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Title: LLS/Race Research

Question: How do students and professors conceptualize the meaning of Latino/a? Is there a difference in perspective?

What do people believe is the purpose of Latino/a Studies? How does being a student/professor affect those perspectives if at all?

Plan: We will create a survey that asks those in Latino/a Studies classes how they perceive LLS and why they are taking an LLS class. We will interview both professors of LLS and students in LLS classes. We will observe LLS classes, and report on our own experiences as students having taken/taking LLS classes. Finally, we will gain a broader perspective of what it is like to be a Latina/o student/professor at this predominantly white university, gaining an unique perspective of what it means to be "Latino/a."