ripples of Fear, Comfort and Community Identity During the Boston Bombings (Note)
Yu-Ru Lin

Exploring the Use of ‘Acknowledgement Analysis’ to Map Intellectual Diversity and Cross-disciplinary Activity within the iSchools (Note)
Brian Beaton, Wei Jeng, Ryan Champagne

1.403 – Session 25
Gaming
Toine Bogers, Aalborg University Copenhagen

Exploring Data Quality in Games with a Purpose (Paper)
Nathan Prestopnik, Kevin Crowley, Jun Wang

Facet Analysis of Video Game Genres (Paper)
Jin Ha Lee, Natascha A. Karlova, Rachel Ivy Clarke, Katherine Thornton, Andrew Pertl

“Gotta Catch ’Em All”: Game Design Patterns for Guild Quests in Higher Education (Note)
Kathrin Knautz, Julia Göretz, Anja Wintemeyer

1.404 – SIE 15
Where does originality end and plagiarism start?
Discussing Plagiarism in Information Science
Debora Weber-Wulff, Dietmar Wolfram, Elke Greifeneder, Melissa Seadle, Lynn S. Connaway, Tingting Jiang

1.405 – SIE 16
Social Justice in Library and Information Science
Miriam E. Sweeney, Nicole A. Cooke, Melissa Villa-Nicholas, Safiya U. Noble

1.406 – SIE 17
Networks in Information: An Interactive Engagement of Theoretical and Analytical Approaches
Av Charity Lew, Barry Wellmann, Rhonda McEwen, Zack Hyat, Jenna Jacobsen

12:30PM – 1:30PM
LUNCH AND FAREWELL RECEPTION

1:30PM – 4:30PM

1.204 Early Career Colloquium
1.205 Breaking Boundaries Professional Development
Emerald author workshop:
Connecting with a global audience

Emerald invite you to our author workshop “Connecting with a global audience” where you will have an opportunity to meet the Editors of the following publications to discuss your latest research:

- **Michael Seadle** of *Library Hi Tech*
- **Kevin Crowston** of *Information Technology & People*
- **Julie McLeod** of *Records Management Journal*
- **Dirk Lewandowski** of *Aslib Journal of Information Management*
- **Kay Cassell** of *Collection Building*

**Wednesday 5 March 2014, 12:30 – 2:00pm**
Room 1.307, Berlin School of Library and Information Science, Humboldt-Universität zu Berlin, Berlin, Germany

Don’t miss out! Four reasons to come and visit Emerald in **Room 1.307**

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- Sign-up to receive communications about editorial opportunities; such as becoming a board member or reviewer for a publication in your field.

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Map

University Building
Hegelplatz
Dorotheenstraße 24
Poster Session I

STEAM: Science And Art Meet in Rural Library Makerspaces
Shannon A Crawford Barniskis
(University of Wisconsin-Milwaukee, School of Information Studies)

Space Interpretation of Social Network Site from Cultural Perspective: A Case Study of Computer-mediated Collaboration in Digital Media Studio Project
Hsiao-ying Huang
(University of Edinburgh, Scotland, United Kingdom)

Collective Sensemaking in Social Media: A Case Study of the H7N9 Flu Pandemic in China
Pengyi Zhang, Duohuai Gao (Peking University, China, People's Republic of)

Textual Directions and Cognitive Workload
Cristina Robles Bahm, Stephen C. Hirtle (University of Pittsburgh, United States of America)

Blind users searching digital libraries: Types of help-seeking situations at the cognitive level
Iris Xie, Rakesh Babu, Wooseob Jeong, Soohyung Joo, Paige Fuller
(University of Wisconsin-Milwaukee, United States of America)

Social Network Identity: Facebook, Twitter and Identity Negotiation Theory
Amana Kaskazi (University of Michigan, United States of America)

The viewpoint of library directors on the introduction of e-book services in Japanese public libraries
Naoya Mitani, Emi Ishita, Yukiko Watanabe
(Department of Library Science, Graduate School of Integrated Frontier Sciences, Kyushu University, Japan)

Social Science Data Archives: Case Studies in Data Sustainability
Peter Fleming, Kalpana Shankar, Cynthia Engerson, Kristin Eschenfelder
(National College of Ireland; School of Information and Library Studies, University College Dublin; No current affiliation; School of Library and Information Studies, University of Wisconsin-Madison)

Situational Virtual Reference: Get Help When You Need It
Joel DesArmo, SukJin You, Xiangming Mu, Alexandra Dimitroff
(University of Wisconsin-Milwaukee, United States of America)

Chronological Distribution of Emerging Referenced Disciplines in Biochemistry & Molecular Biology Over the Last 100 Years
Shiji Chen, Clément Arsenault, Yves Gingras, Vincent Lariviére,
(Université de Montréal, Canada; Library of China Agricultural University, China; Université du Québec à Montréal, Canada; Observatoire des Sciences et des Technologies (OST), Canada; Centre Interuniversitaire de Recherche sur la Science et la Technologie (CIRST), Canada)

Researchers’ Access to Security Related Research Results
Madelyn Rose Sanfilippo (Indiana University, United States of America)

Massive Open Online Course: The Implication to iSchool Education
Yunfei Du (University of North Texas, United States of America)

Still Hungry for Information: Information Seeking Behavior of Senior Citizens in South Korea
Sumi Kim, Heekyung Choi (Seoul National University, Korea, Republic of (South Korea)

ProjectTales: Reusing Change Decisions and Rationales in Project Management
Lu Xiao, Taranee Khazaeei (University of Western Ontario, Canada)

Designing Studies to Evaluate an Orientation Program Using Mobile Augmented Reality for Net Generation Students
Ji Hei Kang (Florida State University)

Evolution of the development of scientometrics
Yuehua Zhao, Rongying Zhao (University of Wisconsin-Milwaukee, United States of America; Wuhan University, The Center for the Studies of Information Resources, China)
Evolving Reflective Practice: Unstructured, Structured, and Computer-Mediated Debriefing
Eric Meyers (University of British Columbia, Canada)

Col*Fusion: Not Just Yet Another Data Repository
Evgeny Karataev, Vladimir Zadorozhny (University of Pittsburgh)

Working in the Health Information Profession. Perpectives, experiences and trends. project WHIPPET
Barbara Anne Sen, Elizabeth Chapman, Robert Villa (University of Sheffield)

From Someone Who has Been There: Information Seeking in Mentoring
Rebecca Follman (University of Maryland, United States of America)

Green Search: Studying Online Environmental Information. A Research Design
Jutta Haider (Lund University, Sweden)

Entering the Boys’ Club: An Analysis of Female Representation in Game Industry, Culture, and Design
Armanda Marie Gonzalez, Elaine Gomez, Samuel Jacobs, Rebeca Orozco, (The University of North Carolina at Chapel Hill; Rutgers University; North Carolina State University; Washington State University; iSchool Inclusion Institute)

Just Pimping the CV? The Feasibility of Ready-To-Use Bibliometric Indicators to Enrich Curriculum Vitae
Lorna Wildgaard (The Royal School of Library and Information Science, Denmark)

A Manga Creator Support Tool based on a Manga Production Process Model - Improving Productivity by Metadata
Tetsuya Mihara, Akira Hagiwara, Mitsuharu Nagamori, Shigeo Sugimoto (Graduate School of Library, Information and Media Studies, University of Tsukuba, Japan; Faculty of Library, Information and Media Science)

From eye rolls to “I can!” - Understanding the Health Literacy of Disadvantaged Tweens
Mega Subramaniam, Beth St. Jean, Rebecca Follman, Natalie Greene Taylor, Dana Casciotti, Gary Golberg (University of Maryland, National Library of Medicine)

Queer Strategies in an Era of LGBT Information Abundance
Danielle Miriam Cooper (York University, Canada)

DigCurV Curriculum Framework: Applications in the Development of Digital Curation Vocational Training Programmes
Nathan Michael Moles (University of Toronto)

Assessing Information Technology Educational Pathways That Support Deployment And Use Of Rural Broadband
Laura I Spears, Marcia Mardis, Laura-Edythe Coleman, Charles R. McClure (Florida State University)

Interviews with Lifelong Readers: Preliminary Findings from the EDITS (Effects Of Digital Information Technology On Seniors) Project
Anabel Quan-Haase, Kathleen Schreuers, Kim Martin (Western University, Canada)

Networked Technologies and Exploded Context: The Case of Facebook Activism
Gary Burnett, Julia Skinner (Florida State University (United States of America)

Quantifying and Visualizing the History of Public Health Comics
Edward Francis Schneider, University of South Florida (United States of America)
Poster Session II

Tuesday, 6th March:
5:45PM – 7:30PM
Audimax
(Main University Building)

Searching For an Agile Approach to Methods and Methodology in the Mobile Arena
Matthew David Pointon (Northumbria University, United Kingdom)

Log Analysis of Academic Digital Library: User Query Patterns
Hyejung Han, Wooseob Jeong, Dietmar Wolfram (University of Wisconsin-Milwaukee, United States of America)

Orc-based Learning: Evaluating a Game-Based Learning Approach
Lisa Orszulok (Heinrich-Heine University, Germany)

Organising Anarchy: The Forgotten Zine Archive
Leigh Ann Dakota Hamel, Tom Maher, Mick O’Dwyer, Eric Cook (Michigan State University Library, United States of America; University College Dublin, Ireland; University of Michigan, United States of America)

Teaching Instructivist Educated Digital Natives Using a Constructivist Learning Theory in Transnational Education
Ian R. Watson (Northumbria University, United Kingdom)

The Document Perspective as Insight to Digital Infrastructures of Distributed Collaborative Social Scientists
Sarika K Sharma, Jaime Snyder, Carsten Osterlund, Matt Willis, Steve Sawyer, Michelle Brown, Dorotea Szklar (Syracuse University, United States of America)

Extending Curation Profiles to Study Enterprise-level Data Practices
Nicholas Matthew Weber, Carole Palmer (University of Illinois, United States of America)

College Students’ Value Structure of Choosing and Using Mobile Health/Wellness Applications: Preliminary Findings
Wonchan Choi, Besiki Stvilia (Florida State University, United States of America)

Communities of Practice and Connected Learning: Breaking Down Walls Through the Use of Information and Communication Technologies
J. Elizabeth Mills, Ivette Bayo Urban, Janet L. Capps, Katie Campana, Eliza Dresang, Kathleen Burnett, Erika N. Feldman (The Information School, University of Washington; Emporia State University; School of Library & Information Studies, The Florida State University)

Identifying Descriptive Indicators for Research Data from Scientific Journal Publications
Tiffany Chao (University of Illinois-Graduate School of Library and Information Science, United States of America)

Twitter and the Virtual Branch: the Public Library in Social Space
Lorri Mon, Jisue Lee (Florida State University, College of Communication & Information, United States of America; Florida State University, College of Communication & Information, United States of America)

A Preliminary Investigation into the Search Behaviour of Users in a Collection Of Digitized Broadcast Audio
Haakon Lund, Mette Skov, Marianne Lykke, Birger Larsen (University of Copenhagen, Denmark; University of Aalborg, Denmark)

Dimensions of Credibility: Review as a Documentary Practice
Helena Francke (University of Borås, Sweden)

Considering JPEG2000 for Video Preservation: A Battle for Epistemic Ground
Zack Lischer-Katz (Rutgers University, United States of America)

How can geographic information retrieval benefit from geovisualization principles?
Olga Buchel (University of Western Ontario, Canada)

Intercultural User Evaluation of the Design of Arabic Websites: A Case Study
Nouf Nael Khashman (McGill University, Canada)

Using Collections and Worksets in Large-Scale Corpora: Preliminary Findings from the Workset Creation for Scholarly Analysis Project
Harriett Green, Katrina Fenlon, Megan Senesney, Sayan Bhattacharyya, Craig Willis, Peter Organisciak, J. Stephen Downie, Timothy W. Cole, Beth Plale (University of Illinois; Indiana University)

Design Planning for an Alternate Reality Game to Support Learning of Informatics Concepts
Jordan Christine Eschler, Sean Fullerton
PATHS in Context: User Characteristics and the Construction of Cultural Heritage Narratives
Jen Smith, Mark M. Hall, Mark Stevenson, Paula Goodale, Paul Clough
(iSchool, University of Sheffield, United Kingdom; Department of Computer Science, University of Sheffield, United Kingdom)

I Know Where That Is*: Cultural Differences in Perception of New Places
Myeong Lee, Brian S. Butler (University of Maryland College Park, United States of America)

Digitization as Information Practice
Zack Lischer-Katz (Rutgers University, United States of America)

Mapping an Agenda for Educational Informatics in the K-12 Domain
Marcia A. Mardis (Florida State University, United States of America)

Breaking Down Barriers: Transforming Libraries into Learning Labs
Eliza T Dresang, Amy Eshleman, Elizabeth Mills, Ivette Bayo Urban (University of Washington, United States of America; Urban Libraries Council)

Metadata for the Information Multiverse
Anne J. Gilliland, Mirna Willer (University of California Los Angeles, United States of America; University of Zadar, Croatia)

Action at a Distance: How Ordinary People Self Organize Humanitarian Efforts Remotely and Collaboratively?
Aiko Takazawa (University of Illinois at Urbana-Champaign, United States of America)

Semi-Automatic Content Analysis of Qualitative Data
Jasy Liew Suet Yan, Nancy McCracken, Kevin Crowston (Syracuse University, United States of America; National Science Foundation, United States of America)

Using Named Entity Recognition as a Classification Heuristic
Andrea K. Thomer, Nicholas M. Weber (Center for Informatics Research in Science and Scholarship, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, United States of America)

Event Based Analysis of a Citizen Science Community: Are New Non-Sustained Users Included?
Corey Jackson (Syracuse University, United States of America)

The Path from New to Viral: What Makes Videos go Viral?
Kathryn Vogelbacker, Xavier Dillahunt, Denzel McCollum (iSchool Inclusion Institute, University of Pittsburgh, United States of America)

Tweet for Democracy: Examining the Monitorial Citizen
Raul Corral, Sook Yee Leung, Jamar Smith, Ryan Pink, Gregory Roper (University of California Berkeley; Chatham University; University of New Mexico; Westchester College; Oakwood University)

Constructing the 21st Century Emerging Workforce: The Case of NSF-Funded DataNet for K-12 STEM Education
Kimberly Douglass, Dania Bilal (University of Tennessee, United States of America)

Agricultural Information and the State in the Late 19th Century: The Annual Reports of the United States Department of Agriculture
Christine D’Arpa (University of Illinois at Urbana-Champaign, United States of America)
The iSchools organization is a collection of Information Schools dedicated to advancing the information field. These schools, colleges, and departments have been newly created or are evolving from programs formerly focused on specific tracks such as information technology, library science, informatics, information science, and more. While each individual iSchool has its own strengths and specializations, together they share a fundamental interest in the relationships between information, people, and technology.
iConference 2014 is introducing a ‘Creativity Thread’ as part of a deliberate strategy to foreground the scholarship of creativity and the creativity of scholarship. The Creativity Thread has three main elements: A series of specially identified events; the iPause space; and the Professional Development Seminar. A series of events throughout the conference (papers, SiEs, etc.) that have been identified as providing particular engagement with creativity either as an aspect of the topic under discussion or by virtue of their approach to scholarship, teaching or professional practice. These events are identified on our program schedule by virtue of the symbol.

1. The iPause space, which is a room set aside for quiet contemplation and playful engagement with activities intended to provide a brief pause from the high-energy conference activity. The iPause space is based on research exploring four inter-related phase states critical for creativity and innovation: plan, play, pressure, and pause. The room arrangement blends self-guiding suggestions with a series of guided activities inviting visitors to play or pause and become more mindful of the value such practices can have in their lives. The wider intention is to provoke reflection about the increasing difficulty we face finding space for creativity and contemplation in our private and work lives. The iPause space is open each and every day of the conference and designed to allow you to experience a short break, with suggestions offered for brief activities oriented towards playful engagement (play) or contemplation (pause). Each afternoon after lunch and before the afternoon sessions there will also be some guided activities in this space during the conference, such as brief orientation tours, guided meditation sessions and games. Please see the program schedule for details. You can follow the twitter feed @PlayingwPauses to keep track of activities taking place in the iPause space during the conference. Those wishing to contribute to the space are invited to contact Theresa Anderson.

2. A Professional Development Seminar, which is a Friday seminar bringing together researchers at all stages of their career (from doctoral students through to more senior researchers) who share an interest in research that breaks with traditional forms and cuts across established disciplinary practices. The seminar will include opportunities for feedback in relation to participants’ current or planned projects. A panel discussion involving experienced researchers, publishers and editors will offer advice in relation to the production and dissemination of multi-modal and non-traditional research.

Scholarly research is by its very nature highly creative and all sessions within the iConference demonstrate the creative capacities of this community. The Creativity Thread is intended to further open up conversations about ways to be creative and innovative and enable the creativity and innovation of the communities we wish to support through our work. It is in this spirit that sessions have been selected for inclusion within this thread.
The iConference, in collaboration with FUSE Labs of Microsoft Research, is pleased to present our second iConference Social Media Expo. This year’s competition focused on the theme of leveraging social media to foster a smarter society. Student teams from member iSchools were invited to submit an abstract and video of a team project for consideration. The six teams listed below were selected for recognition and participation at the iConference. Each selected team received a grant from Microsoft Research and supplemental funds from their school to help cover costs of attending the conference. Each team will make a presentation at the Social Media Expo session, after which a winning team will be named.

Social Media Expo Presentation Session
When: Wednesday, 5 March, 3:45PM – 5:30 PM
Where: Audimax (Main University Building)

2014 Social Media Expo Selected Entries

University of California, Berkeley
Title: Improving Restaurants by Extracting Subtopics from Yelp Reviews
Team: James Huang; Stephanie Rogers; Eunkwang Joo

University of California, Irvine
Title: Using Depression Analytics to Reduce Stigma via Social Media: BlueFriends
Team: Oliver L. Haimson; Kathryn Ringland; Simone Simpson; Christine T. Wolf

University of Illinois at Urbana-Champaign
Title: SentiNets: User Classification Based on Sentiment for Social Causes within a Twitter Network
Team: Agarwal, Sneha; Guo, Jinlong; Mishra, Shubhanshu; Phelps, Kirstin; Picco, Johna

University of Illinois at Urbana-Champaign
Title: Local Vocal: Where Design Thinking Meets Social Media and Creates Civic Engagement and Social Entrepreneurship
Team: Kinyetta L. Nance; William K. Langston; Christopher Nixon

University of Maryland, College Park
Title: iAnon: Leveraging Social Network Big Data to Mitigate Behavioral Symptoms to Cyberbullying
Team: Zahra Ashktorab; Srijan Kumar; Soham De; Jennifer Golbeck

University of North Texas
Title: Community Systems, Sensor Monitoring, and the Internet of Things: A Case Study About Feed Denton Community Compost
Team: Laura A. Pasquini; Andrew J. Miller; Fiachra E. L. Moynihan; Patrick McLeod

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Lai Ma, Lecturer, University College Dublin, School of Information and Library Studies
Robert M. Mason, Professor, University of Washington Information School
Andres Monroy-Hernandez, Researcher, FUSE Labs, Microsoft Research

Mark your calendars to set sail for the 2015 iSchools iConference to be held in picturesque Newport Beach in Southern California!
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Johansson, Veronica
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Jones, Michael
Ju, Boryung
Julien, Heidi
Jullien, Nicolas
Karlowa, Natascha
Keskustalo, Heikki
Khazraee, Emad
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Newell, Bryce Clayton
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Nielsen, Hans Jørn
Nolin, Jan
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Olen, Marlies
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Onaindia, Eva
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Theilfesen, Torkild
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Trkulja, Violeta
Tsai, Tien-I
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Wang, Xin
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Williams, Rachel
Wilson, Bruce
Worrall, Adam
Wu, Dan
Wu, Zhiqiang
Xiao, Lu
Yang, Seungwon
Yu, Ning
Yue, Zhen
Zhang, Mei
Zhang, Yan
Zhou, Lihong
The following awards are slated for presentation at iConference 2014

**Doctoral Dissertation Award**
This award recognizes the most outstanding dissertation of the preceding year. Each member iSchool was invited to submit one dissertation for blind review by a jury of Ph.D. program directors and faculty. The winner receives $2,500 U.S., the runner up $1,000 U.S. Both honorees will be recognized during the opening plenary session on Wednesday, 5 March.
See page 10 for this year’s honorees.

**Lee Dirks Best Paper Award**
Sponsored by Microsoft Research, this award is presented to the author(s) of the conference’s most outstanding paper, as judged by the Papers and Program Chairs. The award comes with prize of $5,000 U.S. The winner(s) will be announced during the opening plenary session on Wednesday, 5 March. This award honors the memory of Lee Dirks, long-time friend and supporter of the iConference.

**Best Note Award**
Sponsored by Emerald Publishing, this award is presented to the author(s) of the conference’s most outstanding note, as judged by the Notes and Program Chairs. The winner(s) will be presented during the morning plenary session on Thursday, 6 March.

**Best Poster Awards**
Two Best Poster awards will be presented this year, see pages 20-25.

**Best Social Media Expo Project**
This award is presented to the authors of the conference’s most outstanding Social Media Expo presentation, as judged by the Expo Organizing Committee. The award will be given at the conclusion of the Social Media Expo session on Thursday, 6 March.

**Exceptional Reviewer Awards**
Much of the success of the iConference lies in the selfless work of volunteers who review the hundreds of submission we receive each year. This year’s organizers have chosen to honor Exceptional Reviewer Award 2014.
The recipients will be recognized during the morning plenary session on Thursday, 6 March.

The winners are:
**JoAnn M. Brooks**, Syracuse University, for her reviews of Notes
**Terry Costantino**, University of Toronto, for her reviews of Papers & Posters
**Beth St. Jean**, University of Maryland, College Park for her reviews of Posters
**Christopher Lee**, University of North Carolina, for his reviews of Papers & Notes
**Eric Meyers**, University of British Columbia, for his reviews of Papers & Notes
**Stephen Voida**, Indiana University, for his reviews of Posters
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