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*Teaching and Assessing
Information Skills in the
Twenty-first Century:
A Global Perspective*

Hannelore B. Rader

Issue Editor

UNIVERSITY OF ILLINOIS
GRADUATE SCHOOL OF
LIBRARY AND INFORMATION SCIENCE

LIBRARY TRENDS

Library Trends, a quarterly thematic journal, focuses on current trends in all areas of library practice. Each issue addresses a single theme in depth, exploring topics of interest primarily to practicing librarians and information scientists and secondarily to educators and students.

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We encourage our readers to submit ideas for future *Library Trends* themes; issue topics are developed through recommendations from members of the Publications Committee and from reader suggestions. We also encourage readers to volunteer to be issue editors or to suggest others who may be willing to be issue editors.

The style and tone of the journal is formal rather than journalistic or popular. *Library Trends* reviews the literature, summarizes current practice and thinking, and evaluates new directions in library practice. Papers must represent original work. Extensive updates of previously published papers are acceptable, but revisions or adaptations of published work are not sought. Although *Library Trends* is not formally peer reviewed, articles are invited for submission and are critically reviewed by both the guest editor and the journal editor.

An issue editor proposes the theme and scope of a new issue, draws up a list of prospective authors and article topics, and provides short annotations of each article's scope or else gives a statement of philosophy guiding the issue's development. Please send your ideas, inquiries, or prospectus to F. W. Lancaster, Editor, GSLIS Publications Office, 501 E. Daniel Street, Champaign, IL 61820-6211.

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