
About the Contributors

BETSY BAKER is currently Head of Northwestern University's Reference Library. In 1986 she was elected chair of the Bibliographic Instruction Section of ALA's Association of College and Research Libraries, a group of over 4,000 members. She has published twenty-four papers in the area of library user education and remains active nationally in promoting user education activity in libraries of all types. She was co-recipient of the OCLC Library Literature award in 1983 for a paper on electronic databases.

JUDITH C. ESPINOLA is currently Dean of the Creative Arts Division and member of the faculty at DeAnza College, Cupertino, California and was previously Coordinator of Media Services at The Evergreen State College, Olympia, Washington. She has taught in the areas of theatre, speech, oral interpretation, and media studies at the Evergreen State College, the University of Washington, Northwestern University, and the University of Delaware. She is a practicing performer and director and has written articles for *Speech Monographs* and the *Western Speech Communication* journal.

MARIE FIELDER has held faculty appointments at Stanford University, San Francisco State University, and Oregon State University. Currently, she enjoys an active consulting practice with school administrators, principally superintendents of high problem urban school systems. Her ongoing research focuses on the development of faculty leadership and the affirmation of diversity as these influence the creation of nurturing learning communities. Dr. Fielder is a founding board member of the Field Institute, a national Ph.D. granting institution for mid-career learners.

MICHAEL GORMAN is currently Dean of Library Services at the Henry Madden Library, California State University, Fresno. From 1977 to 1988 he worked at the University of Illinois at Urbana-Champaign Library. He has taught at library schools in his native Britain and in the United States. He is the first editor of the *Anglo-American Cataloguing Rules*, 2d ed. (1978) and the revision of that work (1988). He is the author of *The Concise AACR2* (1988), editor and contributor of *Technical Services Today and Tomorrow* (1990), and editor of *Convergence* (proceedings of the 2nd National LITA Conference), published in 1991. He is also author of more than eighty articles in professional and scholarly journals. He has contributed chapters to a number of books and is the author or editor of other books and monographs. Dean Gorman is a fellow of the (British) Library Association and the 1979 recipient of the Margaret Mann Citation.

PATRICK ANDREW HALL is presently a Faculty Librarian at California State University, Stanislaus, located in Turlock, California. Mr. Hall presently teaches a course in bibliographic instruction and has published articles in other library publications.

RANDALL HENSLEY is presently User Education Librarian of the University of Washington Libraries and Acting Head of that university's Odegaard Undergraduate Library. He has taught a course on library user education at the UW Graduate School of Library and Information Science for eight years and is a frequent conference speaker and workshop presenter on such topics as learning styles, training implications of user behavior with online systems, and evaluating sources instruction.

MARY M. HUSTON is Assistant Professor in the School of Library and Information Studies at Texas Woman's University in Denton, Texas. In Spring 1991, she was Visiting Lecturer and Research Scholar at the Swedish School of Librarianship and Information Science, University College of Boras. She has authored numerous publications relating to innovative methods of developing critical thinking competencies and use of information resources, user-responsive systems design, and the information needs of multicultural population. Her recent publications include "New Media, New Messages." *The Electronic Library* (October 1990) and "Extending Information Universes through Systems Thinking." *College and Research Libraries News* (September 1990).

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CERISE OBERMAN is Director of Libraries at the State University of New York at Plattsburgh, New York. She is co-editor of *Theories of Bibliographic Instruction: Designs for Teaching* (Bowker, 1982) and has published and presented widely on conceptual approaches and active learning in bibliographic instruction. She has been an ACRL continuing education workshop leader for nine years, offering workshops on "Teaching Methods for the Bibliographic Instruction Librarian" and "Active Teaching and Learning: A Practical Design Workshop."

MAUREEN PASTINE is Director, Central University Libraries, Southern Methodist University in Dallas, Texas. She has taught graduate library school courses at the University of Illinois at Urbana-Champaign, San Jose State University, the University of Washington, and Emporia State University. She has published in the areas of library administration, library user education, reference services, and women's studies.

SARAH PEDERSEN is Dean of Library Services and member of the faculty at the Evergreen State College in Olympia, Washington. Her recent activities include developing regional workshops on the integration of bibliographic instruction with college course content, teaching literature and library research methods as part of an interdisciplinary program on the city and articulating the role of librarians in innovation in higher education.

DONNA RUBENS is Coordinator of Bibliographic Instruction at the Institute of Technology Libraries, University of Minnesota, where

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STEPHEN K. STOAN is Assistant Director for Public Services at the University of Texas at Arlington Libraries. He holds a Ph.D. in History from Duke University and the M.L.S. from Kent State University. His publications in librarianship include "Computer Searching: A Primer for the Uninformed Scholar." *Academe*, 68(November/December 1982); "Research and Library Skills: An Analysis and Interpretation." *College and Research Libraries*, 45(March 1984); and "Social Science Literature." In *Sources of Information in the Social Sciences* (Chicago, IL: ALA, 1986).

DAL S. SYMES is Associate Professor of Libraries (Humanities) at Western Washington University (WWU). He holds a Ph.D. in English from the University of New Mexico as well as an M.A. in Library and Information Management from the University of Denver. He has co-authored another article on the concept of bibliographic citation with Raymond McInnis and is actively involved in instituting library instruction classes at WWU.

PATRICK WILSON is professor emeritus in the School of Library and Information Studies, University of California at Berkeley. He has written on a wide range of theoretical issues in library and information studies, including bibliographical control, the nature of relevance, cataloging theory, information use, reference service policy, social epistemology, and cognitive authority. A recent article on copyright and intellectual freedom appears in the Spring 1990 issue of *Library Trends*.

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