

PSYCH 260: Cross-Cultural Psychology

Syllabus

Instructor and Class Information

Instructor Name Schoolcraft Instructor

Email @schoolcraft.edu

Phone

Office Location

Instructor Office Hours

Section Number

Meeting Times

Meeting Location

Course Information

Course Description

The course explores the pervasive role of culture in human development. Students will examine the enculturation and socialization of identity and gender, social behaviors, child rearing, cognition, personality, language, motivations, and emotions. Empirical findings will be applied to health care, education, work settings, psychological disorders and mental health issues.

Types of Instruction

Instruction Type	Credits/Hours
Credit Hours [transcribed]	4
Lecture Hours	4
Lab Hours	0
Clinical Hours	0

Pre/Corequisites

Prerequisite Psychology 201 (Introductory Psychology).

Recommend None.

Textbooks

Matsumoto, D. and Juang, L. (2017). Culture and Psychology. 6th edition. Cengage.

Contact the Schoolcraft Bookstore for the appropriate textbook availability at <http://www.schoolcraftbooks.com/>.

Learner Supplies

To be determined by instructor.

Core Abilities

- 1 Demonstrate social and cultural awareness
- 2 Think creatively and critically

Course Competencies

- 1 Evaluate the cross-cultural research methodology approach.
- 2 Examine the enculturation and socialization process.
- 3 Examine culture and the developmental process.
- 4 Evaluate personality within a cultural perspective.
- 5 Evaluate self and identity within a cultural perspective.
- 6 Compare gender and gender roles across cultures.
- 7 Examine human cognition within a cultural framework.
- 8 Compare emotions across cultures.
- 9 Compare language and communication across cultures.
- 10 Analyze the influence of culture on health.
- 11 Analyze the influence of culture on psychological disorders and mental health.
- 12 Explore the treatment for psychological disorders across cultures.
- 13 Examine culture and social behavior.
- 14 Compare organizations across cultures.

Academic Integrity

In accordance with the Schoolcraft College Student Code of Conduct, students are prohibited from engaging or participating in acts of dishonesty, including but not limited to cheating, plagiarism or other forms of academic dishonesty. The complete Student Code of Conduct is available in the catalog and at:

<http://www.schoolcraft.edu/academics/policies/conduct>.

Any academic dishonesty associated with this course may result in the grade of zero for the assignment or exam and may lead to further disciplinary action.

Cheating

Includes but is not limited to: assistance with tests, quizzes, exams; unauthorized sources when writing papers, preparing reports, solving problems or completing other assignments; taking/receiving academic material (including tests) belonging to a faculty or staff member without permission.

Plagiarism

Includes but is not limited to: the use of published or unpublished work of someone else without full citation.

Plagiarism also includes selling/purchasing papers or other academic material. In other words, it is stealing (whether knowingly or unknowingly) another's work and passing it off as your own.

Forms of plagiarism include direct quotations, paraphrasing (restatement of text without changing the meaning and without giving attribution) and aggregation of materials (compilation and rearrangement of materials gathered from several sources).

Additional Services

The Learning Assistance Center (LAC) may have tutors for this course.

Livonia LAC: (734) 462-4436; Bradner Library, Room 119

Radcliff LAC: (734) 462-4400, ext. 6021; Radcliff Center, RC 120

There are general (open) computer labs for student use both at Livonia and Radcliff. In Livonia, MC 010 (lower level of the McDowell Center) is open daily and on weekends with hours posted in the lab. At Radcliff, RC 140 will have weekly hours posted outside the room. Call (734) 462-4400, ext. 5529 for hours at both campuses. Lab technicians are available in MC 010 to help you with hardware or system problems in the labs. They are not tutors for various software packages. Food and drink are not allowed in any computer labs. Additional policies may be posted in the computer labs.

Class Cancellation

Classes canceled will be listed on the Schoolcraft web page. Students can visit <http://www.schoolcraft.edu/cancellationsandclosings> for more information.

For College closings due to weather or other emergencies, listen to major area radio or TV stations for updates.

SAlerts RAVE Emergency Alert System

All Schoolcraft College students enrolled in credit classes will automatically be enrolled in the SAlerts RAVE Emergency Messaging System. The SAlerts system sends messages about closings and emergencies or dangerous situations involving an immediate threat to the health or safety of students. Visit <http://www.schoolcraft.edu/scalerts> for more information.

Faculty and Off-Site Supervisor Responsibilities

1. Courses will be taught in accordance with the description published in the catalog and common syllabus.
2. A Course Syllabus will be distributed at the first session of each class.
3. Faculty will make themselves available for student consultations and will respond to emails, phone calls and student contacts in a timely manner.
4. Attendance will be taken and reported to the Records Office for State and Federal Report purposes.
5. Timely feedback will be provided to students regarding their progress.
6. Exams and other major assessments not returned to students will be kept on file for a minimum of three months after the semester end.

Important Dates

Final Exam: _____

No Class Meetings: _____

Important dates for registration, semester start and end, withdrawal /refund from classes and holidays for each semester may be found by selecting the “Important Dates” link at <http://www.schoolcraft.edu/importantdates>.

Methods of Instruction

Any combination or all of the following may be used in this course.

Delivery of Course Content:

Lecture, Electronic Presentation, Demonstrations, Video/Audio Presentations, Case Studies, Field Trips, Website(s), Course Books, Articles, Other Resources

Course competencies and outcomes remain the same regardless of course length or modality.

Assessment:

Practical Application, Quizzes and Tests, Papers and Presentations, Discussion, Other Projects

Communication:

Lecture, Collaborative Discussion, Group Projects, Electronic Communication, Course Website

Missed or Late Assignments

Students are expected to plan their schedule so that they can be present for scheduled class sessions and manage their time so that assignments and assessments can be completed on or before the date they are due. Make-up of a missed exam or acceptance of a late assignment is at the discretion of the instructor.

Non-Discrimination Policy

It is the policy of Schoolcraft College that no person shall, on the basis of race, religion, color, gender, age, marital status, disability, sexual orientation, and/or national origin be excluded from participating in, be denied benefits of, or be subjected to discrimination during any program or activity or in employment.

Student Responsibilities

As a Schoolcraft College student (whether online, on campus, or at an off campus educational site), you are expected to:

1. Check your Schoolcraft email, Blackboard (if applicable) and the College website for:

- Announcements
- Class Cancellations
- Assignments
- Other pertinent information

Refer to the Schoolcraft Email User Guide, found on the Schoolcraft website for assistance in setting up your Schoolcraft email.

2. Seek technical assistance, should the need arise, regarding elements needed to complete your coursework including but not limited to SEmail, Blackboard, publisher resources, etc.
3. Use appropriate communications and proper Netiquette between you and the instructor, supervisor, and/or classmates.
4. Complete all course requirements, assignments, reflections, etc. This includes but is not limited to: being responsible for reading the textbook/course materials and not relying on the instructor presenting every detail.
5. Follow the College's policies regarding student conduct, academic integrity, and academic dishonesty.
6. Budget your time to keep up with the course work. At least two hours of study time outside of class for each hour the class meets is recommended.
7. Check the Schoolcraft College Registration Information web page for important institutional dates (e.g. registration, withdrawal, etc.).
8. Demonstrate respect and courtesy to others whether in the classroom, online, or off-site.
9. Identify yourself and the class you are referring to when contacting your instructor or supervisor via email, by phone, or in person. In addition, show the attempted work when seeking help in completing an assignment.
10. Inform your instructor or supervisor of any situations or health conditions that might create an emergency within the learning environment.
11. Discuss, in advance, any needs you may have for test taking or other accommodations. The instructor must have received notification from Disability Support Services.
12. Adhere to the instructor's classroom policies regarding the usage of any digital device (e.g. cell phone, tablet, etc.) during class.
13. Refrain from all unauthorized recording of any instructor, classmate, etc. without prior permission.

Success in Your Course and Program of Study

Schoolcraft College is dedicated to your success in achieving your goals.

The grade that you earn in this course may impact your ability to progress in future courses or in your program. Students who do not fulfill the minimum requirements set by this course and receive a grade lower than the minimum to progress, or those who do not officially withdraw from this course by the withdrawal deadline and receive a final grade of 0.0, may have their ability to obtain financial aid impacted. This may include future denial of financial aid or the requirement to return funds that have been disbursed.

Grading Rationale

Students must complete a minimum of one assessment that is a project or paper or presentation that analyzes critical research, theories, social problems, or institutions that defines an individual's role in civic and global settings.

A minimum of two additional assessments will be added by the instructor. The exact type of assessments (e.g., quizzes, exams, final, paper, presentation etc.) will be at the discretion of the instructor.

Determination of Final Grade

EXAMPLE:

<u>Assessment Method</u>	<u>Points Earned</u>	<u>Points Possible</u>
Assessment 1	85	100
Assessment 2	85	100
Assessment 3	<u>85</u>	<u>100</u>
Totals	255	300

Your grade: 255 / 300 points = .85 or 85%

Final Grade is 3.3

Grading Scale

Descriptions	Grade Scores	Grade Points		Descriptions	Grade Scores	Grade Points
	100-94	4.0			76	2.4
	93-92	3.9			75	2.3
	91-90	3.8			74	2.2
	89	3.7			73	2.1
	88	3.6		Average	72-70	2.0
Excellent	87	3.5			69	1.9
	86	3.4			68	1.8
	85	3.3			67	1.7
	84	3.2			66	1.6
	83	3.1		Below Average	65	1.5
Very Good	82	3.0			64	1.4
	81	2.9			63	1.3
	80	2.8			62	1.2
	79	2.7			61	1.1
	78	2.6		Poor	60	1.0
Good	77	2.5		Unacceptable	59 & Below	0.0

Schedule

NOTE TO STUDENTS: The basic topics in this course must be covered but may be accomplished using a modified version of the schedule listed below

Session	Topics	Target Competencies	Assignments/ Assessments	Due Date
	The following schedule may be modified by the instructor:			
1	An Introduction to Culture and Psychology			
2	Cross-Culture Research Methods			
3	Enculturation			
4	Culture and Developmental Processes			
5	Culture, Self and Identity			
6	Culture and Personality			
7	Culture and Gender			
8	Culture and Cognition			
9	Culture and Emotion			
10	Culture, Language and Communication			
11	Culture and Health			
12	Culture and Psychological Disorders			
13	Cultures and Treatment for Psychological Disorders			
14	Cultures and Social Behaviors			
15	Cultures and Organizations			

Updated by Curriculum Committee: