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## About the Contributors

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LORI E. BUCHANAN is a User Education Librarian and Professor at Austin Peay State University in Clarksville, Tennessee, and is the 2002 recipient of Tennessee's James E. Ward Library Instruction Award. She was selected to participate in both the national ACRL/IMLS Assessing Student Information Literacy Learning Outcomes Project, 2001–2002, and the ACRL Institute for Information Literacy Immersion 2000 Program. Her most recent presented papers cover information literacy in the online environment, virtual reference, and faculty/librarian collaboration.

KARIN DE JAGER and MARY NASSIMBENI both teach in the Department of Information and Library Studies at the University of Cape Town. Together they have designed and are involved in the teaching of information literacy skills courses to undergraduate as well as postgraduate students in different faculties. They are jointly involved in a major research project that aims to establish benchmarks for information literacy skills among South African students.

TED C. JONES is an Associate Professor in the Department of Communication and Theatre at Austin Peay State University, where he teaches both communications and theatre courses. He was the first program coordinator of the Intercampus Interactive Telecommunications System, the compressed video network connecting campuses of the University of Alabama system. He has published articles on the use of compressed video in teaching such diverse applications as music, nursing, and intercultural studies.

DEANNE L. LUCK, Electronic Resources Librarian and Associate Professor at Austin Peay State University, is the Webmaster for the Tennessee Library Association, the APSU Library, and previously for the university. She is a past chair of the Library and Information Technology Association's

Internet Resources Interest Group. Her recent presentations cover virtual reference, teaching online, and Web site management.

HANNELORE B. RADER is Dean of the University Libraries at the University of Louisville in Kentucky. She has authored more than eighty publications related to reference, management, user instruction, and information literacy and has been a speaker on these and related topics nationally and internationally during the last three decades. She has won several national awards for her work on user instruction.

ILENE F. ROCKMAN is the Manager of the Information Competence Initiative for the Office of the Chancellor of the twenty-three-campus California State University. She is the author of numerous articles and book chapters on information competence, teaching and learning, reference and instructional services, library management, and campus partnerships.

JACQUELINE DE RUITER is a policy maker at the Hogeschool van Utrecht, a university for higher professional education in Utrecht, The Netherlands. Part of her job is to represent the common interests of all libraries of the Hogeschool. Besides this she is applications manager for the library system. Her previous position was head librarian at the office of the Nationale Ombudsman in The Hague. She acquired most of her IT skills during her work as a librarian-cum-system administrator at the law library of Utrecht University. Apart from her work as librarian, Jacqueline is, as a medievalist, involved in research on the Matter of Charlemagne, especially in Old Norse and Middle Danish literature. Both as a librarian and as a scientist she has experience with the problems that mature researchers (of all ages) encounter when they venture onto the Internet.

PING SUN is a professor of information education at Tsinghua University Library, Beijing, China. Sun is a 1970 graduate of the Department of Electronic Engineering at Tsinghua University, where she worked until 1989. Since 1989, Sun has worked for the Tsinghua University Library. Sun has also been a visiting scholar at both Stanford University and Ohio University in the United States.

GARY B. THOMPSON is Director of Library and Audiovisual Services at Siena College in Loudonville, New York. Previously he has written articles, spoken, and prepared poster sessions about reference services, library instruction, newspaper indexing, and database searching. A long-time reviewer for *Choice* and contributor to *Magazines for Libraries*, he also has served on the *Choice*, *College & Research Libraries News*, and ACRL New Publications Editorial Boards. He has been providing library instruction to students in college and university settings for thirty years.

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