Mentoring Future Engagement Leaders: The Community Informatics Studio

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Introduction

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Mentoring Future Engagement Leaders: building upon community strengths (Bishop, Bruce & Community Inquiry: design problems, often in community. It reflects John Dewey's approach—studio pedagogy encourages professional development by doing real Studio-based Learning: supporting community development goals (field of practice). Communication technology (field of study) as well as its application to locations interact with and effectively use information and CommunityInformatics

implications behind project design choices.

Community Informatics Studio

Brings community engagement + theory + reflection into dialogue to advance a more nuanced and critical understanding of the social justice implications behind project design choices.

Community Informatics: The study of how people in geographic locations interact with and effectively use information and communication technology (field of study) as well as its application to support community development goals (field of practice).

Studio-based Learning: Rooted in the apprentice model of learning, studio pedagogy encourages professional development by doing real design problems, often in community. It reflects John Dewey’s approach to experiential learning (Lackey, 1999).

Community Inquiry: Inquiry conducted of, for, and by communities as living social organisms. Inquiry is driven by community problems, building upon community strengths (Bishop & Jeong, 2009).

Community Engagement Project Design: Engaging community in a manner that draws on strengths and assets of the community for building healthy communities.

Focus is on community-defined goals for building healthy communities.

Engagement Leader

Participatory Action + Critical Reflection

Asset-based capability approach to human flourishing

Teaching, researching, and practicing with community

Inquiry-based dialogue, embracing difference as a resource

References