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*Teaching and Assessing  
Information Skills in the  
Twenty-first Century:  
A Global Perspective*

Hannelore B. Rader

*Issue Editor*

UNIVERSITY OF ILLINOIS  
GRADUATE SCHOOL OF  
LIBRARY AND INFORMATION SCIENCE

# LIBRARY TRENDS

*Library Trends*, a quarterly thematic journal, focuses on current trends in all areas of library practice. Each issue addresses a single theme in depth, exploring topics of interest primarily to practicing librarians and information scientists and secondarily to educators and students.

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We encourage our readers to submit ideas for future *Library Trends* themes; issue topics are developed through recommendations from members of the Publications Committee and from reader suggestions. We also encourage readers to volunteer to be issue editors or to suggest others who may be willing to be issue editors.

The style and tone of the journal is formal rather than journalistic or popular. *Library Trends* reviews the literature, summarizes current practice and thinking, and evaluates new directions in library practice. Papers must represent original work. Extensive updates of previously published papers are acceptable, but revisions or adaptations of published work are not sought. Although *Library Trends* is not formally peer reviewed, articles are invited for submission and are critically reviewed by both the guest editor and the journal editor.

An issue editor proposes the theme and scope of a new issue, draws up a list of prospective authors and article topics, and provides short annotations of each article's scope or else gives a statement of philosophy guiding the issue's development. Please send your ideas, inquiries, or prospectus to F. W. Lancaster, Editor, GSLIS Publications Office, 501 E. Daniel Street, Champaign, IL 61820-6211.

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# Teaching and Assessing Information Skills in the Twenty-first Century: A Global Perspective

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## CONTENTS

Introduction <i>Hannelore B. Rader</i>	141
Integrating Information Literacy into the Virtual University: A Course Model <i>Lori E. Buchanan, DeAnne L. Luck, and Ted C. Jones</i>	144
Institutionalizing Information Literacy in Tertiary Education: Lessons Learned from South African Programs <i>Karin de Jager and Mary Nassimbeni</i>	167
Strengthening Connections Between Information Literacy, General Education, and Assessment Efforts <i>Ilene F. Rockman</i>	185
Aspects of Dealing with Digital Information: “Mature” Novices on the Internet <i>Jacqueline de Ruiter</i>	199
Information Literacy in Chinese Higher Education <i>Ping Sun</i>	210
Information Literacy Accreditation Mandates: What They Mean for Faculty and Librarians <i>Gary B. Thompson</i>	218
Information Literacy 1973–2002: A Selected Literature Review <i>Hannelore B. Rader</i>	242
About the Contributors	260

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