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## About the Contributors

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**SHARON L. BAKER** teaches at the School of Library and Information Science, University of Iowa, Iowa City. Before beginning to teach, Professor Baker was an administrator for five years. She has spoken on the topic of change at the Mid-Atlantic Chapter of the Medical Library Association. Her recent article in the Summer 1989 issue of *Library Trends* was about employee resistance to change.

**ABRAHAM BOOKSTEIN** received his Ph.D. from the Yeshiva University, New York City and is currently a professor at the Center of Information and Language Studies, University of Chicago. He has been teaching for the last seventeen years. His primary research interests include application of quantitative research methods in library and information science and automated information retrieval. He has published widely in the area of theory of information retrieval, data compression, and bibliometrics.

**TERRENCE A. BROOKS** teaches at the Graduate School of Library and Information Science, University of Washington, Seattle. Earlier on, he taught at the University of Iowa, Iowa City for four years. He received his doctorate from the University of Austin at Texas. He teaches courses on online searching, research methods, and library management. His research interests include database management and design, information science, and bibliometrics. Besides numerous publications, Professor Brooks has also prepared a software program called the "bibliometric toolbox."

**CHARLES A. BUNGE** teaches at the School of Library and Information Studies, University of Wisconsin-Madison. He received his doctorate from the University of Illinois at Urbana-Champaign. He has been teaching courses in reference services and collection development for the last twenty years. He has been honored with several awards including the 1989 Distinguished Alumnus Award of the University of Illinois Graduate School of Library and Information Science. He has served on several library professional associations and has numerous publications to his credit, especially articles on reference services.

THOMAS CHILDERS is at the College of Information Studies, Drexel University, Philadelphia where he teaches courses on management of information organizations, information theory, information services, planning, and measurement and evaluation. Before beginning to teach, he worked in public, academic, and army libraries. Professor Childers has worked on several research and development projects and also served as a consultant to different institutions. Besides publishing numerous journal articles, technical reports, and other publications, he also has three books to his credit. His major area of research interest includes unobtrusive study of reference performance. He is actively involved in ALA, ASIS, and some other professional committees. Besides other honors, Professor Childers is the recipient of the 1985 ALA, Isadore Gilbert Mudge citation for outstanding teaching and research.

PAUL B. KANTOR has a Ph.D. in physics from the Princeton University, Princeton, New Jersey. He is the President of Tantalus Inc., Cleveland, Ohio and also serves as a visiting professor to library and information science schools. He is the recipient of the 1987 Distinguished Service Award of OCLC and also of the Distinguished Service Award of the Management and Information Research Center, University of Minnesota. He has published numerous articles in various journals and conference proceedings. He is the co-author of a study of information seeking and retrieving, published in the *Journal of the American Society for Information Science* (Vol. 39). One of his recent contributions is on "Theoretical Foundations of the Learning Rate Budget," *Management Science* (in press).

JAMES KRIKELAS has been teaching at the School of Library and Information Studies, University of Wisconsin, Madison since 1967, after getting his Ph.D. from the University of Illinois. He teaches courses on research methods in library and information science, library automation, and information storage and retrieval. He has published widely, primarily on catalog use and information seeking behavior of users.

CHARLES R. McCLURE received his doctorate from the School of Library and Information Services, Rutgers and is now teaching at the School of Information Studies, Syracuse University, Syracuse, New York. He has widely published in the area of management of library and information services and the U.S. Government information policy. He is the co-author of *Planning and Role Setting for Public Libraries* (ALA, 1987); *Public Access to Government Information* (2nd ed.) (Ablex, 1988); and *United States Scientific and Technical Information Policies* (Ablex, 1989). Professor McClure has served as a principal investigator for projects funded by the National Science Foundation, the American Library Association, and a number of other agencies.

RONALD R. POWELL is currently an associate professor at the School of Library and Informational Science, University of Missouri, Columbia. Professor Powell received his doctorate from the University of Illinois. He has published widely and has three books and several articles to his credit. He is the co-author of *Success in Answering Reference Questions* (Scarecrow Press, 1987). He is a member of several professional library organizations.

ELEANOR JO RODGER received her masters in library science from the University of Maryland. She is currently the executive director of the Public Library Association, Chicago. Earlier, she held several administrative positions in different public libraries. She has written several articles on public library issues besides publishing numerous reports. She is the co-author of *Output Measures for Public Libraries: A Manual of Standardized Procedures* (2nd ed.) (ALA, 1986). She has served as a consultant to public libraries and has also worked on different advisory boards and committees. At present she is involved with the NEH/ALA "Voices and Visions" project.

ALAN R. SAMUELS received his doctorate from the Graduate School of Information Science, Rutgers, and for the last ten years has been teaching at the School of Library and Informational Science, University of Missouri, Columbia. Before starting to teach, he served in public and academic libraries. His primary research interests include psychology of information—the relationship of information delivery systems to the way people use information. He has published widely on information dissemination and organizational climate in public libraries and psychology of information processing. One of his recent publications includes *Shareware for Library Applications* (Meckler Publishing, 1988).

G. STEVENSON SMITH (CPA, CMA, CCA) received his doctorate from the University of Arkansas, Fayetteville. At present, he is a professor of accounting in the College of Business and Economics, West Virginia University, Morgantown, West Virginia. His main research interest is in the application of managerial accounting issues to not-for-profit organizations. Besides publishing numerous articles on the same subject, he has also published a book, *Accounting for Librarians and Other Not-for-Profit Managers* (ALA, 1983).

NANCY A. VAN HOUSE received her Ph.D. in library and information studies from the University of California at Berkeley, where she has also been teaching for the last eight years. The main research interests of Professor Van House include library effectiveness and the library labor market. She is co-principal investigator of the *Public Library Effectiveness Study*. Besides numerous articles, she has also published a number of books. She is the co-author of *Output Measures for Public Libraries* (ALA, 1987) and is currently working on another ALA publication entitled *Measuring Academic Library Performance* (ALA, 1990). She has also been actively involved with ALA and ALISE.

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