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## About the Contributors

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MARK ALFINO is a member of the Philosophy faculty at Gonzaga University. He is co-author, with Linda Pierce, of *Information Ethics for Librarians* (McFarland Publishers) and a regular contributor to the *Journal of Information Ethics*. Dr. Alfino's work on applied ethics has focused on information ethics, especially its relevance to librarians.

STEPHEN ALMAGNO is Professor, University of Pittsburgh, School of Information Sciences, Department of Library and Information Science. He has taught courses on various subjects such as Rare Books and Resources in the Humanities and was instrumental in the development of courses, the lecture series, and the Fellowship program on information ethics for students in the information field.

NICOLE AUER is Librarian for First-Year and Outreach Programs at the University Libraries at Virginia Polytechnic Institute and State University in Blacksburg, Virginia. She works most closely with students through the First Year Writing Program. Her Web-based bibliography, "Bibliography on Evaluating Internet Resources" is nationally recognized and cited ([www.lib.vt.edu/research/libinst/evalbiblio.html](http://www.lib.vt.edu/research/libinst/evalbiblio.html)).

NICHOLAS C. BURBULES is Professor of Educational Policy Studies at the University of Illinois at Urbana-Champaign. He has published numerous articles and books on philosophy of education, educational policy and practice, and new technologies in education. His recent books include *Watch IT: The Promises and Risks of New Information Technologies for Education* (Westview, 2000) with Thomas A. Callister, Jr.; *Postpositivism and Educational Research* (Rowman and Littlefield, 2000) with D.C. Phillips; and *Globalization and Education: Critical Perspectives* (Routledge, 2000) co-edited with Carlos Torres. He is currently the editor of the journal *Educational Theory*. His home page can be found at: [faculty.ed.uiuc.edu/burbules/](http://faculty.ed.uiuc.edu/burbules/).

TONI CARBO is Dean and Professor, University of Pittsburgh, School of Information Sciences. She has worked in the information professions since 1962. Prior to her tenure at the University of Pittsburgh, Dean Carbo was Executive Director of the U.S. National Commission on Libraries and Information Science (NCLIS). She has extensive experience in libraries and with information providers.

RANDY DIAMOND has been Associate Director of the Law Library at the University of Missouri-Columbia School of Law since 1997. Previously, he held law library positions at the Thomas Cooley Law School and at the Cleveland Law Library Association. He is a former President of the Michigan Association of Law Libraries. He teaches an advanced legal research course in the law school and has taught a legal bibliography and reference course in the library school at the University of Missouri.

MARTHA DRAGICH has been Director of the Law Library and Associate Professor of Law at the University of Missouri-Columbia School of Law since 1993. She has held a variety of positions in the law libraries of George Washington University, Georgia State University, the University of Houston, and the University of Minnesota. Ms. Dragich also served as assistant chief of library services for the federal courts at the Administrative Office of the United States Courts in Washington, DC. She has taught legal bibliography and law library management courses in the library schools of Catholic University, the University of Washington, and the University of Missouri.

KRYSTYNA GÓRNIAK-KOCIKOWSKA is professor of philosophy at Southern Connecticut State University. She has a Ph.D. in philosophy from Adam Mickiewicz University in Poland and a Ph.D. in religion from Temple University. She has published extensively, especially on ethical and cultural themes that occur in Continental Philosophy. Her publications have appeared in Polish, German, and English. In the past seven years, Ms. Górniak-Kocikowska has actively participated in panels and given presentations on the computer revolution, intellectual property, and the problems that electronic copyrights raise for global ethics. She is participating in a project to publish a textbook on computer ethics in Poland.

ROBERT HAUPTMAN (Ph.D. in comparative literature, ABD in library science) is a Professor at St. Cloud State University where he does reference work and teaches primarily graduate courses in the Center for Information Media and undergraduate classes in the honors program. His approximately 500 publications include *Ethical Challenges in Librarianship* (1988) and *Ethics, Information and Technology: Readings* (1998) (with Richard Stichler). He is also the editor of the *Journal of Information Ethics*. In his spare time he climbs mountains.

ELLEN KRUPAR is College Librarian for Business at the University Libraries at Virginia Polytechnic Institute and State University in Blacksburg, Virginia. Her instruction is integrated into the curriculum of the business school at the graduate and undergraduate level. She has spoken at the Southeastern Regional Conference of the Special Libraries Association on using technology in instructional sessions.

LINDA PIERCE is currently Reference Services Librarian at Gonzaga University in Spokane, WA. She is co-author with Mark Alfino of *Information Ethics for Librarians* (McFarland Publishers). She has given presentations on various ethical topics to library organizations throughout the Pacific Northwest. She is a past board member of the Washington Library Association and Pacific Northwest Library Association and has served on the American Library Association Committee on Professional Ethics and ALA Council.

MARTHA SMITH is on the faculty of the Palmer School of Library and Information Science of Long Island University and also the Executive Director in the United States for the International Center for Information Ethics, founded by Rafael Capurro ([www.infoethics.net](http://www.infoethics.net)). In 1992, Ms. Smith published an article called "Infoethics for Leaders" in *Library Trends*. She completed doctoral degrees both in Library and Information Science (University of North Carolina-Chapel Hill) and in Religion (Duke University). For some years, she has been documenting the growth of the field of information ethics in preparation for writing its history. Most recently, she has been teaching using Web courseware and exploring ways to encourage intellectual communication in virtual communities. Earlier in her career, she was an academic library director and held various administrative positions.

ROBERT WENGERT has chaired the Department of Philosophy at the University of Illinois at Urbana-Champaign for the last seven years. He attended the Institute for Mediaeval Studies in Toronto, Canada, and received his Ph.D. in philosophy from the University of Toronto. He teaches the history of ancient and medieval philosophy, logic, and frequently gives presentations on applied ethics to professional groups, among them, libraries and library associations.