

Contributors

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THOMAS CHILDERS is Professor in the College of Information Studies at Drexel University, Philadelphia and holds a Ph.D. in Library and Information Science from Rutgers University. His teaching, research, consultation, and writing have embraced the broad topics of the management of information organizations; adult information environments, information service provision, the effectiveness of libraries, and the quality of library services. Over twenty years, he has authored three books and numerous journal publications and technical reports, and is currently at work on a book about library effectiveness. His major awards include a British Library fellowship and the American Library Association's Isadora Gilbert Mudge Citation.

PRUDENCE WARD DALRYMPLE is a member of the faculty of the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign. She received her Ph.D. in Library and Information Studies from the University of Wisconsin-Madison. She has published several articles in her fields of interest which include information retrieval, particularly studies of end-user access to electronic

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MARY GOULDING is the Director of Reference Service for the Suburban Library System, a multitype cooperative of 178 libraries in the southern and western suburbs of Chicago. She received her M.L.S. degree from Rosary College and has worked as Head of Adult Services at Elmhurst Public Library and Administrator at Berkeley Public Library, both in the Chicago area. During her seven years with the System, Goulding has presented workshops in Illinois, Ohio, Wisconsin, Michigan, Minnesota, and Florida, spoken at state and national meetings, and published articles in *RQ* and *Illinois Libraries*. She currently serves as a member of the ALA/RASD Evaluation of Reference Services Committee and the Dartmouth Medal Committee.

GERALDINE B. KING is the Associate Director of the Ramsey County Public Library, a suburban Twin Cities public library. She holds a Ph.D. in Library Science from the University of Minnesota and has worked in both academic and public libraries and taught in library and information management programs. She has been president of the Minnesota Library Association and the Reference and Adult Services Division of ALA, and was editor of *RQ*. In addition to consulting, workshops, and writing, primarily in the areas of reference service and library personnel management, Dr. King has authored publications on performance evaluation for librarians.

F. W. LANCASTER has been a professor in the Graduate School of Library and Information Science at the University of Illinois at Urbana-Champaign since 1970, and is the editor of *Library Trends*. He is the author of eight previous books on various facets of library and information science, several of which have been translated into Russian, Chinese, Japanese, Arabic, and Spanish. Three of them received the Best Information Science Book award of the American Society for Information Science. His most recent book is *Indexing and Abstracting in Theory and Practice* (1991).

SUZANNE H. MAHMOODI, as Continuing Education Specialist for the Minnesota State Library Agency, specializes in needs assessment and self-assessment; competencies identification; and facilitating planning, decision-making, and problem-solving groups. She received a Ph.D. in Library Science from the University of Minnesota. She is currently a participant in the National Leadership Institute in Adult and Continuing Education at the University of Georgia, Athens. Her Institute project involves working with health services librarians in Minnesota to redesign their professional associations, consortia, etc., to meet current and emerging needs.

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Evaluating Federally Funded Public Library Programs, the result of her year at the U.S. Department of Education, was recently released. Another publication, *Proving Library Programs Work*, is also forthcoming from the Department of Education.