This Page Intentionally Left Blank
Library Trends

Index to Volume 19

A
Academic Facilities Act, 202, 204, 208, 209.
Academic libraries, decentralization of, 311-16; difficulties of, 341; solutions for, 341-50.
Access to information, audio versus video, 437-38, 443, 444-45; development of remote access information system, 438-41; influence of learning theorists, 438.
Acquisition policies, 302-03.
Activities Committee on New Directions, 3, 27, 32.
Administrative law, 98-99.
Advisory Committee on Library Research and Training, 227.
Advisory committees, contributions to library legislation, 226-27.
Advisory Council on College Library Resources, 227.
Allain, Alex P. “Public Library Governing Bodies and Intellectual Freedom,” 47-63.
Alley, Geoffrey T. “... and New Zealand,” 131-38.
All-microform library, 392, 393.
American Association of Junior Colleges Microform Project, 461.
American Association of University Presses, 111.
American Council of Learned Societies, 335.
Aperture cards, 450-52.
Art Research Libraries of Ohio, 334.
Associated Colleges of the Midwest, 331.
Associated Mid-Florida Colleges, 331.
Audiovisual education, demonstration projects, 412-13; effect of federal legislation, 413; growth of, 412.

Australia, trend of censorship in, 126-29; trend of intellectual freedom in, 122-29.

B
Bendix study, 160, 162.
Berninghausen, David K. “The Librarian’s Commitment to the Library Bill of Rights,” 19-38.
Bibliophone, 364, 365-66.
Board of trustees, responsibilities of as governing body of library, 48-49, 57, 59.
Book retirement projects, 301-02, 344-45, 356, 358.
Book storage problems, cooperative storage as solution, 318-27; decentralization as solution, 311-16; library networks as alternatives, 329-37; mechanized system as solution, 364-74; microforms as solution, 379-94; within-library solutions, 299-307, 354-58.

C
Cable television, 483, 484.
Carrels, advantages of, 468; design and construction of, 467, 468; equipment required for, 470-72; standards for, 468.
Cassata, Mary B. “Introduction,” 287-89.
Censorship, and juveniles, 58-61, 81-87; effect on librarians, 31-34, 45-46, 57-
INDEX


Center for Research Libraries, 342, 349.

Chronological arrangement of books, 304-05.

Cognitive theory, 402-03, 438.

College and university libraries, "categorical" legislation versus "block grant" legislation, 202-05; difficulties in obtaining appropriations for, 205-09; influencing factors on federal legislation, 210; need for federal support, 200-02; trends in federal legislation, 202-09.


Columbia University's Chemistry Library, weeding of books, 345-46.

Committee on Intellectual Freedom, 19, 22-23, 24, 25, 26, 31.

Communications center at Evanston Township High School, functions of, 476-81; origin of, 475-76.


Compactus, 364, 365.

Computer output microfilm, 458.

Conglomerates, advantages of, 109, 113; attacks on, 110, 112; definition of, 108, examples of, 107-09, 113.

"Congress as Censor," Eli M. Oboler, 64-73.

Constitutional provisions, effects on libraries, 176, 177.

Cooperation among libraries, difficulties of, 330-31; need for, 330; versus networks, 330.

Cooperative acquisitions agreement, 303, 326.


Cooperative storage for little-used materials, benefits of, 326-27; difficulties of, 319, 324-26, 327; history of, 318; origin of three facilities, 320-23; relation to collection size, 319.

Copyright law, effect on use of microforms, 452-53.

Cornell University Library, weeding and storage of books, 346-47.

Council of New Jersey State College and University Libraries, 331.


Cronjé report, 147.

Cubook, concept of, 357.

D


Decentralization of academic libraries, advantages of, 316; by department, 313-14; by form of material, 312; by separate underground facilities, 315; by subject, 314; disadvantages of, 315-16; types of, 311-12; versus centralization, 312.


Dial access information system, 438.

Direct input ordering system, 454.


Duplicating (D) library, 392-93.

E

Early Learning Program, 232.


EDUCOM, 334, 337.

EDUNET, 334.


Ellsworth, Ralph, 292, 301, 363.
Evanston Township High School's department of media services, functions of, 476-81; origin of, 475-76.
Evergreen State College, curriculum of, 419-21; goals of, 423; organization and design of multi-media library, 423-35; planning of, 419-21.
F
Facade Transmission system, 332.
Federal library legislation, effects on college and university libraries, 200-11; effects on federal libraries, 212-18; effects on school libraries, 192-99; proposals to assist public libraries at state level, 184-57.
Federal Revenue and Expenditures Act, 213.
First Amendment, challenges and interpretations of, 13-17, 54-57, 58-81, 74-79, 86; history of concept, 4, 8-12; origin of, 12-13, 49-50.
Five Associated University Libraries, 331.
Fixed location of books, 304-05.
G
Ginzberg vs New York, 58, 76.
Ginzberg vs United States, 52.
Green, Edith, 223, 226, 227.
G
H
Hampshire Inter-Library Center, 323, 325.
Harvard College Library, weeding and storage of books, 347-49.
Higher Education Act, 182, 197, 203, 204, 208, 222, 225, 227, 304, 326, 330; amendments to, 335.
Higher Education Facilities Act, 182, 225.
I
Indecent Publications Act, 135.
Intellectual freedom, books and essays concerning, 152-53; concept and defense of freedom of speech and press, 8-18; conferences relating to, 25-26, 34, 155; effect of trends in book publishing on, 106-13; freedom to read, 19-37, 56, 61, 62; of young people, 81-87; relation to free access to libraries, 89-95; responsibilities of librarians to, 27-37, 45-46, 96-105;
INDEX

serial publications related to, 154; statements on policy of, 153-54; trends of in Australia, 122-29; trends of in New Zealand, 132-37; trends of in South Africa, 139-49; trends of in Western Europe, 115-21.

Intellectual Freedom Committee, 23, 24, 25, 26, 27, 29, 30, 33, 34, 155.

Interstate library compacts, 261, 275.

Interuniversity Communications Council, 334.

Instructional materials center, 520-23.

J

Joeckel, Carleton B., 269-70, 273, 276, 278, 279.

Juveniles, problems of censorship, 84-87.

K


Kadenson, Alex. “Library Legislation: Some General Considerations,” 175-82.


Learning theories for media centers, types of, 401-03.


Librarians, certification of, 276; dilemma of censorship, 31-34; effect of loyalty investigations, 29; involvement in political issues, 27-29; need for educational reform of, 513-18; new role of, 102-04, 467, 508-11; new trends in educating, 159-68; responsibilities of in insuring intellectual freedom, 27-31, 34-37; role in providing legal information, 99-102; use of microforms, 452-53.

“The Librarian’s Commitment to the Library Bill of Rights,” David K. Berninghausen, 19-38.


Libraries, considerations when building, 92-93, 290-97, 353-54; difficulties of free access to, 89-95; of the future, 392-94.


Library Bill of Rights, additions to, 23, 26; adoption of, 21-22, 153; challenges to, 23-25; effects of, 22-23; financial support for implementation of, 25; policy on censorship, 31-34.

Library buildings, design and construction of, 92-93, 292-96; effect of electronic and mechanical devices, 295-96; importance of space utilization and collection organization, 290, 292, 297, 353-54.

Library councils, 262-63.

Library Depository Act, 182.

Library legislation, areas of, 175-76; effects on college and university libraries, 200-11; effects on federal libraries, 212-18; effects on public libraries, 183-91, 224; effects on school libraries, 192-99, 224-25; problems of proposals for, 222-32; relation to state library agencies, 260-66.

“Library Legislation: Some General Considerations,” Alex Kadenson, 175-82.

Library networks, application of computer, 338-37; importance of funds, 332-33; need for national plan, 334-35; relevance of, 329, 337; types of, 331-34; use of electronic communications, 336; versus cooperation, 330.

Library resources center, concept of, 399-400.


Library schools, and media available concerning intellectual freedom, 152-56; need for educational reform, 513-18; new trends in curricula, 159-63, 166-68; teaching experiments in, 163-67.

Library Services Act, 181-82, 185, 189, 198, 224, 226, 262.


Library Services Authority Act, 245.

Library systems, definition of, 235-37; governmental versus nongovern-
mental libraries, 240, 244, 245; origin and development of, 240-46, 248; problems in establishing, 246-47; types of, 237-40.

Lister Hill National Center for Biomedical Communications, 217-18.


Mechanized systems of compact book storage, and/or computerized, 365-74; with power assist, 364-65.

Medical libraries, effect of federal legislation, 217-18.

Medical Library Assistance Act of 1965, 333.

Meiklejohn Civil Liberties Library, role of librarians in providing legal information to clients, 100-02, 103, 104.

Mergers, effect on publishers, 110; examples of, 106-07; horizontal versus vertical, 108.


Metcalf, Keyes D., 301, 306-07, 320-21, 354, 356, 357.

Microcards, 381-82, 385, 387, 448.

Microdata Cataloging System, 454.

Microfiche, 388, 449-50, 452; study of effect on reading skills of users, 460-61; study of users' reactions to, 460.

Microfilm, 448-49.

Microfilm system, preparation stage, 456-57; reproducing procedure, 458; retrieval procedure, 457-58.

Microform equipment, description of, 456; importance of, 454-55.


Microforms, and convenience of user, 388-89; cost of, 383, 385-88; experimentation in use of, 462-63; future use of, 463-64; history of, 380-82; importance in saving space, 382-85; of monographs, 387, 389-90; of periodicals, 383-84, 387, 389; of texts, 390-92; reasons for acquiring, 379-80, 382; standardization of, 461-62; study of effect on reading skills of users, 460-61; study of use by junior college students, 461; study of users' needs, 459-60; types of, 447-54.

Micrographic Catalog Retrieval System, 453-54.

Micro-opaques, 448-49.

Microprint, 381, 387.

Midwest Inter-Library Center, 319, 322-23, 324, 325-26, 349.

Modular library, 293.


Multi-county libraries, 271.

Multi-media centers, concept of, 399-400; difficulties of staffing patterns, 511; furniture and related facilities for, 493-503; goals of, 405-06, 408-09; relation of learning theories to, 403-05; requirements of, 406-08.

Multi-media library, creation of at Evergreen State College, 423-35.

Multi-media services, development of school media programs, 410-17.

N


National Commission on Obscenity and Pornography, 71.


National Education Association, 410, 412.

National Foreign Newspaper Microfilm Program, 304.

National Freedom Fund for Librarians, 34.

National Microfilm Association, 449, 450.


NELINET, 331.
INDEX


New Zealand, trends of intellectual freedom in, 132-37.

Oboler, Eli M. “Congress as Censor,” 64-73.

Obscene Publications Act, 116, 120.

Ohio State University’s Listening Center, 442-43, 444.

Office of Education, involvement in preparation of legislative proposals, 222-32; reorganization of, 210-11, 225.

Oklahoma Christian College, remote access information center at, 441-42, 444, 468.

Periodical discard project, 302.

Photo chromic micro-image, 390-91.

Pornography, definition of, 52; effects of, 53, 61-62, 83; legislation prohibiting, 64-72.

Project Intrex, 462-63.

“Public Library Governing Bodies and Intellectual Freedom,” Alex P. Allain, 47-63.

Public library legislation, applying to single library situations, 277-78; difficulties in analyzing, 270; evaluation and improvements needed, 278-79; principles of, 279-80; proposed federal assistance to state governments, 184-87; relating to establishment of public libraries, 270; relating to financing of public libraries, 273-75; relating to interstate library compacts, 275; relating to library boards, 272-73; role of federal government, 183, 188-90; versus administrative rules and regulations, 276; versus general laws, 276-77.

Publications and Entertainment Act, 147.

Publishing, changes in companies, 106-09; role of independent publishers, 110-11; role of underground press, 112; role of university presses, 111.

Random access systems, 440.

Randtriever, 295-96, 364, 365-74; advantages of, 372-73; description of system, 366-70; disadvantages of, 373.

Readex Microprint cards, 448.


Regional libraries, 271; effect on state library agencies, 275.

Regulations, effect on librarians, 276; effect on operation of federal libraries, 219-21.

Remote access information systems, advantages of, 446; at Ithaca College, 441; at Ohio State University, 442; at Oklahoma Christian College, 441-42; at other institutions, 443-44; audio versus video, 448, 444-45; concept of, 438-39; cost of, 443; development of, 439-41; importance of equipment, 445; in Oak Park-River Forest School District, 443.

“Ribbon” technique of book storage, 355.


Right to Read Program, 197, 232.

“The Rights of the People and the Role of Librarians,” Ann Fagan Ginger and Celeste MacLeod, 96-105.


School libraries, effect on Elementary and Secondary Education Act on, 192-96, 197, 198-99; effects of other federal legislation on, 196-97, 198.


School Library Manpower Project, 413.

School media programs, concept of, 415-17; demonstration projects to im-
prove, 412-13; development of standards, 410-12, 414-15; effect of federal legislation, 413; history of, 413-14; objective of, 416; studies of, 412.


South Africa, trends of intellectual freedom, 139-50.

Space Saver Electric Mobile Storage, 364, 365.

Staffing of media centers, difficulties of, 511-13; effects of new technology on, 508-11; need for educational reform, 513-18.

Standards, for use of microforms, 461-62; of school libraries, 410-12.

Stanley vs Georgia, 76, 77, 78, 79.

State aid for libraries, 180-81; assumptions of concept, 253-54; difficulty in developing plan, 250; principles of plan, 258-59; problems of, 255-58; purposes of, 252-53; role of state agency, 262; trends of, 273-75.


State library agencies, form of in structure of state government, 264-66; functions of, 261, 262, 263; trends in legislation affecting, 261-64, 265.

State library councils, 262-63.

Statutory law, effect on libraries, 176, 178-80.


SUNY Biomedical Communications Network, 333.


T

Tax Reform Act, 213, 215.

Teleducation, development of communications systems for, 484; distribution arrangements, 491; need for, 482-84; new developments in transmission and receiving method, 488-91; new equipment and methods available, 486-88; potential and problems of, 491-92; reports on, 483-84.

Television, role in education, 437-38; use of at Evanston Township High School, 477-78.

Tomlinson report, 140.


U

Ultra-microminiaturization, 450-51, 452; study of effect on reading skills of users, 460-61.

Underground libraries, 293-94, 295.

Unipac, 403, 406.


United States vs Roth, 74, 75, 78.

University presses, trends in publishing, 111-12.

V

Variable obscenity laws, 58-61.

INDEX

Video cartridges, 444, 472, 487.
Video monitors, 472.
Video tapes, 477-78, 487.
Vocational Education Act, 200 03, 209.

W
Weeding of library collections, 300-02, 341, 345-50, 352.
Western Europe, trend of intellectual freedom, 115-21.


Y
Yale book retirement program, 301, 344-45, 356, 358.