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FALL 1995

44(2)221-457

**The Library and
Undergraduate Education**

**T. G. McFadden
T. J. Hostetler
Issue Editors**

**University of Illinois
Graduate School of Library
and Information Science**

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Library Trends, a quarterly thematic journal, focuses on current trends in all areas of library practice. Each issue addresses a single theme in-depth, exploring topics of interest primarily to practicing librarians and information scientists and secondarily to educators and students.

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Library Trends is published four times annually—in summer, fall, winter, and spring—by the Graduate School of Library and Information Science at the University of Illinois, Urbana-Champaign, 501 E. Daniel Street, Champaign, IL 61820-6211.

Subscriptions: Institutional rate is \$75 per volume (plus \$7 for overseas subscribers). Subscriptions for an individual are \$50 (plus \$7 for overseas subscribers). Registered students may subscribe for \$25 (plus \$7 for overseas subscribers). Individual issues are \$18.50 for the current volume year; back issues other than those from the present volume year are \$10. Claims for missing numbers should be made within six months following the date of publication. All foreign subscriptions and orders must be accompanied by payment.

Address orders to: University of Illinois Press, Journals Department, 1325 S. Oak Street., Champaign, IL 61820. For out-of-print issues, contact University Microfilms International, 300 North Zeeb Road, Ann Arbor, MI 48106. **Postmaster:** Send change of address to University of Illinois Press, 1325 S. Oak Street, Champaign, IL 61820.

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Second class postage paid at Champaign, Illinois

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This journal is abstracted or indexed in *Current Contents*, *Current Index to Journals in Education*, *Information Science Abstracts*, *Library Literature*, *PAIS*, and *Social Sciences Citation Index*.

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We encourage our readers to submit ideas for future *Library Trends* themes; issue topics are developed through recommendations from members of the Publications Committee and from reader suggestions. We also encourage readers to volunteer to be issue editors or to suggest others who may be willing to be issue editors.

The style and tone of the journal is formal rather than journalistic or popular. *Library Trends* reviews the literature, summarizes current practice and thinking, and evaluates new directions in library practice. Papers must represent original work. Extensive updates of previously published papers are acceptable, but revisions or adaptations of published work are not sought.

An issue editor proposes the theme and scope of a new issue, draws up a list of prospective authors and article topics, and provides short annotations of the article's scope or else gives a statement of philosophy guiding the issue's development. Please send your ideas or inquiries to F. W. Lancaster, Editor, Publications Office, 501 E. Daniel Street, Champaign, IL 61820-6211.

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UNIVERSITY OF ILLINOIS
60725-1107
LIBRARY AND INFORMATION SCIENCE
2001-10-15

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The Library and Undergraduate Education

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