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## About the Contributors

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EVELYN LAVERN CURRY is Assistant Professor in the School of Library and Information Studies, Texas Woman's University, where she teaches courses in reference, information storage and retrieval, and multicultural librarianship. Dr. Curry has given numerous presentations at conferences and workshops in the United States and Africa, where she served as a Fulbright Lecturer to Kenya. She has conducted research on the user-system interface in electronic information retrieval as well as emerging technologies for developing countries for the upcoming book, *Libraries and Librarianship in East Africa* (Scarecrow Press).

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JOHN W. FRITCH is Assistant Professor of Library Science and Reference and Instruction Librarian in the Hicks Undergraduate Library at Purdue University. He has recently published on ascribing cognitive authority to Internet information in *The Journal of the American Society for Information Science and Technology* and authored a book chapter on early electronic outreach in libraries. His current research interests include the formation of individual assessments of authority and applications of neuro-linguistic programming in libraries.

MICHAEL GORMAN is Dean of Library Services at the Henry Madden Library, California State University, Fresno. He lectures widely and is the author of hundreds of articles in professional and scholarly journals and several books including: *Our Enduring Values* (2000), which was the winner of ALA's 2001 Highsmith award for the best book on librarianship. Mr. Gorman is perhaps best known as the editor of *Anglo-American Cataloging Rules*, 2<sup>nd</sup> edition.

BILL KATZ is a professor at the School of Information Science and Policy, State University of New York at Albany. He is the author of *Introduction to Reference Work*, 8<sup>th</sup> edition (2001), *Cuneiform to Computer: A History of Reference Sources* (1998), and other books in the field of reference services. Mr. Katz is the editor of *The Reference Librarian and the Acquisitions Librarian*.

SCOTT B. MANDERNACK is Associate Professor and Reference and Instruction Librarian in the Undergraduate Library at Purdue University, where he coordinates reference and instructional services and is principal developer of the Purdue Libraries' online research tutorial, *CORE, Comprehensive Online Research Education* (<http://core.lib.purdue.edu>). He has been active in the Instruction Section of ACRL and has published on various aspects of library instruction, including cultural diversity and library education.

DAVID A. TYCKOSON is Head of the Reference Department of the Henry Madden Library at California State University, Fresno. Prior to coming to California in 1997, he held positions at SUNY/Albany, Iowa State University, and Miami (Ohio) University. His article in the May 1999 *American Libraries*, "What's Right with Reference," presents his view on the state of reference services today.

LYNN WESTBROOK, Associate Professor in the School of Library and Information Studies, Texas Woman's University, writes on information seeking and teaches in public services. Her latest book is *Identifying and Analyzing User Needs* (Neal-Schuman). Dr. Westbrook recently addressed an international conference at Japan's National Women's Education Center on issues in women's information-seeking.

JO BELL WHITLATCH is Associate Dean at San Jose State University Library. She also teaches reference courses in the Graduate School of Library and Information Science at San Jose. She is a past president of the Reference User Services Association (RUSA) of the American Library Association. Ms. Whitlatch has published articles and books on reference evaluation including *The Role of the Academic Librarian* (1990) and *Evaluating Reference Services: A Practical Guide* (2000).