
About the Contributors

BRYCE ALLEN has taught in schools of library and information science for fifteen years, following a varied career as a professional librarian. Allen's research has resulted in more than thirty-five articles in LIS journals. He is the coeditor of *Critical Issues in Library Management. Organizing for Leadership and Decision-Making* (University of Illinois Graduate School of Library and Information Science, 1995) and is also known for his user-centered studies of information systems. His book, *Information Tasks* (Academic Press, 1996) was recognized as Best Information Science Book of the Year (1996–1997) by the American Society for Information Science. He and his wife live in Nova Scotia, and remain active in teaching librarianship to a new generation of students.

PETER B. BOYCE spent nineteen years with the American Astronomical Society (AAS), sixteen of them as Executive Officer. While at the AAS, he developed and led the Society's program in electronic publishing, and is now doing consulting on electronic publishing for the AAS and others. He has worked at Lowell Observatory, The National Science Foundation, and the U.S. Congress. He is a Fellow of the American Association for the Advancement of Science and was awarded the PAM Division Award of the Special Libraries Association for his pioneering leadership in electronic publishing.

DONALD ELLIOTT is Professor, Chair, and Graduate Program Director of the Economics and Finance Department at Southern Illinois University, Edwardsville. Elliot is the author of several articles and numerous reports on the economic impact of public institutions and policies. These articles and reports have addressed the measurement of regional benefits arising from individual campuses and systems of higher education and from environmental policies. He is former president of the Illinois Economic Asso-

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MELISSA GROSS is Assistant Professor at Florida State University. Her area of specialty is information seeking behavior and the major focus of her research is on imposed and shared information seeking. She has a special interest in children as a user group. In this area she has published several articles and coauthored *HIV/AIDS Information for Children: A Guide to Issues and Resources* with Virginia Walter, published by H. W. Wilson Company.

ROBERT M. HAYES is Professor Emeritus in the Department of Information Studies, Graduate School of Education and Information Studies, University of California at Los Angeles. He served as Dean of the Graduate School of Library and Information Science at UCLA from 1974 through 1989. Hayes is the author of several books and numerous articles dealing with library management, systems analysis, information retrieval, and library automation. He has served as advisor to government agencies and libraries, both in the United States and abroad.

GLEN E. HOLT is Executive Director of St. Louis Public Library (SLPL). Before heading SLPL, Holt served as a university professor and administrator, while providing policy analysis and planning consulting to more than 100 clients. Former clients include the Danforth Foundation, the Lilly Endowment, the City of Chicago, the Northwestern Railroad, Des Moines Public Library, and Buffalo and Erie County Public Library. He has published often, including thirty-six pieces on library topics, many of which are based on applied research studies done at SLPL.

DONALD W. KING is the Founder of King Research, an organization that pioneered studies of library performance and costs, library users, and publication processes. Currently, he is Research Professor at the University of Pittsburgh School of Information Sciences. King is author of nearly 100 monographs, a frequent contributor to the journal literature, and speaks regularly to professional audiences. He coauthored with Carol Tenopir *Towards Electronic Journals: Realities for Scientists, Librarians, and Publishers* (Special Libraries Association, 2000). He is a fellow of the American Statistical Associ-

ation and the recipient of both the Research Award and the Award of Merit from the American Society for Information Science and Technology.

R. DAVID LANKES is Director of the Information Institute of Syracuse and Assistant Professor in Syracuse University's School of Information Studies. Lankes' research is in education information and digital reference services. He has authored, coauthored or edited four books, and written numerous book chapters and journal articles about the Internet and digital reference. He also was a visiting scholar to Harvard's Graduate School of Education. Additional information about Lankes can be found on his homepage at <http://www.askeric.org/~rdlankes>.

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CHARLES R. MCCLURE is Francis Eppes Professor of Information Studies at the School of Information Studies, Florida State University. He also serves as the Director of the Information Use Management and Policy Institute at Florida State University. He was the Coprincipal Investigator with Wonsik Jeff Shim and John Carlo Bertot on a project funded by selected members of the Association of Research Libraries in 2001–2002 to develop statistics and performance measures for academic research libraries. More recently he was the coauthor with John Carlo Bertot of *Evaluating Networked Information Services: Techniques, Policy, and Issues* (Information Today, 2002). He is also the coeditor with R. David Lankes and Melissa Gross of *Implementing Digital Reference Services: Setting Standards and Making it Real* (Neal Schuman, 2002). Additional information about McClure can be found on his homepage at <http://slis-two.lis.fsu.edu/~cmclure/>.

CAROL HANSEN MONTGOMERY is Dean of Libraries at Drexel University and has been active in the information field for over twenty-five years as an administrator, teacher, researcher, and author. A frequent speaker and contributor to the professional literature, she is the author or coauthor of five books. She has held local and national positions in numerous profes-

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RICHARD E. QUANDT is an Emeritus Professor of Economics at Princeton University. Quandt taught at Princeton University from 1965 to 1995 and specialized in econometrics and mathematical economics. He is author or coauthor of over 10 books and 150 articles in various professional journals. Since 1990, he has been Senior Advisor at The Andrew W. Mellon Foundation, where he has directed the East European Program, a substantial portion of which dealt with improving the state of research libraries in that region. A summary of some of those efforts is contained in a coedited work with Andrew Lass entitled *Library Automation in Transitional Societies: Lessons from Eastern Europe* (Oxford University Press, 2002) and in Dr. Quandt's book *The Changing Landscape in Eastern Europe: A Personal Perspective on Philanthropy and Technology Transfer* (Oxford University Press, 2002).

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WONSIK SHIM is Assistant Professor at the School of Information Studies, Florida State University. Shim has been conducting research in performance measures for academic libraries and has participated in a number of evaluation projects including the Association of Research Libraries' E-Metrics project to develop statistics and measures for networked resources and services. He has two current research grants, one from Florida State University and the other one from the Online Computer Library Center (OCLC), to study undergraduate students' information source selection behaviors and to develop data collection instruments.

CAROL TENOPIR is Professor at the School of Information Sciences, University of Tennessee, Knoxville. Tenopir is the author of four books including *Towards Electronic Journals: Realities for Scientists, Librarians, and Publishers* with Donald W. King (Special Libraries Association, 2000), over 200 journal articles, and is a frequent speaker at professional conferences. Since 1983, she has written the "Online Databases" column for *Library Journal*. She is the recipient of the 1993 Outstanding Information Science Teacher Award from the American Society for Information Science/Institute for Scientific Information, the 2000 ALISE Award for Teaching Excellence, and the 2002 Research Award from ASIST.