Introduction

PATRICIA F. STENSTROM
DALE S. MONTANELLI

IN 1979, *Drexel Library Quarterly* PUBLISHED two issues on the "Literature of Librarianship and Information Science."[1] At the time these two issues were prepared, George Bobinski, who edited the issues, noted that very little has been written about the professional literature of librarianship up to that time. Since then more has been written and much of what has been written will be referred to in this issue of *Library Trends*. Our aim in preparing this issue was not to replicate the *Drexel Library Quarterly* issues but rather to build on that framework and expand to new areas. This issue can be broadly divided into three areas: publishing, selection, and use.

The articles by Stephen Atkins; Richard Johnson; Joel Lee, et al.; Paul Kobasa; and Larry Auld reflect the most recent trends in the publishing of the literature of librarianship. Stephen Atkins has reviewed ten years of journal literature to determine which subjects appear regularly and which subjects appear minimally. The patterns Atkins found reflect both the continuing and the changing pressures of the field. Richard Johnson has written about the journal editing process and the selection of materials for journals. Johnson stresses the changes in the library profession and in the technologies available which have influenced this process. Joel Lee continues the theme of technological change and its influence on the publishing of library literature by focusing on the electronic publishing revolution and the impact of

Patricia Stenstrom is Library and Information Science Librarian, University Library, University of Illinois at Urbana-Champaign; and Dale Montanelli is Director of Administrative Services, University Library, University of Illinois at Urbana-Champaign.

library and information science databases on the publishing process. Paul Kobasa, writing from the perspective of ALA publishing's marketing division, describes the influence of the market on ALA publishing decisions and by extension on the publishing of all library literature.

Three very different articles by Elizabeth Laney, Ohla della Cava, and Pat Stenstrom and Pat Tegler examine access to professional literature from different perspectives. Laney, in her article "Library Curriculum: Library Publishing," focuses on the interaction between library education and publishing in the field of librarianship. There is a specific emphasis on how publishing for library education is influenced by changes in the curriculum and how practice in librarianship influences both of those. Ohla della Cava has written a bibliographic review which analyzes the literature of librarianship available from third world sources emphasizing both the richness of these resources and their shortcomings. Pat Stenstrom and Pat Tegler in their article on "Current Awareness in Librarianship" discuss not only the sources available for current awareness but also what is known about the practitioner's use of these sources in accessing the literature.

The third section of this issue of *Library Trends* focuses on the practical use of the literature of librarianship by three different segments of the population. Mildred Vannorsdall introduces this topic with a discussion of the operation and services provided by the professional library at the Chicago Public Library. Dale Montanelli and Collette Mak have analyzed interlibrary loan requests for the literature of library and information science with particular emphasis on the patterns of subjects that are requested by librarians and librarian educators. Tim LaBorie and Ken Garson then analyze the effectiveness of end-user searching in the library literature by students in library and information science.

Next Norman Stevens reflects both on the literature and on the librarian. His chapter, "Our Image in the 1980s," contains provocative food for thought about an always interesting topic.

In his acknowledgment, Stevens recognizes the contribution of Hugh Atkinson to "Our Image in the 1980s." The authors also wish to acknowledge Hugh Atkinson's contribution to the planning that went into this issue of *Library Trends*.

We conclude this issue of *Library Trends* with an article by Larry Auld in which he looks at the effects of change on a theme-oriented journal such as *Library Trends*.

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Reference

1. "Literature of Librarianship and Information Science" (issue theme). *Drexel Library Quarterly* 15(nos. 1 and 3, 1979).

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