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Index to Volume 34

Prepared by:

Judith A. Christensen

Patricia Harper

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A

AACR, and audiovisual materials, 19

AACR2, and audiovisual materials, 56-58

AALS. *See* Association of American Library Schools

Abbott, Andrew, 385-86

"Albany Eleven," 563, 579

Academic library administrators: age of, 238; and career development, 297-307; career history of, 242-45; development of power, 291-308; educational achievement of, 241; external *v.* internal hiring of, 244; family background of, 237-52; and gender differences, 207-10, 235-57, 291-308; marital status of, 240-41, 252-53; and mentors, 246, 248-49; mobility of, 242-43, 252; professional activities of, 249-51; publication rates of, 251-53; recruitment of, 244-45; and role models, 246-48; statistics on, 236-37, 247-52, 291

Academic Library Management Internship Program, 249

Academic media centers. *See* Media centers (academic)

Access points. *See* Cataloging of non-print materials

Access to collections. *See* Shelving

Accountants, personality characteristics of female *v.* male, 310

Accreditation: 537-59, accredited school programs and their quality, 549-50; and COA membership, 540; current status, 549-51; history of, 538-40; involvement of ALISE, 551, 668-69, 675-76; process of, 541-45; programs excluded by ALA/COA, 537-38; purposes of, 540-41; school coverage of specialties, 550-51; and Standards of Accreditation (1972), 545-49; trends and future of, 552-58. *See also* ALA "Standards for Accreditation"

Acquisitions. *See* Collection development

Administration, in library school curriculum, 390, 395

Adult education principles applied to undergraduate and graduate curricula, 348-49

Affirmative action: 163-64, 167, 247-48, 252, 291; effect on teaching

- faculty, 202; enforcement agencies for, 200-01; impact on academic libraries, 199-216, 235-38; lawsuits, 203; in library education, 429; report from American Association of University Professors, 215-16. *See also* Sex discrimination
- Age: of academic library administrators, 238; of library school students, 440, 442-43, 611, 612; of male *v.* female library school faculty members, 425; of public library directors, 266
- Airchecks, 117
- ALA: and continuing education, 492, 494-95, 502-03; effects on early library curriculum, 366-67; female presidents of, 426; founding of, 363; presidents of, 445; relationship to Association for Library and Information Science Education, 668
- ALA Accreditation Standards. *See* ALA Board of Education for Librarianship
- ALA Board of Education for Librarianship: 403, 410-11, 439-40, 539; adoption of *Minimum Standards for Library Schools*, (1925), 411; attitudes toward Graduate Library School at University of Chicago, 588-89, 592; criticisms of library science faculty, 593; and doctorate in library science, 413; and faculty research requirements, 595; focus of, 590; founding of, 587-88. *See also* ALA "Standards for Accreditation"; Office for Library Education
- ALA Catalog*, 470, 474, 476
- ALA Commission on a National Plan for Library Education, 596-97
- ALA Committee on Accreditation (COA), 456-57, 537-39, 571, 577; and competitive job market of 1970s, 646; and current status, 549; membership, 540; processes of accreditation, 541-45; purposes of, 540-41; and the "Standards for Accreditation" (1972), 545-49
- ALA Committee on Library Training, standards for library science faculty, 585, 586
- ALA Committee on the School of Library Economy, 584
- ALA Committee on the Status of Women in Librarianship (COSWL), 170, 180, 240, 249, 427; bibliographies, 170; profiles of ALA members, 238, 250-51, 259
- ALA Library Curriculum Study, 477-78
- ALA "Library Education and Manpower," 462, 465
- ALA "Library Education and Personnel Utilization," 569
- ALA Office of Library Personnel Resources (OLPR), 212, 570
- ALA Publishing Board: 473-78; and pamphlets, 474
- ALA "Standards for Accreditation" (1951), 360, 392-94, 403, 419, 539, 594-95
- ALA "Standards for Accreditation" (1972): 394, 539-40, 545-49; context of, 545-46; current status of accreditation, 549; for the curriculum, 547; for faculty, 548; program goals and objectives, 546, 547-48; for resources, 549; for students, 548-49. *See also* ALA Board of Education for Librarianship
- ALA Temporary Library Training Board, 587. *See also* ALA Board of Education for Librarianship
- ALISE. *See* Association for Library and Information Science Education
- American Association of University Professors, report on affirmative action, 215-16
- American Institute of Banking (AIB), and continuing education, 492
- American Library Association. *See* ALA
- American Libraries*, 485
- American Library Institute (1931), comments on library science, 589
- American Society for Information Science (ASIS), and accreditation,

- 550-51, 554; and continuing education, 503-04
- Anderson, Edwin H., 435
- Apprenticeship: as library school curriculum, 372-73, 376-77; as preparation for librarianship, 360, 364-65, 390, 516, 583
- ARL. *See* Association of Research Libraries
- Armour Institute. *See* Illinois State Library School (Urbana)
- Artificial intelligence, effect on library science, 783-84
- Asheim, Lester, 457-58; on continuing education, 495
- ASIS. *See* American Society for Information Science
- Association for Library and Information Science Education (ALISE): and continuing education coordinators, 688-89, 694; continuing education policies of, 680, 690, 694-95; and faculty characteristics, 331; female presidents of, 426; goals, 667-77; and information science, 671; international efforts, 674; involvement in accreditation, 574, 668-69, 675-76; as meeting place for library and information science educators, 667-68; membership criteria and makeup, 669-70, 673; and name change, 538, 671; and nonaccredited library schools, 670-71; and its publications, 673, 676-77; relationship to ALA, 668; relationship with other organizations, 674-76; statistics compilations, 548, 549, 571, 610-11, 677, 689-90, 706
- Association of American Library Schools (AALS): 538, 571, 574, 577; contribution to continuing education, 496-97; founding of, 586; *See also* Association for Library and Information Science Education
- Association of Research Libraries (ARL): and continuing education, 503; surveys of administrators of, 205-13, 236-54; *v.* non-ARL libraries, 208-14. *See also* Academic library administrators
- AT&T study on effects of technological change on female workers, 345-46
- Audiovisual Cataloging-in-Publication (AV CIP), 64-65
- Audiovisual equipment: 19-22, 41-42; delivery services, 21; repair services, 21
- Audiovisual materials. *See* Audiovisual resources for scholarly research using jazz; Media centers (academic); Nonprint materials; Specific formats (Films, Slides, etc.)
- Audiovisual production services, in media centers, 21, 83-84
- Audiovisual resources for scholarly research using jazz: 111-25; archival collections, 118-19; dance and jazz, 121-22; musicological research, 119; sound recordings, 112-18; used in social science research, 123-24; visual resources, 119-21. *See also* Networking; Nonprint materials
- Authority. *See* Cultural authority; Intellectual authority
- Authors, and copyright law, 96-97
- Automated circulation systems, and nonprint materials, 15
- AV CIP. *See* Audiovisual Cataloging-in-Publication

B

- Bachelor's degree: as a prerequisite to entering library school, 360, 370-72, 391-92, 404-06, 417, 419, 434-35, 437, 439
- Barker, Tommie Dora, 410, 412
- Beard, Mary, 196
- Becker & Hayes, "Information Science Series," 483
- Behavioral psychology, 747-48
- BEL. *See* ALA Board of Education for Librarianship

- Bibliographic control. *See* Cataloging of nonprint materials
- Bibliography: on effects of gender on the library profession, 169-83; in part of library science curriculum, 375, 377, 392-93. *See also* specific headings (Career Development, etc.)
- Biscoe, Walter S., 373, 473
- Board of Cooperative Educational Services *v.* Encyclopaedia Britannica Educational Corporation, Learning Corporation of America and Time/Life Films, Inc., 104-06
- Board of Education for Librarianship. *See* ALA Board of Education for Librarianship
- BOCES. *See* Board of Cooperative Educational Services
- Bogle, Sarah: 402, 408-09; support of doctorate in library science, 413, 588
- Book Industry Study Group, 34
- Bowerman, George, 436
- Bowker series of textbooks, 482
- Brooks, Clara Mabel, 383-85, 397
- Business funding. *See* Funding of media centers, corporate
- Butler, Pierce, 516-17, 567, 589, 681

C

- California State University—Chico, integrated library and media centers: 80-93; acquisitions, 83; bibliographic access, 81-83; circulation, 84-85; collection development, 83; computer software, 88-89; facilities, 91-92; film loop, 87-88; films, 87; filmstrips, 88; nonprint materials formats, 86-89; overhead transparencies, 89; production activities, reserve function, 85; 83-84; selection and market trends, 86-87; slides, 88; sound recordings, 89; staffing, 89-91
- Cannons, H.G.T., *Cannons's Bibliography of Library Economy*, 484
- Career aspirations: of female academic library administrators, 296-97, 306-07; of public library directors, 267, 272
- Career changes, of male *v.* female librarians, 437
- Career development: of academic library administrators, 297-307; effect of role models on, 323-41; and female librarians, bibliography, 176-79
- Career Development and Assessment Center for Librarians (CDACL), 177, 231, 249
- Career histories: of academic library administrators, 242-45; of public library directors, 267-68, 271-72
- Career interruptions, and public library administrators, 272, 275
- Career planning: and academic library administrators, 295; and public library administrators, 295
- Carnegie classification of colleges and universities: 205-06, 634-36, 638; and library schools, 635-38
- Carnegie Commission on Higher Education, 28-29, 79-80. *See also* *Opportunities for Women in Higher Education*
- Carnegie Corporation: 439; studies of library education, 586-87; "Ten Year Program in Library Service," 588
- Carnegie Fellowships. *See* Fellowships
- Carnovsky, Leon, comments on research by library science faculty, 591
- CDACL. *See* Career Development and Assessment Center
- Cataloging, early teaching materials, 472-73
- Cataloging of nonprint materials: 55-66; and AACR2, 56-58; access points, 58-59; at California State University—Chico, 81-83; at Consortium of University Film Centers, 69-74; in media centers, 19-20
- Cataloging Service Bulletin*, and summary notes, 57-58

- CDROM. *See* Compact disc read-only memory
- Charters, W.W., 452, 477
- Chico. *See* California State University—Chico
- “Chicago philosophy” of library education, 763
- Collection development policies: and nonprint materials, 16, 38-40, 49; past and future of, 780-81
- Columbia Library School. *See* School of Library Economy at Columbia College
- Committee on Institutional Cooperation (CIC), 708-09
- Committee on the Status of Women in Librarianship (COSWL). *See* ALA Committee on the Status of Women in Librarianship (COSWL)
- Committee W of the American Association of University Professors, 411-12
- Communication, early forms, 111-12
- Communication theory, 754-55
- Compact disc read-only memory, 154
- Competency-based continuing education in library science, 686
- Computer software: at California State University—Chico, 88-89; and collection development, 47-48; and copyright law, 109
- Computer technology: courses in, 618, 692; effect on continuing education in library science, 683; in library education, 483-84, 786-87
- Conant, Ralph W., 454, 455
- Conservation of nonprint materials: 132-35; and dust, 132; and handling, 134-35; and humidity, 132; and light, 132-34; and magnetism, 133, 136; and temperature, 131-32
- Consortium of University Film Centers: 68-78; bibliographic access, 69-74; collection development, 76-78; database sharing, standardization and updating, 70-74; interlibrary loan, 74-75; purpose of, 68; union catalog, 69-70
- Continuing education, and female professionals, 345, 347-52
- Continuing education coordinators, in library schools, 688-89, 694
- Continuing education (library science): academic institutions, 505-06; and ALA, 492, 494-95; and Association of American Library Schools, 496-97; and Continuing Library Education Network and Exchange, 497-500, 507; costs of, 692-93; definition of, 489-90; early concerns, 490-93; environment of, 684; and federal government, 500-02; First World Conference, 489; future of, 507-09; growth of, 489-509; and library school initiatives, 493-94, 679-95; and National Commission on Library and Information Science, 497, 499; and post-master's programs, 494, 687-88; and professional associations, 502-05; and quality criteria, 507; role of continuing education coordinators, 690-92; and state library agencies, 499-500; theory of, 681-82, 694; *See also* Self-education
- Continuing education courses: community analysis, 684-85; computer technology, 683; management, 685
- Continuing Library Education Network and Exchange (CLENE), 497-500, 507
- Cooperative programs. *See* Joint-degree programs
- Coopersmith Self-Esteem Inventory, 330
- Copyright, registration of, 97
- Copyright law (Public Law 94-553): and authors, 96-97; and derivative works, 97-98; and fair use, 99-101, 109; and first-sale doctrine, 98; and nonprint materials, 11, 95-110; and public performances, 98-99, 106-09; and videotaping, 101-06; violations of, 11. *See also* Computer software, and copyright law
- Core curriculum: 455-58, 465, 571-74; content areas, 571; integrated core, 571-73

Educational achievement: of academic library administrators, 241; of public library directors, 266-67, 271-72, 274, 280
Educational Film Locator, 44-45, 70-74, 75
 Educators. *See* Library science faculty; Professors
 Edwards Personal Preference Schedule, 222, 310, 312-16
 Electronic technology: and browsing, 148-50; and female workers, 343-52; interactive, 141-50; penetration and use of, 143-44; response of libraries, 148; as threat to libraries, 147
 Elementary and Secondary Education Act, 441, 502
 Encyclopaedia Britannica Education Corporation *v.* Board of Cooperative Educational Services, 104-06
 EPPS. *See* Edwards Personal Preference Schedule
 Equal Employment Opportunity Commission, 200, 201, 203
 Equal opportunity. *See* Affirmative action
 Equal Opportunity Act of 1972, 291
 Equal Pay Act of 1963, 201
 External *v.* internal hiring: of academic library administrators, 244; of public library directors, 268

F

Fairchild, Mary Salome Cutler. *See* Cutler, Mary Salome
 Fair use, and copyright law, 99-101, 109
 Family background: of academic library administrators, 237-40, 252; of female executives, 346-47; of females in male-intensive professions, 329; of public library directors, 266
 Federal funds, for library education, 441
 Fee-based services, of academic media centers, 32-33
 Fellowships, for doctoral work: 501, 706-08; at Graduate Library School

at University of Chicago, 415; and sex discrimination, 420
 Female-intensive professions: history of, 190-96; literature about, 195; power of females in, 190-96; professional status of, 188-96; salaries of, 196; statistics on, 191
 Females: career choices of, 617. *See also* Affirmative action; Librarians, female; Sex discrimination
 Feminism: early movement, 186, 189, 192; effect on librarianship, 292; and professional status, 192
 Field recordings, used as ethnological and oral history research, 113-14
 Film loop, at California State University—Chico, 87-88
 Films: 13-14; at California State University—Chico, 87; at Consortium of University Film Centers, 68-69; reviewing sources, 43-44; statistics, 51
 Filmstrips, at California State University—Chico, 88
 Financial aid: 441; for female *v.* male doctoral students, 415
 Financial support. *See* Funding
 First-sale doctrine, and copyright law, 98
 Foreign students. *See* Library science students, foreign
 Fosdick, Howard, 459
 Functionalists, 385-86
 Funding, internal. *See* Funding of media centers, library
 Funding of media centers: 17-18, 22, 27-35; corporate, 31; decline of funding, 27-28, 29, 34; federal, 28-30; foundation, 31-32; library, 32-34; state, 30

G

Garrison, Dee, 195
 Garrison, Guy, 457-58
 Gender, effects on librarianship, 609; effects on motivation to manage, 219-34; of library science faculty, 335; of library science students, 611; and occupational segregation, 176-77, 190-94, 253; of role models,

325-36; and work roles, 188-90. *See also* Academic library administrators; Public library directors; Sex discrimination

General materials designation (GMD), 56, 61-62

Gleason, Eliza Akins, 416

GMD. *See* General materials designation

Goggin, Margaret Knox, 416, 420

Goldhor, Herbert, 515, 595, 596

Graduate Library School at University of Chicago: 360, 485, 516-19, 539; and the Board of Education for Librarianship, 588-89, 592; doctoral program, 413-16; effects on library education, 539, 559, 593; goals of, 589, 592; research orientation of, 588-89, 592; and sex discrimination, 413-16

"Guidelines for Off-Air Recording of Broadcast Programming for Educational Purposes," 101-04. *See also* Videotaping

H

Haines, Helen, *Living with Books*, 479

Hampton Institute, 412, 439

Hazeltine, Mary, 410

HDTV. *See* High Definition Television

HEA. *See* Higher Education Act

Heim, Kathleen: 344, 568, 640-41; *On Account of Sex: An Annotated Bibliography on the Status of Women in Librarianship 1977-1981*, bibliography based on, 169-83; *The Role of Women in Librarianship, 1876-1976: The Entry, Advancement, and Struggle for Equalization in One Profession*, bibliography based on, 169-83

High Definition Television, 156-57

Higher Education Act (HEA): 200; Title II, 29; Title II-B, 420, 501, 706-08

Holiday, Billie, 124-25

Hoopston (Illinois) Public Library, 383-85, 387

Houle, Cyril, 492-93, 509

Houser, Lloyd, and Schrader, Alvin M., *Search for a Scientific Profession*, 452, 515, 527, 596

Howe, Harriet: 405, 408, 413, 416-17; and curriculum development, 418-19, 565

Howland, Anne Wallace, 406, 410

Humanism: in library science, 741, 765-71; *v.* scientific materialism, 730-71; *v.* scientific method in library science, 738-40. *See also* Symbolic interactionism

Hutchins, Robert Maynard, 581

I

Illinois State Library School (Urbana), 383-85, 405, 406, 453, 585. *See also* University of Illinois Library School

Information Age, women in, 345. *See also* Electronic technology

Information management: cooperative programs, 722, 726-27; in graduate schools for business and management, 715, 716, 717, 719-27; in graduate schools of library and information science, 557-58, 722-27; and information technology, 718-19; internal *v.* external information within organization, 716-18; outlook, 726-27; survey among graduate schools for business, 719-22; at Syracuse, 723; as a way to competitive advantage, 718

Information retrieval systems, future of, 777-79

Information science: and library school curriculum, 458-61; at UCLA, 460

Information studies, as a required undergraduate major for library science students, 617

Information theory, scientific *v.* humanistic, 738-41. *See also* Librarianship, philosophy of

Institute of Jazz Studies, Rutgers University, 114, 118-19

Integration of academic libraries and media centers: 79-80; California State University—Chico, 80-93
Intellectual authority, 386-87, 391, 395
Interdisciplinary programs, 627, 629, 630, 640, 783-84
Interlibrary loan, of nonprint materials, 74-76. *See also* Networking, and media centers

J

James, William, philosophy of, 734
Jazz. *See* Audiovisual resources for scholarly research using jazz; Sound recordings
Jazz Oral History Project. *See* Institute of Jazz Studies, Rutgers University
Job market for librarians: 645-63; and career development needs, 662; current job market, 649-51; future of, 657-60; by geographical area, 652-53, 657-58; job openings, 648-49; King Research study on *Library Human Resources*, 650-51, 652, 654, 658, 661, 662; and librarians in the future information marketplace, 660-61; and minority recruitment, 662-63; non-traditional library jobs, 654-57; placement of graduates, 647-48; supply and demand from 1960s to present, 646-47; statistics, 647-51, 652-53; trends in supply and demand, 647-49; by type of function, 653-54
Job sharing. *See* Part-time jobs
Johnson, Alvin S., *A Report to Carnegie Corporation of New York on the Policy of Donations to Free Public Libraries*, criticisms of library staffs, 586
Joint-degree programs, 576-77, 598, 618, 641, 704-06. *See also*, Information Management Cooperative Programs
Journals, published by library women's groups, 180-81

K

Kaplan, Abraham, "The Age of the Symbol": 737; philosophy of library education, 737-40, 741-45; recommendations of, 742; relationship to mind-body problem, 739
Katz, Ruth Margaret: proposal for "research agenda," 598; survey on library science faculty research, 596, 598
King Research study on *Library Human Resources*, 650-51, 652, 654, 658, 661, 662
Knox, Alan, 507
Kroeger, Alice B., 391, 405, 436, 470, 474, 476
Kuhn, Thomas, *Structure of Scientific Revolutions*, 520-21

L

Lakewood Conference (1892), 448
Laser discs. *See* Videodiscs; Optical discs
"Law of the Conservation of Information," 737
Lawsuits. *See* Affirmative action, lawsuits
Lawyers, professional status of, 186-88
Learned, William S., *The American Public Library and the Diffusion of Knowledge*, and library education, 587
Learning Corporation of America, v. Board of Cooperative Educational Services, 104-06
Librarians: character of, 371, 388, 391, 394; personal qualifications of, 362, 368-72; personality characteristics of, 221-22, 230-31; status of, 391; technical qualifications of, 368-72
Librarians, female: activities of, bibliography, 180-81; bibliographies, 169-83; directories of, 181-82; as faculty members, 401-02, 411-12, 418; history of, 174-76, 185; in library education, 401-29; journals for, 180-81; newsletters by, 180-81; status of, 402

- Librarianship, philosophy of: 729-71; and anti-intellectualism, 763-65; instrumental *v.* disciplinary debate, 566; as an interdisciplinary science, 519-20, 769; as a meta-science, 743-46; pragmatism in, 742, 763-65; as a scientific *v.* humanistic discipline, 739-71
- Libraries: and copyright law, 98-104; as educational resources, 367-68
- Libraries Unlimited series of textbooks, 481-82
- Library administrators: early educational background of, 608-09; and sex discrimination, 229-32; women as, bibliography, 179-80. *See also* Academic library administrators; Public library directors
- Library Affirmative Action Program for Women at the University of California at Berkeley, study on status of women, 208
- Library boards, and hiring of public library administrators, 280
- Library budgets, and gender of public library administrators, 276-77. *See also* Materials budgets
- Library education: and administrators, 281; criticisms of, 360; forecasts for, 777-87; history of, 359-79; 433-48; influence of Melvil Dewey on, 359-79; women in, 401-29. *See also* Continuing education (library science); Curriculum (library science); Library schools; Library science faculty; Library science students; Professionalism in library education; Teaching materials in library science; Teaching methods in library science
- "Library Hand" courses, 379
- Library Journal*, 484-85, 583
- Library Literature*, 479, 480, 484
- Library Manpower: A Study of Demand and Supply*, 646; predicted "librarian gap," 550
- Library of Congress: and copyright law, 96-97
- Library of Congress Optical Disk Pilot Program, 153
- Library Quarterly*, 485
- Library School Rules*, 472-73
- Library schools: admission requirements, 394, 437, 439, 553-54; attached to public libraries *v.* universities, 409-11, 437, 439; autonomy of, 633-34, 639; bachelor's degree as requirement for, 360, 370-72, 391-92, 404-06, 417, 419, 434-35, 437, 439; budgets of, 639; and Carnegie classification of colleges and universities, 635-38; closing of, 630, 638; and continuing education, 686-95; courses taught by males *v.* females, 425; degrees granted by, 632, 637; diversification of (1951-1980), 442-44; expansion of (1900-1921), 436-38; founders of, 404-08; function of, 610; funding of, 639-40; future of, 784-85; history of, 584-85; male *v.* female deans of, 429; male *v.* female faculties of, 419-21; names of, 631-32; percentages with doctorates, 422; ratings of, 628-29; reforms of (1921-1950), 439-42; specialist certificates, 687-88, 689; status of, 410, 419-20, 428, 623-42. *See also* ALA Board of Education for Librarianship; specific library schools (e.g., Simmons College)
- Library science faculty: educational backgrounds of, 585, 591, 594, 597; effect of gender on students' choice of courses, 335; percentage with doctoral degrees, 593, 594, 596, 601, 603; and public policy development, 582; publication rates of, 593, 602; as role models, 326-36, 426-27; research by, 581-603; standards for, 585, 601; statistics on gender of, 330-31; status of females, 402; subject interests of, 598-99
- Library science students: age of, 440, 442-43, 611, 612; educational qualifications of, 369-72, 394-95, 443; ethnic origins of, 611; foreign, 435, 438, 443-44; gender of, 611; geographic origins of, 435, 438, 443; historical admission requirements, 608, 610; history of, 443-49; from

- New York State Library School, 406-07, 433-36, 438; personal qualifications of, 362, 368-72; personality characteristics of, 613-15, 617, 618-19; prerequisite courses for admission, 553-54, 617; previous library work of, 610, 613, 619; recruitment of, 615-16; socialization of, 383-97; subsequent careers of, 435-36, 438, 440, 444; training of, 454, 516-18; undergraduate majors of, 443, 611, 613, 617, 682
- Library services, in library science curriculum, 393
- Library Services Act of 1956 (LSA) (now Library Services and Construction Act, LSCA), 500-01
- Library Services and Construction Act (LSCA), 441, 500-01. *See also* Library Services Act
- Library size, and gender of public library administrators, 276-77; and recruitment of administrators, 303-04
- "Library spirit," 389-90, 394, 609
- Library system, proposed by Melvil Dewey, 363-64
- Library Trends*, 485-86
- Library values, future of, 781, 786
- Licklider, J.C.R., *Libraries of the Future*, 777-79
- LSA. *See* Library Services Act
- LSCA. *See* Library Services and Construction Act

M

- Machine Readable Bibliographic Information Committee (MARBI Committee), 60-63
- Maintenance: of audiovisual hardware, 133-34; of nonprint materials, 133-34
- Male-intensive professions: family background of women in, 329; and gender of role models, 325, 329; needs and personality characteristics of women in, 309-18
- Management style, "garbage can," 626; and gender, 316-17
- Managers (business), female *v.* male, 311
- Mann, Margaret, 406, 408, 477
- Manual of Library Economy* (ALA), 475-76
- MARBI Committee. *See* Machine Readable Bibliographic Information Committee
- MARC Films Format. *See* Visual Materials Format
- MARC Formats for Bibliographic Data*, 63
- Marital status: of academic library administrators, 240-41, 352-53; of public library directors, 264, 271
- Martin, Allie Beth, 495-96
- Mass media, restrictions on female employees, 344-45
- Master's degree: of academic library curriculum, 571-74; and disciplinary *v.* instrumental education debate, 565-66; early history, 561-63; fifth-year MLS, 557, 565; at New York State Library in Albany, 563; sixth-year MLS, 563-64, 593, 682; and specialization, 574-78; and theory *v.* practice education, 566-67. *See also* Bachelor's degree; Library schools
- Materialism, 755, 762
- Materials budgets, and gender of public library administrators, 276, 278
- Matisse, Henri, and jazz motif in his découpage, 121
- MBA students, male *v.* female, 312
- McGraw-Hill series of textbooks, 481
- Mead, George Herbert: 746; compared to John B. Watson, 748; compared to Karl Popper, 757. *See also* Symbolic interactionism
- Medawar, Peter, *Limits of Science*, 737
- Media: definition of, 130; in library school curricula, 478-79, 483. *See also* Media centers (academic)
- Media centers (academic): and access to collections, 15; and arrangement of the collection, 14; at California State University—Chico, 80-93; and cataloging, 55-66; and circula-

- tion, 16; and collection access, 15; and collection development, 16-18, 40-53; collections, 10-13; and integration with library, 79-80; and networking, 67-78; personnel, 18-19; role of, 152-53; survey of, 9-25b; user preferences, 10-15, 22-23. *See also* Funding of media centers; Nonprint materials
- Media facilities. *See* Media centers (academic)
- Media networking, in academic institutions, 67-78. *See also* Consortium of University Film Centers
- Medical Library Association (MLA), and continuing education, 504
- Melosh, Barbara, 195
- Mentors: for academic library administrators, 246, 248-49, 293; compared to role models, 324-25; female library school faculty as, 426-29; influence of, 316, 351; in library schools, 427, 429; for public library directors, 246, 248-49, 293
- Merton, Robert, 323-24
- Metasciences, 743-46
- Metcalf, Keyes D.: 479; criticisms of library science faculty, 592-93
- Mind-body problem: 730, 735-36; related to Kaplan, 739; related to mind-brain liaison, 759
- Mind-brain liaison, 759-62
- Miner Sentence Completion Scale (MSCS): 221, 223-26; modification of, 224
- MLA. *See* Medical Library Association
- Mobility: of academic library administrators, 242-43, 252; of librarians, bibliography, 176-78; of public library directors, 267-68, 279
- Modern American Library Economy*, 476
- Monopolists, 386
- Monroe, Margaret, 496
- Moore's Law, 718
- Morehead, Joe, 452-53, 455, 462, 464, 466, 481
- Motivation to manage: and college students, 221; effects of gender on, 219-32; research, 221; survey on, 222-32
- MSCS. *See* Miner Sentence Completion Scale
- Mudge, Isadore, 192, 436, 474, 476, 478

N

- National Commission on Library and Information Science (NCLIS), 497, 498, 499
- National Council on Quality Continuing Education for Library/Information/Media Personnel, 490, 508
- National Defense Education Act, 441, 501
- National Endowment for the Arts, 29-30
- National Endowment for the Humanities, 29-30
- National Information Center for Educational Media Indexes (NICEM), 44-45
- Naudé, Gabriel, *Advice on Establishing a Library*, 780-81
- NCR Microcard Editions, 482
- NCLIS. *See* National Commission on Library and Information Science
- NEA. *See* National Endowment for the Arts
- NEH. *See* National Endowment for the Humanities
- Networking, and media centers, 67-78
- New York State Library, Albany, and the initiation of the MLS degree, 563
- New York State Library School: 359, 403-04; faculty of, 404; graduates of, 406-07, 433-36, 438
- Newsletters, published by library women's groups, 180-81
- NICEM. *See* National Information Center for Educational Media Indexes (NICEM)
- Nonbook materials, definition of, 130
- Nonprint materials: and access to collections, 15; and arrangement of the collection, 14; at California State University—Chico, 80-93; cataloging of, 55-65; and collection development, 40-53; collection sta-

tistics, 51-52; conservation of, 131-35; and copyright law, 11, 95-109; definition of, 130-31; maintenance of, 129-39; production of, 21, 83-84; reasons for providing in academic libraries, 5-6, 38-39; reluctance to include in academic libraries, 4-5; security of, 135-38. *See also* Media centers (academic); specific materials [e.g., Slides (photographic), Films, etc.]

Nontraditional careers. *See* Male-intensive professions

Nyhuns, Haakon, 438

O

OCLC, and nonprint materials, 20

Office for Library Education (OLE): founding of, 596; 1972 standards, 596

Office of Federal Contract Compliance, 201, 215

"Old Quadrivium," 456

OLE. *See* Office for Library Education

Oliver, Paul, 113-14

On Account of Sex: An Annotated Bibliography on the Status of Women in Librarianship 1977-1981, 169-83

Opportunities For Women in Higher Education, 347

Optical Disk Pilot Program. *See* Library of Congress Optical Disk Pilot Program

Optical discs, 153-54

Oral history. *See* Institute of Jazz Studies, Rutgers University

Overhead transparencies, at California State University—Chico, 89

P

Paradigms, 518-22

Paris Library School, 402, 408. *See also* Bogle, Sarah

Parker, Charlie, 120-21

Part-time jobs, and female librarians, bibliography, 176-78

Performances, public, and copyright law, 106-09

Periodicals in library science: 484-86; *American Libraries*, 485; *Library Journal*, 484-85; *Library Literature*, 484; *Library Quarterly*, 485; *Library Trends*, 485-86; *Publishers' Weekly*, 484

Personality characteristics: of females, 296-98, 301, 305-07, 344-45; of females *v.* males, 220; of librarians, 221-22, 230-31; of library students, 222, 230-31; in male-intensive professions, 309-18. *See also* Self-concept; Self-esteem; Sex discrimination

Personnel in media centers, 18-19

Ph.D. in library science. *See* Doctoral programs in library science

Phenix, Katharine, *On Account of Sex: An Annotated Bibliography on the Status of Women in Librarianship 1977-1981*, bibliography based on, 169-83

Philanthropy. *See* Funding of media centers, foundation

Philosophy: Greek, 731-35; humanistic, 738-41; materialism, 731, 732, 740-41; Parmenidean *v.* Heraclitan, 731-32, 735; rationalism, 732. *See also* Librarianship, philosophy of; Positivism in library research

Photographs: of Charlie Parker, 120-21; storage of, 133-34

Plummer, Mary Wright: 390, 404, 406, 426, 427, 436, 445, 469, 583; on library administrators, 608; at Pratt Institute Free Library, 404-05

Popper, Karl: compared to George Herbert Mead, 757; philosophy of, 757-62; and Plato's philosophy, 757, 761

Positivism in library research: characteristics of, 518; development of, 519-20; rejection of and lack of a paradigm, 520-22

Power, development of, in academic library administration, 291-307

- Pragmatism, in library science, 742, 763-65
- Pratt Institute, 404, 406, 436, 437
- Problem-Centered Approaches to Librarianship*, 482
- Production of nonprint materials. *See* Audiovisual production services
- Professional activities: of academic library administrators, 249-51, 293-94, 299; of library school faculty members, 425-27; of public library directors, 267
- Professionalism in librarianship, 567
- Professionalism in library education: 567-70, 681-82; criteria of content, 568-69; criteria of knowledge and skills, 569; criteria of location and length of program, 568; criteria of specialization, 569; weakness of, 569-70. *See also* Library education; Library schools; Master's degree
- Professors, female *v.* male, statistics, 310-11. *See also* Library science faculty
- Progressivism: effects on professions, 185-96; and sex discrimination, 188-96
- Psychophysical interactionism, as a philosophy for library education, 730
- Public Law 94-553. *See* Copyright law
- Public Libraries in the United States of America*, 472, 583
- Public library affiliations of early library schools: 409-11, 437, 439
- Public library directors, survey of male *v.* female: 259-89; age of, 266, 271; career aspirations of, 267, 272; career histories of, 267-68, 271-72; and career interruptions, 272, 275; and career planning, 279-80; educational achievement of, 266-67, 271-72, 274, 280; family background of, 266; and library budget, 276-77; marital status of, 264, 271; and materials budget, 276, 278; and mentors, 267, 279; and number of employees, 276-77; professional activities of, 267; recruitment of, 260, 279; salaries of, 259-61, 264, 271-76; tenure of, 268-69
- Public Library Inquiry, 193, 260
- Public policy, as a responsibility of library science faculty, 582
- Publication rates: of academic library administrators, 251-53, 299; of female *v.* male library school faculty, 422-24; of library science faculty, 593, 602
- Publishers' Weekly*, 484, 583
- Purchasing, cooperative, of media, 77-78

R

- Reading, as self-education, 368
- Real estate agents, female *v.* male, 311-12
- Recommendations, importance to academic library administrators, 294
- Recordings. *See* Sound recordings
- Recordings, field. *See* Field recordings
- Recruitment: of academic library administrators, 244-45, 298-307; in female-intensive professions, history of, 190-92; of library science faculty, 420; of library science students, 615-16; of public library directors, 260, 279
- Reece, Ernest J., 454-56, 461; *The Curriculum in Library Schools*, 454, 590; on research skills of faculty, 590
- Reed, Sarah R., 452, 453, 456
- Reference individual (compared to role model), 324
- Research, on academic media centers, 9. *See also* Audiovisual resources for scholarly research using jazz
- Research in library and information science: 515-26, 742; as basis for library education, 770-71; development of, 516-18; dialectical approach, 525; at Graduate Library School at University of Chicago, 516-19, 588-89; holistic approach, 523; interdisciplinary approach needed, 519-20; by male *v.* female library science faculty, 416-17, 424; and methodological questions, 522; and positivism,

- 518-22; reflexive/empirical approach, 524; reorientation of, 522-25; as a responsibility of library science faculty, 581-603; and social scientists, 520-22, 602; and status of library schools, 630, 635. *See also* Library science faculty
- Reserve functions, of nonprint materials at California State University—Chico, 85
- Résumés, relative importance of listed activities for academic library administrators, 298-307
- Richardson, Ernest C., 370, 374-75, 584
- Richardson, John Vinson, Jr., "Spirit of Inquiry," 415, 587, 588, 589, 608
- Rider, Fremont, biography of Melvil Dewey, 404
- Risk, and academic library administrators, 294, 296-97
- Robbins, Mary, 406-07
- Role models: for academic library administrators, 246-48; definition of, 324-25; effects on women's careers, 323-42; gender of, 325-36; and graduate students, 327-29; influence of, 316, 318; library science faculty as, 326-27, 330-36, 426-27; research on, 325-30; statistics on gender of, 329-30; study at University of Wisconsin—Madison School of Library and Information Studies, 330-36; and undergraduates, 329-30
- Rossiter, Margaret, 412, 415
- The Role of Women in Librarianship 1876-1976: The Entry, Advancement, and Struggle for Equalization in One Profession*, bibliography based on, 169-83
- Rothstein, Samuel, 492, 614
- Rules for a Printed Dictionary Catalogue*, 472
- Russell, Bertrand, 736
- S**
- Salaries: and early status of librarians, 437; effect on quality of library science students, 607, 609, 617; in female-intensive occupations, 196; of male *v.* female academic library administrators, 202-03, 205; of male *v.* female public library directors, 259-60, 261-64, 269-76; by region, 262-63
- Schiller, Anita, 169, 170, 172, 191, 192, 207-08
- School of Library Economy at Columbia College, 359, 388, 538; Dewey as director of, 364-66; faculty of, 373-75, 417, 584; and sex discrimination, 403
- Scientific method *v.* humanism. *See* Humanism *v.* scientific method
- Security of nonprint materials, 135-38
- Self-concept: effect on vocational choice, 230-31; of librarians, 231-32. *See also* Personality characteristics; Self-esteem
- Self-education, in libraries, 367-68. *See also* Continuing education
- Self-esteem, of female executives, 347. *See also* personality characteristics; Self-concept
- Sex discrimination: bibliography on, 169-83; at Columbia College, 403; denial of by female librarians, 193; at the Graduate Library School at University of Chicago, 413-16; in the library profession, 235, 291-93; and library administrators, 211-16, 229-32; and mass media, 344-45; and Progressivism, 188-96; in universities, 427. *See also* Affirmative action; Gender; Personality characteristics
- SHARE directories, 181-82
- Sharp, Katharine, 192, 405-07, 413, 427, 436, 453
- Shelving of nonprint materials, 14
- Shera, Jesse: 456, 465, 481, 483, 617; "Chicago philosophy" of library education, 763; and development of core curriculum, 572; on distinctions between library and information science, 460; on philosophy of librarianship, 729, 737, 742, 768,

- 769, 771; recommendations to library education, 746
- Simmons College, 406, 436
- Sineath, Timothy W., 505-06
- SLA. *See* Special Libraries Association
- Slides (photographic): 12-15; at California State University—Chico, 88; cataloging of, 14-15; and collection development, 48; in media centers, 15; storage of, 133
- Slow-scan television, 156
- Socialization, of library and information science students, 383-97. *See also* Library science students
- Software. *See* Computer software
- Sony Corporation of America v. Universal City Studios and Walt Disney Corporation, 105-06
- Sound recordings: airchecks, 117; archival collections, 118-19; at California State University—Chico, 89; and collection development, 48; commercial recordings of jazz, early developments, 112; ethnological recordings, 113; field recordings, 113-14; of jazz, 112-18; jazz discographies and recording artists, 115-16; and oral history research, 113-14; from radio broadcasts, 116-17; storage of, 133; V-Disc program, 116-17
- Special Libraries Association (SLA), and continuing education, 504-05
- Specialist certificate in library science, 687-88, 689-90
- Staff development, and continuing education, 350
- Staffing. *See* Personnel in media centers
- Starr, Paul, 386-87
- Statistics: on academic library administrators, 191, 236-45, 247-52; concerning job market for librarians, 647-51, 652-53; on female faculty members, 202, 207-10; on graduates of New York State Library School, 435, 438; on library school graduates, 444, 446-47; as a required library science course, 617; use of by library science faculty, 602; on women in male-intensive professions, 309-11
- Stockton State College (New Jersey), survey of media centers, 9-25b
- Stone, Elizabeth: 426; on continuing education in library science, 679-81, 682, 687-88
- Structuralists, 386
- A Study of Factors Related to the Professional Development of Librarians*, 493
- Subject access, to audiovisual materials, 15, 20, 58-59. *See also* Cataloging of nonprint materials
- Subject master's degrees. *See* Educational achievement
- Success, fear of, 220
- Summary notes, and audiovisual materials, 57-58
- Supervisors, gender difference of, 292
- Surveys on female librarians, bibliography, 170-73
- Syllabi, published by library schools, 479-80
- Symbolic interactionism: 746-51, 754-56; compared to behavioral psychology, 749; and determinism, 756; v. materialism, 755

T

- Task Force on Instructional Media at California State University—Chico. *See* California State University—Chico
- Tax support, of higher education, 350-51
- Teachers. *See* Library science faculty; Professors
- Teaching materials, in library science: ALA book publishing, 473-78; commercial publishing of, 480-83; history of, 469-86; lack of, 471-72; media materials, 478-79, 483; periodicals in library science, 484-86; textbooks in library school catalogs, 474-75, 478; Williamson Report, 470-71, 476-77
- Teaching methods, in library education: 461-64, 466; case method, 463;

- face-to-face instruction, 462; independent study, 462-63; library-centered, 463-64; practical "project," 463; published syllabi, 479-80; and quality of instruction, 464; role playing, 463. *See also* Library education
- Technology, electronic. *See* Electronic technology
- Television: and libraries, 146-47; its traditional role in American life, 145-46; its use as an interactive device, 144-45. *See also* Videotaping, off-air
- Television Licensing Center, 38, 46
- Television, slow-scan. *See* Slow-scan television
- Temporary Library Training Board, 408
- Tenure, of public library directors, 268-69
- Textbooks in library education. *See* Teaching materials in library science
- Theory *v.* practice in library education: in master's degree program, 566-67. *See also* Curriculum, issue of theory *v.* practice
- Thompson, Seymour, 517, 589
- Time/Life Films, Inc. *v.* Board of Cooperative Educational Services, 104-06
- Transparencies. *See* Overhead transparencies
- Two-year master's degree in library science, 593, 682
- Type I Schools, 411-12, 417, 561. *See also* ALA Board of Education for Librarianship
- U**
- UCLA (University of California at Los Angeles), 460
- UGLI. *See Undergraduate Libraries Newsletter*
- Undergraduate Libraries Newsletter* (UGLI), statistics on audiovisual materials, 49-53
- Undergraduate programs (library and information science), 557, 570-71, 651
- Universal City Studios *v.* Sony Corporation of America, 105-06
- Universities: alliance with corporations, 626; centralized *v.* decentralized, 626; departmental status in, 629; environment of, 624-28; interdisciplinary programs in, 627, 629, 630; as professional bureaucracy, 626-27
- University affiliation of library schools, 409-11, 417, 623-42; effect on research, 588-89, 591, 596, 603
- University of California at Los Angeles. *See* UCLA
- University of Illinois Library School, 405, 416, 417, 436, 440, 475, 478. *See also* Illinois State Library School (Urbana)
- University of Washington School of Librarianship. *See* Career Development and Assessment Center for Librarians
- University of Wisconsin—Madison School of Library and Information Studies, survey of students' attitudes toward role models, 331-39
- V**
- V-Disc Program, 116-17
- Value-free research, 520-21
- Van Hoesen, Henry Bartlett, 471, 477
- Vann, Sarah K., 361, 403, 583
- Video Sourcebook*, 45-46
- Video-based information systems: 151-57; broadcast limitations, 156-57; development and growth, 151-52; future of video technology, 157; optical disc, 153-55; slow-scan television, 156; videodiscs, 153-55; videotapes, 156; videotex, 155-56. *See also* Library of Congress Optical Disk Pilot Program.
- Videocassettes, selection of, 45-46, 52
- Videodiscs: 153-54; selection of, 45-46
- Videotapes, 13, 156

Videotaping, off-air: and copyright law, 101-06; guidelines for non-profit educational institutions, 102-03; home use of, 46, 106; and public libraries, 104
Videotex, 155-56
Visual Materials Format (formerly the MARC Films Format), 59-63
Vocational choice, and self-concept, 230-31

Works, George Alan, as dean of Graduate Library School at the University of Chicago, 588-89
Wyer, James Ingersoll, 436, 445, 477, 563

W

Walt Disney Corporation *v.* Sony Corporation of America, 105-06
Waples, Douglas, 478, 517, 589
Watson, John B., 748
Weibel, Kathleen, *The Role of Women in Librarianship 1876-1976: The Entry, Advancement, and Struggle for Equalization in One Profession*, bibliography based on, 169-83
Welfare state. *See* Progressivism
White, Carl, on library science curriculum, 392-94, 583, 590
Williamson, Charles C., *Training for Library Service*: 378, 419, 436-37, 439, 470-71, 476-77, 538-39; attitude toward female librarians, 409-10; and continuing education, 491; and core curriculum, 455-56; criticisms of, 471; criticisms of Melvil Dewey, 360; criticisms of library science faculty, 587; and curriculum, 453-55; and library school affiliations, 391-92; and syllabi, 476; and teaching methods, 461; and textbooks, 470-71
Williamson Report. *See* Williamson, Charles C., *Training for Library Service*
Wilson, Louis R.: 479, 589; on Chicago's early faculty, 517; proposal for research on library science faculty, 601; and the role of library educators, 594; study of library science faculty, 591
Wilson, Pauline, 424, 601, 614
Windsor, Phineas, 436

Partial List of Library Trends Issues in Print*

	<i>Title</i>	<i>Editor</i>	<i>Date</i>
V. 11	N. 1 Library Boards	J. Archer Eggen	July 1962
	2 Bibliotherapy	Ruth M. Tews	Oct. 1962
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Processes of Proposing and Publishing

An issue editor proposes the theme and scope of a new issue, draws up a list of prospective authors and articles, and provides short annotations of the articles' scope or else gives a statement of the philosophy guiding the issue's development. The issue prospectus is examined by the Graduate School of Library and Information Science (GSLIS) Publications Committee and requests for clarification or modification may be made before the prospectus is approved.

Once the prospectus is approved by the GSLIS Publications Committee, the issue will be scheduled for publication and the issue editor begins by inviting authors to write for the issue. The Publications Office will alert the authors to issue deadlines and will send them "Instructions for *Library Trends* Authors." The issue editor also will be sent a copy of the instructions along with "Suggestions for *Library Trends* Issue Editors." The suggestions are culled from our experience in editing and dealing with questions raised by issue editors and authors. Included are the typical stages an issue passes through; responsibilities of the issue editor; the responsibilities of the Publications Office editorial staff; and the typical timing of the writing, editing and production stages. Generally, it takes 1-2 years from proposal to publication.

Soliciting Readers' Ideas

We publish *Library Trends* using theme suggestions of GSLIS Publications Committee members and our readers. We welcome ideas for issues and for writers that our readers would like to hear from. We also encourage readers to volunteer to be issue editors or to suggest others who may be willing. Please write us with your ideas or inquiries: GSLIS Publications Office, University of Illinois, 249 Armory Building, 505 E. Armory Street, Champaign, IL 61820 or call: Susan Dingle (Associate Editor) or James Dowling (Managing Editor) at 217/333-1359 or Leigh Estabrook (Editor) at 217/333-3280.

Library Trends

Forthcoming numbers are as follows:

Summer 1986, *Privacy, Secrecy, and National Information Policy.*

Editor: Robert Burger, Associate Professor, Library General Services, University of Illinois at Urbana-Champaign.

Fall 1986, *Adult Education, Literacy, and Public Libraries.*

Editor: Darlene Weingand, Assistant Professor, School of Library and Information Studies, University of Wisconsin-Madison.

Winter 1987, *Current Trends in Public Library Services for Children.*

Editor: Ann Carlson Weeks, Executive Director, Association for Library Service to Children, Division of the American Library Association, Chicago, Illinois.

Spring 1987, *Online Catalogs.*

Editor: Karen Markey, Visiting Professor, Graduate School of Library and Information Science—Los Angeles.