

Introduction

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THE ARTICLES IN THIS issue represent papers presented at the Library Education Centennial Symposium held at Columbia University on 27-28 June 1986. The symposium was hosted and held at the Columbia University School of Library Service and was sponsored by the Association for Library and Information Science Education (ALISE) with the financial support of the H.W. Wilson Foundation. An ALISE Library Education Centennial committee chaired by George Bobinski planned the symposium.

The purpose of the symposium was to celebrate the hundredth anniversary of the establishment of the first library school in the United States, founded by Melvil Dewey at Columbia University in January of 1887. Although the emphasis of the symposium was on current and future trends in library and information science education, many of the papers provide historical backgrounds and developments for their specific topics. There was one paper presented which is not included in this issue, "One Hundred Years of Progress: The Growth and Development of Library Education—A Historical Overview" by Edward G. Holley. This will appear in the *ALA Yearbook of Library and Information Services 1987*. It should be also noted that a companion issue of *Library Trends* (volume 34, number 3, Winter 1986) is devoted entirely to historical topics in library education.

The articles in this issue on current and future trends cover a full range of topics from accreditation, to the role of ALISE, to philosophical issues in library and information science education. The MLS, the

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doctorate, and continuing education are covered. Both faculty and students are examined as is the place of library and information science education in higher education institutions. The current and future job market is reviewed. Finally, a futuristic look is taken at the next one hundred years.