

Foreword

MORE MATHEMATICAL THAN MOST, this issue of *Library Trends* takes a fresh look at bibliometrics. In choosing both the issue editor and the contributors, we have deliberately selected individuals who can provide a new perspective. Additionally, a mix has been sought so that both theory and potential practical applications would be addressed. Our purpose is to stimulate greater interest in bibliometrics, while also making the subject more accessible to a wider audience, including students. Future issues will continue to address topics in information science as well as traditional aspects of librarianship. On the chance that instructors in library and information science might find this particular issue of value in the classroom, we have extended the print run and would like to take this opportunity to invite special orders from educators.

CHARLES H. DAVIS
Editor

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